I. Please fill in the following information.	2
1) Your GSI's name: Vackson Kernion	
2) Course name and number: Philo3 Term in which taken	: Summer 15
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:Your major:Av	t Bactice
4) How much effort would you say you put into this course?	
Not much effort a fair amount of effort quite a	7 lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material cl facilitates class discussion, and is responsive to students. A good GSI also provides st with clear assessments of their written work, and helps them to develop their philosophic skills. Please comment on the extent to which you GSI displayed these and any other requalities.	udents
Discussion sections give mos herrews and there's not in	uils.
People are too quiet and 2) How do you think the GSI could improve sections for this course?	not really
2) How do you think the GSI could improve sections for this course?	rt.
Maybe find a way to har nore interaction and/or pr	t up
) What was most distinctive about the way the GSI taught in this course? What, if anyth articularly helpful? What, if anything, was especially unhelpful?	ing, was concepts?
Very passionate GS1. 1. t.	link.
Oh, and bigger handwriter	9 please.
Can't see clearly from th	

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were s	sections?				
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized			
2) How clearly did your GSI of	communicate philosophical con	cepts and issues?			
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly			
3) To what extent did the GS	l illustrate philosophical ideas v	vith examples, diagrams, and so on?			
1 2 not at all	fairly often :	5 6 7 all the time			
4) How responsive was your	GSI to questions and commen	ts in section?			
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive			
5) To what extent did the GS	SI stimulate discussion among s	students?			
1 2 not very much	3 (4) somewhat	5 6 7 quite a lot			
6) How intellectually rewardi	ng did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding			
7) How approachable and re	esponsive was your GSI outside	e of section?			
1 2 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable			
8) How substantive and help	oful did you find your GSI's com	nments on written work to be?			
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	6 7 extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective			

- spartment of Filmosophy
I. Please fill in the following information.
1) Your GSI's name: Jack San Kernin
2) Course name and number: Ohilosophy @ 3 Abbus a Latitude
3) Your status (circle one): Fr. Soph. Jr.) Sr. Other: Your major: Electrical and Computer Enginee (ing.)  4) How much effort would you say you put into this course?
Not much effort a fair amount of effort 6 7
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
Jackson was really helpfull in the Discussion Jession, and Provided all the possible help a student might need without any confussion. He was always Prepared for the session.
2) How do you think the GSI could improve sections for this course?
There's room for income
There's room for improvement of it we would be received more examples about the topics in the discussion Session.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?  I liked how Jackson also asks guestions in the lectures, it was differedly add more flexibility and more flexibility.
OVER>

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sec	tions?			
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI con	nmunicate philosophical concept	s and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI ill	ustrate philosophical ideas with	examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often :	5 6 7 all the time		
4) How responsive was your G	SI to questions and comments in	section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI s	timulate discussion among stude	ents?		
1 2 . not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and resp	ponsive was your GSI outside of	section?		
1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable		
8) How substantive and helpfu	l did you find your GSI's comme	nts on written work to be?		
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the over	erall effectiveness of your GSI?	o 10 o		
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

l. Please fill in the following information.
1) Your GSI's name: Jackson
2) Course name and number: Nature of Mind Term in which taken: Summer 2015.
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Frajish
4) How much effort would you say you put into this course?
Not much effort 3 4 5 6 7  Not much effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
Jackson provided several great uniting techniques concerning philosophy, and also tried to respond to our questions about the readings we had. It would be greater if he could darify some philosophical
terms clearer and the distinctive points of each philosopher we have been disaissing throughout the discussion.  2) How do you think the GSI could improve sections for this course?
Sometimes during the discussion, the class fell silent purpably beause
We are still thinking through the questions asked. It Tackson and ask
Some follow-up questions or even prepare some questions for discussion beforehand 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was It would help the particularly helpful?
I like how he summarizes the contents of the lectures discussion run smoothier
f the week, but I also hope there are some guided
philosophical discussion questions provided during session. OVER->

III. For each que:	stion in this se	ction, plea	ase circle the numb	er you find mos	t appropriate	э.	
1) How well orga	nized were se	ctions?					
1 2 poorly organized	2	3 modera	tely well organized	5 ex	6 ctremely well	7 I organized	
2) How clearly di	d your GSI co	mmunicat	e philosophical co	ncepts and issu	es?		
1 not at all clearly	2	3	fairly clearly	5	6 extrem	7 nely clearly	
3) To what exter	nt did the GSI i	llustrate p	hilosophical ideas	with examples,	diagrams, a	nd so on?	
1 not at all	2	3	4 fairly often .	5	6	7 all the time	
. 4) How responsi	ve was your G	SI to que	stions and comme	nts in section?			
1 not at all respon	2 sive	3 fairl	4 y responsive	5	6 extremely	7 responsive	Si .
5) To what exter	nt did the GSI	stimulate	discussion among	students?			
1 not very much	2 .	3	somewhat	5	<sub>F</sub> 6	7 quite a lot	
6) How intellect	ually rewarding	g did you f	find sections?				*
1 not very rewardi	2 ing	3 fa	irly rewarding	5	6 extremely	7 y rewarding	
7) How approac	hable and res	ponsive w	as your GSI outsid	le of section?			
1 not at all approa	2 achable	3 fairly	4 approachable	5	6 extremely ap	7 proachable	
8) How substan	itive and helpfi	ıl did you	find your GSI's co	mments on writt	en work to b	e?	
1 not at all substa and helpful	2 antive		y substantive helpful		6 nely substar elpful	7 ntive	Section (Section )
9) How would y	ou rate the ov	erall effec	tiveness of your G	SI? =			
1 not at all effecti	2 ve	3	fairly effective	5	6 extrem	7 ely effective	140 1

				J 11 J 11211	
I. Please fill	in the following inf	ormation.	2		
1) Your GSI'	s name: J	aikson		. 4404	- 11 - 12 - 13 - 13 - 13 - 13 - 13 - 13
	ame and number:		ture of Min	Term in	which taken: Summer
3) Your statu	ıs (circle one): Fr.	Soph. Jr. Sr.	Other: High	School ma	ior: History
4) How much 1 Not much effo	n effort would you s 2 ort	ay you put into 3 a fair amount	this course? 4 of effort	5	6 7 quite a lot of effort
5) Overall, wheless than	hat proportion of se about 1	ections did you /2	attend? (cirçi more than	e one) 2/3	nearly all
facilitates clas with clear ass skills. Please qualities.	essments of their v comment on the e	e material, is priss responsive to the viitten work, and the which to which	epared for se o students. A nd helps them you GSI displ	ctions, presen good GSI als to develop the ayed these an	ts material clearly, o provides students eir philosophical writing d any other relevant
I think	my GSI has h	elped me a l	ot wich my	assignments	
					· ·
	582		24	*	
					80

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Really clear examples helping us to fully understand the ideas:

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were	sections?			
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized		
2) How clearly did your GSI	communicate philosophical cond	cepts and issues?		
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly		
3) To what extent did the GS	Bl illustrate philosophical ideas v	vith examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often :	5 6 7 all the time		
4) How responsive was your	GSI to questions and commen	ts in section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GS	SI stimulate discussion among s	tudents?		
1 2 . not very much	3 4 somewhat	6 7 quite a lot		
6) How intellectually reward	ing did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding		
7) How approachable and re	esponsive was your GSI outside	e of section?		
1 2 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable		
8) How substantive and hel	pful did you find your GSI's com	nments on written work to be?		
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 (6) 7 extremely substantive and helpful		
9) How would you rate the	overall effectiveness of your GS	17		
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

i. Please fill in the following information.
1) Your GSI's name: OCVCCO
2) Course name and number: Philosophy 3: Nature  3) Your status (size and ) 5 - 2 - ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:Your major: Coq. Sci
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of arc.
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  A Students.
organized!
98 J
2) How do you think the GSI could improve sections for this course?
Could work on facilitation, but It hink that also had.
do w class being unrespondive.
Having students talk to me another & Thereame
back as agroup to discour could help
What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful?
Hulpful - break down of what we assurbed in
Helpful-breakdown of what we discusted in
OVER

III. For each question in this sec	tion, please circle the number yo	ou find most appropriate.		
1) How well organized were sec	tions?			
1 2 poorly organized	3 4 moderately well organized	5 6 extremely well organized		
2) How clearly did your GSI cor	nmunicate philosophical concep	is and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI il	lustrate philosophical ideas with	examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often :	5 6 all the time		
4) How responsive was your G	SI to questions and comments in	section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI s	stimulate discussion among stud	ents?		
1 2 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and resp	ponsive was your GSI outside of	section?		
1 2 not at all approachable	3 4 fairly approachable	5 6 extremely approachable		
8) How substantive and helpfu	ıl did you find your GSI's comme	nts on written work to be?		
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

i. Flease iii in the following information.	
1) Your GSI's name: Jadeson Keinion	63
2) Course name and number: Phil 3: Natrix of Mir JTerm in which taken: Sh www 1 70:5	
3) Your status (circle one) Fr. Soph. Jr. Sr. Other: Your major: vio viginaling	
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort 5  6 7  quite a lot of effort	
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all	
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.	
Out GSI had extensive knowledge of the matrial, +	
gave clear feed back.	
2) How do you think the GSI could improve sections for this course?	
have more group discussions (small groups)	
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful?	
Reviewing matrial + providing some additional mamples helper	)

OVER--->

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were sections?					
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized			
2) How clearly did your GSI cor	mmunicate philosophical conce	ots and issues?			
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly			
3) To what extent did the GSI il	lustrate philosophical ideas with	examples, diagrams, and so on?			
1 2 not at all	3 4 fairly often .	5 6 7 all the time			
4) How responsive was your G	SI to questions and comments i	n section?			
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive			
5) To what extent did the GSI s	timulate discussion among stud	dents?			
1 2 not very much	3 4 somewhat	6 7 quite a lot			
6) How intellectually rewarding	did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding			
7) How approachable and resp	oonsive was your GSI outside o	section?			
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective			

i. Please fill in the fo	ollowing information.	3			
1) Your GSI's name	Jackson	Keriaon		was seen as a seen a	ii n - v
2) Course name and	number: Phil	5	Term in whic	ch taken: 101	Summer
3) Your status (circle	one): Fr. Soph. Jr. S	Sr. Other: <u>Jr.</u>	Your major:	physics	
4) How much effort v 1 2 Not much effort	would you say you put i 3 a fair amou	nto this sourse?	5	6 quite a lot of effo	7 ort
5) Overall, what prop less than	oortion of sections did yo about 1/2	ou attend? (cirçle o more than 2/3	ne)	nearly all	1
facilitates class discu- with clear assessmen	the following questions to the course material, is ession, and is responsive that of their written work, ant on the extent to whice	prepared for section to students. A go	ons, presents m ood GSI also pro	ovides students	g
Excellen	*				
		20		18	
		*			
*		*			60
	Set =	10			
·  ) How do you think th	2001				
	ne GSI could improve se		se?	0.0	
Arrange mo	ne obscussion		21.0		
·	1		a a		
	nctive about the way th hat, if anything, was es	DECIMIN HITTERSTON			8
L'm an	internatione a little bi	el student	<del>-</del>	·	
11st speaks	a wittle bi	t too fa	vt 1	cannot fo	llow him
8 //			19	, , , , , , , , , , , , , , , , , , ,	

III. For each question	on in this section	, please circle the numb	er you find mo	ost appropriate.	
1) How well organiz	red were section	s?			
1 2 poorly organized	3 mo	4 oderately well organized	5	6 extremely well org	ganized
2) How clearly did y	our GSI commu	inicate philosophical con	cepts and iss	ues?	
1 2 not at all clearly	3	fairly clearly	(5).	6 extremely	7 clearly
3) To what extent d	id the GSI illustr	rate philosophical ideas	with examples	;, diagrams, and s	o on?
1 2 not at all	3	4 fairly often .	5	all t	7 he time
4) How responsive	was your GSI to	questions and commer	nts in section?		
1 2 not at all responsiv	3 e	4 fairly responsive	5	6 extremely resp	oonsive .
5) To what extent of	did the GSI stimu	ulate discussion among s	students?		
1 2 not very much	. 3	4 somewhat	(5)	• . 6 . qu	7 uite a lot
6) How intellectual	ly rewarding did	you find sections?			
1 2 not very rewarding	3	4 fairly rewarding	5	6 extremely re	warding .
7) How approacha	ble and respons	ive was your GSI outside	e of section?		
1 2 not at all approach	able f	4 airly approachable	5	6 extremely appro	achable
8) How substantive	e and helpful did	you find your GSI's con	nments on wri	tten work to be?	
1 2 not at all substanti and helpful	ve 3	4 fairly substantive and helpful		emely substantive helpful	7
9) How would you	rate the overall	effectiveness of your GS	31?		ţ,
1 2 not at all effective	3	4 fairly effective	5	extremely t	-7 effective

i. Flease in in the following inform	nation.		
1) Your GSI's name: Jacks	on		
2) Course name and number: Philo	o3 The nature of	mind erm in whic	h taken:
3) Your status (circle one): Fr. Sop	ph. Jr. Sr. Other:High S	chooly our major:	
4) How much effort would you say 1 2 3		grade 10 5	6 7 quite a lot of effort
5) Overall, what proportion of section less than about 1/2	ons did you attend? (cirçle more than 2/	one) /3	nearly all
II Please reconstitution in			

. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Quite clear, but not as clear as # Umrao; lecture

2) How do you think the GSI could improve sections for this course?

He speaks too fast and the notes he write on the board are too small.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*Hischsions* 

III. For each question in this sect	ion, please circle the number y	ou find most appropriate.
1) How well organized were sect	ions?	
1 2 poorly organized	3 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI com	municate philosophical concep	ts and issues?
1 2 not at all clearly	3 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GSI illu	ustrate philosophical ideas with	examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	6 7 all the time
4) How responsive was your GS	I to questions and comments i	n section?
1 2 not at all responsive	3 4 fairly responsive	6 7 extremely responsive
5) To what extent did the GSI sti	imulate discussion among stuc	ents?
1 2 . not very much .	3 4 somewhat	5 (6) 7 quite a lot
6) How intellectually rewarding of	did you find sections?	
1 2 not very rewarding	fairly rewarding	5 6 7 extremely rewarding
7) How approachable and response	onsive was your GSI outside of	section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and helpful	did you find your GSI's comme	ents on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the over	all effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective

I. Please fill in the following information.	
1) Your GSI's name: Jackson	TO THE OWNER WAS A STATE OF THE
2) Course name and number: Philosophy 3	Term in which taken. Summer 2015
3) Your status (circle one): Fr. Soph.) Jr. Sr. Other:	Your major: MEB
4) How much effort would you say you put into this course? 1 2 3  Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	e) nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.  DID GNE OUT COMMENTS	s, presents material clearly, d GSI also provides students evelop their philosophical writing I these and any other relevant
what I would have we	nteel
± − − − −	
2) How do you think the GSI could improve sections for this course	27
Have more discussions within st	odents Only he amount
once but I lined it	o of the points
3) What was most distinctive about the way the GSI taught in this c particularly helpful? What, if anything, was especially unhelpful?	ourse? What, if anything, was

III. For each question in this sec	ction, please circle the number yo	ou find most appropriate.
1) How well organized were sec	ctions?	
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized
2) How clearly did your GSI cor	mmunicate philosophical concept	ts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GSI il	llustrate philosophical ideas with	examples, diagrams, and so on?
1 2 not at all	3 4 fairly often :	5 6 7 all the time
4) How responsive was your G	SI to questions and comments in	section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GSI s	stimulate discussion among stud	ents?
1 2 not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually rewarding	did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and resp	ponsive was your GSI outside of	section?
1 2 2 not at all approachable	3 (4) fairly approachable	5 6 7 extremely approachable
8) How substantive and helpfu	ıl did you find your GSI's comme	nts on written work to be?
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the over	erall effectiveness of your GSI?	· »
1 2 not at all effective	3 fairly effective	5 6 7 extremely effective

Please fill in the following information.
1) Your GSI's name: VACKSON
2) Course name and number: PHIL 3 Term in which taken: SWMM ER 15
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: COGS CI
4) How much effort would you say you put into this course?  1 2 3 4 5  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
Yes.
2) How do you think the GSI could improve sections for this course? Class  More time for open discussions  on the weeks materials, thanks against beyond just about by time for question
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each question in this s	ection, please circle the number y	you find most appropriate.
1) How well organized were s	ections?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI c	ommunicate philosophical concep	ots and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GS	l illustrate philosophical ideas with	n examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 all the time
4) How responsive was your	GSI to questions and comments	in section?
1 2 not at all responsive	3 4 fairly responsive	5 extremely responsive
5) To what extent did the GS	l stimulate discussion among stu	dents?
1 2 . not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually rewarding	ng did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and re	esponsive was your GSI outside o	of section?
1 2 2 not at all approachable	3 4 fairly approachable	5 extremely approachable
8) How substantive and help	oful did you find your CSI's comm	ents on written work to be?
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the o	overall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

	I. Please fill in the following information.	
	1) Your GSI's name: Jacks	
	2) Course name and number: Philosoph  3) Your status (circle one): Fr. Soph. Jr. Sr. Other:  4) How much effect we delice.	Term in which taken: Summer Lo 15
	3) Your status (circle one): Fr. Soph. Jr. (Sr. Other:	Your major: Comp by Comp. Mes
	4) How much effort would you say you put into this course?  1 2 3	Coro /
	Not much effort a fair amount of effort	7 quite a lot of effort
(	b) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	nearly all
1	II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to devisitles. Please comment on the extent to which you GSI displayed to qualities.	GSI also provides students velop their philosophical writing hese and any other relevant
	. Drout after seeken but	uty questions is
	Debut after seeken but Charling questions and stimm	repaired is
	chn	* 'j
		1
2	2) How do you think the GSI could improve sections for this course?	3. <b>7</b> 3.
	No seconomy	
/		
3) ca	) What was most distinctive about the way the GSI taught in this co articularly helpful? What, if anything, was especially unhelpful?	urse? What, if anything, was
	S	* ·

III. For each question	on in this section,	please circle the numl	ber you find mos	st appropriate.			
1) How well organiz	ed were sections	s?					
1 2 poorly organized	3 mo	4 derately well organized	5 I e:	6 xtremely well or	7 ganized		
2) How clearly did y	our GSI commu	nicate philosophical co	ncepts and issu	es?			
1 2 not at all clearly	3	fairly clearly	5	6 extremely	7 clearly		
3) To what extent d	id the GSI illustra	ate philosophical ideas	with examples,	diagrams, and	so on?		
1 2 not at all	- 3	4 fairly often .	5	6 ail i	7 the time		
4) How responsive	was your GSI to	questions and comme	nts in section?				
1 2 not at all responsiv	3 e	4 fairly responsive	5	6 extremely res	7 ponsive		æ
5) To what extent o	did the GSI stimu	late discussion among	students?				
1 2 not very much	, 3	4 somewhat	5	. 6 . qr	7 uite a lot		
6) How intellectual	ly rewarding did	you find sections?					8
1 2 not very rewarding	3	4 fairly rewarding	5	6 extremely re	7 warding		
7) How approacha	ble and responsi	ve was your GSI outsid	de of section?				
1 2 not at all approach	able fa	4 airly approachable	5	6 extremely appro	7 pachable		
8) How substantive	e and helpful did	you find your GSI's co	mments on writt	ten work to be?			
1 2 not at all substanti and helpful	3 ve	4 fairly substantive and helpful		6 mely substantive nelpful	7 e <sub>sa</sub>	٠	53 <b>4</b> 5
9) How would you	rate the overall	effectiveness of your G	ISI? <sup>©</sup>				
1 2 not at all effective	3	4 fairly effective	5	6 extremely	7 effective		136

. .

I. Please fill in the f	ollowing inform	ation.	(8)			
1) Your GSI's name	: Jacks	gn		*****	(	S### 154
2) Course name and	number: 01	~13		Term i	n which taken:	Sunmer
3) Your status (circle			Other:	Yourm	aior: Anth	VII
4) How much effort v 1 2 Not much effort	would you say 3		his course?	5	6	7 lot of effort
5) Overall, what propless than	oortion of section about 1/2	ons did you a	ttend? (cirçle more than 2/	one) ⁄3	nearly	
II. Please respond to 1) A good GSI knows facilitates class discu with clear assessmer skills. Please comme qualities.	ssion, and is really of their write	atenal, is prep esponsive to en work, and nt to which vo	pared for sect students. A g helps them to bu GSI display	tions, prese good GSI al o develop ti	so provides st heir philosophi	udents ical writing
Ж				i.		
			*			(4)
*	ě		5			
<i>:</i>		49 10	89		3	
2) How do you think th	ne GSI could in	nprove sectio	ns for this co	urse?	28	
		e e			•R	
3) What was most disti particularly helpful? W	nctive about the	ne way the GS I, was especi	SI taught in th ally unhelpful	is course? ?	What, if anyth	iling, was

III. For each qu	uestion in this se	ction, ple	ase circle the number	you find mo	ost appropriate.	
1) How well or	ganized were se	ctions?				
1 poorly organiz	2 red	3 modera	4 Itely well organized	5	6 extremely well organia	7 zed
2) How clearly	did your GSI co	mmunica	te philosophical conce	pts and issi	ues?	
1 not at all clear	2 ly	3	4 fairly clearly	5	6 extremely clea	7 arly
3) To what ext	tent did the GSI i	llustrate p	philosophical ideas with	n examples	, diagrams, and so or	n?
1 not at all	2	3	4 fairly often	5	6 all the t	7 ime
4) How respon	nsive was your G	SI to que	estions and comments i	in section?		
1 not at all resp	2 onsive	3 fair	4 ly responsive	5	6 extremely respons	7 sive
5) To what ex	tent did the GSI s	stimulate	discussion among stud	dents?		
1 not very much	2 .	3	4 somewhat	5	6 quite a	7 a lot
6) How intelle	ctually rewarding	did you	find sections?			
1 not very rewa	2 rding	3 fa	4 irly rewarding	5	6 extremely reward	7 ding
7) How appro	achable and resp	oonsive v	vas your GSI outside of	f section?		
1 not at all appr	2 roachable	3 fairly	4 approachable	5	6 extremely approach	7 able
8) How subst	antive and helpfu	l did you	find your GSI's comme	ents on writ	ten work to be?	
1 not at all subs and helpful	2 stantive		4 ly substantive I helpful		6 emely substantive nelpful	7
9) How would	I you rate the ove	erall effec	tiveness of your GSI?	. *	. ~	
1 not at all effe	2 ctive	3	4 fairly effective	5	6 extremely effect	7 ctive

...

i. Please fill in the following information.
1) Your GSI's name: Jackson
2) Course name and number: Philosophy 3 Term in which taken: 5
3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: Legal Studie)
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant weeded  1) A good GSI knows the course material, is prepared for sections, presents material clearly, and is prevented as a good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing qualities.  1) A good GSI also provides students  2) A good GSI also provides students  3) A good GSI also provides students  4) A good GSI also provides students  4) A good GSI also provides students  5) A good GSI also provides students  6) A good GSI also provides students  6) A good GSI also provides students  6) A good GSI also provides students  7) A good GSI also provides students  8) A good GSI also provides students  9) A good GSI also provides students  1) A good GSI also provides students  2) A good GSI also provides students  2) A good GSI also provides students  2) A good GSI also provides students  3) A good GSI also provides students  4) A good GSI also provides students  6) A good GSI also provides students  6) A good GSI also provides students  7) A good GSI also provides students  8) A good GSI also provides students  8) A good GSI also provides students  9) A good GSI also provides students  9) A good GSI also provides students  9) A good GSI also provides students  1) A good GSI also provides student

2) How do you think the GSI could improve sections for this course?

Better Sections

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Company life to examples from the book

III. For each question in this sec	tion, please circle the number yo	u find most appropriate.
1) How well organized were sec	tions?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI con	nmunicate philosophical concepts	s and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GSI ill	ustrate philosophical ideas with e	examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 7 all the time
4) How responsive was your GS	SI to questions and comments in	section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GSI s	timulate discussion among stude	nts?
1 2 . not very much	3 4 somewhat	5 (6) 7 quite a lot
6) How intellectually rewarding	did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and resp	onsive was your GSI outside of s	ection?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extre <del>mely</del> approachable
8) How substantive and helpful	did you find your GSI's commen	ts on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the ove	rall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

1) Your GSI's name: Suckson 37		
2) Course name and number:	Term in which taken:	15
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:		
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	5 6 7 quite a lot of effort	
5) Overall, what proportion of sections did you attend? (circle on less than more than 2/3	ne) nearly all	
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to calculate the skills. Please comment on the extent to which you GSI displayed qualities.	ns, presents material clearly, od GSI also provides students	
	a (*)	ē.
e < 2	5.	
2) How do you think the GSI could improve sections for this cours  WISH I COULD TOUR	se?	
What was most distinctive about the way the GSI taught in this articularly helpful? What, if anything, was especially unhelpful?  He seems nice	course? What, if anything, was	S#

	III. For each q	uestion in this se	ction, ple	ase circle the number	you find m	nost appropriate.		
	1) How well o	rganized were se	ctions?					
	1 poorly organiz	2 zed	3 modera	4 tely well organized	5	6 extremely well or	7 rganized	
	2) How clearly	y did your GSI co	mmunica	te philosophical conce	epts and is	sues?		
	1 not at all clear	2 rly	3 .	4 fairly clearly	5	6 extremely	7 y clearly	
	3) To what ex	tent did the GSI i	llustrate p	philosophical ideas wi	th example	es, diagrams, and	so on?	
	1 not at all	2	3	4 fairly often .	5	6 all	7 the time	
₫.	4) How respo	nsive was your G	SI to que	stions and comments	in section	?		
	1 not at all resp	2 oonsive	3 fair	4 ly responsive	5	6 extremely res	7 sponsive	
	5) To what ex	stent did the GSI	stimulate	discussion among stu	ıdents?			
	1 not very muc	2 , h	3	4 somewhat	5	, 6 . q	7 uite a lot	
	6) How intelle	ectually rewarding	did you	find sections?				
	1 not very rewa	2 arding	3 fa	4 irly rewarding	5	extremely re	7 ewarding	
	7) How appro	pachable and resp	oonsive w	vas your GSI outside o	of section?			
	1 not at all app	2 roachable	3 fairly	4 approachable	5	6 extremely appro	7 pachable	
	8) How subst	tantive and helpfu	ıl did you	find your GSI's comm	nents on w	ritten work to be?		
	1 not at all sub and helpful	2 stantive		4 ly substantive I helpful		6 remely substantive I helpful	7 e	
	9) How would	d you rate the ove	erall effec	tiveness of your GSI?	,			
	1 not at all effe	2 ective	3	4 fairly effective	5	6 extremely	7 effective	

# Graduate Student Instructor Evaluation Department of Philosophy I. Please fill in the following information.

1) Your GSi's name: Jackson
2) Course name and number: Philosophy 3 nature of mind  3) Your state (1)
3) Your status (circle one): Fr. Soph Jr. Sr. Other:Your major:
Not much effort would you say you put into this course?  2 3 4 5 Not much effort a fair amount of effort 5
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
968
900d
he tells us hints for papers
2) How do you think the GSI could improve sections for this course?
Write bigger
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
he is passion ate about
Subject matter

III. For each questio	n in this section, p	please circle the number	er you find most	appropriate.	
1) How well organize	ed were sections?	?			
1 2 poorly organized	3 mod	4 erately well organized	5 ext	6 remely well o	7 rganized
2) How clearly did y	our GSI commun	icate philosophical con	cepts and issues	s?	
1 2 not at all clearly	3	fairly clearly	5	6 extreme	7 y clearly
3) To what extent d	id the GSI illustra	te philosophical ideas v	with examples, d	liagrams, and	so on?
1 2 not at all	3	4 fairly often :	5	6 al	the time
4) How responsive	was your GSI to	questions and commer	nts in section?		
1 2 not at all responsiv	3	4 fairly responsive	5	6 extremely re	sponsive 7
5) To what extent o	lid the GSI stimul	ate discussion among	students?		
1 2 not very much	. 3	somewhat	5	. 6	7 quite a lot
6) How intellectual	ly rewarding did y	ou find sections?			
1 2 not very rewarding	3	4 fairly rewarding	5	6 extremely	7 rewarding
7) How approacha	ble and responsiv	ve was your GSI outsid	le of section?		
1 2 not at all approach	able fa	4 irly approachable	5	6 extremely app	7 Proachable
8) How substantiv	e and helpful did	you find your GSI's co	mments on writte	en work to be	?
1 2 not at all substant and helpful	3 ive	4 fairly substantive and helpful	extremend he	6 nely substant elpful	7 ive
9) How would you	rate the overall e	effectiveness of your G	SI?		
1 2 not at all effective	3	4 fairly effective	5	6 extreme	7 ly effective

" I loade with the following information.	and the second second
1) Your GSI's name: Jackson	and the second s
2) Course name and number: The 3	Term in which taken:
3) Your status (circle one). Fr.) Soph. Jr. Sr. Other:	Your major:
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	(5) 6 7
5) Overall, what proportion of sections did you attend? (circle or less than about 1/2 more than 2/3	quite a lot of effort ne)
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for sectio facilitates class discussion, and is responsive to students. A go with clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI displayed qualities.	ns, presents material clearly, od GSI also provides students
· Vey knudedge Sle	
	2
· · · · · · · · · · · · · · · · · · ·	9
2) How do you think the GSI could improve sections for this cours	se?
A). Be a Six more class	
in the second se	14
5 (0)	
) What was most distinctive about the way the GSI taught in this articularly helpful? What, if anything, was especially unhelpful?	course? What, if anything, was
· Organiza	
- Enthrichtic	* a
- No- (4-4-16-4) A -	OVER>

III. For each question in this sec	ction, please circle the number yo	ou find most appropriate.
1) How well organized were see	ctions?	
1 2 poorly organized	3 4 moderately well organized	5 extremely well organized
2) How clearly did your GSI cor	nmunicate philosophical concept	ts and issues?
1 2 not at all clearly	fairly cleany	5 6 7 extremely clearly
3) To what extent did the GSI il	lustrate philosophical ideas with	examples, diagrams, and so on?
1 2 not at all	fairly often .	5 6 7 all the time
4) How responsive was your G	SI to questions and comments in	section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GSI s	timulate discussion among stude	ents?
1 2 not very much	3 4 (	5 6 7 quite a lot
6) How intellectually rewarding	did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and resp	oonsive was your GSI outside of	section?
1 2 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and helpfu	I did you find your GSI's commer	nts on written work to be?
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the over	erall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

I. Please fill in the following information.	
1) Your GSI's name: ) ockson.	
2) Course name and author	
	rm in which taken: Summer
3) Your status (circle one): Fr. Soph. Jr., Sr. Other:You	ur major: Pliysics
4) How much effort would you say you put into this course?  2  3	
Not much effort a fair amount of effort	6 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, principle facilitates class discussion, and is responsive to students. A good GS with clear assessments of their written work, and helps them to developed the skills. Please comment on the extent to which you GSI displayed the qualities.	ol also provides students
Jackson is great	
*	8
e * *	
51	
2) How do you think the GSI could improve sections for this course?	54
More time for dise	ausslor
-	
) What was most distinctive about the way the GSI taught in this cours articularly helpful? What, if anything, was especially unhelpful?	se? What, if anything, was
-,	
The reviewing is presty	helpfu/
·	OVER>

III. For each o	question in this	section, pleas	se circle the numbe	r you find mo	ost appropriate.
1) How well o	rganized were	sections?			
1 poorly organi	2 zed	3 moderate	4 ely well organized	5	6 ปุ๋ extremely well organized
2) How clear	y did your GSI	communicate	philosophical conc	epts and issu	ues?
1 not at all clea	2 rly	3 f	4 airly clearly	5	extremely clearly
3) To what e	ktent did the GS	SI illustrate ph	nilosophical ideas w	ith examples	, diagrams, and so on?
1 not at all	2	3	4 fairly often .	5	6 all the time
4) How respo	onsive was your	-GSI to ques	tions and comment	s in section?	
1 not at all res	2 ponsive	3 fairly	4 responsive	5	6 و extremely responsiv
5) To what e	xtent did the G	SI stimulate d	iscussion among st	udents?	
1 not very mud	2 . ch	3	4 somewhat	5	. 6 quite a l
6) How intell	ectually reward	ing did you fi	nd sections?		
1 not very rew	2 arding	3 fair	4 ly rewarding	5	6 extremely rewardin
7) How appr	oachable and r	esponsive wa	as your GSI outside	of section?	
1 not at all app	2 proachable	3 fairly a	4 pproachable	5	6 extremely approachab
8) How subs	stantive and hel	pful did you f	ind your GSI's com	ments on wri	tten work to be?
1 not at all sul and helpful	2 ostantive		4 substantive helpful		6 semely substantive helpful
9) How wou	ld you rate the	overall effecti	veness of your GSI		
1 not at all eff	2	3	4 fairly effective	5	6 extremely effective

.

I. Please fill in the t	following information	on.	4		
1) Your GSI's name	Jackson K	ernion			
2) Course name and	d number:			- _ Term in whic	h takan
3) Your status (circle	e one): Fr. Soph.	Jr. Sr. Othe	r:	Your major:	
4) How much effort 1 2 Not much effort	would you say you 3		ourse?	5	6 7 quite a lot of effor
5) Overall, what propless than	portion of sections about 1/2	did you attend mor	d? (cirçle on e than 2/3	e) .	nearly all
<ol> <li>Please respond to 1) A good GSI knows facilitates class discu with clear assessmer skills. Please comme qualities.</li> </ol>	ission, and is response	ial, is prepare onsive to stud	d for section ents. A goo	is, presents ma d GSI also pro	vides students
					*
(*2)	্ব		126 126		
	Red	s = 5		s <sub>p</sub>	
2) How do you think the	00 GSI 2001d :		•		
2) How do you think th	e oor codia impro	ve sections fo	r this course	e?	¥
4	8			,e +	
3) What was most disti particularly helpful? W	nctive about the w hat, if anything, wa	ay the GSI tai	ught in this c unhelpful?	course? What,	if anything, was
5			4	× v	£

III. For each question in this se	ction, please circle the number yo	ou find most appropriate.
1) How well organized were se	ctions?	
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized
2) How clearly did your GSI co	mmunicate philosophical concept	ts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly
3) To what extent did the GSI i	llustrate philosophical ideas with	examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	6 7 all the time
4) How responsive was your G	SI to questions and comments in	section?
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive
5) To what extent did the GSI	stimulate discussion among stude	ents?
1 2 . not very much	3 somewhat	5 6 7 quite a lot
6) How intellectually rewarding	g did you find sections?	
1 2 not very rewarding	3 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and res	ponsive was your GSI outside of	section?
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable
8) How substantive and helpfo	al did you find your GSI's comme	nts on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 (6) 7 extremely substantive and helpful
9) How would you rate the ov	erall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective

in the ase in in the following information.	₽
1) Your GSI's name: Jackson.	The recent meaning of the con-
2) Course name and number: Phylosophy 3.	Term in which taken:
3) Your status (circle one): Fr. Soph. Jr. Sr. Other	school Your major:
4) How much effort would you say you put into this course' 1 2 3 4 Not much effort a fair amount of effort	Strukent 6 . 5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circless than about 1/2 more than	ele one)
II. Please respond to the following questions as fully as pos 1) A good GSI knows the course material, is prepared for so facilitates class discussion, and is responsive to students. With clear assessments of their written work, and helps then skills. Please comment on the extent to which you GSI disparations.  Jackson 35 responsive 40 House assessments of our worthward assessments of our worthward.	ections, presents material clearly, A good GSI also provides students n to develop their philosophical writing
•	G #3

2) How do you think the GSI could improve sections for this course?

Have more conversation with students during the discussion class.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Give question the

III. For each question	in this section, p	ease circle the numb	er you find most	appropriate.	
1) How well organized	I were sections?	6.			
1 2 poorly organized	3 mode	4 rately well organized	5 extr	enely well organ	7 ized
2) How clearly did you	ır GSI communic	ate philosophical cor	ncepts and issues	5-	
1 2 not at all clearly	3	4 fairly clearly	(5)	6 extremely cle	7 early
3) To what extent did	the GSI illustrate	e philosophical ideas	with examples, d	iagrams, and so	on? 5
1 2 not at all	3	4 fairly often .	(5)	6 all the	7 time
4) How responsive w	as your GSI to q	uestions and comme	nts in section?6		
1 2 not at all responsive	3 fa	4 airly responsive	5	extremely respon	7 nsive
5) To what extent dic	I the GSI stimula	te discussion among	students? $4$		
1 2 not very much	. 3	somewhat	5	. 6 quite	7 e a lot
6) How intellectually	rewarding did yc	ou find sections? $\psi$ .			
1 2 not very rewarding	3	fairly rewarding	5	6 extremely rewa	7 arding
7) How approachabl	e and responsive	e was your GSI outsid	de of section?		
1 2 not at all approacha	3 ble fai	4 ly approachable	(5) e	6 xtremely approac	7 chable
8) How substantive	and helpful did y	ou find your GSI's co	mments on writte	n work to be?	
1 2 not at all substantive and helpful		4 airly substantive and helpful	5 extrem and he	6) nely substantive elpful	7
9) How would you r	ate the overall et	fectiveness of your G	SSI? <sup>=</sup>	6	
1 2 not at all effective	, 3	4 fairly effective	5	extremely ef	7 fective

I. Please fill in	the follo	owing inform	ation.	19					
1) Your GSI's	name:_	ackson x	Lynian		4 29,4			5.59 (9)	
2) Course nan	ne and n	umber: Phil	LASAPHY 3			Term in which	ch taken: <u>Sum</u>	mir:	7110
3) Your status					Y	our maior	Pro Haas	111 41 sel	(015
4) How much a	effort wo	uld you say y	ou put into	this course?		,	111 170101		
Not much effor	4	3	air amount d	4	5		6 quite a lot of	7 effort	
5) Overall, what less than	it propor	tion of section about 1/2	ns did you a	attend? (circl more than	le one) 2/3		nearly all	1	
II. Please responsible 1) A good GSI I facilitates class with clear assessibles. Please containing the containi	discussissments	on, and is re of their writte on the exten	sponsive to sponsive to n work, an to which y	epared for se students. A d helps them ou GSI displ	ections, A good ( I to devolated the	elop their places and an	ovides student nilosophical wr y other relevar	s riting nt	
But You co	uld	tell Tho	n he	knew.	the	matin	al well	1	
and	Me	xplain	ıd						
	M	122		2	SW1		*		
	3		285 1	ži.					
2) How do you th	nink the	3SI could im	prove section	ons for this c	OURSA?				
maybe f	ind	ahotre	r way	to exp	Plan	1 the 1	naturia)	as	ın
differen	nt 1-1	Than .	the in	structor	r di	d			
) What was mos articularly helpfu	t distinct	ive about the	way the G	SI taught in t	this cou	rse? What	, if anything, w	as	2:

III. For each question in th	nis section, please circle the number	you find most appropriate.	
1) How well organized we	ere sections?		
1 2 poorly organized	3 <sup>4</sup> moderately well organized	5 6 7 extremely well organized	
2) How clearly did your G	SI communicate philosophical conce	epts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly	
3) To what extent did the	GSI illustrate philosophical ideas wi	th examples, diagrams, and so on?	
1 2 not at all	fairly often .	5 6 7 all the time	
4) How responsive was y	our GSI to questions and comments	s in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	9
5) To what extent did the	GSI stimulate discussion among st	udents?	9
1 2 not very much	. 3 4 somewhat	5 quite a lot	
6) How intellectually rewa	arding did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding	
7) How approachable an	nd responsive was your GSI outside	of section?	
1 2 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
8) How substantive and	helpful did you find your GSI's comr	nents on written work to be?	
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful	, =
9) How would you rate the	he overall effectiveness of your GSI	?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	#I

2) Course name and number: PKILU'S 3 Term in which taken: SVU \$2015  3) Your status (circle one): Fr. Soph.  Sr. Other: Your major: COU. Sci  4) How much effort would you say you put into this course?  1	I. Please fill in the following information.	
3) Your status (circle one): Fr. Soph.  Fr. Other: Your major: Cov. Sci  4) How much effort would you say you put into this course?  1	1) Your GSI's name: Jackson	era a arrama a securitaria de la companiona
4) How much effort would you say you put into this course?  1 2 3 Not much effort would you say you put into this course?  1 2 3 Not much effort  2 3 4 5 6 7 Not much effort  3 a fair amount of effort  5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all.  II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing qualities. Please comment on the extent to which you GSI displayed these and any other relevant  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.  - Was really resceptive to give has a patient.	2) Course name and number: PHILUS 3	Term in which taken: SVA SO CLE
A) How much effort would you say you put into this course?  1 2 3 4 5 6 7 quite a lot of effort  5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all  II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  Was really resceptive to questions if patients and great resceptive to the questions of the work.  Stranger  Not much effort a fair amount of the following a fair amount of effort to guite a lot of effort of quite a lot of effort quite a lot of effort of quite a lot of effort of the following about 1/2 mearly all.  II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, mearly all.  III. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material provides students as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, mearly all.  III. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material provides as fully as possible.  1) A good GSI knows the course material provides as fully as possible.  1) A good GSI knows the course material provides as fully as possible.  1) A good GSI knows the course material provides as fully as possible.  1) A good GSI knows the course material provides as fully as possible.  1) A good GSI knows the course material provides as fully as possible.  1) A good GSI knows the course material provides as fully as possible.  1) A good GSI knows the course material provid	3) Your status (circle one): Fr. Soph. (J) Sr. Other:	Your major: (A/A S/A
Solution of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all.  II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant  - Was really rescaptive to questions a patient  - had great examples  - Die not Peovink (amment a.16 Han to make writing Stranger -  - Le man neepful h gd a signal back faster so  Can ask Questian of Improve for nxh assignment	4) How much effort would you say you put into this course?  2  3	5 6 7
facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  - was really rescaptive to questions is patient.  - had gied leaning (comments a. 16 How to make writing stronger -  - he may neepful to get a significant back faster so can ask Questions of timprox to next assignment.	5) Overall, what proportion of sections did you attend? (circle or less than about 1/2 more than 2/3	ne)
Stronger Le mon nelpful to get a ssigned back faster so  can ask Overhar 1 - improve for nxt assignment	facilitates class discussion, and is responsive to students. A good with clear assessments of their written wasterness.	ns, presents material clearly, od GSI also provides students
- he man neepful to get a ssigneet back faster so can ask overshar of improve for nxt assignment	- was really rescaptive to gresh.  - had great examples  - Dio Not PEOVIER COMMENIA 6,10	How to make writing
- he man nelpful to get a ssignment back faster so  Can ask Overshar of Improve for nxt assignment  2) How do you think the GSI could improve sections for this course?		2
Can ask Overshar of Improve for nxt assignment 2) How do you think the GSI could improve sections for this course?	- B. may nelloful to get a ssignment.	back Jaster so
2) How do you think the GSI could improve sections for this course?	can as Queshar 1 + 1m	prove by nxt assignment
	2) How do you think the GSI could improve sections for this cours	re?
		9 *

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- viold examples of philosophical can cop be in term of everyday they OVER---->

III. For each question in this section, please circle the number you find most appropriate.
1) How well organized were sections?
1 2 3 4 5 6 7 poorly organized moderately well organized
2) How clearly did your GSI communicate philosophical concepts and issues?
1 2 3 4 5 6 7 not at all clearly fairly clearly
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?
1 2 3 4 5 6 7 all the time
4) How responsive was your GSI to questions and comments in section?
1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive
5) To what extent did the GSI stimulate discussion among students?
1 2 3 4 5 6 7 not very much somewhat quite a lot
6) How intellectually rewarding did you find sections?
1 2 3 4 5 6 7 extremely rewarding
7) How approachable and responsive was your GSI outside of section?
1 2 3 4 5 6 7 not at all approachable fairly approachable extremely approachable
8) How substantive and helpful did you find your GSI's comments on written work to be?
1 2 3 5 6 7  not at all substantive fairly substantive and helpful and helpful and helpful
9) How would you rate the overall effectiveness of your GSI?
1 2 3 4 5 6 7 extremely effective

in the second se
I. Please fill in the following information.
1) Your GSI's name: Jackson.
2) Course name and number: Philog Nature of Term in which taken: Jummer
Your major: Your major:
4) How much effort would you say you put into this course?  1 2 3 4 5  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  I think the GSI have one really well in nearly all the search he knows all the materials. Prepares well, he loud have explained the materials more clearly by slowing down and giving students more time to digeth. The Cist perpenditure to my qualities clearly and was helpful grading and giving comments to my qualities.
2) How do you think the GSI could improve sections for this course? Write words on the blackbard bose
Students at the back may not be able to see the words so small.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each question in this sec	tion, please circle the number	r you find most appropriate.	
1) How well organized were sec	tions?		
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized	
2) How clearly did your GSI con	nmunicate philosophical conc	epts and issues?	
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly	
3) To what extent did the GSI ill	ustrate philosophical ideas wi	ith examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often :	5 6 7 all the time	
4) How responsive was your G	SI to questions and comments	s in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
5) To what extent did the GSI s	timulate discussion among st	tudents?	
1 2 not very much	3 4 somewhat	5 (6) quite a lot	
6) How intellectually rewarding	did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding	
7) How approachable and resp	onsive was your GSI outside	of section?	
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable	
8) How substantive and helpfu	I did you find your GSI's com	ments on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely substantive and helpful	
9) How would you rate the over	erall effectiveness of your GSI	1?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

a fair amount of effort

Term in which taken: Summer

6

quite a lot of effort

Your major:\_

I. Please fill in the following information.

3) Your status (circle one): Fr. Sopi). Jr. Sr. Other:\_

4) How much effort would you say you put into this course?

5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3

1) Your GSI's name: Jacksin

2) Course name and number:

Not much effort

	about	1/2	more than 2/3		nearly all
facilitates cla with clear as	espond to the follow SSI knows the cours ass discussion, and assessments of their comment on the	is responsive t	epared for section o students. A goo	s, presents mat d GSI also prov	ides students
88				* [4	
			(8)		
			30 W		
	8	P .	й •	Yal'	
- mon	u think the GSI cou St. MUlat.) 1 then reca	ha duest	ans		a a
3) What was r particularly he	nost distinctive abo lpful? What, if anyt	ut the way the ( thing, was espec	GSI taught in this c cially unhelpful?	ourse? What, in	fanything, was
He m	ade it a undanaoil			muterial	nas
41					OVER>

	III. For each q	uestion in this s	ection, plea	ase circle the numbe	r you find mo	st appropriate			
	1) How well o	rganized were s	ections?						
	1 poorly organiz	2 zed	3 modera	4 tely well organized	( <u>5</u> )	6 extremely well	7 organized	8	
	2) How clearly	y did your GSI c	ommunicat	e philosophical cond	epts and issu	ues?			
	1 not at all clea	2 rly	3	4 fairly clearly	5	6 extrem	7 ely clearly		
	3) To what ex	ktent did the GSI	l illustrate p	hilosophical ideas w	ith examples	, diagrams, an	id so on?		
	1 not at all	2	s: 3	4 fairly often :	5		all the time		
«·	4) How respo	onsive was your	GSI to que	stions and comment	s in section?				
	1 not at all resp	2 ponsive	3 fair	4 ly responsive	5	6 extremely r	7 esponsive		34
	5) To what e	xtent did the GS	l stimulate	discussion among s	tudents?				*
	1 not very muc	2 . sh	3	somewhat	5	. 6	7 quite a lot		
	6) How intell	ectually rewardi	ng did you	find sections?					9
	1 not very rew	2 arding	3 fa	4 irly rewarding	(5)	6 extremely	7 rewarding		
	7) How appr	oachable and re	esponsive w	vas your GSI outside	of section?				
	1 not at all app	2	3	4 approachable	5	6 extremely ap	7 proachable		
	8) How subs	stantive and help	oful did you	find your GSI's com	ments on wr	itten work to be	е?		
	1 not at all sub and helpful	2 bstantive		ly substantive d helpful		6 emely substan helpful	7 tive	*	r**
	9) How wou	ld you rate the o	overall effec	tiveness of your GS	1?		<u>u</u>		
	1 not at all eff	2	3	4 fairly effective	(5)	6 extreme	7 ely effective		

<ol> <li>Please fill in the following</li> </ol>	information.	7			
4) ) .	ackeron		one section was		
2) Course name and numbe	r:		Torm inbi		
3) Your status (circle one): F	r. (Soph) Jr. Sr. (	Other:	Your major:	th taken: Summer	12
4) How much effort would yo	u say you put into t	his course?	_ rour major	Legar Decotles	
Not much effort	3 a fair amount of	4	5	6 7 quite a lot of effor	L
5) Overall, what proportion or less than abou	f sections did you at ut 1/2 	ttend? (cirçle one more than 2/3	e) .	nearly all	•
II. Please respond to the follo 1) A good GSI knows the cou facilitates class discussion, as with clear assessments of the skills. Please comment on the qualities.	nd is responsive to	pared for section students. A goo	s, presents ma d GSI also pro	Vides students	
*					
				*	
747 19		9			
·	20		107		
2) How do you think the GSI co	ould improve section	is for this course	??		
Give handouts and s	sommaries above	weekly in	formation		
*	i i		·		
3) What was most distinctive at particularly helpful? What, if an	oout the way the GS ything, was especia	I taught in this c Ily unhelpful?	ourse? What,	if anything, was	

	III. For each question in this	section, please circle the number	r you find most appropriate.	
	1) How well organized were	sections?		
	1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized	
	2) How clearly did your GSI	communicate philosophical conc	epts and issues?	
	1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly	
	3) To what extent did the GS	SI illustrate philosophical ideas w	ith examples, diagrams, and so on?	
	1 2 not at all	3 4 fairly often :	5 (b) 7 all the time	
(8)	4) How responsive was you	GSI to questions and comments	s in section?	
	1 2 not at all responsive	3 4 fairly responsive	(5) 6 7 extremely responsive	
	5) To what extent did the G	SI stimulate discussion among st	tudents?	i.e
	1 2 . not very much	3 somewhat	5 6 7 quite a lot	
	6) How intellectually reward	ing did you find sections?		ĝ₩
	1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding	
	7) How approachable and r	esponsive was your GSI outside	of section?	
	1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
	8) How substantive and he	lpful did you find your GSI's com	ments on written work to be?	
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely substantive and helpful	,
	9) How would you rate the	overall effectiveness of your GS	I? •	
	1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	,

I. Please fill in the following information.	
1) Your GSI's name: Jackson	- MARIE - SECTION ASSESSMENT AND A CONTRACT OF THE SECTION OF THE
2) Course name and number: Phil 3: natous 3) Your status (circle one): Fr. (Soph) Jr. Sr. Others	Term in which taken: TUNAN . I.
3) Your status (circle one): Fr. Soph Jr. Sr. Other:	Your major:
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	7
5) Overall, what proportion of sections did you attend? (sire less than about 1/2 more than	
II. Please respond to the following questions as fully as pos 1) A good GSI knows the course material, is prepared for se facilitates class discussion, and is responsive to students. With clear assessments of their written work, and helps then skills. Please comment on the extent to which you GSI dispendicties.	ections, presents material clearly, A good GSI also provides students
very well	

2) How do you think the GSI could improve sections for this course?

not have there on fr.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each question in this se	ection, please circle the number	r you find most appropriate.
1) How well organized were s	ections?	1-
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI co	ommunicate philosophical conc	epts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GSI	illustrate philosophical ideas w	ith examples, diagrams, and so on?
1 2 not at all	fairly often	5 6 7 all the time
4) How responsive was your	GSI to questions and comments	s in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GS	I stimulate discussion among st	udents?
1 2 . not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually rewarding	ng did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding
7) How approachable and re	sponsive was your GSI outside	of section?
1 2 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable
8) How substantive and help	oful did you find your GSI's com	ments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely substantive and helpful
9) How would you rate the o	verall effectiveness of your GSI	?
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

I. Please fill in the following information.
1) Your GSI's name: Tackson M Kernion
2) Course name and number: Notwe Mind Term in which taken
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Not dedded.
4) How much effort would you say you put into this course?
Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
My GSI de knows the course material
My GSZ de knows the course materiall really well.
2) How do you think the GSI could improve sections for this course?
There could be more discussing time.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
The structures of the Sections & one clear
and the verieus of a courses one good and
Comprehensive.

III. For each question in t	his section, pleas	se circle the numb	er you find mos	t appropriate.	
1) How well organized w	ere sections?				
1 2 poorly organized	3 moderate	4 ely well organized	5 e>	ctremely well organ	7 ized
2) How clearly did your C	SSI communicate	philosophical con	cepts and issue	es?	
1 2 not at all clearly	3 ·	4 fairly clearly	5	6 extremely cle	7 early
3) To what extent did the	GSI illustrate pl	nilosophical ideas v	vith examples,	diagrams, and so d	on?
1 2 not at all	3	fairly often .	5	6 all the	time
4) How responsive was	your GSI to ques	tions and commen	ts in section?		
1 2 not at all responsive	3 fairly	4 / responsive	5	6 extremely respor	nsive
5) To what extent did the	e GSI stimulate o	liscussion among s	tudents?		
1 2 not very much	. 3	4 somewhat	5	quite	7 a lot
6) How intellectually rev	varding did you fi	nd sections?			~
1 2 not very rewarding	3 fai	4 rly rewarding	5	6 extremely rewa	rding
7) How approachable a	nd responsive wa	as your GSI outsid	e of section?		
1 2 not at all approachable	3 fairly a	4 approachable	5	6 extremely approac	hable
8) How substantive and	helpful did you f	find your GSi's cor	nments on writt	en work to be?	$\bigcirc$
1 2 not at all substantive and helpful		4 y substantive helpful		6 mely substantive elpful	(7)
9) How would you rate	the overall effect	iveness of your GS	SI? **		
1 2 not at all effective	3	4 fairly effective	5	6 extremely effo	<sub>7</sub> ective

I. Please fill in the following information.	(14)
1) Your GSI's name: Jackson	of the second or with the second of the seco
2) Course name and number: Phil 2	Term in which taken: Sun Dois
3) Your status (circle one): Fr. Soph Jr. Sr. Other:	Your major P. D. W. A.
4) How much effort would you say you put into this course?	John John Jacob
Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	e) nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.  There were Section that out wall but I feel wall but I	is, presents material clearly, id GSI also provides students evelop their philosophical writing
es - **	e e e e e e e e e e e e e e e e e e e
2) How do you think the GSI could improve sections for this course	e?
	pre shout a
) What was most distinctive about the way the GSI taught in this carticularly helpful? What, if anything, was especially unhelpful?	
I felt like Setron	Homes, F Fact
like we didn't go in material from 1000	Le decper OVER->
meterial from 1/11	. "

III. For each question in this section, please circle the number you find most appropriate.
1) How well organized were sections?
1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized
2) How clearly did your GSI communicate philosophical concepts and issues?
1 2 3 4 5 6 7 extremely clearly
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?
1 2 3 4 5 6 7 not at all
4) How responsive was your GSI to questions and comments in section?
1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive
5) To what extent did the GSI stimulate discussion among students?
1 2 3 4 5 6 7 quite a lot
6) How intellectually rewarding did you find sections?
1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding
7) How approachable and responsive was your GSI outside of section?
1 2 3 4 5 6 7 not at all approachable fairly approachable extremely approachable
8) How substantive and helpful did you find your GSI's comments on written work to be?
1 2 3 4 5 6 7  not at all substantive and helpful and helpful and helpful
9) How would you rate the overall effectiveness of your GSI?
1 2 3 4 5 6 7 not at all effective fairly effective extremely effective

I. Please fill in the following information.
1) Your GSI's name: Jackson
2) Course name and number: Philosoph 3 Term in which taken: Sunner 15
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: Your major: legal studies
4) How much effort would you say you put into this course?  1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
He has a clear explanation when we
Went over the state things we learned
2) How do you think the GSI could improve sections for this course?
No need for it
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful?
He grove he a better understand

III. For each question in this section, please circle the number you find most appropriate.	
1) How well organized were sections?	
1 2 3 4 5 6 extremely well organized organized	7 nized
2) How clearly did your GSI communicate philosophical concepts and issues?	
1 2 3 4 5 6 extremely clearly	7 learly
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so	on?
1 2 3 4 5 6 not at all fairly often all the	7 time
4) How responsive was your GSI to questions and comments in section?	
1 2 3 4 5 6 not at all responsive fairly responsive extremely responsive	7 Insive
5) To what extent did the GSI stimulate discussion among students?	
1 2 3 4 5 6 quit	7 e a lot
6) How intellectually rewarding did you find sections?	
1 2 3 4 5 6 extremely rewarding	7 arding
7) How approachable and responsive was your GSI outside of section?	
1 2 3 4 5 6 not at all approachable fairly approachable extremely approachable	7 chable
8) How substantive and helpful did you find your GSI's comments on written work to be?	
1 2 3 4 not at all substantive and helpful 3 4 and helpful 5 6 extremely substantive and helpful and helpful	7
9) How would you rate the overall effectiveness of your GSI?	
1 2 3 4 5 6 extremely effective	7 fective