

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K.
- 2) Course name and number: Philosophy 25B Term in which taken: spring
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: English
- 4) How much effort would you say you put into this course?  
1                      2                      3                      4                      5                      6                      7  
Not much effort                      a fair amount of effort                      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than                      about 1/2                      more than 2/3                      nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson clearly has a good grasp on the course material. When my peers ask questions he is always able to understand the question and its hidden implications and tries to explain his answer as best as possible. Jackson for the most part did a good job of making the course material clear.

2) How do you think the GSI could improve sections for this course?

Writing papers for this class is extremely different than writing for any other course. I think it would be beneficial at least for the first paper to give an outline of topics and concepts to cover.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He always supplied us with the course material to illustrate very complex terms. I found this particularly helpful when trying to understand Kant. I wish he were just a little bit more clear when he was answering questions.

OVER—→

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?	1	2	3	4	5	6	7
	poorly organized			moderately well organized		extremely well organized	
2) How clearly did your GSI communicate philosophical concepts and issues?	1	2	3	4	5	6	7
	not at all clearly			fairly clearly		extremely clearly	
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?	1	2	3	4	5	6	7
	not at all			fairly often			all the time
4) How responsive was your GSI to questions and comments in section?	1	2	3	4	5	6	7
	not at all responsive			fairly responsive		extremely responsive	
5) To what extent did the GSI stimulate discussion among students?	1	2	3	4	5	6	7
	not very much			somewhat			quite a lot
6) How intellectually rewarding did you find sections?	1	2	3	4	5	6	7
	not very rewarding			fairly rewarding		extremely rewarding	
7) How approachable and responsive was your GSI outside of section?	1	2	3	4	5	6	7
	not at all approachable			fairly approachable		extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?	1	2	3	4	5	6	7
	not at all substantive and helpful			fairly substantive and helpful		extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?	1	2	3	4	5	6	7
	not at all effective			fairly effective		extremely effective	

# Graduate Student Instructor Evaluation

Department of Philosophy

1. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 25B

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Philosophy

4) How much effort would you say you put into this course?  
 1 Not much effort  
 2  
 3  
 4  
 5 a fair amount of effort  
 6 quite a lot of effort  
 7

5) Overall, what proportion of sections did you attend? (circle one)  
 less than  
 about 1/2  
 more than 2/3  
 nearly all

11. Please respond to the following questions as fully as possible.  
 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  
 My GSI displayed all of those qualities fully, except provide clear assessments of written work, Jackson was thorough in prepared and very knowledgeable, providing a wonderful outlet for us to share our thoughts comfortably and openly, while learning from it. My only complaint is that he graded papers significantly harder than the norm and wasn't entirely clear about what to fix.

2) How do you think the GSI could improve sections for this course?

Reevaluate his paper grading tendencies

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He always had good ways of simplifying complex arguments

OVER →

Graduate Student Instructor Evaluation  
Department of Philosophy

1. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion  
 2) Course name and number: Modern Philosophy 25B  
 Term in which taken: SP16  
 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_  
 Your major: Philosophy

- 4) How much effort would you say you put into this course?  
 1 Not much effort  
 2  
 3  
 4 a fair amount of effort  
 5  
 6 quite a lot of effort  
 7
- 5) Overall, what proportion of sections did you attend? (circle one)  
 less than  
 about 1/2  
 more than 2/3  
nearly all

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was an exemplary GSI, perhaps the best I've had thus far. His exposition of the material was ALWAYS extremely helpful. He is articulate, comprehensive, and recognizes immediately which aspects of course content require the most attention in section.

2) How do you think the GSI could improve sections for this course?

Perhaps some printed out worksheet of the concepts or arguments that are dealt w/ in section. Much of the work takes place on the chalk board, and it would have been beneficial to reference things that have been erased (on the worksheet) particularly helpful? What, if anything, was especially unhelpful?

The agenda was very nice to have at the beginning to reference what we are doing for 50 minutes.

OVER →

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?	1 poorly organized	2	3	4	5	6	7 extremely well organized
2) How clearly did your GSI communicate philosophical concepts and issues?	1 not at all clearly	2	3	4	5	6	7 extremely clearly
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?	1 not at all	2	3	4	5	6	7 all the time
4) How responsive was your GSI to questions and comments in section?	1 not at all responsive	2	3	4	5	6	7 extremely responsive
5) To what extent did the GSI stimulate discussion among students?	1 not very much	2	3	4	5	6	7 quite a lot
6) How intellectually rewarding did you find sections?	1 not very rewarding	2	3	4	5	6	7 extremely rewarding
7) How approachable and responsive was your GSI outside of section?	1 not at all approachable	2	3	4	5	6	7 extremely approachable
8) How substantive and helpful did you find your GSI's comments on written work to be?	1 not at all substantive and helpful	2	3	4	5	6	7 extremely substantive and helpful
9) How would you rate the overall effectiveness of your GSI?	1 not at all effective	2	3	4	5	6	7 extremely effective

Graduate Student Instructor Evaluation  
Department of Philosophy

1. Please fill in the following information.

1) Your GSI's name: SACKSON KENNEDY  
 2) Course name and number: PHIL 25B  
 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_  
 Your major: PHILOSOPHY  
 Term in which taken: SPRING

4) How much effort would you say you put into this course?  
 1 Not much effort  
 2  
 3 a fair amount of effort  
 4  
 5  
 6  
 7 quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
 less than  
 about 1/2  
 more than 2/3

nearly all

11. Please respond to the following questions as fully as possible.  
 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  
 SACKSON clearly presented the course material in an original and planned way. Synthesizing comments and questions into a general explanation proved efficient for the nature of the material, as it is a survey course.

2) How do you think the GSI could improve sections for this course?  
 I think SACKSON could dismiss a certain from spending too much time on particular comments/questions that are sort of side ideas from the important ones.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

SACKSON allowed for discussion to dominate section (at least allowed for the space for discussion when students were willing). SACKSON's office hours were particularly helpful in his willingness to spend time on particular issues. I think SACKSON could promote class discussion by forcing it when the class is silent. A diversity of opinion would have been helpful.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?  
 1 poorly organized 2 3 moderately well organized 4 5 extremely well organized 6 7

2) How clearly did your GSI communicate philosophical concepts and issues?  
 1 not at all clearly 2 3 fairly clearly 4 5 extremely clearly 6 7

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?  
 1 not at all 2 3 fairly often 4 5 all the time 6 7

4) How responsive was your GSI to questions and comments in section?  
 1 not at all responsive 2 3 fairly responsive 4 5 extremely responsive 6 7

5) To what extent did the GSI stimulate discussion among students?  
 1 not very much 2 3 somewhat 4 5 quite a lot 6 7

6) How intellectually rewarding did you find sections?  
 1 not very rewarding 2 3 fairly rewarding 4 5 extremely rewarding 6 7

7) How approachable and responsive was your GSI outside of section?  
 1 not at all approachable 2 3 fairly approachable 4 5 extremely approachable 6 7

8) How substantive and helpful did you find your GSI's comments on written work to be?  
 1 not at all substantive and helpful 2 3 fairly substantive and helpful 4 5 extremely substantive and helpful 6 7

9) How would you rate the overall effectiveness of your GSI?  
 1 not at all effective 2 3 fairly effective 4 5 extremely effective 6 7

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 25b Term in which taken: Sp 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Cognitive Sci
- 4) How much effort would you say you put into this course?
- |                 |   |                         |          |   |                       |   |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1               | 2 | 3                       | <u>4</u> | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |          |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson knew the material, came to section prepared with an agenda, and encouraged class discussion. He presented material clearly and helped clarify any difficult concepts.

2) How do you think the GSI could improve sections for this course?

I think it would be helpful if there was a rubric for the papers so we knew why we got a certain grade.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson was very organized and made sure that everyone's questions were answered. He could be more helpful in the comment section of our papers.

OVER—→

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?	1	2	3	4	5	6	7
	poorly organized		moderately well organized			extremely well organized	
2) How clearly did your GSI communicate philosophical concepts and issues?	1	2	3	4	5	6	7
	not at all clearly		fairly clearly			extremely clearly	
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?	1	2	3	4	5	6	7
	not at all		fairly often			all the time	
4) How responsive was your GSI to questions and comments in section?	1	2	3	4	5	6	7
	not at all responsive		fairly responsive			extremely responsive	
5) To what extent did the GSI stimulate discussion among students?	1	2	3	4	5	6	7
	not very much		somewhat			quite a lot	
6) How intellectually rewarding did you find sections?	1	2	3	4	5	6	7
	not very rewarding		fairly rewarding			extremely rewarding	
7) How approachable and responsive was your GSI outside of section?	1	2	3	4	5	6	7
	not at all approachable		fairly approachable			extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?	1	2	3	4	5	6	7
	not at all substantive and helpful		fairly substantive and helpful			extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?	1	2	3	4	5	6	7
	not at all effective		fairly effective			extremely effective	

# Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jack K.

2) Course name and number. Philosophy 25B

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: CogSci

4) How much effort would you say you put into this course?  
1 Not much effort  
2  
3  
4  
5 (5)  
6  
7 quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than  
about 1/2  
more than 2/3  
(nearly all)

II. Please respond to the following questions as fully as possible.  
1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jack was great at making the lecture / ~~to~~ reading material clear. He was very knowledgeable of the course material.

2) How do you think the GSI could improve sections for this course?

Section itself was pretty good, I think. Just the feedback for the assignment can include what's good about it. Since sometimes ~~that~~ knowing what's wrong doesn't help to keep what's good on the next paper.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was just overall helpful. He was patient and encourage for student's input.

OVER—>

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kevian
- 2) Course name and number: Modern Philosophy - Phil 25B Term in which taken: Spring '16
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: \_\_\_\_\_ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | <u>6</u>              | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*Jackson was always well prepared for sections and dealt with relevant questions in a way that displayed mastery over the text/concepts. He welcomed questions and criticisms, which I think is a strength that encourages students to try. Even given the size of the course, I felt the evaluations on papers were helpful. He provided helpful comments at the end of the paper.*

2) How do you think the GSI could improve sections for this course?

*Encourage students to address one another/challenge one another in discussion.*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 poorly organized 2 3 4 5 6 7 extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 not at all clearly 2 3 4 5 6 7 extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 not at all 2 3 4 5 6 7 all the time

4) How responsive was your GSI to questions and comments in section?

1 not at all responsive 2 3 4 5 6 7 extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 not very much 2 3 4 5 6 7 quite a lot

6) How intellectually rewarding did you find sections?

1 not very rewarding 2 3 4 5 6 7 extremely rewarding

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1 not at all approachable 2 3 4 5 6 7 extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 not at all substantive and helpful 2 3 4 5 6 7 extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 not at all effective 2 3 4 5 6 7 extremely effective

Graduate Student Instructor Evaluation  
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Leannon  
 2) Course name and number: Philosophy 25B  
 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_  
 4) How much effort would you say you put into this course?  
 1 Not much effort      2      3      4      5      6      7  
 quite a lot of effort  
 5) Overall, what proportion of sections did you attend? (circle one)  
 less than      about 1/2      more than 2/3  
 nearly all

Term in which taken: Sp 2016  
 Your major: Physics

II. Please respond to the following questions as fully as possible.  
 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson thoroughly and clearly answers all questions asked in discussion and effectively guides discussion. In office hours, he is very clear about what is expected of papers and how to address the prompts

2) How do you think the GSI could improve sections for this course?  
 Perhaps offer slightly more time for discussion

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?  
 Clarity and comprehensiveness of explanations.

OVER →

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: 25B: Modern Philosophy Term in which taken: Sp 16
- 3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: \_\_\_\_\_ Your major: Computer Science
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |          |                       |   |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1               | 2 | 3                       | 4 | <u>5</u> | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |          | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |                      |            |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson killed it. For every section he was prepared and was open to helping everyone and helped us as we struggled thru the material. He's a killer.

2) How do you think the GSI could improve sections for this course?

Maybe a little less amount of lecture. Though, that may be because our section is a lecture.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson helped us with paper structure and gave us a pretty good idea of how to write. Also his ability to present and help us with difficult concepts was key.

OVER →

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernian
- 2) Course name and number: Philos 25B: Modern Term in which taken: Spring 2016  
Philosophy
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: \_\_\_\_\_ Your major: Philosophy
- 4) How much effort would you say you put into this course?  
1                      2                      3                      4                      5                      6                      7  
Not much effort                      a fair amount of effort                      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than                      about 1/2                      more than 2/3                      nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*He did these things very well, and sections benefitted me very well. I think parts of lecture would have been much harder to follow.*

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*He was very good at clearing up confusions from lecture or readings*

OVER—→

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson M. Vernion
- 2) Course name and number: Philosophy 13 Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Comparative Lit
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |            |
|-----------|-----------|---------------|------------|
| less than | about 1/2 | more than 2/3 | nearly all |
|-----------|-----------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernan
- 2) Course name and number: Philosophy 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr Soph Jr. Sr. Other: \_\_\_\_\_ Your major: Cognitive Science
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was also prepared and friendly.  
Gave clear feedback on writing and  
gave examples. Smart man.  
He displayed these traits

2) How do you think the GSI could improve sections for this course?

Bring in more external resources, maybe give  
resources or courses to prime our minds

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Gave good examples. Lost track of time occasionally

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1	2	3	4	5	6	7
poorly organized		moderately well organized			extremely well organized	

2) How clearly did your GSI communicate philosophical concepts and issues?

1	2	3	4	5	6	7
not at all clearly			fairly clearly		extremely clearly	

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1	2	3	4	5	6	7
not at all			fairly often			all the time

4) How responsive was your GSI to questions and comments in section?

1	2	3	4	5	6	7
not at all responsive		fairly responsive			extremely responsive	

5) To what extent did the GSI stimulate discussion among students?

1	2	3	4	5	6	7
not very much			somewhat			quite a lot

6) How intellectually rewarding did you find sections?

1	2	3	4	5	6	7
not very rewarding		fairly rewarding			extremely rewarding	

7) How approachable and responsive was your GSI outside of section?

1	2	3	4	5	6	7
not at all approachable		fairly approachable			extremely approachable	

8) How substantive and helpful did you find your GSI's comments on written work to be?

1	2	3	4	5	6	7
not at all substantive and helpful		fairly substantive and helpful		extremely substantive and helpful		

9) How would you rate the overall effectiveness of your GSI?

1	2	3	4	5	6	7
not at all effective			fairly effective		extremely effective	

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON K.
- 2) Course name and number: Philosophy 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Cog Sci
- 4) How much effort would you say you put into this course?
- |                 |   |                         |          |   |                       |   |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1               | 2 | 3                       | <u>4</u> | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |          |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Very clear  
~~wish ~~the~~ they were longer or more often~~  
more comments on papers would be better

2) How do you think the GSI could improve sections for this course?

make them longer or more often  
never get to cover all material

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

clear agenda for class  
clarify paper prompts  
gave helpful examples

OVER—>

Graduate Student Instructor Evaluation  
Department of Philosophy

1. Please fill in the following information.

1) Your GSI's name: Jackson, Katrina

2) Course name and number: Philosophy 25B

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_  
Your major: Cog. Sci.

4) How much effort would you say you put into this course?  
1 Not much effort  
2  
3  
4 4  
5 a fair amount of effort  
6  
7 quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than  
about 1/2  
more than 2/3  
nearly all

II. Please respond to the following questions as fully as possible.  
1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

My GSI fully expresses all of these qualities.

2) How do you think the GSI could improve sections for this course?

Perhaps give less time to less important discussions, even if they weren't clearly realized

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His ability to give clear examples on the spot and answer questions immediately.

Also, a summary of the concepts given at the beginning of section.

OVER →

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?	1	2	3	4	5	6	7
	poorly organized			moderately well organized		extremely well organized	
2) How clearly did your GSI communicate philosophical concepts and issues?	1	2	3	4	5	6	7
	not at all clearly			fairly clearly		extremely clearly	
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?	1	2	3	4	5	6	7
	not at all			fairly often		all the time	
4) How responsive was your GSI to questions and comments in section?	1	2	3	4	5	6	7
	not at all responsive			fairly responsive		extremely responsive	
5) To what extent did the GSI stimulate discussion among students?	1	2	3	4	5	6	7
	not very much			somewhat		quite a lot	
6) How intellectually rewarding did you find sections?	1	2	3	4	5	6	7
	not very rewarding			fairly rewarding		extremely rewarding	
7) How approachable and responsive was your GSI outside of section?	1	2	3	4	5	6	7
	not at all approachable			fairly approachable		extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?	1	2	3	4	5	6	7
	not at all substantive and helpful			fairly substantive and helpful		extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?	1	2	3	4	5	6	7
	not at all effective			fairly effective		extremely effective	

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?	1	2	3	4	5	6	7
	poorly organized		moderately well organized			extremely well organized	
2) How clearly did your GSI communicate philosophical concepts and issues?	1	2	3	4	5	6	7
	not at all clearly		fairly clearly			extremely clearly	
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?	1	2	3	4	5	6	7
	not at all		fairly often			all the time	
4) How responsive was your GSI to questions and comments in section?	1	2	3	4	5	6	7
	not at all responsive		fairly responsive			extremely responsive	
5) To what extent did the GSI stimulate discussion among students?	1	2	3	4	5	6	7
	not very much		somewhat			quite a lot	
6) How intellectually rewarding did you find sections?	1	2	3	4	5	6	7
	not very rewarding		fairly rewarding			extremely rewarding	
7) How approachable and responsive was your GSI outside of section?	1	2	3	4	5	6	7
	not at all approachable		fairly approachable			extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?	1	2	3	4	5	6	7
	not at all substantive and helpful		fairly substantive and helpful			extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?	1	2	3	4	5	6	7
	not at all effective		fairly effective			extremely effective	

Graduate Student Instructor Evaluation  
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kammian
- 2) Course name and number: Philo 250B
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_  
Your major: Business & Phil.
- Term in which taken: Spring

4) How much effort would you say you put into this course?  
 1 Not much effort  
 2 \_\_\_\_\_  
 3 a fair amount of effort  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_  
 7 quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
 less than \_\_\_\_\_  
 about 1/2 \_\_\_\_\_  
 more than 2/3 \_\_\_\_\_

nearly all

II. Please respond to the following questions as fully as possible.  
 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson <sup>was</sup> always knowledgeable and very good  
 at providing structure to writing papers & insight  
 course material

2) How do you think the GSI could improve sections for this course?

NC

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

great communication

could be faster on grading

OVER →

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 25B Term in which taken: S16
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: \_\_\_\_\_ Your major: MLB
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | <u>3</u>                | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |                  |               |            |
|-----------|------------------|---------------|------------|
| less than | <u>about 1/2</u> | more than 2/3 | nearly all |
|-----------|------------------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson always messages us before a section to let us know what will be gone over in section and is good at assessing our work. He's just not very responsive to emails.

2) How do you think the GSI could improve sections for this course?

There's nothing that I can think of.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Nothing really.

OVER—→

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernian
- 2) Course name and number: Philosophy 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: \_\_\_\_\_ Your major: English & Philosophy
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |          |                       |   |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1               | 2 | 3                       | 4 | <u>5</u> | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |          | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*Provided clear assessments. Presented materials clear enough, though sometimes it wasn't.*

2) How do you think the GSI could improve sections for this course?

*More examples common  
Addressing possible objections*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*Breaking down the concepts:  
w/ tables, compare & contrasts, etc.*

OVER →

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K.
- 2) Course name and number: Modern Philosophy 25B Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Pol. Sci.
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He was very knowledgeable and open to questions, and would provide additional examples when needed. He also gave useful critiques on writing assignments.

2) How do you think the GSI could improve sections for this course?

(His) discussion was limited, though that could be more the student's fault than his.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The re-exploring of difficult concepts

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7  
poorly organized moderately well organized extremely well organized

5 → too much  
8 + 4

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7  
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat quite a lot

discussions can be  
very distasteful  
by certain  
students

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Korman
- 2) Course name and number: Philosophy 25B: Modern Philosophy Term in which taken: Spring 2006
- 3) Your status (circle one): Fr. Soph. Dr Sr. Other: \_\_\_\_\_ Your major: Cognitive Science
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |          |                       |
|-----------------|---|-------------------------|---|---|----------|-----------------------|
| 1               | 2 | 3                       | 4 | 5 | 6        | 7                     |
| Not much effort |   | a fair amount of effort |   |   | <u>6</u> | quite a lot of effort |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |                   |
|-----------|-----------|-------------------|
| less than | about 1/2 | more than 2/3     |
|           |           | <u>nearly all</u> |

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*Jackson did a wonderful job of dissecting course material as well as presenting them in an interesting way/discussion.*

2) How do you think the GSI could improve sections for this course?

*I think there should be more than one section per week. Your material can be dense and require supplementary help.*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*I particularly enjoyed Jackson highlighting the key concepts.*

OVER—→

*I think longer Q+A's should be held in office hours.*

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Phil 25B (Mon Phil.) Term in which taken: Spring 2016

3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: \_\_\_\_\_ Your major: Undeclared

4) How much effort would you say you put into this course?

1                      2                      3                      4                      5                      6                      7  
Not much effort                      a fair amount of effort                      quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than                      about 1/2                      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson knows the material well and presents it  
fairly clearly. ~~I don't know & I don't know~~ Discussions ~~are~~ (beyond lecture review)  
mostly consist of Q&A, but they are still mostly useful.

2) How do you think the GSI could improve sections for this course?

I think it would be good to more judiciously select  
several critical parts to review and clarify.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Phil 253 Term in which taken: Spring 2016

3) Your status (circle one) Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Cog Sci / Computer Sci

4) How much effort would you say you put into this course?

1                      2                      3                      4                      5                      6                      7  
Not much effort                      a fair amount of effort                      quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than                      about 1/2                      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

gave different writing tips before each paper was due  
to help us keep improving

well-versed in the ~~key~~ aspects of the philosophy we  
read, esp. the aspects most relevant to the class

2) How do you think the GSI could improve sections for this course?

encourage more discussion between students  
spend a bit less time reviewing lecture material

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

really clear about the key points. broke complex  
concepts down in an easy-to-understand way.

OVER—>

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: \_\_\_\_\_ Your major: English/MCB
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

The GSI is a good GSI. He fits all the criteria mentioned. He could have been more responsive to students and could have facilitated more discussion.

2) How do you think the GSI could improve sections for this course?

The GSI could improve the way they talk about philosophical concepts. He could focus on clarity.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The graphic organizers and diagrams were unique and helpful.

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 35B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: English
- 4) How much effort would you say you put into this course?  
1                      2                      3                      4                      5                      6                      7  
Not much effort                      a fair amount of effort                      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than                      about 1/2                      more than 2/3                      nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

~~Good~~ Enthusiastic and well-informed,  
responses to written work could be  
clearer

2) How do you think the GSI could improve sections for this course?

Teach <sup>beginner</sup> ~~beginning~~ philosophy writers  
how to parse out the logic in  
an essay

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7  
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7  
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernien
- 2) Course name and number: Phil 2513 Term in which taken: SP 16
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Phil
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |            |
|-----------|-----------|---------------|------------|
| less than | about 1/2 | more than 2/3 | nearly all |
|-----------|-----------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- Everything good except:
- 1. not clear enough on essay feedback
  - 2. ~~high~~ expectations are too high for written work.
  - 3. unwilling to change grade despite discussion on paper

2) How do you think the GSI could improve sections for this course?

see ↑

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The examples he drew were always pertinent and helpful. Always relevant.

OVER—→

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernon
- 2) Course name and number: Philosophy 25B Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |                      |            |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

My GSI fulfilled this and beyond as he engaged us in every section. If there was anything we didn't understand in lecture, we went over it in depth in section. He always came prepared with an agenda.

2) How do you think the GSI could improve sections for this course?

~~As far as~~ No way, he did it excellent. He left time to go over his agenda as well as whatever we wanted to go over.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Very organized

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

*really, he did*

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Tachson
- 2) Course name and number: 25B Term in which taken: Spring 2016
- 3) Your status (circle one): (Fr.) Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Rhetoric
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He prepared sections and it flowed well, but for a non-philosophy student, it was hard to follow him

2) How do you think the GSI could improve sections for this course?

Yes, he could be clearer with what he says and explanations

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He used an agenda which helped a lot

OVER—>

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 25B : Modern Philosophy Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Computer Science
- 4) How much effort would you say you put into this course?
- |                 |   |                         |          |   |                       |   |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1               | 2 | 3                       | <u>4</u> | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |          |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

✓

2) How do you think the GSI could improve sections for this course?

Being more clear on explanations,  
better pacing during section.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Examples were helpful but we didn't spend enough time on  
the "hard parts".

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil. 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Fully displayed these qualities

2) How do you think the GSI could improve sections for this course?

\_\_\_\_\_

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He allows for much discussion  
and directs the conversation in a  
direction that is pertinent to class  
and assignments

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7  
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7  
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kervick
- 2) Course name and number: ZSB Term in which taken: Sp. 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |                       |   |   |
|-----------------|---|-------------------------|---|-----------------------|---|---|
| 1               | 2 | 3                       | 4 | 5                     | 6 | 7 |
| Not much effort |   | a fair amount of effort |   | quite a lot of effort |   |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson had good knowledge of all material, he even lectured during general lecture on certain days.

2) How do you think the GSI could improve sections for this course?

The only improvement I could see would be more time devoted to paper writing, especially in a lower division class.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson always had an agenda/plan that was well thought out and kept section organized.

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Mathematics
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | <u>3</u>                | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |                      |                   |
|-----------|-----------|----------------------|-------------------|
| less than | about 1/2 | <u>more than 2/3</u> | <u>nearly all</u> |
|-----------|-----------|----------------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*very good explanations in sections and good  
clarifications on the topics  
but assessments on the papers didn't give any  
tips of improvement, just pointed out what was wrong.*

2) How do you think the GSI could improve sections for this course?

*sections are well planned, no need for improvement*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 25B: Modern Philosophy Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Cog Sci
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |          |                       |   |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1               | 2 | 3                       | 4 | <u>5</u> | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |          | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson is extremely knowledgeable about the material. He always had a clear agenda for the day & followed through. Occasionally was unclear but overall fantastic GSI.

2) How do you think the GSI could improve sections for this course?

Spend more time working on essays

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Nothing was unhelpful.

Each section helped my understanding of the material & definitely was important to my learning. OVER →

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Modern phil 256

Term in which taken: Spring 2016

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_

Your major: Philosophy & Legal Stud

4) How much effort would you say you put into this course?

1  
Not much effort

2

3

a fair amount of effort

4

5

6

quite a lot of effort

7

5) Overall, what proportion of sections did you attend? (circle one)  
less than                      about 1/2                      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson is a good GSI.

2) How do you think the GSI could improve sections for this course?

restate a person's question in a way that addresses all parts / concerns of student's questions

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

helpful no outlines sections on the board

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7  
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7  
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 25B Modern Philosophy Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: \_\_\_\_\_ Your major: Comp Sci
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- GSI has done all of these. Something clearly is an issue because we get caught up in long winded explanations that start/stop. Also, I understand being busy, but the second essay was handed in ridiculously late

2) How do you think the GSI could improve sections for this course?

- pretty good - more tables/drawings might help?
- more focused topics for discussion?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- particularly helpful that it was primarily Q & A / discussion based, but some students were allowed to ramble on / get off topic

OVER →

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: \_\_\_\_\_ Your major: Cog Sci
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*Jackson was always prepared, had a schedule for the section and did his best at answering questions*

2) How do you think the GSI could improve sections for this course?

*I felt we spent a lot of time going off schedule to ~~then~~ answer questions*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*Examples were always great! Even if reiteration of examples from lecture it seemed that Jackson did a great job explaining them clearly*

OVER—→

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 25B Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Art History
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |                  |               |            |
|-----------|------------------|---------------|------------|
| less than | <u>about 1/2</u> | more than 2/3 | nearly all |
|-----------|------------------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He was always prepared for section, though his paper grading skills need some work. Comments were very confusing and office-hours meetings rarely provided clarity due to the wrap-around way he explains philosophy.

2) How do you think the GSI could improve sections for this course?

I don't. Sections were often much more helpful than lectures or papers ever were.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He tried very hard. It came off as pompous (often) but it was appreciated nonetheless.

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philos 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: intended Business & Psych
- 4) How much effort would you say you put into this course?
- |                 |   |                         |          |   |                       |   |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1               | 2 | 3                       | <u>4</u> | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |          |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson exhibited the aspects of a good GSI, except that sometimes he did not present material, more specifically examples of the concepts, clearly in discussion.

2) How do you think the GSI could improve sections for this course?

Using simpler means of explaining the philosophical concepts and using ~~more~~ <sup>clear</sup> ~~er~~ examples.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

very helpful: paper tips that were clear and explicit

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 25B Term in which taken: Spring '16
- 3) Your status (circle one): Fr. Soph. Jr Sr. Other: \_\_\_\_\_ Your major: Political Science
- 4) How much effort would you say you put into this course?  
1                      2                      3                      4                      5                      6                      7  
Not much effort                      a fair amount of effort                      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than                      about 1/2                      more than 2/3                      nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was always prepared, energetic, and open during section. We went over paper prompts, but the information was always superficial. It would have been useful to spend time discussing "how" to approach critiquing these philosophers who have withstood centuries of critique.

2) How do you think the GSI could improve sections for this course?

Jackson did a great job in section. Maybe, paper workshopping.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

This is the only phil course I've taken here so I wouldn't know. His organization and reliable consistency were helpful.

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7  
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7  
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat quite a lot  
*but i don't want to be confused by their incorrect interpretation anyway*

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 255 Term in which taken: spring '16
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: LB
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson always began sections with a clear agenda and full understanding of the material. Clear assessments of written work could be available in office hours rather than paper comments

2) How do you think the GSI could improve sections for this course?

Paper comments could be more detailed

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson explained concepts well using the blackboard

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                      2                      3                      4                      5                      6                      7  
poorly organized                      moderately well organized                      extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                      2                      3                      4                      5                      6                      7  
not at all clearly                      fairly clearly                      extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                      2                      3                      4                      5                      6                      7  
not at all                      fairly often                      all the time

4) How responsive was your GSI to questions and comments in section?

1                      2                      3                      4                      5                      6                      7  
not at all responsive                      fairly responsive                      extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                      2                      3                      4                      5                      6                      7  
not very much                      somewhat                      quite a lot

6) How intellectually rewarding did you find sections?

1                      2                      3                      4                      5                      6                      7  
not very rewarding                      fairly rewarding                      extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                      2                      3                      4                      5                      6                      7  
not at all approachable                      fairly approachable                      extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                      2                      3                      4                      5                      6                      7  
not at all substantive and helpful                      fairly substantive and helpful                      extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                      2                      3                      4                      5                      6                      7  
not at all effective                      fairly effective                      extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Hernion
- 2) Course name and number: Modern Philosophy 25B Term in which taken: Spring 2016
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: \_\_\_\_\_ Your major: undeclared
- 4) How much effort would you say you put into this course?
- |                 |   |                         |   |   |                       |   |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1               | 2 | 3                       | 4 | 5 | 6                     | 7 |
| Not much effort |   | a fair amount of effort |   |   | quite a lot of effort |   |
- 5) Overall, what proportion of sections did you attend? (circle one)
- |           |           |               |                   |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

The first sentence completely applies to Jackson. He ran very good discussion sections that reviewed course material and answered questions. The second sentence is largely true. I really appreciated Jackson's comments on my essays and his willingness to help in office hours. I do think he could be more specific with areas for improvement, however.

2) How do you think the GSI could improve sections for this course?

I think Jackson did a great job! He can always work on simplifying concepts and making them more clear.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

what was particularly helpful was that Jackson allowed for time to talk about and ask questions about the course material. Also very helpful that he discussed papers and gave general advice. OVER—→