I. Please fill in the following information.

	1) Your GSI's name: JACKSON KERNION	
	2) Course name and number: Phil 132	Term in which taken: SUMMER 2013
	3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major:
	4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	e) (nearly all
	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities. MY (GI Vas Midd)	ns, presents material clearly, od GSI also provides students levelop their philosophical writing d these and any other relevant
	2) How do you think the GSI could improve sections for this court	se?
multiple	Managing My Afficiently, some Justim I am suming 3) What was most distinctive about the way the GSL Aught in this particularly helpful? What, if anything, was especially unhelpful? What was most distinctive about the way the GSL Aught in this particularly helpful? What, if anything, was especially unhelpful?	s course? What, if anything, was
	CXP(AIV)	Voriow.

III. For each question in this sec	ction, please circle the numbe	r you find most appropriate.
1) How well organized were sec	ctions?	Account to
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI cor	mmunicate philosophical cond	epts and issues?
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly
3) To what extent did the GSI ill	lustrate philosophical ideas w	ith examples, diagrams, and so on?
1 2 not at all	3 4 fairly often	5 6 7 all the time
4) How responsive was your G	SI to questions and comments	s in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GSI s	timulate discussion among st	udents?
1 2 not very much	3 4 somewhat	5 6 quite a lot
6) How intellectually rewarding	did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and response	onsive was your GSI outside	of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and helpful	did you find your GSI's comm	nents on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the over	rall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

I. Please fill in the following information.	•
1) Your GSI's name: Jackson Kenion	-
2) Course name and number: Phil 132	Term in which taken: <u>Summer B</u>
3) Your status (circle one): Fr. Soph. (r) Sr. Other:	Your major: cog sci & legalst
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	(5) 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) nearly all)
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for sectio facilitates class discussion, and is responsive to students. A gowith clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI displayed qualities.	ns, presents material clearly, and GSI also provides students develop their philosophical writing
Very good	
2) How do you think the GSI could improve sections for this cou	rse?
Focus on time management	
3) What was most distinctive about the way the GSI taught in thi particularly helpful? What, if anything, was especially unhelpful?	
Handouts were super helpful since the clearly define cortain terms	professor doesn't really

III. For each qu	estion in this sec	ction, ple	ase circle the number	you find	most appropriate.	
1) How well org	ganized were sec	ctions?				
1 poorly organize	2 ed	3 modera	4 ately well organized	(5)	6 7 extremely well organized	
2) How clearly	did your GSI con	nmunica	te philosophical conce	epts and i	ssues?	
1 not at all clearly	2	3	4 fairly clearly	(5)	6 7 extremely clearly	
3) To what exte	ent did the GSI ill	ustrate p	philosophical ideas wit	th examp	les, diagrams, and so on?	
1 not at all	2	3	(4) fairly often	5	6 7 all the time	
4) How respons	sive was your G	SI to que	stions and comments	in section	n?	
1 not at all respo	2 nsive	3 fairi	4 ly responsive	5	6 (7) extremely responsive	
5) To what exte	ent did the GSI st	timulate	discussion among stu	dents?		
1 not very much	2	3	4 somewhat	5	6 7 quite a lot	
6) How intellec	tually rewarding	did you f	ind sections?			
1 not very reward	2 ding	3 fai	4 irly rewarding	5	6 7 extremely rewarding	
7) How approa	chable and respo	onsive w	as your GSI outside o	f section	?	
1 not at all appro	2 achable	3 fairly a	approachable	5	6 7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 not at all substand helpful	2 antive		4 y substantive helpful		6 7 tremely substantive d helpful	
9) How would y	ou rate the over	all effect	iveness of your GSI?			
1 not at all effect	2 ive	3	4 fairly effective	(5)	6 7 extremely effective	

, , ,
I. Please fill in the following information.
1) Your GSI's name: Sack Scr
2) Course name and number: This sophy Miral Term in which taken: Summerc 2013
2) Course name and number: Milosophy Milos Term in which taken: Summer 2013 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: Your major: Cosmbre Scrence
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. VERY GOOGLEAT addings (Though') Clear explanation HIWAY attimet Propared
2) How do you think the GSI could improve sections for this course?
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? Hat Good paper feed Sack

III. For each qu	estion in this sec	tion, pleas	e circle the number	you find m	ost appropriate.
1) How well org	anized were sec	tions?			
1 poorly organize	2 d	3 moderate	4 ly well organized	5	6 7 extremely well organized
2) How clearly	did your GSI com	ımunicate	philosophical conce	pts and iss	sues?
1 not at all clearly	2	3 fa	4 airly clearly	(5)	6 7 extremely clearly
3) To what exte	nt did the GSI illi	ustrate phi	losophical ideas wit	h example	s, diagrams, and so on?
1 not at all	2	3 f	airly often	5	6 7 all the time
4) How respons	sive was your GS	I to questi	ons and comments	in section?	,
1 not at all respon	2 nsive	3 fairly	4 responsive	5	6 7 extremely responsive
5) To what exte	nt did the GSI st	imulate dis	scussion among stud	dents?	
1 not very much	2	3	4 somewhat	5	(6) 7 quite a lot
6) How intellect	ually rewarding o	did you find	d sections?		<u>.</u> .
1 not very reward	2 ling	3 fairly	4 rewarding	5	extremely rewarding
7) How approac	chable and respo	nsive was	your GSI outside of	f section?	
1 not at all approx		3 fairly ap	4 oroachable	5	6 7 extremely approachable
8) How substar	ntive and helpful	did you fin	d your GSI's comme	ents on wri	iten work to be?
1 not at all substa and helpful	2 antive	3 fairly s and he	4 ubstantive elpful		6 7 emely substantive helpful
9) How would y	ou rate the overs	all effective	eness of your GSI?		
1 not at all effecti	2 ve	3 fa	4 airly effective	5	6 7 extremely effective

I. Please fill in the following information.	
1) Your GSI's name: <u>Jackson Kernin</u>	
2) Course name and number: Phil 132	Term in which taken: Simme 2013
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major: Cog Sch
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 (6) 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities. I action is very perfect and ready to help. It is the property of possible and is accomble.	is, presents material clearly, id GSI also provides students evelop their philosophical writing if these and any other relevant The thick is considered quality
2) How do you think the GSI could improve sections for this course perhaps go over boosic terminally more. I underkned when the terminal going on when the terminal explained.	It is somethis had to
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? - He handows which very helpful. Also discount of home be greatly were good too.	

III. For each question in this sec	ction, please circle the number	ou iina most app	порпасе.			
1) How well organized were see	ctions?					
1 2 poorly organized	3 4 moderately well organized	(5) extrem	6 7 ely well organized			
2) How clearly did your GSI cor	mmunicate philosophical concep	ots and issues?				
1 2 not at all clearly	3 4 fairly clearly	5 (6 7 extremely clearly			
3) To what extent did the GSI il	lustrate philosophical ideas with	examples, diagr	ams, and so on?			
1 2 not at all	3 4 fairly often		7 all the time			
4) How responsive was your G	SI to questions and comments i	n section?				
1 2 not at all responsive	3 4 fairly responsive	5 extr	6 7 emely responsive			
5) To what extent did the GSI s	timulate discussion among stud	ents?				
1 2 not very much	3 4 somewhat	5	6 7 quite a lot			
6) How intellectually rewarding	did you find sections?					
1 2 not very rewarding	3 4 fairly rewarding	5 ex	6 (7) tremely rewarding			
7) How approachable and response	onsive was your GSI outside of	section?				
1 2 not at all approachable	3 4 fairly approachable	5 extrem	6 (7) nely approachable			
8) How substantive and helpful	did you find your GSI's comme	nts on written wo	rk to be?			
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely so and helpful	6 7 ubstantive			
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3 4 fairly effective	5 (6 7 xtremely effective			

I. Please fill in the following information.	
1) Your GSI's name: <u>Jack 50Y</u>	
2) Course name and number:	Term in which taken: <u>Summ</u> er 13
3) Your status (circle one): Fr. Soph. Jr/ Sr. Other:	Your major: Cog. Sci.
Not much effort a fair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle onless than about 1/2 more than 2/3	e) nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to caskills. Please comment on the extent to which you GSI displayed qualities. He knew the maderial well to open to student's interprete	ns, presents material clearly, od GSI also provides students develop their philosophical writing d these and any other relevant
2) How do you think the GSI could improve sections for this court The only thing that I felt was was the amount of time. The allowed for each paper. Not Time. !!	se? es all es nough
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	
- reading quotes was helpful	. .

III. For each question in this section, please circle the number you find most appropriate.									
1) How well organized were sections?									
1 2 poorly organized	3 4 moderately well organized	(5) extre	6 emely well organiz	7 ed					
2) How clearly did your GSI communicate philosophical concepts and issues?									
1 2 not at all clearly	3 4 fairly clearly	5	extremely clea	7 rly					
3) To what extent did the GSI i	llustrate philosophical ideas wi	th examples, dia	grams, and so on	?					
1 2 not at all	3 4 fairly often	5	6 all the tir	7 me					
4) How responsive was your G	SI to questions and comments	s in section?							
1 2 not at all responsive	3 4 fairly responsive	5 e	6 xtremely responsi	ve					
5) To what extent did the GSI s	stimulate discussion among stu	udents?							
1 2 not very much	3 somewhat	5	6 quite a	7 lot					
6) How intellectually rewarding	did you find sections?								
1 2 not very rewarding	3 4 fairly rewarding	5	6 extremely rewardi	7 ng					
7) How approachable and resp	onsive was your GSI outside o	of section?	A						
1 2 not at all approachable	3 4 fairly approachable	5 extr	emely approachal	7 ple					
8) How substantive and helpful	did you find your GSI's comm	ents on written v	work to be?						
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely and helpf	6 y substantive rul	7					
9) How would you rate the overall effectiveness of your GSI?									
1 2 not at all effective	3 4 fairly effective	5	extremely effecti	7 ve					

I. Please fill in the following information.	
1) Your GSI's name: Ohelleve	
2) Course name and number:	Term in which taken: $\frac{Su}{0.807}$ Your major: $\frac{Vh}{0.807}$
3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other:	Your major: Photogopy
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to d skills. Please comment on the extent to which you GSI displayed qualities.	d GSI also provides students evelop their philosophical writing I these and any other relevant
2) How do you think the GSI could improve sections for this cours	se?
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? A strong one of the control of the co	
- trey word	OVER>

III. For each que	estion in this sec	tion, ple	ease circle the numb	er you find n	nost appropriate.	
1) How well orga	anized were sec	tions?			•	
1 poorly organized	2 d	3 modera	4 ately well organized	5	extremely well organized	
2) How clearly o	lid your GSI com	nmunica	te philosophical cor	cepts and is	sues?	
1 not at all clearly	2	3	fairly olearly	5	6 7 extremely clearly	
3) To what exter	nt did the GSI ill	ustrate į	ohilosophical ideas v	with example	s, diagrams, and so on?	
1 not at all	2	3	4 fairly often	5	6 7 all the time	
4) How respons	ive was your GS	SI to que	estions and commen	ts in section	?	
1 not at all respon	2 sive	3 fair	4 ly responsive	5	6 7 extremely responsive	
5) To what exter	nt did the GSI st	imulate	discussion among s	students?	Arm	
1 not very much	2	3	4 somewhat	5	6 7 quite a lot	
6) How intellect	ually rewarding	did you i	find sections?			
1 not very rewardi	2 ing	3 fa	4 irly rewarding	(5)	6 7 extremely rewarding	
7) How approac	hable and respo	nsive w	as your GSI outside	of section?		
1 not at all approa	2 achable	J	4 approachable	5	extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 not at all substa and helpful	2 ntive		4 y substantive helpful		6 7 emely substantive helpful	
9) How would yo	ou rate the over	all effect	iveness of your GSI	?		
1 not at all effective	2 /e	3	4 fairly effective	(5)	6 7 extremely effective	

	I. Please fill in the following in	formation.		
	1) Your GSI's name: Je	tekson	-	
	2) Course name and number:	phil 132	_Term in which taken:_	<u>Su13</u>
	3) Your status (circle one): Fr.	Soph. Jr. (\$r) Other:	Your major: Co	Scil Ecoz
	4) How much effort would you 1 2 Not much effort	say you put into this course? (3) 4 a fair amount of effort	5 6	7 lot of effort
		sections did you attend? (circle on	•	of or enort
	less than about		nearly	all
lifforentistiv	A good GSI knows the cour facilitates class discussion, an with clear assessments of thei skills. Please comment on the qualities.	wing questions as fully as possible, se material, is prepared for section d is responsive to students. A good if written work, and helps them to de extent to which you GSI displayed all dwas which was ideas, which was added.	ns, presents material clood GSI also provides st develop their philosophi d these and any other r	udents cal writing elevant
	· ·	ould improve sections for this cour don't kyrow	se?	
		about the way the GSI taught in this enything, was especially unhelpful?		thing, was
	Handout	5		
	& break	ing down ead	idea	OVER>
	to its	bore boves d	not be too	>
	abstract			

iii. For each question in	this section, pleas	e circle the numb	er you lind me	ost appropriate.	
1) How well organized w	vere sections?				
1 poorly organized	3 moderate	4 ly well organized	5	6 extremely well org	7 janized
2) How clearly did your (GSI communicate	philosophical con	cepts and iss	ues?	
1 not at all clearly	3 fa	4 airly clearly	5	6 extremely	7 clearly
3) To what extent did the	e GSI illustrate phi	losophical ideas v	vith examples	, diagrams, and s	o on?
1 2 not at all	En 1	airly often	5	6 all ti	7 ne time
4) How responsive was	your GSI to questi	ons and commen	ts in section?		
1 2 not at all responsive	3 fairly i	4 responsive	5	6 extremely resp	7 onsive
5) To what extent did the	e GSI stimulate dis	scussion among s	tudents?		
1 2 not very much	3	somewhat	[*] 5	6 qui	7 ite a lot
6) How intellectually rew	varding did you find	d sections?			
1 2 not very rewarding	3 fairly	4 rewarding	5	6) extremely rev	7 varding
7) How approachable ar	nd responsive was	your GSI outside	of section?		
1 2 not at all approachable	3 fairly ap	(4) proachable	5	6 extremely approa	7 ichable
8) How substantive and	helpful did you fin	d your GSI's com	ments on writ	len work to be?	
1 not at all substantive and helpful	3 fairly s and he	4 substantive elpful		(6) mely substantive nelpful	7
9) How would you rate the	he overall effective	eness of your GSI	?		
1 2 not at all effective	3 fa	4 airly effective	5	(/6) extremely el	7 ffective

Please fill in the following information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Philosophy 13 2 Term in which taken: Summer 2013
3) Your status (circle one): Fr. Soph. (Jr) Sr. Other: Your major: Muhanical Engineering
4) How much effort would you say you put into this course?
1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
qualities. Jeckson was always knowledgeable on the topics,
and know how to give constructive Reedback on
and know how to give constructive Reedbeck on his assignments.
2) How do you think the GSI could improve sections for this course? Make them more interactive, have more discussion, instead of a Recipost leadure.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
He gave good feedbeck, end wis always
Acxible in having office hours, and helpful during
era hours. OVER>

III. For each question	on in this sectior	i, please circle the ni	umber you find	most appropriate.
1) How well organiz	zed were sectior	is?		
1 2 poorly organized	3 mo	derately well organis	5 zed	6 7 extremely well organized
2) How clearly did y	your GSI commu	inicate philosophical	concepts and is	ssues?
1 2 not at all clearly	3	4 fairly clearly	5	6 7 extremely clearly
3) To what extent d	lid the GSI illustr	ate philosophical ide	eas with exampl	es, diagrams, and so on?
1 2 not at all	3	4 fairly often	5	6 all the time
4) How responsive	was your GSI to	questions and com	ments in sectior	1?
1 2 not at all responsive	3 e	4 fairly responsive	5	6 7 extremely responsive
5) To what extent d	lid the GSI stimu	late discussion amo	ng students?	
1 2 not very much	3	4 somewhat	(5)	6 7 quite a lot
6) How intellectually	y rewarding did	you find sections?		
1 2 not very rewarding	3	4 fairly rewarding	(5)	6 7 extremely rewarding
7) How approachab	ole and responsi	ve was your GSI out	side of section?	•
1 2 not at all approacha	3 able fa	4 airly approachable	5	6 7 extremely approachable
8) How substantive	and helpful did	you find your GSI's	comments on w	ritten work to be?
1 2 not at all substantiv and helpful	3 /e	4 fairly substantive and helpful		6 7 remely substantive d helpful
9) How would you r	rate the overall e	effectiveness of your	GSI?	
1 2 not at all effective	3	4 fairly effective	5	6 7 extremely effective

Please fill in the following information.	•
1) Your GSI's name: Tackson Kemion	
2) Course name and number: PNI 132	Term in which taken: <u>SUMME</u> 13
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major: Yhuton'C
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to conskills. Please comment on the extent to which you GSI displayed qualities. Taekson was very prepared with handowlst presented material. His feedback on papers was very prepared to the presented material. We was presented material. We was presented material.	ns, presents material clearly, and GSI also provides students develop their philosophical writing d these and any other relevant
2) How do you think the GSI could improve sections for this cour	se?
the is so nice - which wellow to ask 7's and is a great of could be more assertive in us when we are wrong 3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? Great presence in leading literature in the leading literature.	
, ,	

III. For each question in this	section, please circle the number	you find most appropriate.
1) How well organized were	sections?	- Company
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI	communicate philosophical conce	epts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GS	61 illustrate philosophical ideas wi	th examples, diagrams, and so on?
1 2 not at all	3 4 fairly often	5 6 7 all the time
4) How responsive was your	GSI to questions and comments	in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GS	GI stimulate discussion among stu	dents?
1 2 not very much	3 4 somewhat	5 6 quite a lot
6) How intellectually rewardi	ng did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and re	esponsive was your GSI outside o	f section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and help	oful did you find your GSI's comm	ents on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely substantive and helpful
9) How would you rate the o	verall effectiveness of your GSI?	
▶ 1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

good joh, great GSI

Please fill in the following information.	•
1) Your GSI's name: Jackson Kernion	
2) Course name and number: Philos 132	Term in which taken: Summer 2013
3) Your status (circle one): Fr. Soph. (Jr) Sr. Other:	Your major: Mechanical Engineering
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort 5) Overall, what proportion of sections did you attend? (circle one	5 7 quite a lot of effort
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities. Unawlulge of lower material—greatly clearly—yes presents materially clearly—yes presents materially clearly—yes facilitates class discussion—had only	as, presents material clearly, and GSI also provides students levelop their philosophical writing at these and any other relevant apoccol a handout & seem to incircula this as and to say, we had a discussions and to say, not sure how much and bad worses how much and bad worses how much
have more discussion by the class else seems admithetly good. 3) What was most distinctive about the way the GSI taught in this	se? se that's probably it, encything se course? What, if anything, was
particularly helpful? What, if anything, was especially unhelpful? hundouts sumed fished. Summa which was helpful Unhelpful maybe bad Affice how shident with a conflict	mes, we
	OVER>

	III. For each question in this section, please circle the number you find most appropriate.							
	1) How well or	ganized were se	ctions?			<i>p</i> ~		
	1 poorly organiz	2 ed	3 modera	4 itely well organized	5	extremely well orga	7 anized	
	2) How clearly	did your GSI co	mmunica	te philosophical con	cepts and is	ssues?		
	1 not at all clear	2 ly	3	4 fairly clearly	.5	(6) extremely o	7 clearly	
	3) To what ext	ent did the GSI i	llustrate p	ohilosophical ideas v	vith example	es, diagrams, and so	on?	
	1 not at all	2	3	4 fairly often	(5)	6 all the	7 e time	
	4) How respor	nsive was your G	SI to que	stions and commen	ts in section	1?		
	1 not at all respo	2 onsive	3 fairl	4 y responsive	5 D	6 extremely respo	7 onsive	
	5) To what ext	ent did the GSI s	stimulate	discussion among s	tudents?			
	1 not very much	2	3	4 somewhat	(5)	6 quit	7 e a lot	
	6) How intelled	ctually rewarding	did you f	ind sections?				
	1 not very rewar	2 ding	3 fai	4 rly rewarding	(5)	6 extremely rewa	7 arding	
	7) How approa	achable and resp	onsive w	as your GSI outside		er 4 sections		
	1 not at all appro	2 pachable	3 fairly a	4 approachable	5	6 extremely approac	7 chable	(n/a
	8) How substa	ntive and helpful	did you t	ind your GSI's com	ments on wi	ritten work to be?		
·	1 not at all subst and helpful	2 tantive		4 substantive helpful		6 remely substantive I helpful	7	
	9) How would	you rate the ove	rall effect	veness of your GSI	?			
	1 not at all effect	2 tive	3	4 fairly effective	5	6 extremely effe	7 ective	

I. Please fill in the following information.

1)	Your GSI's name:	son semi	'on		
	Course name and number:				
3)	Your status (circle one): Fr.	Soph. Jr Sr. Oth	ierYou	ur major: <u>CogwA1ve</u>	Dienced
1	How much effort would you 2 ot much effort	say you put into this 3 a fair amount of) 5	6 quite a lot of	7 effort
	Overall, what proportion of ss than abou		nd? (circle one) nore than 2/3	nearly all	>
1) . fac wit ski	Please respond to the follow A good GSI knows the councilitates class discussion, are th clear assessments of the cills. Please comment on the palities.	rse material, is prepa nd is responsive to st ir written work, and h e extent to which you	red for sections, p udents. A good G lelps them to deve a GSI displayed the	SI also provides studen lop their philosophical w ese and any other releva	ts vriting ant
	Jackson	s clovity	_ and (effective as	ses shew
OX.	3 my esse I productive	rys was	extreme	ly helpful	, efficie
~	al productive	e. His p	repared	iers was no	wer lac
he	always project without How do you think the GSI of	ovided il	luvivati	ng addition	al wate
to as	sist us in	a section	, and ill	langed ten	e will
2)	How do you think the GSI	could improve section	cive dus	custion.	
. •	I'm not	able to a	Quick of	any impr	ovement
a	I this time	ve.	O		
pai	What was most distinctive a	anything, was especia	ally unhelpful?		
	Tackson's al	silety to	turn o	xemost ANT	input
، ئىر	to someth	ng relex	art us	y exempla	ny.
He	was light	ilez acces	ieble, a	hick, was	R>
ver	y importan	at to -	w w	e quier	my
	Achedule.				

4	0	•			0	1
1 poorly organ	2 ized	3 modera	4 Itely well organized	5	6 extremely well orga	anize
2) How clear	ly did your GSI	communica	te philosophical con	cepts and iss	ues?	
1 not at all cle	2 arly	3	4 fairly clearly	5	6 extremely o	lear
3) To what e	extent did the G	SI illustrate p	ohilosophical ideas v	vith examples	, diagrams, and sc	on'
1 not at all	2	3	4 fairly often	5	6 all the	e tin
4) How resp	onsive was you	r GSI to que	stions and commen	ts in section?		
1 not at all res	2 ponsive	3 fairl	4 y responsive	5	6 extremely respo	nsiv
5) To what e	xtent did the G	SI stimulate	discussion among s	tudents?		
1 not very mud	2 ch	3	4 somewhat	5	6 quit	e a
6) How intell	ectually reward	ing did you f	ind sections?		:	
1 not very rew	2 arding	3 fai	4 rly rewarding	5	6 extremely rewa	ardi
7) How appr	oachable and r	esponsive w	as your GSI outside	of section?		
1 not at all app	2 proachable	3 fairly a	4 approachable	5	6 extremely approac	hat
8) How subs	tantive and hel	pful did you 1	ind your GSI's com	ments on writt	ten work to be?	
1 not at all sub and helpful	2 ostantive		4 / substantive helpful		mely substantive nelpful	
9) How woul	d you rate the	overall effect	iveness of your GSI	?	•	
1	2	3	4	5	6	7

I. Please fill in the following information.	
1) Your GSI's name: Takeson	
2) Course name and number:	Term in which taken:
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.	ns, presents material clearly, and GSI also provides students levelop their philosophical writing at these and any other relevant
- come w/ nice helpful h	andouts on lethne topics
2) How do you think the GSI could improve sections for this course be wore war or a	
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	
-nia summaries on hendarts	

III. For each qu	estion in this sec	tion, ple	ase circle the numb	per you find r	nost appropriate.
1) How well org	anized were sec	tions?			
1 poorly organize	2 d	3 modera	4 tely well organized	(5)	6 7 extremely well organized
2) How clearly	did your GSI com	nmunicat	e philosophical cor	ncepts and is	sues?
1 not at all clearly	2	3	4 fairly clearly	(5)	6 7 extremely clearly
3) To what exte	nt did the GSI ill	ustrate p	hilosophical ideas	with example	es, diagrams, and so on?
1 not at all	2	3	fairly often	5	6 7 all the time
4) How respons	sive was your GS	SI to que	stions and commer	nts in section	?
1 not at all respon	2 nsive	3 fairl	4 y responsive	5	6 7 extremely responsive
5) To what exte	nt did the GSI st	imulate d	discussion among	students?	
1 not very much	2	3	4 somewhat	(5)	6 7 quite a lot
6) How intellect	ually rewarding	did you fi	nd sections?		
1 not very reward	2 ling	3 fai	(4 rly rewarding	5	6 7 extremely rewarding
7) How approac	chable and respo	nsive wa	as your GSI outside	e of section?	
1 not at all appro-	2 achable		(4 ⁻) approachable	5	6 7 extremely approachable
8) How substar	tive and helpful	did you f	ind your GSI's com	nments on wi	ritten work to be?
1 not at all substa and helpful	2 antive		4 substantive helpful		remely substantive
9) How would y	ou rate the over	all effecti	veness of your GS	61?	ì
1 not at all effecti	2 ve	3	4 fairly effective	5	6 7 extremely effective

I. Please fill in the following information.
1) Your GSI's name: <u>TackSoV</u>)
2) Course name and number: Philosophy 132 Term in which taken: Summer 2013
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Computer Science 4 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Jackson was great. His handouts were highly valuable. He also took care to make sure all our guestions were amswered whether in person or via email.
2) How do you think the GSI could improve sections for this course? NO - it was great. He made this class very easy to compret
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? IS handouts were fantashe. He succeptly summarized very onfosing philosophies, & it was very helpful.

III. For each question in this	section, please circle the number	er you find most appropriate.		
1) How well organized were	sections?			
1 2 poorly organized	3 4 moderately well organized	5 6 extremely well orga	anized	
2) How clearly did your GSI communicate philosophical concepts and issues?				
1 2 not at all clearly	3 4 fairly clearly	5 (6) extremely c	7 clearly	
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?				
1 2 not at all	3 4 fairly often	5 6 all th	e time	
4) How responsive was your GSI to questions and comments in section?				
1 2 not at all responsive	3 4 fairly responsive	5 6 extremely respo	7 onsive	
5) To what extent did the GSI stimulate discussion among students?				
1 2 not very much	3 4 somewhat	5 6 quit	7 e a lot	
6) How intellectually rewarding did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 6 extremely rew	7 arding	
7) How approachable and responsive was your GSI outside of section?				
1 2 not at all approachable	3 4 fairly approachable	5 6 extremely approac	7 chable	
8) How substantive and hel	pful did you find your GSI's com	nents on written work to be?		
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 extremely substantive and helpful	7	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 extremely eff	7 ective	