

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philo 3 Term in which taken: Summer 15
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Art Practice
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Discussion sections are mostly reviews and there's not much atmosphere for really "discussion". People are too quiet and not really into it.

2) How do you think the GSI could improve sections for this course?

Maybe find a way to have more interaction and/or put up some interesting case/examples to the concepts?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Very passionate GSI, I think.
Oh, and bigger handwriting please.
Can't see clearly from the back

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernan

2) Course name and number: philosophy 3: Nature of mind Term in which taken: Summer

3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: Electrical and Computer Engineering

4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson ~~was~~ really helpful in the Discussion session, and provided all the possible help a student might need without any confusion. He was always prepared for the session.

2) How do you think the GSI could improve sections for this course?

There's room for improvement if we would've received more examples about the topics in the discussion session.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I liked how Jackson also asks questions in the lectures, it ~~was~~ differently adds more flexibility and motivation to us as students.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Nature of Mind Term in which taken: Summer 2015
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: English
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson provided several great writing techniques concerning philosophy, and also tried to respond to our questions about the readings we had. It would be greater if he could clarify some philosophical terms clearer and the distinctive points of each philosopher we have been discussing throughout the discussion.

2) How do you think the GSI could improve sections for this course?

Sometimes during the discussion, the class fell silent, probably because we are still thinking through the questions asked. If Jackson could ask some follow-up questions or even prepare some questions for discussion beforehand, it would help the

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I like how he summarizes the contents of the lectures of the week, but I also hope there are some guided philosophical discussion questions provided during session.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philz Nature of Mind Term in which taken: Summer
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: High School Your major: History
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

I think my GSI has helped me a lot with my assignments

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Really clear examples helping us to fully understand the ideas.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: Philosophy 3: Nature of Mind Term in which taken: Summer 2015

3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: Cog. Sci

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

6
nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was great at explaining/responding to students.
organized! :)

2) How do you think the GSI could improve sections for this course?

Could work on facilitation, but I think that also had to do w/ class being unresponsive.
Having students talk to me another & then come back as a group to discuss could help.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Helpful - breakdown of what we discussed in lecture.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jadeson Keaton
- 2) Course name and number: Phil 3: Nature of Mind Term in which taken: Summer 2015
- 3) Your status (circle one) Fr. Soph. Jr. Sr. Other: _____ Your major: bioengineering
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Our GSI had extensive knowledge of the material, + gave clear feedback.

2) How do you think the GSI could improve sections for this course?

have more group discussions (small groups)

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Reviewing material + providing some additional examples helped

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kerion

2) Course name and number: Phil 3 Term in which taken: 2011 summer

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Jr. Your major: physics

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Excellent

2) How do you think the GSI could improve sections for this course?

Arrange more discussion

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I'm an international student.
He speaks a little bit too fast... I cannot follow him.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philo 3 The nature of mind term in which taken: _____
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: High school your major: _____
~~for~~ grade 10
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Quite clear, but not as clear as
~~the~~ ~~that~~ ~~ing~~ Umrao's lecture

2) How do you think the GSI could improve sections for this course?

He speaks too fast, and the notes he
write on the board are too small.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Discussions.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 3 Term in which taken: Summer 2015
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: MEB
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Did give out comments about the writing
but gave us back our things too late than
what I would have wanted

2) How do you think the GSI could improve sections for this course?

Have more discussions within students. Only happened
once but I liked it

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON
- 2) Course name and number: PHIL 3 Term in which taken: SUMMER '15
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: COGSCI
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Yes.

2) How do you think the GSI could improve sections for this course?

Move time for open class discussions
on the weeks materials, ~~missings~~
beyond just allotted time for questions

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: Philosophy 3 Term in which taken: Summer 2015

3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Cognitive Science (MS)

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Didn't attend section but always asked
clarifying ~~questions~~ and stimulating questions in
class

2) How do you think the GSI could improve sections for this course?

No recommendations

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

→

OVER→

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: phil 3 Term in which taken: Summer 15

3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Anthro

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

excellent GSI. Illustrated all the good things.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 3 Term in which taken: Summer
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Legal studies
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Very good GSI, always available when needed

2) How do you think the GSI could improve sections for this course?

~~Better sections~~

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Comparing life to examples from the book

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson ??

2) Course name and number: ? Term in which taken: Sum '15

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: MCB

4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

I DK

2) How do you think the GSI could improve sections for this course?

Wish I could tell you

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He seems nice

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: Philosophy 3 nature of mind Term in which taken: Summer 15

3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: _____

4) How much effort would you say you put into this course?
1 1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

yes

good

he tells us hints for papers

2) How do you think the GSI could improve sections for this course?

write bigger

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

he is passionate about
subject matter

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kennier

2) Course name and number: Phil 3 Term in which taken: Summer 2015

3) Your status (circle one) Fr. Soph. Jr. Sr. Other: _____ Your major: Comp Sci

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

• Very knowledgeable

2) How do you think the GSI could improve sections for this course?

• Cont'd. Be a bit more clear

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

• Organized

• Enthusiastic

OVER—→

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: PHI 3 Term in which taken: Summer

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Physics

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

~~Jackson is great~~

2) How do you think the GSI could improve sections for this course?

More time for discussion

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The reviewing is pretty helpful

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: _____ Term in which taken: _____
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major:
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson.
- 2) Course name and number: Philosophy 3. Term in which taken:
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other high school Your major:
student
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson is responsive to students and provides us with clear assessments of our written work.

2) How do you think the GSI could improve sections for this course?

Have more conversation with students during the discussion class.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Give question time

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections? 6.

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues? 5.

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on? 5.

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section? 6.

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students? 4.

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections? 4.

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kirnion
- 2) Course name and number: Philosophy 3 Term in which taken: Summer 2015
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Pre Haas
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He was able to tell that he knew the material well and he explained

2) How do you think the GSI could improve sections for this course?

maybe find another way to explain the material as in different than the instructor did

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON
- 2) Course name and number: PHILUS 3 Term in which taken: SUM 2015
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: COG. SCI
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- was really receptive to questions + patient
- had great examples
- Did NOT provide comments on how to make writing stronger -
- Be more helpful to get assignment back faster so can ask questions + improve for next assignment

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- Helpful: - stayed thru class to help
- vivid examples of philosophical concepts in terms of everyday things

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kjeron
- 2) Course name and number: ph.1 3 Term in which taken: Summer
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Neuroscience
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

2) How do you think the GSI could improve sections for this course?

- more stimulating questions
- rather than recapitulate the lecture, expand on it

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He made it a point that the material was
really understood

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: _____ Term in which taken: Summer 15

3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: Legal Studies

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

2) How do you think the GSI could improve sections for this course?

Give handouts and summaries about weekly information

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: Phil 3: nature of mind Term in which taken: Summer 15

3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: _____

4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 ~~more than 2/3~~ nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

very well

2) How do you think the GSI could improve sections for this course?

not have them on fr.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson M Kernion
PHILOS3
- 2) Course name and number: Nature of Mind Term in which taken: _____
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Not decided
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

My GSI ~~is~~ knows the course material really well.

2) How do you think the GSI could improve sections for this course?

There could be more discussing time.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The structures of the sections ~~is~~ are clear and the reviews of ~~the~~ courses are good and comprehensive.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: Phil 3 Term in which taken: Sum 2015

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Public Health

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

There were sections that were planned out well, but I feel like the engagement was not there.

2) How do you think the GSI could improve sections for this course?

Try to engage the material more and prove the engagement, get the students & the same.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I felt like section was a review for the week, but at times, I felt like we didn't go into deeper material than lecture OVER →

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 (5) 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 (5) 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 (5) 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 (6) 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 (5) 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 (5) 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 (6) 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 (5) 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 (6) 7
not at all effective fairly effective extremely effective