I

	tus (please circle		-				or: <u>EPS</u>
3. How mu	ch effort would	you say y	ou put into t	this course	? (Please c	ircle a nun	mber)
	1	2	3	4	(5)	6	. 7
	not much			some			quite a lot
4. Overall,	what proportion	of section	ns did you a	ttend? (Ple	ase circle)		
	less than 1/3		about 1/2		more than	n 2/3	nearly all
п							
(Please answer	the following q	uestions a	s fully as po	ssible.)			
ticipatio class we		ifferent st or any otl	tudents. Ple ner relevant	ase comme ways.	ent on the	extent to	e material, and involve par- which the sections in your
you feel	you think the GS more comfortable	le taking p	oart in section	on? Coul	LOPPER	What, if an	nything, would have helped took examples.
	as most distinctiv What, if anythin				his course?	What, if	anything, was particularly

1.	To what e	xtent did	sections	include	particip	ation by	students?	
••	TO WILL C	ALCOHAL COLCA	occuono		particip		brudelito.	

1	2	3	4	(5)	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	(6)	7	N/A
not at all			somewl	nat		very	,

1	2	3	4	(5)	6	7	N/A
not at all			somewhat			very	7

	Graduate Student Instructor Evaluation
I	1. GSI's name: Kemin Course Name, Number, and Term: Phil 3 Spring 18
	2. Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Phi 1000 PM
	3. How much effort would you say you put into this course? (Please circle a number) Peace & Corflict Studies
	1 2 3 4 5 6 7
	not much some quite a lot
	4. Overall, what proportion of sections did you attend? (Please circle)
	less than 1/3 about 1/2 more than 2/3
II	
(P	lease answer the following questions as fully as possible.)
	1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Definitely helpful in understanding material but there was little time for actual discussion of material beyond neview of it. 2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? More time for discussion, or review in a
	way that requires more student participation
	3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? Jackson clarified broke down difficult may accessible way material in an accessible way with supplemented lecture in a which supplemented lecture in a left.

1.	To what	extent did	sections include	participation b	v students?
----	---------	------------	------------------	-----------------	-------------

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	(5)	6	7	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

							_	
	1	2	3	4	5	6	(7)	N/A
no	t at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	F 5)	6	7	N/A
not at all			somewha			very	,

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

I		
	1.	GSI's name: Jackson K. Course Name, Number, and Term: Philosophy 3, M9-10am, Sp. 2018
	2.	Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Cognitive Science
	3.	How much effort would you say you put into this course? (Please circle a number)
		1 2 3 4 (5) 6 7
		not much some quite a lot
,	4.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(P	lea	se answer the following questions as fully as possible.)
		Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Section was extremely helpful in understanding and clarifying material.
		How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? Overall, there are no major things I would change. Perhaps more explicit, simple definitions of overaching terms if pessable. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
		He is respectful, thoughtful, and encouraging

Ш

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include participation by students?

			A				
1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		a lot	t

2. To what extent did sections improve your understanding of the material?

							\
1	2	3	4	5	6	(G) N/A
not at all			somew	hat		a lot	:

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		Very	7

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	7) N/A
not at all			somew	hat		ver	7

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	

						(1)	\
1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	-

I	
1.	GSI's name: Course Name, Number, and Term:
2.	Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Data Sale
3.]	How much effort would you say you put into this course? (Please circle a number)
	1 (2) 3 4 5 6 7
	not much some quite a lot
4.	Overall, what proportion of sections did you attend? (Please circle)
	less than 1/3 about 1/2 more than 2/3 nearly all
II	
(Please	e answer the following questions as fully as possible.)
1	Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Jackson did a great job explaining but are class fatterfatting wasn't high.
	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
	Leep us accountable for doing the reading.
	Keef us on our toes.
	What was most distinctive about what your GSI did in this course? What, if anything, was particularly nelpful? What, if anything, was especially unhelpful?
	Succeed the world help explain arguments and helped us a lot with papers
	succeed He would help explain arguments
	and helped us a lot with papers

1. To what extent did sections include participation by students?

1	(2)	3	4	5	6	7	N/A
not at all			somewhat			a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lot	

3. How intellectually rewarding did you find sections?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		Ver	у

5. How substantive and helpful did you find your GSI's comments on written work?

				\sim			
1	2	3	4	/5/	6	7	N/A
not at all			somew	hat		very	7

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		ver	у

I	
1	GSI's name: Jauffon Konnon Course Name, Number, and Term: Mos 3 Sp 2018
2	Your Status (please circle one): Fr Soph Jr or Other: Your Major:Your Major:
	How much effort would you say you put into this course? (Please circle a number)
	1 2 (3) 4 5 6 7
	, not much some quite a lot
4	Overall, what proportion of sections did you attend? (Please circle)
	less than 1/3 about 1/2 more than 2/3 nearly all
II	
(Plea	se answer the following questions as fully as possible.)
2.	Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Jackson was very helpful in an open and transparent way, it's dear that he 17 king as amomptoting as possible to help us much at a nowing questions, going or matinal in Jetan, etc. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? definitely essay workshops of final heriev, it was also just helpful to hear class courtent vertexated in simpler (any unge & more relatable fermy

Ш

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include participation by students?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		10	t

2. To what extent did sections improve your understanding of the material?

						-6	
1	2	3	4	5	6	((7)	N/A
not at all			somew	hat		a 10	t

3. How intellectually rewarding did you find sections?

				\sim			
1	2	3	4	(5)	6	7	N/A
not at all			somewhat	\overline{V}		very	7

4. How approachable and responsive did you find your GSI outside of section?

						α	
1	2	3	4	5	6	[7]	N/A
not at all			somew	hat		very	,

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	(7) N/A
not at all			somew	hat		very

						1)
1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	

I		
	1.	GSI's name: Jackson Course Name, Number, and Term: Phil 3 Spring 2018
	2.	Your Status (please circle one) Fr Soph Jr Sr Other: Your Major: Global Studie
	3.	How much effort would you say you put into this course? (Please circle a number)
		1 2 3 4 5 6 7
		not much some quite a lot
	4.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(P	lea	se answer the following questions as fully as possible.)
		Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. The material way often very device in my opin this made patricipation had which Jackson inderstand the often explained the material very well (Sometimes better than lettre) How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? +alking a little cloversavetimes he lost the frain of thought.
	3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? Once hadouts!! — helped me a late.

1. To what extent did sections include participation by students?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	у

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

1	2	3	4	5	6	7	N/A
not at all			somew	hat		ver	y

					(Natur
I 1 GSI's na	ame: Jackson K	Course Nam	e Number and Term	Philoso	July 3. Son
2. Your Sta	atus (please circle one):	Fr Soph Jr Sr	Other: You	ur Major:	panitive Science
	uch effort would you sa			(7
		3			7
	not much	3	some 5	6	quite a lot
4. Overall,	what proportion of se	ctions did you atte	nd? (Please circle)		
	less than 1/3	about 1/2	more than 2	/3	nearly all
п					
(Please answe	r the following questio	ns as fully as poss	ible.)		
Sec	on from several different ere good in these or any thous were	vother relevant wo very helpfo	ays.	they	-53
you feel	you think the GSI cou more comfortable taki	ng part in section	?		•
Perl	reps More	Studen	t - with - St	" dent	interaction
time,	like break	ing off	into groups	& disc	ussing.
	as most distinctive abo What, if anything, was			Vhat, if anyth	ing, was particularly
	651	1177		19	that he
made	the sure	to ful	ly flesh	440	æn
orgun	rent 5te 1	1- by - 5H	ep. Some	times.	nir lectues
yo	t a bi	t munda	ne.		

1. To what extent did sections include participation by students?

1	(2)	3	4	5	6	7	N/A
not at all	9		somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

					6		
1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

				6			
1	2	3	4	5	6	7	N/A
not at all			somewh	at		very	7

1	2	3	4	5	(6)	7	N/A
not at all	11		somew	hat		ver	у

I								
	1. GSI's nam	e: Jackson	Course	Name, Numb	er, and Terr	n: philosopi	ny 3, spring	2018
			one): Fr Soph J					
	3. How much	n effort would y	ou say you put int	o this course	? (Please cir	cle a numbe	r)	
	_	1	2 3	4	5	6	. 7	
	1	not much		some			quite a lot	
	4. Overall, w	hat proportion	of sections did you	ı attend? (Ple	ase circle)			
		less than 1/3	about 1/	2	more than	2/3	nearly all	
II								
(Pl	lease answer t	he following qu	estions as fully as	possible.)				
	ticination	from correral di	ring, help the students. If any other relevance was any other relevance.	lanca comm	nt on the o	rtant ta mbi	ah tha sastians	i
	you feel m	ore comfortable	I could improve see taking part in see USUUSSIDM W	ction?		•	ing, would have	helped
	helpful2 W	That if anything	e about what your g, was especially u gyeat job gstanab le	nhelnful?			•	

III

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include participation by students?

1	1	(2)	3	4	5	6	7	N/A
	not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	(3)	4	5	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		ver	y

4. How approachable and responsive did you find your GSI outside of section?

1	(2)	3	4	5	6	7	N/A
not at all			somew	hat		ver	y

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	. 3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat	141	ver	у

I							
1. GSI's nam	e: <u>Jackso</u>	Cou	rse Name, Nu	nber, and Term	: Philo	osophy 3 S	<u>3</u> ρ 18
2. Your Statu	ıs (please circle o	ne): Fr Soph	ı Jr Sr Oth	er: Yo	ur Major:	Data Scia	<u>n</u> ce
3. How muc	h effort would yo	ou say you put	into this cour	se? (Please circ	le a numb	er)	
-	1	(2) 3	4	5	6	7	
_	not much		son	e		quite a lot	
4. Overall, w	hat proportion o	of sections did	you attend? (I	lease circle)			
	less than 1/3	abou	t 1/2	more than 2	2/3	nearly all	
II							
(Please answer	the following que	estions as fully	as possible.)				
ticination		ferent student	c Please com	ment on the ev	tent to wh	naterial, and involvation the sections in the preHy	
						hing, would have le a king kin certain a er to unch	-
h-1-6-12 T	17h-4 : C 4h:		L - L - C - 10			nything, was partic	•

1. To what extent did sections include participation by students?

1 2	(3)	4	5	6	7	N/A
not at all		somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	(5)	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

_							
(1)	2	3	4	5	6	7	N/A
not at all			somew	hat		ver	у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

Particular and the second second						
1	(2)	3	4	5	6 7	N/A
not at all			somew	hat	,	rery

6. Overall, how effective was your GSI?

.,	1.1 01.01	1. 1. 1.	1	N. 114	e Civil	** ** * 1	
1	1 2 4	3	(4)	5	6	. 7	N/A
not at a	11 .		somew	hat		ver	y

dimuliant of the

I							
1. GSI's na	me: U acks ov	1	_Course Na	me, Numl	er, and Ter	m: philos	3
2. Your Sta	tus (please circle	one): Fr	Soph Jr	Sr Other	:Y	our Major: _	gusiness
3. How mu	ch effort would y	ou say yo	u put into t	his course	? (Please ci	rcle a number)
	1	2	3	4	(5)	6	7
	not much			some			quite a lot
4. Overall,	what proportion	of section	s did you at	tend? (Ple	ase circle)		
	less than 1/3		about 1/2		more than	2)3	nearly all
п							
(Please answer	the following qu	estions as	fully as pos	ssible.)			
ticipation class were		fferent st	udents. Plea	ise comm	ent on the e	extent to which	terial, and involve par- th the sections in your
you feel	more comfortable	taking p	art in sectio	n?			pathy
1 1 0 10	****	was esp in at in at in at in at e	ecially unhorm	elpful? lot whi echq			thing, was particularly me that thereof by the

1. To what extent did sections include participation by students?

	1	2	(3)	4	5	6	7	N/A
n	ot at all			somewl	nat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	(4)	5	6	7	N/A
not at all			somewl	nat		a lo	t

3. How intellectually rewarding did you find sections?

			~ `				
1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

				1	\			
1	2	3	4	5	\mathcal{I}	6	7	N/A
not at all			somewhat				very	7

5. How substantive and helpful did you find your GSI's comments on written work?

			()				
1	2	3	(4/	5	6	7	N/A
not at all			somew	hat		ver	7

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		ver	7

I	
1.	GSI's name: Jackson Course Name, Number, and Term: Milosophy 3 Spring 2018
2.	Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Psychology
3.	How much effort would you say you put into this course? (Please circle a number)
	1 2 3 4 5 6 7 not much some quite a lot
	not much some quite a lot
4.	Overall, what proportion of sections did you attend? (Please circle)
	less than 1/3 about 1/2 more than 2/3 nearly all
II	
(Plea	se answer the following questions as fully as possible.)
1.	Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. In our section there was very little participation and discussion, it was must be goi rectiving
2.	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
	Reviewing more specifics of the arguments in
	Reviewing more specifics of the arguments in the papers of other ways to evaluate the arguments
	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	He was very difficult to follow and understand, I
	frequently felt more confused on content
	He was very difficult to follow and understand, I frequently felt more confused on content material after asking aquestion or Forthelp.

1. To what extent did sections include participation by students?

1	2	(3)	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

	a						
1	(2)	3	4	5	6	7	N/A
not at all			somew	hat		ver	у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	у

5. How substantive and helpful did you find your GSI's comments on written work?

1	(2)	- 3	4	5	6	7	N/A
not at all			somew	hat		ver	7

1	2	(3)	4	5	6	7	N/A
not at all			somewha	at		very	7

1. GSI's name: Jackson Vernion Course Name, Number, and Term: Philosophy 3, Spring 2018

2. Your Status (please circle one): Fr Soph Jr Sr Other: _____ Your Major: Legal Studies

3. How much effort would you say you put into this course? (Please circle a number)

1 2 3 4 5 6 7

not much some quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3

nearly all

II

(Please answer the following questions as fully as possible.)

Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

it was helpful the way he opened each discussion with a Q&A section to answer any questions we had & provided an agenda

1. To what extent did sections include participation by students?

1	2	3	4	5	6	7	N/A
not at all			somewh	at		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		ver	у

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	

						_	
1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	

I										0		.,	
	1.	GSI's na	me:	ackson	Kennon	_ Course N	ame, Num	ber, and	Term:	Sh	1.	Vature	of Mand
	2.	Your Sta	tus (plea	se circle o	one): Fr	Soph Jr	Sr Other	:	Your	Major			
	3.	How mu	ich effor	t would yo	ou say yo	ou put into	this course	e? (Pleas	se circle	a numl	per)		
				1	2				\rightarrow			7	-
			not m	1 ich		3	some			6		7 uite a lot	-
	4.	Overall,	what pr	oportion o	of section	ns did you a	ttend? (Pl	ease circ	cle)				
			less th	an 1/3		about 1/2		more	than 2/3	3		early all	>
II													
(Pl	eas	se answei	r the foll	owing qu	estions a	s fully as po	ossible.)						
	1.	ticipation	n from	several dif	ferent st	the student udents. Ple ner relevant	ase comm						
			Sec	ten	U)ee2	elreo4						
	2.	vou feel	more co	mfortable	taking r	nprove sectionart in section	nn?						e helped
	3.	helpful?	What, if	anything	, was esp	what your Coecially unh	elpful?					_	
		_	ything.						_				

1. To what extent did sections include participation by students?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		ver	у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		ver	У

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

1	2	3	4	5	6	7	N/A
not at all			somew	hat		ver	у

I		
	1.	GSI's name: Jackson Course Name, Number, and Term: Philosophy 3, Spin.
		Your Status (please circle one): Fr Soph Jr Sr Other: Your Major:
	3.	How much effort would you say you put into this course? (Please circle a number)
		1 2 3 4 5 6 7 not much some quite a lot
	4.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(Pl	eas	se answer the following questions as fully as possible.)
	1.	Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. I think he does a good job of summizing the material for lecture as well as answer questions.
	2.	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
	3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

1. To what extent did sections include participation by students?

1	2	3	4	5	6	7	N/A
not at all			somewha	t		a lot	:

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	(6)	7	N/A
not at all			somewl	nat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6 (7.	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	7)	N/A
not at all			somew	hat		very	7

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

I											
1. GSI's name: Jackson Kerningourse Name, Number, and Term: Philosophy 3 Spring 2	018										
2. Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Sci											
3. How much effort would you say you put into this course? (Please circle a number)											
1 2 3 4 5 6 7											
not much some quite a lot											
4. Overall, what proportion of sections did you attend? (Please circle)											
less than 1/3 about 1/2 more than 2/3 nearly all											
II											
(Please answer the following questions as fully as possible.)											
1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students on the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students on the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students on the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students on the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students on the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students of the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students of the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students of the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students of the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting, help the students of the extent to which the sections in your class were good in these or any other relevant ways. His Sections are interesting to the extent to which the sections in your class were good in the extent to which the sections in your class were good in the extent to which the sections in your class ways. His Sections are interesting to the extent to which the extent to which the sections in your class ways.											
2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? I feel like the GSI can answer questions in a clearer nar Because sometimes I get confused more by his answers.	1?										
3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?											
I like the hand-outs.											
I also very approvate the fact that he mote											
a LOT of comments on for esseys! And											
a lot of office hours!!											

1. To what extent did sections include participation by students?

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

							_
1	2	3	4	(5)	6	7	N/A
not at all			somewhat			a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		ver	у

4. How approachable and responsive did you find your GSI outside of section?

				~			
1	2	3	4	(5)	6	7	N/A
not at all			somewhat			ver	у

5. How substantive and helpful did you find your GSI's comments on written work?

						(
1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		ver	7

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

I
1. GSI's name: Jackson 1. Course Name, Number, and Term: Philosophy 3, Spring 2018
2. Your Status (please circle one): Fr Soph Jr Sr Other: Your Major:
3. How much effort would you say you put into this course? (Please circle a number)
1 2 3 (4) 5 6 7
not much some quite a lot
4. Overall, what proportion of sections did you attend? (Please circle)
less than 1/3 about 1/2 more than 2/3 nearly all
II
(Please answer the following questions as fully as possible.)
1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. I liked the outlines fockson provided. Very helpful He also explains correcto very well using good amologies
supports consepts very well using good amalayees
2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
maybe include some diorgianis like chanto
an Verm Designans, Cauld de mare visuse
3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Outlines were great, analogies were fin
to listin et learn fram.

1.	То	what	extent	did	sections	includ	e partici	pation	by stud	lents?	•
----	----	------	--------	-----	----------	--------	-----------	--------	---------	--------	---

			_				
1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

						\sim	
1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		ver	y

5. How substantive and helpful did you find your GSI's comments on written work?

						_	
1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		ver	у

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		ver	v

I		
1	ι.	GSI's name: Jackson Course Name, Number, and Term: Philos 3 Spring
2	2.	Your Status (please circle one): Fr Soph (Jr Sr Other: Your Major: Cog i Sci
3	3.	How much effort would you say you put into this course? (Please circle a number)
		1 2 3 (4) 5 6 7
		not much some quite a lot
4	ł.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(Ple	as	se answer the following questions as fully as possible.)
1		Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. New well plul review of confusing to pics from leafures.
2		How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? I feel better/understandable explanations would be helpful since some concepts were really abstract.
3		What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? Made very helpful documents to help understand
		the material

1. To what extent did sections include participation by students?

						2	
1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	(6)	7	N/A
not at all			somewh	nat		a lo	t

3. How intellectually rewarding did you find sections?

Value of the second second							
1	2	3	(4)	5	6	7	N/A
not at all			somewh	nat		ver	7

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		ver	У

1	2	3	4	5	(6)	7	N/A
not at all			somewhat			ver	y

I		
	1.	GSI's name: Jackson Kerning Course Name, Number, and Term: Philos 3, Sp (5
	2.	Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: MCB
		How much effort would you say you put into this course? (Please circle a number)
		1 2 3 4 (5) 6 7
		not much some quite a lot
	4.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(P	lea	se answer the following questions as fully as possible.)
		Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in you class were good in these or any other relevant ways. There wasn't as much participation as I would have liked — it was mostly Jackson re-explaining sime of the important tepics (which definitely helped a lot).
		How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? Perhaps more interactive activities; ask us our opinious on tupics / disculs w/ classmates.
		What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? The re-explaining was definitely helpful, since many of there for its were difficult to parte.

1. To what extent did sections include participation by students?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somewhat				у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all		somewhat				very	7

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

1	2	3	4	5	6	7	N/A
not at all			ver	у			

_		
I		
	1.	GSI's name: Talks on Course Name, Number, and Term: Phalosophy 3 Spring 2018
	2.	Your Status (please circle one): Fr Soph Jr Sr Other: Your Major:
	3.	How much effort would you say you put into this course? (Please circle a number)
		1 2 3 4 5 6 7
		1 2 (3) 4 5 6 7 not much some quite a lot
		Occupation of acations did you attend? (Discovering)
	4.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(Ple	as	se answer the following questions as fully as possible.)
•		
	1.	Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Good w/ reviewing material. mare lecture styk.
;	2.	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? En couraged Nove on SWISION. Pamble a bit-less
:	3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
		office mors good. review good. not super clear answering questions though

1. To what extent did sections include participation by students?

1	2	(3)	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	(3)	6	7	N/A
not at all			somewh	at		a lo	t

3. How intellectually rewarding did you find sections?

	_						
1	(2)	3	4	5	6	7	N/A
not at all			somew	hat		ver	у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		ver	y

5. How substantive and helpful did you find your GSI's comments on written work?

				0			
1	2	- 3	4	(5)	6	7	N/A
not at all			somewhat			very	

1	2	3	4	5	6	7	N/A
not at all			somew	hat		ver	у

I	
	. GSI's name: Jackson Course Name, Number, and Term: Philos. 3. Spring 2018
;	2. Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Ecen & Stats
3	How much effort would you say you put into this course? (Please circle a number)
	1 2 3 4 5 6 7
	not much some quite a lot
	. Overall, what proportion of sections did you attend? (Please circle)
	less than 1/3 about 1/2 more than 2/3 nearly all
II	
(Ple	ase answer the following questions as fully as possible.)
	Good sections are interesting, help the students understand and talk about the material, and involve par ticipation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Jackson always lays out the material clearly and make velcomes discussion. I like it that he usual share his own ways on some of the challenging philosophical the flots.
2	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? More back-and-forth discussion of students? More of discussion is one-off stary crews showing.
3	. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	Jackson's devoted to his students.

Ш

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include participation by students?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		alo	ot

3. How intellectually rewarding did you find sections?

					()		
1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		ver	y .

4. How approachable and responsive did you find your GSI outside of section?

						/	
1	2	3	4	5	6	7/	N/A
not at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	- 3	4	5	6	7	N/A
not at all			somew	hat		very	

	/	
6	7	N/A
1	very	
	6	6 / 7

I							
	Takenvo	um'a a	., .,		01.11		2
	me: <u>Jackson Ka</u>						
2. Your Sta	tus (please circle	one): Fr Sop) Jr Sr Othe	r: You	r Major: <u>C</u>	ognitue scien	rce
3. How mu	ich effort would y	ou say you put	into this cours	e? (Please circle	e a number)		
		2 3	3 4	(5)			
	not much	2	some	(5)	6	quite a lot	
						•	
4. Overall,	what proportion	of sections did	you attend? (Pl	ease circle)			
	less than 1/3	abou	t 1/2	more than 2/3	3	nearly all	
						• 6,000	
II							
(Please answer	r the following qu	estions as fully	as possible.)				
ticipatio class we	ections are interest on from several di ere good in these c eght the section ial and general	fferent student or any other rel	s. Please comme evant ways.	ent on the exte	ent to which	the sections in	your
you feel	you think the GS more comfortable maybe more	taking part in	section?				_
helpful?	as most distinctiv What, if anything	g, was especiall	y unhelpful?		-	-	
	d the handou						
	the argument		_		ey helped	me think m	sve
logically	I about the ar	guments th	not were pre	sented.			

1. To what extent did sections include participation by students?

1	2	3	4	(5)	6	7	N/A
not at all			somewhat	:		a lot	:

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		ver	у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	7	(N/A)
not at all			somew	hat		ver	y

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		ver	у

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	7

I	
	1. GSI's name: <u>Jackson Kernan</u> Course Name, Number, and Term: <u>Philosophy</u> 3 5p. 2018
	1. GSI's name: <u>Jackson Kernan</u> Course Name, Number, and Term: <u>Philosophy 3 Sp. 2018</u> 2. Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: <u>Physics</u>
	3. How much effort would you say you put into this course? (Please circle a number)
	1 2 3 4 5 6 7
	not much some quite a lot
	4. Overall, what proportion of sections did you attend? (Please circle)
	less than 1/3 about 1/2 more than 2/3 nearly all
II	
(Ple	ease answer the following questions as fully as possible.)
	1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Participation was good in the beginning of the class but sort of fell off when the ist essay was finishing up. averall, there was a decent amount of discussion
	2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
	by randomly Splitting the class of having us argue the different points of each subject. I feel like that would be better than the current form which is just a regurgitation of information from lecture. 3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly
3	3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly
	helpful? What, if anything, was especially unhelpful? He
	helpful? What, if anything, was especially unhelpful? He would go off an one frain of thought & completely lose himself & the class. He did always try and cover every point.
	the class. I'm amongs try and toles
	every point.

1. To what extent did sections include participation by students?

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

		<u> </u>					
1	2	(3)	4	5	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	/ 2 /	3	4	5	6	7	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

			1				
1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		ver	v

5. How substantive and helpful did you find your GSI's comments on written work?

	~						
1	(2)	3	4	5	6	7	N/A
not at all			somew	hat		very	7

1	2	/3 /	4	5	6	7	N/A
not at all			somew	hat		ver	y

I		
	1.	GSI's name: Jacksonkenin Course Name, Number, and Term: Philosophy 3, Spring Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Legal Studies
	2.	Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Legal Studies
		How much effort would you say you put into this course? (Please circle a number)
		not much some quite a lot
		not much some quite a lot
	4.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(P	lea	se answer the following questions as fully as possible.)
		Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. They were very helpful! He privated handouts, was always given to guestions, and explained weatings 2 prempts cleary!
	2.	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
		Nothing! Everything was great!
	3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? Gave handouts for clarity!

1. To what extent did sections include participation by students?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		a lot	

2. To what extent did sections improve your understanding of the material?

						1	
1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		a lot	:

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	(7) N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

1700							
1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

					<u></u>	43	
1	2	3	4	5	(6)	13	N/A
not at all			somew	hat		very	

Charles to the control of the control of the							
1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	у

I					
1. GSI's name: _	Jackson	_ Course Name, Num	ber, and Term: _	Phil. 3	Spring 2018
2. Your Status (p	please circle one): Fr	Soph Jr Sr Other	: Your	Major: <u>β</u>	<u>sychology</u> (inter
3. How much ef	fort would you say y	ou put into this course	? (Please circle	a number)	
not	1 2	3 (4)	5	6	quite a lot
4. Overall, what	proportion of section	ns did you attend? (Ple	ease circle)		
less	s than 1/3	about 1/2	more than 2/3	(nearly all
II					
(Please answer the	following questions a	as fully as possible.)			
ticipation fro class were go This that we posticipation the 2. How do you you feel more	om several different stood in these or any other section was difficult as the confortable taking part of the comfortable tak	tudents. Please common her relevant ways. 1005 very her to understonation of the discussed in approve sections for the common of the common o	ent on the extending ful in the it was a class is course? What,	nt to which discuss eve we the (which	erial, and involve par- the sections in your sing material as some 6ST details th was helpful g, would have helped
halnful2 Who	t if anything was an	nacially unhalpful?			board! + breaking MS.

Ш

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include participation by students?

1	2	3	4	(5)	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

				(3			
1	2	3	4	(5)	6	7	N/A
not at all			somewhat			ver	7

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	у

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

I		The Nature of Mind
	1.	GSI's name: <u>Uackson kernion</u> Course Name, Number, and Term: <u>Philosophy 3 Spring</u> 2018
	2.	Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Psychology (intended)
	3.	How much effort would you say you put into this course? (Please circle a number)
		1 2 3 4 5 6 7 not much some quite a lot
	4.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(Pl	eas	se answer the following questions as fully as possible.)
		Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. We didn't do too much class discussion/student participation because as a class we deaded we preferred vertew and were ok with less discussion. I found this really helpful because the material in this course could be dense/confusing and so section really the ped. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? I think it was already really good.
	3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? Thoroughly go through arguments from the course/readings and clavifying them.

1.	To what extent did	sections include	participation by	v students?

1	2	(3)	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lot	

3. How intellectually rewarding did you find sections?

1	2	3	1	4)	5	6	7	N/A
not at all				somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

	1	2	3	4	(5)	6	7	N/A
,	not at all			somew	hat		very	

5. How substantive and helpful did you find your GSI's comments on written work?

			10/				
1	2	3	Ø.	(5/)	6	7	N/A
not at all			somew	hat		very	7

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

I		
	1.	GSI's name: Jackson K. Course Name, Number, and Term: philos 3, Sprin 18'
	2.	Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: px-bus moth_
	3.	How much effort would you say you put into this course? (Please circle a number)
		1 2 3 4 5 6 7
		not much some quite a lot
	4.	Overall, what proportion of sections did you attend? (Please circle)
		less than 1/3 about 1/2 more than 2/3 nearly all
II		
(Pl	eas	se answer the following questions as fully as possible.)
	1.	Good sections are interesting, help the students understand and talk about the material, and involve par ticipation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.
		sections are informative a clavify many concepts from lecture.
	2.	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?
		only thing to improve on - sometimes Jackson goes on tengents that don't make sense
		System on the contract sense,
	3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
		nothing distinctive, good information.
		- tough greeding

1. To what extent did sections include participation by students?

1	2	3	4	(5)	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	,

4. How approachable and responsive did you find your GSI outside of section?

·				4			
1	2	3	4	(5)	6	7	N/A
not at all			somew	hat		very	y .

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	(4)	5	6	7	N/A
not at all			somew	hat		very	7

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

I						
1. GSI's na	ame: Jackson	Course Nam	ne, Number, and T	erm: Rhil	sophy 3/spring	5 201x
					Cognitive Scien	. 0
3. How m	uch effort would y	ou say you put into thi	is course? (Please	circle a num	ber)	
	1	2 3	4 5	O 6	7	
	not much		some		quite a lot	
4. Overall,	, what proportion	of sections did you atte	end? (Please circle	:)		
	less than 1/3	about 1/2	more tha	an 2/3	nearly all	
II						
(Please answe	er the following qu	estions as fully as poss	ible.)			
ticipatio class we	on from several di ere good in these	ifferent students. Please or any other relevant w	e comment on the ays.	e extent to w	material, and involve par hich the sections in you	
GS	I reviewed	reading ma	tenal of	explains	ditina	
Cle	ier 4 con	ise monra				
you feel	more comfortable	e taking part in section	?	•	thing, would have helped	
Who	nt he soid					
		e about what your GSI g, was especially unhelp		e? What, if a	nything, was particularly	
(0	it think	of crything				

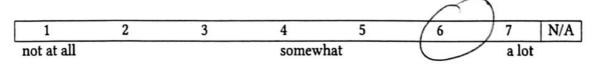
1. To wh	at extent did se	ections includ	le participatio	n by students	s?			
Г	1	2	3	(4)	5	6	7	N/A
	not at all			somewhat			a lot	
2. To wha	at extent did se	ctions impro	ve your unde	rstanding of t	the material	?		
Γ	1	2	3	4	5	6	(7)	N/A
_	not at all			somewhat			a lot	
3. How in	ntellectually rev	warding did y	ou find section	ons?				٠
	1	2	3	4	5	(6 [^])	7	N/A
	not at all			somewhat			very	
4. How a	pproachable an	ad responsive	did you find y	your GSI outs	ide of section	on?		
	1	2	3	4	5	(6 [^])	7	N/A
	not at all			somewhat			very	
5. How s	ubstantive and	<i>helpful</i> did y	ou find your	GSI's comme	nts on writt	en work?		
	1	2	3	4	5	6	7	N/A
_	not at all			somewhat			very	
6. Overal	ll, how effective	was your G	SI?					
Γ	1	2	3	4	5	(6)	7	N/A
_	not at all			somewhat			very	

I 1. GSI's name: Jacusan Course Name, Number, and Term: 13 2. Your Status (please circle one): Fr Soph Jr Sr Other: ____ Your Major: _____ Your Major 3. How much effort would you say you put into this course? (Please circle a number) 2 not much quite a lot 4. Overall, what proportion of sections did you attend? (Please circle) less than 1/3 about 1/2 more than 2/3 nearly all П (Please answer the following questions as fully as possible.) 1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. There has a mor brossin due to stidents not personation. The LSI Lit a good job water of 2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? PULLEDS COIL CON'S STUDENTS to participate. Otherwith Subin was good. 3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? IN CIESS. TO the point that - study discussion alore wall be settions to follow the lork

1. To what extent did sections include participation by students?

1	2	3	4	5	6	7	N/A
not at all			somewl	hat		a lo	t

2. To what extent did sections improve your understanding of the material?



3. How intellectually rewarding did you find sections?

	5- J 52						
1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

4. How approachable and responsive did you find your GSI outside of section?

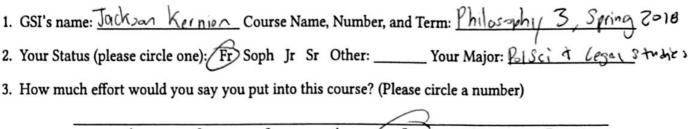
1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		ver	y .

5. How substantive and helpful did you find your GSI's comments on written work?

)	
1	2	. 3	4	5	/6	7	N/A
not at all			somew	hat		very	у

					\sim		
1	2	3	4	5	6	7	N/A
not at all			somewha	t		very	

I



1	2	3	4	(5)	6	. 7
not much			some			quite a lot

4. Overall, what proportion of sections did you attend? (Please circle)

less than 1/3

about 1/2

more than 2/3



II

(Please answer the following questions as fully as possible.)

Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

1. To what extent did sections include participation by students?

1	2	(3)	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7	N/A
not at all			somewh	nat		a lot	

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	(1)	N/A
not at all			somew	hat		very	

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	7	N/A
not at all			somew	hat		ver	y

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	7

I

	1.	GSI's nar	me: Jackson	<u> </u>	_Course Na	me, Numb	er, and Te	rm: Ph	11/0 50	phy 3	<u>spring</u>
	2.	Your Stat	tus (please circle	one): Fr	Soph Jr	Sr)Other:		Your Ma	jor: <u>\e(</u>	al stud	ies o
			ch effort would			_			•	,	
			1	2	3	4	5	(6		7	-
			not much			some				quite a lot	•
	4.	Overall,	what proportion	of section	ıs did you at	tend? (Plea	ase circle)				
			less than 1/3		about 1/2		more tha	n 2/3		nearly all	
II											
(Pl	ea	se answer	the following q	uestions as	s fully as pos	ssible.)					
	1.	ticipation class wer	ctions are interest in from several d re good in these	ifferent str or any oth	udents. Plea er relevant	ase comme ways.	nt on the	extent to	which	the sections	in your
		-Se	ction wa	s in	deresti	ng a	nδ	Rea	lly	helped)
		SY	nthesize	and	chik	y ma	uleria)	. For	m	e '	
	2.	How do	you think the Go more comfortab	SI could im	prove section	ons for this					
				NI	∀ <i>V</i>	رو لا	sos	gr.	eat	- <i>j</i>	
	3.		s most distinctiv What, if anythin	g, was esp	ecially unhe	elpful?					
			He	ν. αι	Hined form	argi	imei on	nts boo		a ver expl ten nat.	~9
			Cico	~	11	hal	-)	-	ho	e val	ained
			7+	(6	eaun	re	Reo.	as	· uc	- C 1/P /	
			infor	mati	on J-	to s	ee it	, N) (it	ten 1	10,9
			clear	a	J cas	y to	fol	low	for	nat.	

Ш

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include participation by students?

1	2	3	4	5	6	(17)	N/A
not at all			somew	hat		a lot	

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	7) N/A
not at all			somew	hat		a 10	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

)
1	2	3	4	5	6	(7/	N/A
not at all			somew	hat		very	

							\
1	2	3	4	5	6	(7	N/A
not at all			somew	hat		verv	

I 1. GSI's name: Tackson Komion Course Name, Number, and Term: Philos 3 Mon 10-11 2. Your Status (please circle one): (Fr) Soph Jr Sr Other: _____ Your Major: Undeclared 3. How much effort would you say you put into this course? (Please circle a number) 1 2 3 5 6 not much quite a lot 4. Overall, what proportion of sections did you attend? (Please circle) less than 1/3 about 1/2 more than 2/3 nearly all II (Please answer the following questions as fully as possible.) 1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. biscursion section was confusing and rarely cleared up confusions we never discussed in class.

2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?

Talk more clearly and matches understand matchal well enough to explain to class.

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Explanations were not helpful just repetitions of lecture and less clear.

1. To what extent did sections include participation by students?

		\sim						
	1	(2)	3	4	5	6	7	N/A
•	not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

	\sim						
1	(2)	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

	\sim						
1	(2)	3	4	5	6	7	N/A
not at all	$\overline{}$		somew	hat		ver	у

4. How approachable and responsive did you find your GSI outside of section?

				\cap				
	1	2	3	(4)	5	6	7	N/A
•	not at all			som	ewhat		ver	7

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	(3)	4	5	6	7	N/A
not at all			somew	hat		very	у

1	(2)	3	4	5	6	7	N/A
not at all			somew	hat		very	у

I										
	1.	GSI's name: Jackson Course Name, Number, and Term: PHIL 3, Spring 2018								
		Your Status (please circle one): Fr Soph Jr Sr Other: Your Major:								
	3.	How much effort would you say you put into this course? (Please circle a number)								
		1 2 3 4 5 6 7 not much some quite a lot								
	4.	Overall, what proportion of sections did you attend? (Please circle)								
		less than 1/3 about 1/2 more than 2/3 nearly all								
II										
(P	ea	se answer the following questions as fully as possible.)								
	1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Did help in understanding the material & Clarification Not your other esting (wouldn't expect it) how participation from the expect it.									
	2.	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?								
		I think the handouts were								
		great I'd like to see it in every								
	3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?								
		He broke down the prompts,								
		helpful Office hours								

1.	To what	extent did	sections	include	partici	pation b	y students?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	5	6	(7	N/A
not at all		2	somew	hat		alo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		ver	у

4. How approachable and responsive did you find your GSI outside of section?

	1	2	3	4	5	(6)	7	N/A
-	not at all			somew	hat		ver	у

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	((5)	6	7	N/A
not at all			somewh	nat		very	

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		ver	y

I											
1. GSI's name: Jalkson Kernion Course Name, Number, and Term: Phill 3 10-11 AM											
2. Your Status (please circle one): Fr Soph (Jr) Sr Other: Your Major:											
3. How much effort would you say you put into this course? (Please circle a number)											
1 2 3 4 (5) 6 7 not much some quite a lot											
not mach											
4. Overall, what proportion of sections did you attend? (Please circle)											
less than 1/3 about 1/2 more than 2/3 nearly all											
II											
(Please answer the following questions as fully as possible.)											
1. Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Section was very helpful fill really help the students to understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. Section was very helpful fill really help the students to which the sections in your class were good in these or any other relevant ways. Section was very helpful fill really help the students to which the sections in your class were good in these or any other relevant ways. Section was very helpful fill really help the students to which the sections in your class were good in these or any other relevant ways. Section was very helpful fill really help the students to which the sections in your class were good in these or any other relevant ways.											
2. How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section?											
I think It there was more time, some type of gray discussion would be nice.											
3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? He was very prepow and gave very helpfor section overvious of lecture.											
•											

1. To what extent did sections include participation by students?

1	2	3	4	5	6	7	N/A
not at all			somewhat			a lo	t

2. To what extent did sections improve your understanding of the material?

						()	
1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		alo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	у

4. How approachable and responsive did you find your GSI outside of section?

						7	
1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		ver	у

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	(6	7	N/A
not at all			somew	hat		very	7

1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

I										М.
	1.	GSI's nam	ne: Jaucson	cernia	Course Na	ame, Numbe	er, and Terr	n:	3, spmglt,	10 -1
	2.	Your Statu	ıs (please circle	e one): Fr	Soph Jr	Sr Other:	Y	our Major: _	Philosophy	_
			h effort would		9				U	
		_					×			
		_	not much	2	3	4	(5)	6	7	
			not much			some			quite a lot	
	4.	Overall, w	hat proportion	n of section	ns did you at	ttend? (Plea	se circle)			
			less than 1/3		about 1/2		more than	2/3	nearly all	
II										
(Pl	ea	se answer	the following o	uestions a	s fully as po	ssible.)				
	1.	ticipation		lifferent st	udents. Plea	ase commer			aterial, and involve ich the sections in	
			JUMIJON is re							/
	•					V		0		, ,
9	۷.		ou think the G iore comfortab				course? w	nat, if anyti	ning, would have h	eipea
:	3.		most distincti √hat, if anythir				is course?	What, if an	ything, was particu	larly
		cuar n	utu 1 hando	urs tho	it addu	sted per	ennal	objection	ietc,	

 To what extent did sections include participation by studer 	1.	To what extent die	d sections include	participation b	y students
---	----	--------------------	--------------------	-----------------	------------

1	2	3	4	(5)	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

Γ	1	2	3	4	5	6	7	N/A
_	not at all			somew	hat		a lo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	(5)	6	7	N/A
not at all			somew	hat		very	у

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	6	(7)	N/A
not at all		somewhat				ver	у

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		ver	у

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat	9.	very	7

ī								1 .	8. 9	
			me: Juck						3 M 10-10, Spray	2018
	2.	Your Sta	tus (please cir	cle one): Fr	Soph Ir S	r Other:	Your	Major:	Logal Studies	
	3.	How mu	ch effort wou	ld you say y	ou put into th	is course?	(Please circle	a numb	per)	
			not much	2	3	some	5	6	quite a lot	
	4.	Overall,	what proporti	on of section	ns did you atte		se circle)		1-110-2-101	
			less than 1/3	3	about 1/2		more than 2/3	•	nearly all	
II										
(Pl	eas	se answei	r the following	g questions a	s fully as poss	sible.)				
			C	1 1'00	1 . 1				naterial, and involve particle the sections in your would fore to	
	2	How do	you think the	GSI could in able taking possible taking possi	nnrove section	ne for this	course? What	t if any	thing, would have helped	
	3.	helpful?	What, if anyt	hing, was es	pecially unhel	lpful?			nything, was particularly	
	7	te ,	gure	out	out in	es	0 F +	he,	sendy Senester	
	Č	while	h	- Segn	2,34	ot	Le (0~	senester An wed	

Ш

(Please answer the following questions by circling a number from 1-7, or Not Applicable.)

1. To what extent did sections include participation by students?

1	(2)	3	4	5	6	7	N/A
not at all	0.		somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	4	(5)	6	7	N/A			
not at all			somewl	nat		a lo	t			

3. How intellectually rewarding did you find sections?

1	2	3	4	(5)	6	7	N/A
not at all			somewl	hat		very	,

4. How approachable and responsive did you find your GSI outside of section?

							_
1	2	3	4	5	6	77	N/A
not at all			somew	hat		ver	у

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	,

(E)							
1	2	3	4	(5)	6	7	N/A
not at all			somewhat			very	•

I						
1. GSI's 1	name: Jackson	Course Nam	e, Number	, and Term	: PHt	tios 3
2. Your S	Status (please circle one)	: Fr Soph Jr (Sr	Other: _	Yo	ur Major:	
3. How n	nuch effort would you s	ay you put into this	course? (Please circ	le a numb	er)
	1 (2	3	4	5	6	7
	not much	,	some			quite a lot
4. Overa	ll, what proportion of se	ections did you atte	nd? (Pleas	e circle)		
	less than 1/3	about 1/2	n	nore than 2	2/3	nearly all
II						
(Please answ	ver the following question	ons as fully as possi	ble.)			
ticipat		ent students. Please	comment			naterial, and involve par nich the sections in you
	fully	ald improve sections	rel s for this o	questi	ons	really hing, would have helped
	be	more o	whe	ntic		

3. What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

always ran out of time

1. To what extent did sections include participation by students?

	c)						
1	/2/	3	4	5	6	7	N/A
not at all			somew	hat		a lo	t

2. To what extent did sections improve your understanding of the material?

1	2	3	(4)	5	6	7	N/A
not at all			sømewl	nat		a lo	t

3. How intellectually rewarding did you find sections?

1111 2 3 4 5 6 7 N/

4. How approachable and responsive did you find your GSI outside of section?

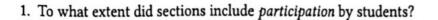
1	2	3	4	5	6	7	N/A
not at all			somew	hat		very	7

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	(3)	4	5	6	7	N/A
not at all			somew	hat		very	7

1	2	3	4	5	6	7	N/A		
not at all			somewhat			very			

I									
	1.	GSI's name: hckson kemiancourse Name, Number, and Term: Phil 3, Mon 10-11,							
		Your Status (please circle one): Fr Soph Jr Sr Other: Your Major: Amencan Studi							
	3.	How much effort would you say you put into this course? (Please circle a number)							
		1 2 3 4 5 6 7 not much some quite a lot							
	4.	Overall, what proportion of sections did you attend? (Please circle)							
		less than 1/3 about 1/2 more than 2/3 nearly all							
II									
(Pl	ea	se answer the following questions as fully as possible.)							
	 Good sections are interesting, help the students understand and talk about the material, and involve participation from several different students. Please comment on the extent to which the sections in your class were good in these or any other relevant ways. 								
	2.	How do you think the GSI could improve sections for this course? What, if anything, would have helped you feel more comfortable taking part in section? More inclusion activities for Students							
	3.	What was most distinctive about what your GSI did in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?							



1	2	3	(4)	5	6	7	N/A	
not at all			somewl	nat		a lot	:	

2. To what extent did sections improve your understanding of the material?

	1	2	3	4	5	6	(7)	N/A
not	at all			somew	hat		alo	t

3. How intellectually rewarding did you find sections?

1	2	3	4	5	6	(7)	N/A
not at all			somew		very	7	

4. How approachable and responsive did you find your GSI outside of section?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	y

5. How substantive and helpful did you find your GSI's comments on written work?

1	2	3	4	5	(6)	7	N/A
not at all			somew	hat		very	у

1	2	3	4	5	6	(7)	N/A
not at all			somew	hat		very	У