

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON KERNION
- 2) Course name and number: Phil 132 Term in which taken: SUMMER 2013
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: _____
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

My GSI was lucid, approachable, informal and professional.

2) How do you think the GSI could improve sections for this course?

Managing the question period more efficiently. Some students ask multiple questions, consuming a great deal of time, not

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His willingness to explain.

always leaving enough time for review.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kenion
- 2) Course name and number: Phil 132 Term in which taken: Summer B
- 3) Your status (circle one): Fr. Soph. (Jr) Sr. Other: _____ Your major: cog sci & legalst
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|------------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>(5)</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|---------------------|
| less than | about 1/2 | more than 2/3 | <u>(nearly all)</u> |
|-----------|-----------|---------------|---------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Very good

2) How do you think the GSI could improve sections for this course?

Focus on time management

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Handouts were super helpful since the professor doesn't really clearly define certain terms

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 ⑤ 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 ⑤ 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 ④ 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 ⑦
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 ⑥ 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 ④ 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 ④ 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 ③ 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 ⑤ 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy of Mind Term in which taken: Summer 2013
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Cognitive Science
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

VERY good
GREAT attitudes (Thank you!)
Clear explanations
Always on time + prepared

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

For Good paper feedback

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernin
- 2) Course name and number: Phil 132 Term in which taken: Summer 2013
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Cog Sci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- Jackson is very prepared and ready to help. He tries to answer questions as thoroughly as possible and is accessible before/after class/section.

2) How do you think the GSI could improve sections for this course?

- perhaps go over basic terminology more. It is sometimes hard to understand ~~the~~ what is going on when the terms being talked about aren't explained.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- the handouts were very helpful. Also discussion sections that had a lot of time for questions were good too.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: _____ Term in which taken: Summer 13
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Cog. Sci.
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He knew the material well, & was really open to student's interpretations.

2) How do you think the GSI could improve sections for this course?

The only thing that I felt was off was the amount of time that was allowed for each paper. Not enough time!!!

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- reading quotes was helpful.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: D132 Term in which taken: Su 13
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He came prepared and gave handouts

2) How do you think the GSI could improve sections for this course?

Not sure

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His handouts was something distinctive
also
→ they were helpful

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 132 Term in which taken: Sp13
- 3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: _____ Your major: CogSci & Econ
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He did it all & was very good in
differentiating & clarifying ideas, which was crucial
Great handouts

2) How do you think the GSI could improve sections for this course?

Really don't know

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Handouts
& breaking down each idea
to its bare bones & not be too
abstract

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all ~~3~~ fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 132 Term in which taken: Summer 2013
- 3) Your status (circle one): Fr. Soph. (Jr) Sr. Other: _____ Your major: Mechanical Engineering
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was always knowledgeable on the topics, and knew how to give constructive feedback on his assignments.

2) How do you think the GSI could improve sections for this course?

Make them more interactive, have more discussion, instead of a Recap or lecture.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He gave good feedback, and was always flexible in having office hours, and helpful during office hours.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kemion
- 2) Course name and number: Phil 132 Term in which taken: summer 13
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: rhetoric
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was very prepared with helpful detailed handouts + presented material clearly.
His feedback on papers was ^{very} helpful.
Very responsive to questions.

2) How do you think the GSI could improve sections for this course?

He is so nice — which ~~welcomes~~ encourages people to ask ?'s and is a great quality — but perhaps could be more assertive in telling ~~people when they're~~ us when we are wrong. (in a nice way) I like criticism!

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

great presence in leading discussion + keeping interest up.

OVER----->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

good job,
great GSI

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philos 132 Term in which taken: Summer 2013
- 3) Your status (circle one): Fr. Soph. (Jr) Sr. Other: _____ Your major: Mechanical Engineering
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*Knowledge of course material - good
prepared for sections - yes, handouts seem to indicate this
presents material clearly - yes
Facilitates class discussion - hard to say, we had 4 discussions
only. Could be better.*

*Written work Assessment - hard to say, not sure how much
my writing and argument was bad versus how much
was not agreeing in opinion. Not sure how scores are
given, seem arbitrary almost.*

2) How do you think the GSI could improve sections for this course?

*have more discussion by the class, that's probably it, everything
else seems admittedly good.*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*handouts seemed distinct. Summarized view of other philosophes
which was helpful
Unhelpful... maybe bad office hour times, but I was the only
student with a conflict*

OVER----->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

there were 4 sections

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

n/a

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy of Mind Term in which taken: SU13
- 3) Your status (circle one): Fr. Soph. Philo 432 Jr. 432 Sr. Other: _____ Your major: Cognitive Sciences
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson's clarity and reflective assessment of my essays was extremely helpful, efficient and productive. His preparedness was never lacking, he always provided illuminating additional materials to assist us in section, and managed time well without sacrificing discussion.

2) How do you think the GSI could improve sections for this course?

I'm not able to think of any improvements at this time.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson's ability to turn almost ANY input into something relevant was exemplary. He was highly accessible, which was ^{OVER----->} very important to ~~me~~ me given my schedule.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: philos 132 Term in which taken: summer '13
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: cog sci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- came w/ nice helpful handouts
went in more depth on lecture topics

2) How do you think the GSI could improve sections for this course?

be more clear on certain topics

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- nice summaries on handouts

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 132 Term in which taken: Summer 2013
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Computer Science & Cognitive Science
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was great. His handouts were highly valuable. He also took care to make sure all our questions were answered - whether in person or via email.

2) How do you think the GSI could improve sections for this course?

No - it was great. He made this class very easy to comprehend.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His handouts were fantastic. He succinctly summarized very confusing philosophies, & it was very helpful.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective