

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Philos 3 Spring '18
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: EPS
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

The sections were a good way to review material, but.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Could offer more outside examples.
Could touch on more topic discussed in class

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Detailed explanations about some topics, could have spent more time connecting ideas & themes

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Nature of Mind Phil 3 Spring '18

2. Your Status (please circle one): Fr Soph Jr (Sr) Other: _____ Your Major: Philosophy / Peace & conflict studies

3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	<u>6</u>	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

pretty all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Definitely helpful in understanding material but there was little time for actual discussion of material beyond review of it

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

More time for discussion, or review in a way that requires more student participation

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson clarified/broke down difficult material in an accessible way which supplemented lecture in a very helpful way.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat		a lot		

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat		a lot		

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson K. Course Name, Number, and Term: Philosophy 3, M9-10am, Sp. 2018
2. Your Status (please circle one): Fr Soph Jr (Sr) Other: _____ Your Major: Cognitive Science
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	<u>5</u>	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Section was extremely helpful in understanding and clarifying material.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Overall, there are no major things I would change. Perhaps more explicit, simple definitions of overarching terms if possible.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He is respectful, thoughtful, and encouraging

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: _____
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Data Science
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Jackson did a great job explaining but our class participation wasn't high.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Keep us accountable for doing the reading.
Keep us on our toes.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson just really wanted us to succeed. He would help explain arguments and helped us a lot with papers.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

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not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Korman Course Name, Number, and Term: Philos 3 Sp 2018
2. Your Status (please circle one): Fr Soph Jr Gr Other: _____ Your Major: Cognitive Science
3. How much effort would you say you put into this course? (Please circle a number)

1	2	<u>3</u>	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Jackson was very helpful in an open and transparent way, it's clear that he is trying as accommodating as possible to help us succeed, answering questions, going over material in detail, etc.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Nothing off the top of my head

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

definitely essay workshops & final review, it was also just helpful to hear class content reiterated in simpler language & more relatable terms

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Phil 3 spring 2018
2. Your Status (please circle one) (Fr) Soph Jr Sr Other: _____ Your Major: Global Studies
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

(more than 2/3)

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

The material was often very dense - in my opinion this made participation hard which Jackson understood. He often explained the material very well (sometimes better than lecture).

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

talkin' a little clearer. - sometimes he lost the train of thought.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Great handouts!! - helped me a lot.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kivner Course Name, Number, and Term: Philosophy 3, Spring (Nature of Mind)
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Cognitive Science
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Sections were very helpful in that they went over previous material thoroughly

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

perhaps more student - with - student interaction time, like breaking off into groups & discussing.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

My GSI helped the most in that he made ~~the~~ sure to fully flesh out an argument step-by-step. Sometimes his lectures got a bit mundane.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: jackson Course Name, Number, and Term: philosophy 3, Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: eng sci
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

The section went over key concepts and did a good job going over the material.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

I think group discussions would have helped

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

jackson did a great job in simplifying and making the concepts understandable

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Philosophy 3 Sp 18
2. Your Status (please circle one): (Fr) Soph Jr Sr Other: _____ Your Major: Data Science
3. How much effort would you say you put into this course? (Please circle a number)

1	<u>(2)</u>	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

They were more helpful than the lectures, but pretty uninteresting

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

He stammered and answered questions in a ~~long~~ kind of circular way. If he was a bit more certain & direct with answers he would be easier to understand

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Very helpful when in office hours or one-on-one or w/ handouts

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: JACKSON Course Name, Number, and Term: philos 3
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: BUSINESS
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	(5)	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

There was not much participation from students.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

if others were also participating

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

It seemed like a lot of the time that the information (which is naturally confusing) was being explained by the GSI in just as confusing ways. It would be easier if it was dumped down

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Philosophy 3 Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Psychology
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

In our section there was very little participation and discussion, it was mostly the GSI lecturing on material.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Reviewing more specifics of the arguments in the papers & other ways to evaluate the arguments.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was very difficult to follow and understand, I frequently felt more confused on content material after asking a question or for help.

III

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1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

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not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
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4. How *approachable and responsive* did you find your GSI outside of section?

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not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

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not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Vernion Course Name, Number, and Term: Philosophy 3, Spring 2018
2. Your Status (please circle one): Fr (Soph) Jr Sr Other: _____ Your Major: Legal Studies
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	<u>(5)</u>	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

helpful in explaining the material in more depth & providing a time for questions to be answered

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

having more student participation &

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

it was helpful the way he opened each discussion with a Q&A section to answer any questions we had & provided an agenda

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat		a lot		

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat		a lot		

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kemper Course Name, Number, and Term: Phil - Nature of Mind
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: _____
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Section was great

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

GSI was great, keep doing as is!

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Easy and concise way in explaining
even to me. Did an amazing job with
anything.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Philosophy 3, Spring
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: _____
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

I think he does a great job of summarizing the material from lecture as well as answer questions.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kerninger Course Name, Number, and Term: Philosophy 3 Spring 2018
2. Your Status (please circle one): (Fr) Soph Jr Sr Other: _____ Your Major: Cog Sci
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

His sections are more lecture-style based, with ~~with~~ a few students asking questions. But I think for philosophy specifically, this might be better than discussion-style?

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

I feel like the GSI can answer questions in a clearer way? Because sometimes I get confused more by his answers.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I like the hand-outs.

I also very appreciate the fact that he wrote a LOT of comments on for essays! And a lot of office hours!!

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson H. Course Name, Number, and Term: Philosophy 3, Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: MCB
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	<u>4</u>	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

*I liked the outlines Jackson provided. Very helpful.
He also explains concepts very well using good analogies*

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

*Maybe include some diagrams like charts
or Venn Diagrams. Could be more visual*

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*Outlines were great. Analogies were fun
to listen & learn from.*

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Philos 3 Spring
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Cog Sci
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Very helpful review of confusing topics from lectures.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

I feel better/understandable explanations would be helpful since some concepts were really abstract.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Made very helpful documents to help understand the material

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kernin Course Name, Number, and Term: philos 3, sp18

2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: MCB

3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

There wasn't as much participation as I would have liked - it was mostly Jackson re-explaining some of the important topics (which definitely helped a lot).

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

perhaps more interactive activities; ask us our opinions on topics / discuss w/ classmates.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The re-explaining was definitely helpful, since many of these topics were difficult to parse.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Philosophy 3 Spring 2018
2. Your Status (please circle one): Fr (Soph) Jr Sr Other: _____ Your Major: cog. sci
3. How much effort would you say you put into this course? (Please circle a number)

1	2	<u>3</u>	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Good w/ reviewing material. more lecture style.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

encouraged more discussion. ramble a bit less

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

office hours good. review good.

not super clear @ answering questions though...

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Philes. 3 Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Econ & Stats
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Jackson always lays out the material clearly and ~~more~~ welcomes discussion.
I like it that he would share his own views on some of the challenging philosophical theories.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

More back-and-forth discussion w/ students?
More of discussion is one-off ~~strong~~ views sharing ~

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson's devoted to his students.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kernion Course Name, Number, and Term: Philosophy 3, Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Cognitive Science
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3 about 1/2 more than 2/3 nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

I thought the sections were good in that they helped me better understand the material and generally improved my logical understanding of the readings in class.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

I think maybe more student participation in discussion might have been helpful.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I liked the handouts given during sections, particularly the ones which broke down the arguments for papers and readings in class. They helped me think more logically about the arguments that were presented.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kernan Course Name, Number, and Term: Philosophy 3 Sp. 2018
2. Your Status (please circle one): (Fr) Soph Jr Sr Other: _____ Your Major: Physics
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Participation was good in the beginning of the class, but sort of fell off when the 1st essay was finishing up. Overall, there was a decent amount of discussion.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Section could be improved by randomly splitting the class & having us argue the different points of each subject. I feel like that would be better than the current form, which is just a regurgitation of information from lecture.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He would go off on one train of thought & completely lose himself & the class. He did always try and cover every point.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kenzin Course Name, Number, and Term: Philosophy 3, Spring 2018
2. Your Status (please circle one): (Fr) Soph Jr Sr Other: _____ Your Major: Legal Studies
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

They were very helpful!! He provided handouts, was always open to questions, and explained readings & prompts clearly!

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Nothing! Everything was great!

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Gave handouts for clarity!

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all					somewhat	a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all					somewhat	a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all					somewhat	very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all					somewhat	very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all					somewhat	very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all					somewhat	very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Phil. 3 Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Psychology (intended)
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	<u>4</u>	<u>5</u>	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

This section was very helpful in discussing material that was difficult to understand, there was some participation but a majority of it was the GSI detailing things we discussed in class (which was helpful)

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Can't think of anything?

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

writing key ideas/ definitions on the board!
also discussing readings / complex ideas + breaking things down ~~more simple~~ in simpler terms.
There was nothing unhelpful

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

Graduate Student Instructor Evaluation

I

The Nature of Mind

1. GSI's name: Jackson kernion Course Name, Number, and Term: Philosophy 3 Spring 2018
2. Your Status (please circle one): Fr (Soph) Jr Sr Other: _____ Your Major: Psychology (intended)
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	<u>(6)</u>	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

We didn't do too much class discussion/student participation because as a class we decided we preferred review and were ok with less discussion. I found this really helpful because the material in this course could be dense/confusing and so section really helped.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

I think it was already really good.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Thoroughly go through arguments from the course/readings and clarifying them.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all		somewhat				a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all		somewhat				a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson K. Course Name, Number, and Term: philos 3, spring 15'
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: px-bus, math
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Sections are informative & clarify many concepts from lecture.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Only thing to improve on - sometimes Jackson goes on tangents that don't make sense.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

nothing distinctive, good information.
- tough grading

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: Philosophy 3 / Spring 2018
2. Your Status (please circle one): Fr (Soph) Jr Sr Other: _____ Your Major: Cognitive Science
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	<u>6</u>	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

GSI reviewed reading material + explained it in a clear + concise manner

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Speak more clearly + slower occasionally hard to understand what he said

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Can't think of anything

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat		a lot		

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat		a lot		

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat		very		

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: PH 3
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Chemistry + neurobiology
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

There wasn't much discussion due to students not participating. The GSI did a good job keeping material engaging.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

perhaps cold calling students to participate.

otherwise section was good.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He is very good at explaining the topics in class. To the point that attending discussion alone would be sufficient to follow the work.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackan Kernion Course Name, Number, and Term: Philosophy 3, Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: PolSci & Legal Studies
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

very little participation, a lot of lecturing

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

more discussions

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

hand-outs, over the topics we were learning about

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: philosophy 3 spring 2018
2. Your Status (please circle one): Fr Soph Jr (Sr) Other: _____ Your Major: legal studies
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

-Section was interesting and Really helped synthesize and clarify material for me

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

N/A he was great!

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He outlined arguments in a very clear format on board.
It really helped as he explained information to see it written in a clear and easy to follow format.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all		somewhat				a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all		somewhat				a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kernion Course Name, Number, and Term: Philos 3 Mon 10-11
2. Your Status (please circle one): (Fr) Soph Jr Sr Other: _____ Your Major: Undeclared
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

discussion section was confusing and rarely cleared up confusions. We never discussed in class.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Talk more clearly and ~~more~~ understand material well enough to explain to class.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Explanations were not helpful just repetitions of lecture and less clear.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Course Name, Number, and Term: PHIL 3, Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: _____
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Did help in understanding the material & clarification. Not very interesting (wouldn't expect it) ~~but~~ & no participation from others

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

I think the handouts were great I'd like to see it in every section

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He broke down the prompts,
helpful office hours

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kernian Course Name, Number, and Term: Philo 3 10-11 AM
2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: legal studies / cob sci
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	<u>5</u>	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

section was very helpful. GSI really help the students to understand the complex material.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

I think if there was more time, some type of group discussion would be nice.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was very prepared and gave very helpful section overview of lecture.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kernan Course Name, Number, and Term: PHI 3, Spring 18, 10-11 M.
2. Your Status (please circle one): Fr (Soph) Jr Sr Other: _____ Your Major: Philosophy
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	<u>5</u>	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Thmk Jackson is very clear and focuses on the readings more ~~than the class~~
so I found that really helpful. plenty of ~~time~~ time left for Qs.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

clear notes / handouts that addressed potential objections, etc.

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all		somewhat			a lot		

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all		somewhat			very		

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kernian Course Name, Number, and Term: Ph: 13, M 10-11, Spring 2018
2. Your Status (please circle one): Fr (Soph) Jr Sr Other: _____ Your Major: Legal Studies
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	<u>7</u>
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

I thought it was pretty good he would send out emails the night before to talk about what we were going to discuss

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

He does have a tendency to ramble on maybe more time to discuss as a section?

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He gave out outlines of the reading in the beginning of the semester which I wish he continued

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: JACKSON Course Name, Number, and Term: PHILOS 3

2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: _____

3. How much effort would you say you put into this course? (Please circle a number)

1	<u>2</u>	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Not so good. Always was reading right off iPad or paper. Never really fully answered questions

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

be more authentic

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

always ran out of time

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

Graduate Student Instructor Evaluation

I

1. GSI's name: Jackson Kernian Course Name, Number, and Term: Phil 3, Mon 10-11, Spring 18
2. Your Status (please circle one): (Fr) Soph Jr Sr Other: _____ Your Major: American Studies
3. How much effort would you say you put into this course? (Please circle a number)

1	2	3	4	5	6	7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

Extremely good

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

More inclusion activities for students

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

explained things well

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include *participation* by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

2. To what extent did sections improve your *understanding* of the material?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lot	

3. How *intellectually rewarding* did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

4. How *approachable and responsive* did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

5. How *substantive and helpful* did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	

6. Overall, how *effective* was your GSI?

1	2	3	4	5	6	7	N/A
not at all			somewhat			very	