| I. Please fill in the following information. |
|---|
| 1) Your GSI's name: Jackson 16. |
| 2) Course name and number: Philosoph 25B Term in which taken: Spring |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Fycul No. |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Jackson clearly has a good grasp on the course material, when my peers ask questions he is always whit to indesstand the question and its hidden always what to indesstand the question and its hidden for the philosophical writing answer as possible. Implications and trest explain his answer as best to possible. Jackson for the most paint click and good job of mailling. |
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| 2) How do you think the GSI could improve sections for this course? Withing papers for this sleas is extremely different than writing for any, other course. (Think it would be benefected at least for the first paper to give an outline of topis and concept to cove |
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| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? He alway supplied usuals of the course material to illustrate using the normal terms. I found this particularly neighbor when trying to anderstand (can't louish he were just when trying to anderstand (can't louish he were just and little but more users when he was answering over-> |

| III. For each question in this sec | cuon, piesse circie ute numbe | |
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| 1) How well organized were see | ctions? | |
| 1 2 poorly organized | 3 4 moderately well organized | 5 6 7 extremely well organized |
| 2) How clearly did your GSI con | mmunicate philosophical cond | epts and issues? |
| 1 2 not at all clearly | 3 4 fairly clearly | 6 7 extremely clearly |
| 3) To what extent dld the GSI i | llustrate philosophical ideas w | ith examples, diagrams, and so on? |
| 1 2 not at all | 3 4 . fairly often | 5 6 7 all the time |
| 4) How responsive was your G | SI to questions and comment | s In section? |
| 1 2 not at all responsive | 3 4 fairly responsive | 5 6 7 extremely responsive |
| 5) To what extent did the GSI s | stimulate discussion among s | tudents? |
| 1 2 not very much | 3 4 somewhat | 5 6 7 quite a lot |
| 6) How Intellectually rewarding | did you find sections? | |
| 1 2 not very rewarding | 3 4. fairly rewarding | 5 8 7 extremely rewarding |
| 7) How approachable and resp | oonsive was your GSI outside | of section? |
| 1 2 not at all approachable | 3 4 fairly approachable | 5 8 7 extremely approachable |
| 8) How substantive and helpfu | il did you find your GSI's com | ments on written work to be? |
| 1 2 not at all substantive and helpful | 3 fairly substantive and helpful | 5 extremely substantive and helpful |
| 9) How would you rate the over | erall effectiveness of your GSI | ? |
| 1 2 not at all effective | 3 4 fairly effective | 5 6 7 extremely effective |

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| • | velop their philosophical writing | | | |
| | , presents material clearly, GSI also provides students | | | |
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| ke. | | | | |
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| 50.00 | | ment of Philosophy | | |
| | uolisii | dent instructor eval | uriz Otelineni) | |

S) How do you think the GSI could improve sections for this course?

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Reevaluate his paper grading tendencies

particularly helpful? What, if anything, was especially unhelpful? 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was

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Graduate Student Instructor Evaluation

| thus far, It's exposition of the material mas Always extremely |
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| qualities. Jackson was an exemplary GSI, perhaps the best [ve |
| skills. Please comment on the extent to which you GSI displayed these and any other relevant |
| with clear assessments of their written work, and helps them to develop their philosophical writing |
| 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students |
| II. Please respond to the following questions as fully as possible. |
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| less than about 1/2 more than 2/3 nearly all |
| 5) Overall, what proportion of sections did you attend? (circle one) less than \$13 nearly all |
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| 4) How much effort would you say you put into this course? |
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| 3) Your status (circle one): Fr. Soph. Jr. (St. Other: Your major: Ph. 1350 ph. 3) |
| 2) Course name and number. Modern Milisophy 258 Term in which taken: 5P16 |
| 1) Your GSI's name: Jack Son Kernien |
| I. Please fill in the following information, |
| er •• • |
| Department of Philosophy |

of course centent require the most attention in

is articulate, comprehensive, and recognizes immediately

That have been erased- (on the workstuct) chalk beard, and it would have been beneficial to reference that are dealt . W/ in section. Much of the work takes place Worksheet of the conupts or asquirents the bring mos squild S) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

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| 6 Attemely effective | 9 | 4 fairly effective | ε | S i not at all effective | | | |
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| Sno | g u secq | لم fairly offen uestions and commer 4 | 5 p of ISO ruc 5 | rof at all hot at all how responsive was yo h | | | |
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| Please respond to the following questions as fully as possible |
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| Overall, what proportion of sections did you attend? (circle one) se than about 1/2 more than 2/3 |
| of much effort a fair amount of effort quite a lot of effort |
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| Your status (circle one): Fr Soph. Jr. Sr. Other: Your major: PHLUSOPH |
| Course name and number. MIL 25G Term in which taken: SPING |
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II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant analysistor.

2) How do you think the GSI could improve sections for this course?

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MUCH time, on particular comments/questions that are

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

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| extremely effective | • . | fairly effective | • | avitoeffe | s is ion |
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| st appropriate. | er you find mo | dmun eth ebnib ess | s section, ple | irt ni notisaup ric | III. For eac |

| Please fill in the following information. |
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| 1) Your GSI's name: Jackson Kernion. |
| 2) Course name and number: Philosophy 25b Term in which taken: Sp 2016 |
| 3) Your status (circle one): Fr Soph Jr. Sr. Other: Your major: Cognitive Sci |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 8 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant |
| Jackson knew the material, come to section |
| prepared with an agenda, and encouraged class discussion. He presented material clearly and helped clarify any difficult concept |
| 2) How do you think the GSI could improve sections for this course? |
| think it would be repful if there was a |
| rubite for the papers so he knew why we got |
| a certain grade. |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| Jackson mas very organized and made ine that everyone's questers were assured. He could |
| that everyone's questions were assured. He could |
| be nee helpful in the comment sentium of our |
| popers. |

| III. For each question in this section, p | please circle the number | you find most ap | propriate. |
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| 1) How well organized were sections' | ? | | \sim |
| 1 2 3 mod | 4 erately well organized | 5 extre | 6 7 mely well organized |
| 2) How clearly did your GSI commun | icate philosophical conce | pts and issues? | |
| 1 2 3 not at all clearly | fairly clearly | (5) | 6 7 extremely clearly |
| 3) To what extent did the GSI illustra | te philosophical ideas wit | h examples, diag | grams, and so on? |
| 1 2 3 not at all | fairly often | 5 | 6 7 all the time |
| 4) How responsive was your GSI to | questions and comments | In section? | |
| 1 2 3 not at all responsive | 4 fairly responsive | · 5 | 6 (7) ktremely responsive |
| 5) To what extent did the GSI stimula | ate discussion among stu | dents? | |
| 1 2 3 not very much | 4 somewhat | 5 | 6 7 quite a lot |
| 6) How intellectually rewarding did y | ou find sections? | | |
| 1 2 3 not very rewarding | 4 fairly rewarding | 5 | 6 7 extremely rewarding |
| 7) How approachable and responsive | ve was your GSI outside o | of section? | |
| 1 2 3 not at all approachable fa | 4 irly approachable | . 5 . extr | 6 7 remely approachable |
| 8) How substantive and helpful did y | you find your GSI's comm | nents on written | work to be? |
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| 9) How would you rate the overall e | ffectiveness of your GSI7 | | |
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| | | | d were sections | azinggo llew woH (f | |
| III. For each question in this section, piease circle the number you find most appropriate. | | | | | |

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| 5) Overall, what proporti less than | on of sections did you a | ttend? (circle one) more than 2/3 | (ə | nearly all | |
|--|---|--------------------------------------|---------------|------------------------------|--|
| 4) How much effort wou ۲ . ۲ Not much effort | ld you say you put into tl 3 a fair amount oi | (g) p | (3) | 7 8 quite a lot of effort | |
| 3) Your status (circle on | e): Fr. Soph. (Jr. Sr. C | ther:Y | Your major: | ins for | |
| Z) Course name and nu | mber Philosoph | SZ-18 Te | Term in which | Haken: Spring | |
| 1) Your GSI's name: | ask k. | | - | | |
| l. Please fill in the follow | noitsmotal goiv | - | | | |

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Lack was great at making the lecture / to reading material.

2) How do you think the GSI could improve sections for this course?

Sochen itselt was pretty good, I turn that the reed back sombrues from the knowing what's word door to knowny what's word door to knowny what's word door to know the next paper.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful?

the was just overall helphil. He was partionals and encorrage for student's input.

| I. Please fill in the following information. |
|---|
| 1) Your GSI's name: Jeckson Ranion |
| 2) Course name and number: Modew Philosophy - Phil 258 Term in which taken: Spring 16 |
| 3) Your status (circle one): Fr. Soph. (Ir.) Sr. Other: Your major: Thilosophy |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Sackson was always well prepared for Section and dealt with relevant questions in a way that displayed mastery over the tact coursepts. He welcomed questions and crotic war, which I think is a strength the encourages students to try. Even given the size of the course I feit the evaluations on paper were hapter. He provided halpful comments at he end of the paper. |
| 2) How do you think the GSI could improve sections for this course? Encourage students to address one custer/challenge one another in |
| discussion. |

3) What was most distinctive about the way the GSi taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

| III. For each question in this section, please circle the number you find most appropriate. | | | | | | | | |
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| 1 | 1) How well organized were sections? | | | | | | | |
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| 2 | 2) How clearly did your GSI communicate philosophical concepts and issues? | | | | | | | |
| 1 r | not at all clearly | 2 | 3 # fe | 4 airly clearly | 5 | 6 extreme | ely clearly | |
| 3 | 3) To what exte | ht did the GSI il | lustrate phi | iosophical idea | s with examples | , diagrams, an | d so on? | |
| | 1 not at all | 2 | 3 | 4 fairly often | 5 | 6 | Il the time | |
| 10 | 4) How respons | sive was your G | SI to quest | ions and comm | ents in section? | - 00 | | |
| | 1 not at all respo | 2 . | 3 | 4 responsive | . 5 | 6 extremely r | esponsive | |
| | 5) To what exte | ent did the GSI s | stimulate d | iscussion amon | g students? | | • | |
| | 1 not very much | 2 | 3 | 4 somewhat | 5 | 6 | 7 quite a lot | |
| | 6) How intelled | tually rewarding | dld you fir | nd sections? | | | | |
| | 1 not very rewar | 2 ding | 3 .fair | 4 ly rewarding | 5 | extremely | 7 rewarding | |
| | 7) How approachable and responsive was your GSI outside of section? | | | | | | | |
| | 1 not at all appro | 2 pachable | 3 fairly a | 4 pproachable | 5 | extremely ap | 7 proachable | |
| 8) How substantive and helpful did you find your GSI's comments on written work to be? | | | | | | ? | | |
| e# | 1 not at all subs and helpful | 2 . | 3 fairly | 4 substantive helpful | extr | 6 emely substan helpful | 7 | |
| • | 9) How would | you rate the ov | erall effect | iveness of your | GSI? | •0 | • | |
| | 1 not at all effec | 2 ctive | 3 | 4 fairly effective | 5 | extreme | 7 ely effective | |

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| 87 | ટાડ | S ruoy to seenevitoeff | e overall e | · would you rate th | WoH (B |
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| written work to be? | no ainsmr | oou find your GSI's co | dip fuiqle | d bas evitastedus | woH (8 |
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Graduate Student Instructor Evaluation

| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? |
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| 2) How do you think the GSI could improve sections for this course? |
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| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
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| 1) Your GSI's name: Access Convion |
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| I. Please fill in the following information, |
| Department of Philosophy |

| III. For each question in this section, please circle the number you find most appropriate. | | | | | | | | |
|---|--------------------|---------------------------------|------------------|--------------------------------|------------------|--|--|--|
| 1) How well organized were sections? | | | | | | | | |
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| 2) How clearly did your GSI communicate philosophical concepts and issues? | | | | | | | | |
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| 4) How responsive was | your GSI to que | stions and comme | nts In section? | | | | | |
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| 5) To what extent did the | e GSI stimulate | discussion among | students? | | | | | |
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| 6) How intellectually rev | varding did you i | find sections? | | | | | | |
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| 7) How approachable a | nd responsive w | as your GSI outsid | le of section? | | | | | |
| 1 2 not at all approachable | : 3 fairly | 4 approachable | . 5 | extremely appr | 7 roachable | | | |
| 8) How substantive and | l helpful did you | find your GSI's cor | nments on writte | en work to be? | | | | |
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| 9) How would you rate | the overall effec | tiveness of your G | SI? . | 8 | fit. | | | |
| 1 2 not at all effective | 3 | 4 fairly effective | 5 . | 6 extremely | effective | | | |

| I. Please fill in the following Information. |
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| 4) How much effort would you say you put into this course? |
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| 2) How do you think the GSI could improve sections for this course? |
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| Please fill in the following information. |
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| 2) Course name and number: Philos 25B: Mozern Term in which taken: Spring 2016 3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: Philosophy |
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| 2) How do you think the GSI could improve sections for this course? |
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| 11 | I. For each question in this s | section, please circle the num | iber you find most a | ppropriate. | | | |
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| 1 |) How well organized were s | sections? | | | | | |
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| 2 | 2) How clearly did your GSI communicate philosophical concepts and issues? | | | | | | |
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| .91 | 4) How responsive was your | r GSI to questions and comm | ents In section? | * | | | |
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| | 7).How approachable and r | responsive was your GSI outs | side of section? | | | | |
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| ří | 9) How would you rate the | overall effectiveness of your | GSI? | | | | |
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2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

| III. For each | n question in this | section, ple | ase circle the num | ber you find mos | it appropriate. | • |
|--------------------|---------------------|----------------|---------------------------------|------------------|---|--------------------|
| 1) How wel | l organized were | sections? | | | | |
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| | III. For each question in this section, please circle the number you find most appropriate. | | | | | | |
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| | 1) How well organized were sections? | | | | | | |
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| | 6) How intellectually rewarding did you find sections? | | | | | | |
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| | 7) How approachable and responsive was your GSI outside of section? | | | | | | |
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| | 8) How substantive and helpful did you find your GSI's comments on written work to be? | | | | | | |
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| Please fill in the following information. | | | | | |
|---|---|--|--|--|--|
| 1) Your GSI's name: <u>Jackser</u> (Cerniar. | • | | | | |
| 2) Course name and number: Philosophy 25 B | Term in which taken: Spi 2016 | | | | |
| 3) Your status (circle one): Fr Soph Jr. Sr. Other: | Your major: Cognitive Some | | | | |
| 4) How much effort would you say you put into this course? 1 2 3 Not much effort a fair amount of effort | 5 6 7 quite a lot of effort | | | | |
| 5) Overall, what proportion of sections did you attend? (circle onliess than about 1/2 more than 2/3 | e) nearly all | | | | |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to calculate. Please comment on the extent to which you GSI displayed qualities. | ns, presents material clearly, and GSI also provides students develop their philosophical writing | | | | |
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| 2) How do you think the GSI could improve sections for this cour | 1.7 | | | | |
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| resources or . Courses to prime | ow minds | | | | |
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| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? | | | | | |
| Gan good examples Lost brack | of time occasions | | | | |

| III. For each question in this s | ection, please circle the number | you find most appropriate. |
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| 1) How well organized were s | ections? | |
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| 2) How clearly did your GSI of | communicate philosophical conce | pts and issues? |
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| 3) To what extent did the GS | il illustrate philosophical ideas wit | h examples, diagrams, and so on? |
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| 4) How responsive was your | GSI to questions and comments | In section? |
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| 5) To what extent did the G | SI stimulate discussion among stu | udents? |
| 1 2 not very much | 3 4 somewhat | 5 6 7 quite a lot |
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| 1 2 not at all approachable | 3 4 fairly approachable | 5 6 7 extremely approachable |
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| 9) How would you rate the | overall effectiveness of your GSI | ? |
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| I. Please fill in the following information. |
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| 1) Your GSI's name: JACKSON K. |
| 2) Course name and number: Philosophy 25B Term in which taken: Spring 201 |
| 3) Your status (circle one): Fir. Soph. Jr. Sr. Other: Your major: 09 SCI |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
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| with more comments on papers would be better |
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| 2) How do you think the GSI could improve sections for this course? Make them longer or more often Never get to cover all maderial. |
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| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
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| des students sophical writing | ctions, presents mate good GSI also provi to develop their phild | il, is prepared for se nsive to students. A ork, and helps them | e course materis ion, and is respoi of their written w | II. Please respond to the food GSI knows the facilitates class discussionally. Please comment clear assessments with clear assessments. |
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2) How do you think the GSI could improve sections for this course?

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Graduate Student Instructor Evaluation

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| Your major: Rukiness & Blis. | Soph. Jr. Sr. Other: | 3) Your status (circle one): Fr. |
| Term in which taken: | 2052 0/140 | Z) Course name and number: |
| | | 1) Your GSI's name: |
| | | I. Please fill in the following info |
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3) What was most distinctive about the way the GSI taught in this course? What, it anything, was particularly helpful? What, it anything, was especially unhelpful?

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| III. For each question in this section, please circle the number you find most appropriate. | | | | | | | |
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| 1) How well organized were sections? | | | | | | | |
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| 2) How clearly did your GSI co | ommunicate philosophical co | ncepts and issues? | ı | | | | |
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| 3) To what extent did the GSI | illustrate philosophical ideas | with examples, dia | igrams, and so | on? | | | |
| 1 2 not at all | 3 4 fairly often | 5 | 6 all the | 7 time | | | |
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| 1 2 not very much | 3 somewhat | 5 | 6 quite | 7 a a lot | | | |
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| 1 2 not very rewarding | 3 4 fairly rewarding | 5 | 6 extremely rewa | 7 arding | | | |
| 7).How approachable and re | sponsive was your GSI outsi | de of section? | ar ar | | | | |
| 1 2 not at all approachable | fairly approachable | . 5 . ex | 6 tremely approac | 7 chable | | | |
| 8) How substantive and help | oful did you find your GSI's co | omments on writter | work to be? | Ħ | | | |
| 1 2 not at all substantive and helpful | 3 4 fairly substantive and helpful | 5 extreme and help | 6 ely substantive pful | 7 | | | |
| . 9) How would you rate the o | verall effectiveness of your C | SSI? | • | | | | |
| 1 not at all effective | 3 fairly effective | 5 | 6 extremely ef | 7 fective | | | |

| I. Please fill in the following information. | | |
|--|------------------------------------|---------------------------------------|
| 1) Your GSI's name: Jackson Kernion | | |
| 2) Course name and number: PHILOSOPHY 25B | Term in which | taken: SIG |
| 3) Your status (circle one): Fr. Soph) Jr. Sr. Other: | Your major: | MCB |
| 4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort | 5 . | 6 7 quite a lot of effor |
| 5) Overall, what proportion of sections did you attend? (circle one less than about 172 more than 2/3 |) | nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to do skills. Please comment on the extent to which you GSI displayed qualities. | d GSI also prov evelop their ph | vides students ilosophical writing |
| Jackson always messages us bet | fore e | section to |
| let us know what will be gone | . OUL 19 | n section |
| and is good at assessing our wo | | |
| not very responsive to amails. | | |
| | 38 | |
| 2) How do you think the GSI could improve sections for this cours | ie? | 362 |
| There's nothing that I can | think of | · |
| · · · · · · · · · · · · · · · · · · · | .• | |

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

| I | III. For each question in this section, please circle the number you find most appropriate. | | | | | | | | | |
|---|---|---------------------|--------------------------------|-------------------|------------------------|-----------------|--|--|--|--|
| | 1) How well organized were sections? | | | | | | | | | |
| | 1 2 poorly organized | . 3 mod | derately well organize | 5 d ex | 6 · tremely well or | 7 gạnized | | | | |
| 1 | 2) How clearly did your GSI communicate philosophical concepts and issues? | | | | | | | | | |
| | 1 2 not at all clearly | 3 / | fairly clearly | 5 | extremely | 7 clearly | | | | |
| | 3) To what extent d | ld the GSI illustra | ate philosophical idea | s with examples, | diagrams, and | so on? | | | | |
| | 1 2 not at all | 3 | 4 . fairly often | 5 | 6 all | the time | | | | |
| | 4) How responsive | was your GSI to | questions and comm | ents In section? | | | | | | |
| | 1 2 not at all responsive | . 3 e | 4 fairly responsive | 5 | 6 extremely res | 7 sponsive | | | | |
| | 5) To what extent d | lid the GSI stimu | ate discussion amon | g students? | | | | | | |
| | 1 2 not very much | 3 | somewhat | . 5 | 6 q | 7 uite a lot | | | | |
| | 6) How intellectual | y rewarding dld y | ou find sections? | | | | | | | |
| | 1 2 not very rewarding | 3 | 4 fairly rewarding | 5 | 6 extremely re | 7 warding | | | | |
| | 7) How approachal | ble and responsi | ve was <u>y</u> our GSI outs | ide of section? | - | 8 | | | | |
| | 1 2 not at all approach | able fa | 4 airly approachable | . 5 _. | extremely appro | 7 pachable | | | | |
| | 8) How substantive | and helpful did | you find your GSI's c | omments on writte | en work to be? | × , | | | | |
| | 1 2 not at all substantive and helpful | · 3 | fairly substantive and helpful | 5 extremand he | 6 nely substantive | 7 • | | | | |
| | 9) How would you | rate the overall e | effectiveness of your (| 351? | • | | | | | |
| | 1 2 not at all effective | 3 | 4 fairly effective | 5 | 6 extremely | 7 effective | | | | |

| I. Please fill in the following information. |
|---|
| 1) Your GSI's name: Jachson Kernian |
| 2) Course name and number: Philosophy 25/3 Term in which taken: 500 2016 |
| 3) Your status (circle one): Fr. Soph. Jr.) Sr. Other: Your major: English & Philosoph |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 |
| Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| Praided clear assessments. Prosented materials clear anoth, though sometimes it wasn't. |
| |
| |
| 2) How do you think the GSI could improve sections for this course? |
| More examples common |
| Addressing passible OBjections |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| Breding dans the concepts: |
| Breaking dans Mre concepts: N/ 1386s, compre à contrats, etc. |
| OVER> |

| I. Please fill in the following information. | <u> </u> |
|---|---------------------------------------|
| 1) Your GSI's name: Tackson K | |
| 2) Course name and number: Makin Philosophy 25 h Term in which | taken: Spring |
| 3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: 1 | oli si |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort | 6 7 quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 | nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents ma facilitates class discussion, and is responsive to students. A good GSI also provide the clear assessments of their written work, and helps them to develop their physically. Please comment on the extent to which you GSI displayed these and any | vides students ilosophical writing |
| qualities. | it is not bear bon it |
| He was very knowledgade and open to guesto distinct examples when rectal. He who gave with | contraction on |
| migged explanations. | |
| | |
| | |
| • | (**) |
| 2) How do you think the GSI could improve sections for this course? | |
| (his discussion was timber though that could | be more the |
| students front than his. | · · · · · · · · · · · · · · · · · · · |
| | × 9 |
| | |
| 3) What was most distinctive about the way the GSI taught in this course? What particularly helpful? What, if anything, was especially unhelpful? | t, if anything, was |
| The re-exploining of difficult concepts | |
| | <u>.</u> |

| I | II. For each que | stion in this sec | tion, plea | se circle the num | ber you find mos | st appropriate. | |
|--------|--------------------------------------|-------------------|--------------|---------------------------------|------------------|--------------------------|-----------------|
| | i) How well orga | anized were sec | tions? | * | | | |
| ! | i poorly organized | 2 . i | 3 moderat | 4 ely well organize | d e | 6 · xtremely well org | 7 gạnized |
| | 2) How clearly d | id your GSI con | nmunicate | e philosophical co | oncepts and issu | es? | |
| | 1 not at all clearly | 2 | 3 " | 4 fairly clearly | 5 | (g) extremely | 7 clearly |
| | 3) To what exte | nt did the GSI il | iustrate pl | hilosophical idea | s with examples, | diagrams, and | so on? |
| | 1 not at all | 2 | 3 | fairly often | 5 | 6 all | 7 he time |
| | 4) How respons | ive was your G | SI to que: | stions and comm | ents In section? | | × = |
| | 1 not at all respon | 2 nsive | 3 fairi | y responsive | · 5 | extremely res | 7 ponsive |
| | 5) To what exte | ent did the GSI s | timulate | discussion amon | g students? | | |
| | 1 not very much | 2 | 3 | somewhat | 5 | 6 qu | 7 uite a lot |
| | 6) How intellect | tually rewarding | did you f | ind sections? | | | |
| - 1.97 | 1 not very reward | 2 ding | 3 .fa | 4 Irly rewarding | 5 | 6 extremely re | 7 warding |
| | 7) How approa | chable and resp | onsive w | as your GSI outs | ide of section? | | |
| | 1 not at all appro | 2 pachable | 3 fairly | 4 approachable | .5 | extremely appro | 7 pachable |
| | 8) How substa | ntive and helpfu | i did you | find your GSI's c | omments on writ | ten work to be? | |
| 0.00 | 1 not at all subst and helpful | 2 antive | | 4 y substantive i helpful | | emely substantive | 7 |
| | 9) How would | you rate the ove | erali effec | tiveness of your | GSI? | | Œ. |
| | 1 not at all effect | 2 tive | 3 | 4 fairly effective | 5 | extremely | 7 effective |

| II | I. For each que | stion in this sec | tion, pleas | se circle the nu | mber you find | most appro | priate. | | |
|-----------|-------------------------------------|-------------------|---------------|---------------------------------|-------------------|---------------------------------|-------------------|----------------|-----------|
| 1 |) How well orga | anized were sec | tions? | • | | = FO M | 8 × K | | |
| 1 | poorly organized | 2 . i | 3 moderate | 4 ely well organiz | zed 53 | extremel | 6 · y well org | 7 janized | |
| 2 | 2) How clearly d | lid your GSI con | nmunicate | philosophical | concepts and | issues? | | | |
| | 1 not at all clearly | 2 | 3 ® | 4 fairly clearly | 5 ja | · e | 6 extremely | clearly | |
| | 3) To what exte | nt did the GSI il | lustrate pl | nilosophical ide | eas with examp | ples, diagra | ms, and s | so on? | |
| | 1 not at all | 2 | 3 | 4 · fairly often | 5 | | all t | 7 the time | |
| | 4) How respons | sive was your G | SI to ques | tions and com | ments in secti | on? | | | • |
| | 1 not at all respon | 2 | 3 | 4 / responsive | · 5 | extre | | 7 ponsive | • • |
| | 5) To what exte | ent did the GSI : | stimulate o | discussion amo | ong students? | 3 durin | Mary Com | distate | anton! |
| | 1 not very much | 2 | 3 | 4 somewhat | 5 | ス | 6 0 | uite a lot | show |
| | 6) How intellec | tually rewarding | did you f | ind sections? | | | | | 53 |
| · 1- 26 · | 1 not very rewan | 2 ding | 3 fai | 4 rly rewarding | 5 | ext | 6) Temely re | 7 warding . | |
| | 7) How approa | achable and res | ponsive w | as your GSI o | utside of section | n? | | 01 | ¥8• |
| | 1 not at all appro | 2 pachable | 3 fairly | 4 approachable | . 5 | . extrem | 6 nely appro | 7 pachable |) · |
| | 8) How substa | antive and helpfi | ıi did you | find your GSI's | s comments of | n written wo | rk to be? | • | |
| ¥ | 1 not at all subs and helpful | 2 tantive | | 4 y substantive i helpful | |) extremely s and helpful | | 7 | 180 55 |
| | 9) How would | you rate the ov | erall effec | tiveness of you | ur GSI? | • | | 69 | |
| | 1 not at all effec | 2 | 3 | 4 fairly effective | 5 | | 6 extremely | 7 effective | |

| I. Please fill in the following information. |
|--|
| 1) Your GSI's name: Jucken Kamen |
| 2) Course name and number: Photography 258: Moleon Photography Term in which taken: Joney Divide |
| 3) Your status (circle one): Fr. Soph. (r) Sr. Other: Your major: Coghilm Sunn |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort a fair alout of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. In a walk of description from a walk of description from a walk of description. |
| 2) How do you think the GSI could improve sections for this course? |
| I think flow should be now than |
| be done ond regume supplementary help. |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| I pakenlyly enjyed Jackson hoghlyteting |
| the key comepts. |
| I thank longer Q+t's schooled be hold. M athie hours. |
| M office hows. |

| III. For each question in this section, please circle the number you find most appropriate. | | | | |
|---|---------------------------------|----------------------------------|---------------------------------------|--|
| 1) How well organized were section | ons? | | | |
| 1 2 3 poorly organized | 4 (noderately well organized | 5 extremely | 6 7 y well organized | |
| 2) How clearly did your GSI comm | nunicate philosophical concep | ots and issues? | | |
| 1 2 3 not at all clearly | fairly clearly | | 6 7 xtremely clearly | |
| 3) To what extent did the GSI illu | strate philosophical ideas with | ı examples, diagrar | ms, and so on? | |
| 1 2 s | 3 4 fairly often | 5 | 6 all the time | |
| 4) How responsive was your GS | to questions and comments | In section? | | |
| 1 2 not at all responsive | 3 4 fairly responsive | extre | 6 7 mely responsive | |
| 5) To what extent did the GSI sti | mulate discussion among stu | dents? | | |
| 1 2 not very much | 3 somewhat | 5 | 6 7 quite a lot | |
| How Intellectually rewarding of | ild you find sections? | | | |
| 1 2 not very rewarding | 3 fairly rewarding | 5 ext | 6 7 remely rewarding | |
| 7).How approachable and respo | onsive was your GSI outside o | of section? | · · · · · · · · · · · · · · · · · · · | |
| 1 2 not at all approachable | 3 4 fairly approachable | (5) | 6 7 ely approachable | |
| 8) How substantive and helpful | did you find your GSI's comm | ents on written wor | k to be? | |
| 1 2 not at all substantive and helpful | fairly substantive and helpful | 5 extremely st and helpful | 6 7 ubstantive | |
| . 9) How would you rate the over | all effectiveness of your GSI? | 2 . | 585 | |
| 1 2 not at all effective | 3 4 fairly effective | 5 | 6 7 extremely effective | |

| I. Please fill in the following information. |
|--|
| 1) Your GSI's name: Jackson Keinian |
| 2) Course name and number: Wil 256 (Mar Phil) Term In which taken: Sping 2016 |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Unded und |
| 4) How much effort would you say you put into this course? 1 2 3 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| Please respond to the following questions as fully as possible. A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| Jackson knows the material well and presents it |
| Suirly clearly. I that know it I'm Discussions - (h |
| mustly consist of Q&A, but they are still mostly useful. |
| |
| 2) How do you think the GSI could improve sections for this course? |
| I think it would be good to more judiciously selet |
| dever entiral points to rever and clan by. |
| * |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was |

| . 1 | III. For each question in this section, please circle the number you find most appropriate. | | | | |
|-----|---|---------------------------------------|--------------------------------|--------------------|---|
| | 1) How well organized | were sections? | | | |
| | 1 2 poorly organized | . 3 _. mode | 4 erately well organize | ex | 6 7 tremely well organized |
| | 2) How clearly did you | ır GSI communi | cate philosophical o | concepts and issue | es? |
| | 1 2 not at all clearly | 3 🥙 | fairly clearly | 5 | 6 7 extremely clearly |
| , | 3) To what extent did | the GSI illustrat | e philosophical idea | as with examples, | diagrams, and so on? |
| | 1 2 not at all | 3 | 4 . fairly often | 5 | 6 (7) |
| | 4) How responsive w | as your GSI to o | questions and comm | nents in section? | |
| | 1 2 not at all responsive | , 3 | 4 fairly responsive | . 5 | 6 (7) extremely responsive |
| | 5) To what extent did | I the GSI stimula | ate discussion amor | ng students? | w |
| | 1 2 not very much | 3 | 4 somewhat | 5 | 6 quite a lot |
| | 6) How intellectually | rewarding did ye | ou find sections? | | |
| | 1 2 not very rewarding | 3 | 4 fairly rewarding | 5 | 6 7 extremely rewarding |
| | 7) How approachable | e and responsiv | e was <u>y</u> our GSI out | side of section? | |
| | 1 2 not at all approacha | · · · · · · · · · · · · · · · · · · · | 4 irly approachable | 5 | 8 7 extremely approachable |
| | 8) How substantive | and helpful did y | ou find your GSI's | comments on writt | en work to be? |
| * | 1 2 not at all substantive and helpful | | fairly substantive and helpful | | (6') 7 nely su bsta ntive elpful |
| | 9) How would you ra | ate the overall e | ffectiveness of your | GSI? | |
| | 1 2 not at all effective | 3 | 4 fairly effective | 5 | 6 7 extremely effective |

6

Her

201

| I. Please fill in the following information. |
|---|
| 1) Your GSI's name: Jackson Kernion |
| 2) Course name and number: Ohil 253 Term in which taken: Spring 201 |
| 3) Your status (circle one) Fr. Soph. Jr. Sr. Other: Your major: Con Sci / Comp of |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| gave different writing tips before each paper was de to help as keep improving well-versed in the keep aspects of the philosophy we read, esp. The aspects most rewant to the class |
| 2) How do you think the GSI could improve sections for this course? encourage mure discussion between studenty spend a 6it loss think reviewing lecture material |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| concepts down in an easy-b-und estand way. |
| OVER> |
| |

| I. Please fill in the following information. | |
|---|---|
| 1) Your GSI's name: Jackson Kernion. | |
| 2) Course name and number: Philosophy 25B | Term in which taken: 5pring 2016 |
| 3) Your status (circle one): Fr. Soph Jr. Sr. Other: | Your major: Erglish/MCB |
| 4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort | 5 6 7 quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle onliess than about 1/2 more than 2/3 | e) nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to cakills. Please comment on the extent to which you GSI displayed qualities. | ns, presents material clearly, and GSI also provides students develop their philosophical writing |
| The GSI is a good GSI. He criteria mente oved the get been note responsive to the | evid have |
| Could have for citatal none of | 1-15 LUSGIDM. |
| · · · · · · · · · · · · · · · · · · · | |
| 2) How do you think the GSI could improve sections for this cour he GSI and improve the use about philosophical concepts. He clarity, | se? Doy they talk Lould fecus on |
| 3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? | s course? What, if anything, was |
| The graphic organizers and reliquel. | dagrame |
| S (M) | • |

| | III. For each question in | this section, plea | se circle the numb | et Aon titing Higgs | арргорнаю. | |
|---|--|---------------------|----------------------------------|---------------------|---------------------------------|--------------|
| | 1) How well organized v | vere sections? | €. | | ~ | |
| | 1 2 poorly organized | 3 moderat | 4 ely well organized | 5 ext | 6 . remely well organ | 7 nized |
| | 2) How clearly did your | GSI communicat | e philosophical cor | ncepts and issues | s? | |
| | 1 2 not at all clearly | 3 0 | fairly clearly | . 5 | 8 extremely cl | 7 early |
| | 3) To what extent did th | ne GSI illustrate p | hilosophical ideas | with examples, d | liagrams, and so | on? |
| | 1 2 not at all | 3 | 4 fairly often | (5) | 6 all the | 7 time |
| | 4) How responsive was | s your GSI to que | stions and comme | nts in section? | | |
| • | 1 2 not at all responsive | . 3 fair | 4 y responsive | 5 | 6 extremely respo | 7 nsive |
| | 5) To what extent did to | he GSI stimulate | discussion among | students? | | |
| | 1 2 not very much | 3 | somewhat | 5 | 6 quite | 7 e a lot |
| | 6) How intellectually re | ewarding did you | find sections? | | | |
| | 1 2 not very rewarding | 3 .fa | irly rewarding | 5 | 6 extremely rewa | 7 arding |
| | 7) How approachable | and responsive v | as your GSI outsid | ie of section? | | |
| ż | 1 2 not at all approachable | e fairly | 4 approachable | . 5 | extremely approac | 7 chable |
| | 8) How substantive ar | nd helpful did you | find your GSI's con | mments on writte | en work to be? | 4 . |
| | 1 2 not at all substantive and helpful | | 4 iy substantive i helpful | | 6 nely substantive elpful | 7. |
| • | 9) How would you rate | e the overall effec | ctiveness of your G | SI? | | |
| | 1 2 not at all effective | 3 | 4 fairly effective | 5 | 6 extremely ef | 7 fective |

41-

m.

appropriate

| i. Please fill in the following information. | |
|---|---|
| 1) Your GSI's name: Jackson Kernion . | |
| 2) Course name and number: Philosophy 358 | Term in which taken: Spring 2016 |
| 3) Your status (circle one): Fr. Soph Jr.) Sr. Other: | · J |
| 4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort | 6 7 quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3 | nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to d skills. Please comment on the extent to which you GSI displayed qualities. | s, presents material clearly, d GSI also provides students evelop their philosophical writing |
| Enthurienty and well men | ned, |
| responses to in then work | and te |
| . Cleaner | |
| | , r |
| 2) How do you think the GSI could improve sections for this cours beginner Travel privately to | vriters |
| here to pare out The | |
| om erroug | |
| 3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? | course? What, if anything, was |
| | |

| III. For each question in this se | ction, please circle the | e number you find m | ost appropriate. | • |
|--|-----------------------------|-----------------------|--------------------------------------|----------------------|
| 1) How well organized were se | ctions? | | | |
| 1 2 poorly organized | 3 4 moderately well org |) 5 anized | 6 · extremely well or | 7 gạnized |
| 2) How clearly did your GSI co | mmunicate philosoph | ical concepts and is | sues? | |
| 1 2 not at all clearly | 3 4 fairly clear | у 5 | 6 extremel | 7 y clearly |
| 3) To what extent did the GSI | illustrate philosophica | il Ideas with example | es, diagrams, and | so on? |
| 1 2 not at all | 3 : 4 fairly ofter | . 5 | 6 all | 7 the time |
| 4) How responsive was your | GSI to questions and | comments in section | | |
| 1 2 not at all responsive | 3 4 fairly responsi | · 5 ve . | extremely re | spon sive |
| 5) To what extent did the GS | l stimulate discussion | among students? | | |
| 1 2 not very much | 3 4 somewh | 5 at | 6 | quite a lot |
| How Intellectually rewarding | ng did you find section | ns? | | |
| 1 2 not very rewarding | 3 fairly reward | 5 ing | 6 extremely | 7 rewarding |
| 7).How approachable and re | sponsive was your G | SI outside of section | ? | 38 |
| 1 2 not at all approachable | fairly approacha | . 5 | 6 extremely app | 7 proachable |
| 8) How substantive and help | oful did you find your (| 3SI's comments on | written work to be | ? |
| 1 2 not at all substantive and helpful | fairly substant and helpful | 4 5 . Hve ex | 6 xtremely substant nd helpful | 7 |
| 9) How would you rate the o | overall effectiveness o | f your GSI? | | 54 |
| 1 2 not at all effective | 3 fairly eff | 5 | 6 extreme | 7 ly effective |

| | III. For each question in this section, please circle the number you find most appropriate. | | | | |
|-------|--|--|--|--|--|
| | 1) How well organized were sections? | | | | |
| | 1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized | | | | |
| | 2) How clearly did your GSI communicate philosophical concepts and issues? | | | | |
| | 1 2 3 4 5 6 7 not at all clearly fairly clearly | | | | |
| | 3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on? | | | | |
| | 1 2 3 4 5 6 7 not at all fairly often all the time | | | | |
| | 4) How responsive was your GSI to questions and comments in section? | | | | |
| •• | 1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive | | | | |
| | 5) To what extent did the GSI stimulate discussion among students? | | | | |
| | 1 2 3 4 5 6 7 not very much somewhat 5 quite a lot | | | | |
| | 6) How Intellectually rewarding did you find sections? | | | | |
| 1,000 | 1 2 3 4 5 6 7 extremely rewarding | | | | |
| | 7) How approachable and responsive was your GSI outside of section? | | | | |
| | 1 2 3 4 5 6 7 not at all approachable fairly approachable extremely approachable | | | | |
| | 8) How substantive and helpful did you find your GSI's comments on written work to be? | | | | |
| • | 1 2 3 4 5 6 7 not at all substantive and helpful and helpful and helpful | | | | |
| | 9) How would you rate the overall effectiveness of your GSI? | | | | |
| | 1 2 3 4 5 6 7 not at all effective fairly effective extremely effective | | | | |
| | | | | | |

| I. Please fill in the following information. |
|---|
| 1) Your GSI's name: Sackson Kamen. |
| 2) Course name and number: \\\(\frac{1}{1} \cdot 25\)\(\frac{13}{1}\) Term in which taken: \(\frac{9p16}{1}\) |
| 3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: Vhi \ |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| buryty good extent. |
| , not clear enough on 755ay Eeredbach |
| werk. |
| 3. unuilling de comprée grande despite discossion en |
| |
| 2) How do you think the GSI could improve sections for this course? |
| Sec 1 |
| |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| The defenders he drew new orlners pertinat |
| and happful. Always related. |
| |

| I. Please fill in the following information. |
|--|
| 1) Your GSI's name: Jackson Kernon |
| 2) Course name and number: Philosphy 25B Term in which taken: Spring |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Philosophy |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant |
| qualities. My GSI fulfilled this and beyond as he engaged us in every |
| section. If there was anything we didn't understand in lecture we |
| went over it in debth in section He always came prepared with |
| our agenda. |
| |
| |
| 2) How do you think the GSI could improve sections for this course? |
| Asters No way, he did it excellent. He left time to go aver |
| his agenda as well as whatever we wanted to go over. |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| 1/0 |

| | III. For each question in th | is section, please circ | se the number you find | illiost appropriate. | |
|---|--|-----------------------------|---------------------------|---------------------------------------|---------------------------------------|
| | 1) How well organized we | re sections? | | | |
| , | 1 2 poorly organized | 3 . moderately we | 4 5 ell organized | 6 7 extremely well organized | |
| | 2) How clearly did your G | SI communicate philo | osophical concepts and | issues? | |
| | 1 2 not at all clearly | 3 fairly | 4 5 clearly | 6 (7) extremely clearly | > |
| | 3) To what extent did the | GSI illustrate philoso | phical ideas with exam | ples, diagrams, and so on? | really, he did |
| | 1 2 not at all | 3 : fairly | 4 5 often | 6 all the time |) (Coarry, We go |
| | 4) How responsive was y | our GSI to questions | and comments in secti | on? | , |
| : | 1 2 not at all responsive | 3 fairly resp | 4 · 5 oonsive | extremely responsive | 7 |
| | 5) To what extent did the | GSI stimulate discus | ssion among students? | | 2 * % |
| | 1 2 not very much | 3 son | 4 (5) newhat | 6 quite a l | 7 ot |
| | 6) How intellectually rew | arding did you find se | ections? | | , |
| | 1 2 not very rewarding | 3 fairly re | 4 5 warding | extremely rewarding | 7 19 |
| | 7).How approachable ar | nd responsive was yo | ur GSI outside of section | on? | |
| | 1 2 not at all approachable | 3 fairly appro | 4 5 achable | 6 extremely approachab | 7 le |
| | 8) How substantive and | helpful did you find y | our GSI's comments or | n written work to be? | # # # # # # # # # # # # # # # # # # # |
| | 1 2 not at all substantive and heipful | 3 fairly sub and help | | extremely substantive and helpful | 7. |
| • | . 9) How would you rate t | the overall effectivens | ess of your GSI? | · · · · · · · · · · · · · · · · · · · | 85% |
| | 1 2 not at all effective | 3 fairl | 4 5 y effective | extremely effecti | 7 ve |

| III. For each question in this section, please circle the number you find most appropriate. | | | | |
|---|------------------------------------|-----------------------|-----------------------------|--|
| 1) How well organized were se | ections? | | | |
| 1 2 poorly organized | 3 4 moderately well organized | 5 extren | 6 7 nely well organized | |
| 2) How clearly did your GSI co | mmunicate philosophical conce | pts and issues? | | |
| 1 2 not at all clearly | fairly clearly | 5 | 6 7 extremely clearly | |
| 3) To what extent did the GSI | illustrate philosophical ideas wit | h examples, diaç | grams, and so on? | |
| 1 2 not at all | 3 fairly often | 5 | 6 7 all the time | |
| 4) How responsive was your (| GSI to questions and comments | In section? | | |
| 1 2 not at all responsive | 3 4 fairly responsive | . 5 ex | 6 7 dremely responsive | |
| 5) To what extent did the GSI | stimulate discussion among stu | idents? | • | |
| 1 2 not very much | 3 4 somewhat | 5 | 6 7 quite a lot | |
| How Intellectually rewarding | ng did you find sections? | | | |
| 1 not very rewarding | 3 4 fairly rewarding | 5 | 6 7 extremely rewarding | |
| 7) How approachable and re- | sponsive was your GSI outside o | of section? | 5 26: | |
| 1 2 not at all approachable | 3 4 fairly approachable | . 5 . extr | 6 7 emely approachable | |
| 8) How substantive and help | ful did you find your GSI's comm | nents on written | work to be? | |
| 1 2 not at all substantive and helpful | fairly substantive and helpful | 5 extremely and helpf | 6 7 y substantive ful | |
| . 9) How would you rate the o | verall effectiveness of your GSI | | | |
| 1 2 not at all effective | 3 4 fairly effective | 5 | 6 7 extremely effective | |

| I. Please fill in the following information. | v |
|---|---|
| 1) Your GSI's name: Tuch Joh | <u> </u> |
| 2) Course name and number: 25 b | Term in which taken: Spring 20/6 |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: | Your major: Phetoric |
| 4) How much effort would you say you put into this course? | 6 7 quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3 | e) (nearly all |
| II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to a skills. Please comment on the extent to which you GSI displaye qualities. | ns, presents material clearly, od GSI also provides students develop their philosophical writing d these and any other relevant |
| the prepared sections and it for a non-phitosophy to follow him | t flowed well, but |
| | |
| 2) How do you think the GSI could improve sections for this cour VOI, he could be clociner in and explanation! | se? with what he says |
| | i a |
| 3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? He (1) pc an adjoind a hind | |

| I. Please fill in the following information. | |
|---|--------------|
| 1) Your GSI's name: Jackson Kernion. | |
| 2) Course name and number: Philosophy 25B: Moder Philosophy. Term in which taken: Spring 2016 | |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Computer Science | |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort | |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all | (®) |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and heips them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. | • |
| | |
| | 3 0 |
| | |
| | • |
| | F2: -0.9 |
| | |
| 2) How do you think the GSI could improve sections for this course? | |
| ** | |
| Being more dear on explanations; better pacing during section. | |
| better pacing during section. | ¥0. |
| | 3 |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? | |
| Examples were hapful but we didn't spend eingh to | · 0~ |

| III. For each question in this section, please circle the number you find most appropriate. | | | | |
|---|---------------------------------------|-----------------------------------|-------------------|--|
| 1) How well organized were sections? | | | | |
| 1 2 3 model | ately well organized | 6 extremely well | · 7 organized | |
| 2) How clearly did your GSI communic | ate philosophical concepts | and issues? | | |
| 1 2 3 not at all clearly | fairly clearly | 6 extrem | 7 nely clearly | |
| 3) To what extent did the GSI illustrate | philosophical ideas with ex | camples, diagrams, a | nd so on? | |
| 1 2 3 not at all | fairly often | 5 6 | 7 all the time | |
| 4) How responsive was your GSI to q | uestions and comments in s | section? | | |
| 1 2 3 not at all responsive fa | 4 airly responsive | 5 6 extremely | responsive | |
| 5) To what extent did the GSI stimula | te discussion among studer | nts? | | |
| 1 2 3 not very much | 4 somewhat | 5 6 | 7 quite a lot | |
| How Intellectually rewarding did you find sections? | | | | |
| 1 2 3 not very rewarding | fairly rewarding | 5 6 extreme | 7 ly rewarding | |
| 7) How approachable and responsive | was your GSI outside of s | ection? | * 4 | |
| 1 2 3 not at all approachable fair | 4 rly approachable | . 5 6 extremely a | 7 pproachable | |
| 8) How substantive and helpful did y | ou find your GSI's commen | ts on written work to t | De? | |
| | 4 airly substantive and helpful | 5 extremely substa and helpful | ntive 7 | |
| 9) How would you rate the overall et | fectiveness of your GSI? | 1.09 | • | |
| 1 2 3 not at all effective | 4 fairly effective | 5 8 extrem | 7 nely effective | |

| 8 | III. For each question in this section, please circle the number you find most appropriate.1) How well organized were sections? | | | | | | |
|----|--|---------------------|---------------|----------------------------------|-----------------|----------------------------------|------------|
| | | | | | | | |
| | 1 poorly organized | 2 . d | 3 modera | 4 tely well organized | 5 e | 6 · xtremely well or | ganized |
| | 2) How clearly o | did your GSI con | nmunicat | e philosophical cor | ncepts and issu | ies? | |
| | 1 not at all clearly | 2 | 3 | fairly clearly | · 5 | 6 extremely | clearly |
| | 3) To what exte | ent did the GSI ill | ustrate p | hilosophical ideas | with examples | , diagrams, and | so on? |
| | 1 not at all | 2 | 3 | 4 fairly often | 5 | 6 all | the time |
| | 4) How respons | sive was your G | Si to que | stions and comme | nts In section? | | |
| •• | 1 not at all respo | 2 nsive | 3 fair | 4 ly responsive | 5 | 6 extremely res | sponsive |
| | 5) To what exte | ent did the GSI s | timulate | discussion among | students? | | , _ |
| | 1 not very much | 2 | 3 | 4 somewhat | 5 | 6 q | uite a lot |
| | 6) How Intellec | tually rewarding | dld you | find sections? | | | |
| | 1 not very rewan | 2 ding | 3 .fa | 4 airly rewarding | 5 . | 6 extremely re | ewarding |
| | 7) How approa | achable and resp | onsive v | vas your GSI outsid | le of section? | | © . |
| | 1 not at all appro | 2 pachable | 、3 (fairly | 4 approachable | . 5 | 6 extremely appr | pachable |
| | 8) How substa | intive and helpfu | i did you | find your GSI's cor | mments on wri | tten work to be? | |
| | 1 not at all subs and helpful | 2 tantive | | 4 iy substantive i helpful | | 6 emely substantiv helpful | 7 |
| | 9) How would | you rate the ove | erall effec | ctiveness of your G | SI? | | 8 |
| | 1 not at all effec | 2 tiva | 3 | 4 fairly effective | 5 | 6 extremely | effective |

| I. Please fill in the following information. | |
|---|--|
| 1) Your GSI's name: \ackson | |
| 2) Course name and number: Phil. 25B | Term in which taken: Spring 2010 |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. O | ther: Your major: Thilo sophy |
| 4) How much effort would you say you put into the 1 2 3 Not much effort a fair amount of | 4 5. (6) 7 |
| 5) Overall, what proportion of sections did you at less than about 1/2 | tend? (circle one) more than 2/3 nearly all |
| II. Please respond to the following questions as a 1) A good GSI knows the course material, is prefacilitates class discussion, and is responsive to with clear assessments of their written work, and skills. Please comment on the extent to which y qualities. | pared for sections, presents material clearly, students. A good GSI also provides students I helps them to develop their philosophical writing |
| Fully displayer | ed these qualities |
| | |
| 2) How do you think the GSI could improve secti | one for this course? |
| | one for this course? |
| * | * |
| | |
| 3) What was most distinctive about the way the particularly helpful? What, if anything, was espe | GSI taught in this course? What, if anything, was cially unhelpful? |
| He allows for much di | |
| and directs the converse direction that is pertin | ation in a ent to class OVER-> |
| . and assignments | |

| | III. For each question in this section, please circle the number you find most appropriate. | | | | | |
|------|---|--|--|--|--|--|
| | 1) How well organized were sections? | | | | | |
| | 1 2 3 4 moderately well org | ganized 5 6 7 ganized extremely well organized | | | | |
| | 2) How clearly did your GSI communicate philosophical concepts and issues? | | | | | |
| | 1 2 3 4 not at all clearly fairly clear | ly extremely clearly | | | | |
| | 3) To what extent did the GSI illustrate philosophical | al ideas with examples, diagrams, and so on? | | | | |
| | 1 2 3 4 not at all fairly ofter | . 5 6 7 all the time | | | | |
| | 4) How responsive was your GSI to questions and | comments In section? | | | | |
| 0.00 | 1 2 3 4 not at all responsive fairly responsive | ve extremely responsive | | | | |
| | 5) To what extent did the GSI stimulate discussion | among students? | | | | |
| | 1 2 3 4 not very much somewhat | at 6 7 quite a lot | | | | |
| | 6) How intellectually rewarding did you find section | s? | | | | |
| | 1 2 3 4 not very rewarding fairly rewardi | ing extremely rewarding | | | | |
| | 7) How approachable and responsive was your GS | SI outside of section? | | | | |
| | 1 2 3 4 not at all approachable fairly approachal | ble extremely approachable | | | | |
| | 8) How substantive and helpful did you find your G | SSI's comments on written work to be? | | | | |
| 9 | 1 2 3 4 not at all substantive fairly substantiand helpful and helpful | ve extremely substantive and helpful | | | | |
| | 9) How would you rate the overall effectiveness of | your GSI? | | | | |
| | 1 2 3 4 not at all effective fairly effe | 5 6 7 ctive extremely effective | | | | |

| I. Please fill in the following information. |
|---|
| 1) Your GSI's name: Jackson Kernicon. |
| 2) Course name and number: 25B Term in which taken: \$2.2016 |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Thelosyly |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 7 |
| Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| material he even lectured down genel lecture or certain days. |
| |
| 2) How do you think the GSI could improve sections for this course? The only Eagueur I could Sec well he never form dearted to paper withing especially in a lower divition dess. |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| Toukseen alongs had on agreedal plan that was well thought out and kept section |
| Goganzed OVER-> |

| III. For each question in this section, please circle the number you find most appropriate. | | | | | | |
|---|---|---|--|--|--|--|
| 1) How well organized were sections? | | | | | | |
| | 3 4 moderately well organized | 5 6 7 extremely well organized | | | | |
| 2) How clearly did your GSI com | municate philosophical conc | epts and issues? | | | | |
| 1 2 not at all clearly | 3 4 fairly clearly | 6 7 extremely clearly | | | | |
| 3) To what extent did the GSI illu | ustrate philosophical ideas w | ith examples, diagrams, and so on? | | | | |
| 1 2 not at all | 3 4 fairly often | 6 7 all the time | | | | |
| 4) How responsive was your GS | I to questions and comment | s In section? | | | | |
| 1 2 not at all responsive | 3 4 fairly responsive | 6 7 extremely responsive | | | | |
| 5) To what extent did the GSI st | imulate discussion among st | udents? | | | | |
| 1 2 not very much | 3 4 somewhat | 5 6 7 quite a lot | | | | |
| 6) How intellectually rewarding | dld you find sections? | | | | | |
| 1 2 not very rewarding | 3 4 fairly rewarding | 6 7 extremely rewarding | | | | |
| 7) How approachable and resp | 7) How approachable and responsive was your GSI outside of section? | | | | | |
| 1 2 not at all approachable | fairly approachable | 5 6 7 extremely approachable | | | | |
| 8) How substantive and helpful | did you find your GSI's com | ments on written work to be? | | | | |
| 1 not at all substantive and helpful | 3 4 fairly substantive and helpful | 5 6 7 extremely substantive and helpful | | | | |
| 9) How would you rate the over | rall effectiveness of your GSI | ? . | | | | |
| 1 2 not at all effective | 3 4 fairly effective | 6 7 extremely effective | | | | |

| I. Please fill in the following information. | |
|--|--|
| 1) Your GSI's name: Jackson | |
| 2) Course name and number: Nul 25B | Term in which taken: fry 2016 |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: | The state of the s |
| 4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort | 5 6 7 quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (elrcle-one less than about 1/2 more than 2/3 | nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities. | ns, presents material clearly, and GSI also provides students develop their philosophical writing of these and any other relevant |
| very good explanations in section classifications on the topics but assessments on the papers tips of improvement, just pointe | didn't give any don't what was wrong |
| · · · · · · · · · · · · · · · · · · · | |
| 2) How do you think the GSI could improve sections for this cour | se? |
| section, are well planned, us need | or supervenent |
| * | en |
| | * |
| 3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? | |

| | III. For each question in this section, please circle the number you find most appropriate. |
|----|--|
| | 1) How well organized were sections? |
| | 1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized |
| | 2) How clearly did your GSI communicate philosophical concepts and issues? |
| | 1 2 3 4 5 6 7 not at all clearly fairly clearly extremely clearly |
| | 3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on? |
| | 1 2 3 . 4 . 5 6 7 not at all fairly often all the time |
| | 4) How responsive was your GSI to questions and comments in section? |
| •• | 1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive |
| | 5) To what extent dld the GSI stimulate discussion among students? |
| | 1 2 3 4 5 6 7 not very much somewhat |
| | 6) How Intellectually rewarding did you find sections? |
| | 1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding |
| | 7) How approachable and responsive was your GSI outside of section? |
| | 1 2 3 4 5 6 7 not at all approachable fairly approachable extremely approachable |
| | 8) How substantive and helpful did you find your GSI's comments on written work to be? |
| | 1 2 3 4 5 6 7 not at all substantive fairly substantive and helpful and helpful and helpful |
| • | 9) How would you rate the overall effectiveness of your GSI? |
| | 1 2 3 4 5 6 7 not at all effective fairly effective extremely effective |
| | |

| Please fill in the following information. |
|---|
| 1) Your GSI's name: Jackson |
| 2) Course name and number: Mil 25 B: Moder, Philosophy Term in which taken 2016 |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Coo Sol |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| Jackson is extremely knowledgable about the insterial. He always had a clear agade for the day to Rillowed through. Occassionally was wilear but overall farlastic GSI. |
| 2) How do you think the GSI could improve sections for this course? |
| Spend more time worthing on essays |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| Nothing sas unhelpful. |
| Rach section holded my indestanding of the |
| material & definitely was important to my OVER-> |
| * . |

| III. For each question in this see | ction, please circle the number | you find most appropriate. |
|--|------------------------------------|---|
| 1) How well organized were se | ctions? | |
| 1 2 poorly organized | 3 4 moderately well organized | 5 6 7 extremely well organized |
| 2) How clearly did your GSI co | mmunicate philosophical conc | epts and issues? |
| 1 2 not at all clearly | 3 4 fairly clearly | 5 6 7 extremely clearly |
| 3) To what extent did the GSI i | llustrate philosophical ideas w | ith examples, diagrams, and so on? |
| 1 2 not at all | 3 4 . fairly often | 6 7 all the time |
| 4) How responsive was your G | SI to questions and comment | s in section? |
| 1 2 not at all responsive | 3 4 fairly responsive | 5 8 7 extremely responsive |
| 5) To what extent did the GSI | stimulate discussion among st | udents? |
| 1 2 not very much | 3 4 somewhat | 6 7 quite a lot |
| 6) How intellectually rewarding | g dld you find sections? | |
| 1 2 not very rewarding | 3 4 fairly rewarding | 5 6 7 extremely rewarding |
| 7) How approachable and res | ponsive was your GSI outside | of section? |
| 1 2 2 not at all approachable | 3 4 fairly approachable | 5 8 7 extremely approachable |
| 8) How substantive and helpfi | ui did you find your GSI's com | ments on written work to be? |
| 1 2 not at all substantive and helpful | 3 4 fairly substantive and helpful | 5 6 7 extremely substantive and helpful |
| 9) How would you rate the ov | erall effectiveness of your GSI | ? |
| 1 2 not at all effective | 3 4 fairty effective | 6 7 extremely effective |

| 1) Your GSI's name: 2) Course name and number: Modern Philosophy Term in which taken: Your major: Your major: Your major: Not much effort would you say you put into this course? a fair amount of effort Term in which taken: Your major: Your major: Your major: Term in which taken: Your major: Your major: Only Term in which taken: Your major: Only | 76 |
|--|----|
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Philosophy & Leyd 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort | 75 |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort | To |
| 1 2 3 4 5 7 Not much effort a fair amount of effort quite a lot of effort | |
| | |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all | |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant | |
| Jackson is a good GSI. | |
| | |
| | |
| | |
| | |
| | |
| 2) How do you think the GSI could improve sections for this course? Yestate a person's question in a way that addresses all parts (concerns of autor | u |
| | a. |
| 1.0 | |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? | |

· OVER---->

| | III. For each question in this section, please circle the number you find most appropriate. |
|---|--|
| | 1) How well organized were sections? |
| , | 1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized |
| | 2) How clearly did your GSI communicate philosophical concepts and issues? |
| | 1 2 3 4 5 6 7 not at all clearly fairly clearly extremely clearly |
| | 3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on? |
| | 1 2 3 4 5 6 7 not at all fairly often all the time |
| | 4) How responsive was your GSI to questions and comments in section? |
| : | 1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive |
| | 5) To what extent did the GSI stimulate discussion among students? |
| | 1 2 3 4 5 6 7 quite a lot |
| | 6) How intellectually rewarding did you find sections? |
| | 1 2 3 4 5 6 7 not very rewarding fairly rewarding |
| | 7) How approachable and responsive was your GSI outside of section? |
| ê | 1 2 3 4 5 8 7 not at all approachable fairly approachable extremely approachable |
| | 8) How substantive and helpful did you find your GSI's comments on written work to be? |
| | 1 2 3 4 5 6 7 not at all substantive and helpful and helpful and helpful |
| • | 9) How would you rate the overall effectiveness of your GSI? |
| | 1 2 3 4 5 6 7 not at all effective fairly effective |

| | i. Please fill in the following information. |
|--------|--|
| | 1) Your GSI's name: Journ |
| | 2) Course name and number: Milosupy 25B Maken Muso Ferm in which taken: |
| 84 | 3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: (a) St. |
| | 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort |
| 9 | 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| & , | II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant |
| | qualities 6SI has dr all of there. Someties duity is |
| M B: | Suc because we got conget up in lar winded explanating that st |
| Als | o, I undostad buy busy, but the Felind song my hand |
| | 2) How do you think the GSI could improve sections for this course? O PORT GOOD - MORE TOWARD LONG MARKED PROPERTY AS WASKING? |
| | 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was |
| e e | particularly helpful? What, if anything, was especially unhelpful? O purposed by the tit was filtering at A JSUSSIM MAZ, with Sim stacks were Allowed to company on last off typic over> |
| | |

| I. Please fill in the following information. | |
|---|--|
| 1) Your GSI's name: Jackson | |
| 2) Course name and number: Philosophy 2513 | Term in which taken: Spring 1016 |
| 3) Your status (circle one): Fr. Soph. Jr. Sr. Other:Y | our major: <u>Cog Sci</u> |
| 4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort | |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 | nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to deskills. Please comment on the extent to which you GSI displayed in qualities. **Judicon was always prepared, had the section and did his best affections." **Judicon was always prepared, had greatern and did his best affections." | GSI also provides students velop their philosophical writing |
| | ¥ 9 |
| | |
| | a a |
| 2) How do you think the GSI could improve sections for this course It felt we spent a lot of fime to dim answer questions | e going of schedule |
| 3) What was most distinctive about the way the GSI taught in this oparticularly helpful? What, if anything, was especially unhelpful? | |
| Examples were always q it reiteration of example it beened that tackson a job explaining them cle | neat of knew show lecture I'd a greatover-> |
| I warparning frem Che | wy- |

| | III. For each question in this section | on, please circle the number yo | u find most appropriate. |
|---|--|------------------------------------|-------------------------------------|
| | 1) How well organized were section | ons? | _ |
| | 1 2 3 poorly organized | 3 4 moderately well organized | 5 6 7 extremely well organized |
| | 2) How clearly did your GSI comm | municate philosophical concept | s and issues? |
| | 1 2 3 not at all clearly | 4 fairly clearly | 5 6 7 7 extremely clearly |
| 2 | 3) To what extent did the GSI illu | strate philosophical ideas with | examples, diagrams, and so on? |
| | 1 2 not at all | 3 4 fairly often | 5 6 7 all the time |
| | 4) How responsive was your GS | I to questions and comments Ir | section? |
| | 1 2 not at all responsive | 3 4 fairly responsive | 6 7 extremely responsive |
| | 5) To what extent did the GSI sti | imulate discussion among stud | ents? |
| | 1 2 not very much | 3 4 somewhat | 5 6 7 quite-a lot |
| | 6) How intellectually rewarding of | did you find sections? | |
| | 1 2 not very rewarding | 3 4 fairly rewarding | 5 6 7 extremely rewarding |
| | 7).How approachable and response | onsive was your GSI outside of | section? |
| | 1 2 not at all approachable | 3 4 fairly approachable | 5 6 (7) extremely approachable |
| | 8) How substantive and helpful | did you find your GSI's comme | ents on written work to be? |
| 0 | 1 2 not at all substantive and helpful | 3 4 fairly substantive and helpful | 5 extremely substantive and helpful |
| | 9) How would you rate the over | rall effectiveness of your GSI? | |
| | 1 2 not at all effective | 3 4 fairly effective | 5 6 7 extremely effective |

| I. Please fill in the following information. |
|---|
| 1) Your GSI's name: ACKSOV |
| 2) Course name and number: Philosophy 25B Term in which taken: Spring |
| 3) Your status (circle one Fr. Soph. Jr. Sr. Other: Your major: AVA HISTOWN |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| He was always prepared for section, mough mis paper grading skills need some work. Comments |
| werevery confusing and office-hours meetings ravely provided clarity due to the wrap-around way he explains philosophy. |
| |
| 2) How do you think the GSI could improve sections for this course? |
| I Long. Sections were often much more heipfuy |
| than lectures or papers ever were. |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |

He tried very hard. It came off as pompous (often). but it was appreciated novembress.

| 111 | . For each question in this s | ection, please | circle the number | you find mo | ost appropriate. | |
|--------|--|------------------|-----------------------------|-------------|---------------------------------------|----------------|
| 1 | How well organized were s | ections? | | | | |
| 1 p | 2 oorly organized | 3 moderatel | 4 y well organized | 5 | 6 extremely well orga | 7 nized |
| 2 |) How clearly did your GSI c | ommunicate | philosophical conce | pts and iss | sues? | |
| 1 r | 2 not at all clearly | 3 fa | drly clearly | 5 | 6 extremely c | 7 learly |
| 3 | 3) To what extent did the GS | l illustrate phi | losophical ideas wit | h example | s, diagrams, and so | on? |
| ī | i 2 not at all | 3 | airly often | 5 | 6 all th | 7 e time |
| - | 4) How responsive was your | GSI to quest | ions and comments | in section | | |
| | 1 2 not at all responsive | 3 | responsive | . 5 | extremely response | 7 onsive |
| | 5) To what extent did the GS | SI stimulate di | scussion among st | udents? | | |
| | 1 not very much | 3 | 4 somewhat | 5 | 6 qui | 7 te a lot |
| | 6) How intellectually reward | ing did you fir | nd sections? | | | |
| 1 | 1 2 not very rewarding | 3 fair | 4 ly rewarding | 5 | 6 extremely rev | 7 varding |
| | 7).How approachable and r | esponsive wa | s your GSI outside | of section? | | |
| | 1 2 not at all approachable | 3 fairly a | 4 pproachable | . 5 | extremely approa | 7 achable |
| | 8) How substantive and hel | pful did you fi | ind your GSI's com | ments on w | ritten work to be? | |
| Si i | 1 2 not at all substantive and helpful | 3 fairty | 4 substantive helpful | 5 ext | 6 tremely substantive d helpful | 7. |
| × | . 9) How would you rate the | overali effecti | veness of your GSI | ? : | | |
| | 1 2 not at all effective | 3 | fairly effective | 5 | 6 extremely 6 | 7 effective |

| | III. For each question in this section, please circle the number you find most appropriate. |
|---------------|--|
| | 1) How well organized were sections? |
| | 1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized |
| | 2) How clearly did your GSI communicate philosophical concepts and issues? |
| | 1 2 3 4 5 6 7 not at all clearly fairly clearly extremely clearly |
| | 3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on? |
| | 1 2 3 4 5 6 7 not at all fairly often all the time |
| | 4) How responsive was your GSI to questions and comments in section? |
| | 1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive |
| | 5) To what extent did the GSI stimulate discussion among students? |
| | 1 2 3 4 5 6 7 not very much somewhat |
| | 6) How Intellectually rewarding did you find sections? |
| - Table (200) | 1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding |
| | 7) How approachable and responsive was your GSI outside of section? |
| | 1 2 3 4 5 0 0 7 not at all approachable fairly approachable extremely approachable |
| | 8) How substantive and helpful did you find your GSI's comments on written work to be? |
| | 1 2 3 4 5 6 7 not at all substantive and helpful and helpful and helpful and helpful |
| | 9) How would you rate the overall effectiveness of your GSi? |
| | 1 2 3 4 5 6 7 not at all effective fairly effective extremely effective |
| | |

| I. Please fill in the following information. |
|---|
| 1) Your GSI's name: Jackson |
| 2) Course name and number: finos 25B Term in which taken: Spring 2016 |
| 3) Your status (circle one) (Fr. Soph. Jr. Sr. Other: Your major: Intended Business 2 fs |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| Jackson exhibited the aspects of a good GSI, except |
| that sometimes he did not present naterial, as |
| more specifically examples of the concepts, clearly |
| in discussion |
| |
| 2) Have do you think the CSI sould improve sections for this course? |
| 2) How do you think the GSI could improve sections for this course? Using simpler means of explaining the philosophical |
| sing simplest wearing or expectively prepared of |
| concepts and using and char examples |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| very helpful papertips that were clear and explicit |
| |

| | III. For each question in | n this section, pl | ease circle the numb | er you find mo | est appropriate. | |
|---------|--|--------------------|--------------------------------------|-----------------|--------------------------------|----------------|
| | 1) How well organized | were sections? | × | | | |
| | 1 2 poorly organized | 3 mode | 4 rately well organized | 5 | 6 extremely well | 7 organized |
| | 2) How clearly did you | r GSI communic | ate philosophical cor | ncepts and iss | ues? | |
| | 1 2 not at all clearly | 3 🖟 | fairly clearly | . 5 | 6 extreme | ely clearly |
| | 3) To what extent did t | the GSI illustrate | philosophical ideas | with example: | s, diagrams, an | d so on? |
| | 1 2 not at all | 3 | 4 fairly often | 5 | . 6 | all the time |
| | 4) How responsive wa | s your GSI to qu | uestions and comme | nts in section? | | |
| •• | 1 2 not at all responsive | . 3 fe | 4 airly responsive | . 5 | 6 extremely r | esponsive |
| | 5) To what extent did | the GSI stimulat | e discussion among | students? | | • |
| | 1 2 not very much | " 3 | 4 somewhat | 5 | 6 | quite a lot |
| | 6) How intellectually rewarding did you find sections? | | | | | |
| . 1.24. | 1 2 not very rewarding | 3 | 4 fairly rewarding | 5 | extremely | 7 rewarding |
| | 7) How approachable | and responsive | was your GSI outsid | le of section? | | |
| | 1 2 not at all approachab | | 4 ly approachable | . 5 | 6 extremely app | oroachable |
| | 8) How substantive a | nd helpful did yo | ou find your GSI's cor | mments on พูเ | itten work to be | ? |
| | 1 2 not at all substantive and helpful | | 4 airly substantive nd helpful | | 6 emely substant helpful | 7 ive |
| | 9) How would you rat | te the overall eff | ectiveness of your G | SI? | | <u>#</u> 0 |
| | 1 2 not at all effective | 3 | 4 fairly effective | 5 | 6 extreme | ly effective |

| I. Please fill in the following information. |
|--|
| 1) Your GSI's name: Jackson |
| 2) Course name and number: Phil 25 B Term in which taken: Spring 16 |
| 3) Your status (circle one): Fr. Soph. (I) Sr. Other: Your major: Political Science. |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all) |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant |
| Jackson was always prepured, energetic, and open during section. We went over paper prompts, but the information was always superficial. It would have been useful to spend time discussing "how" to approach criticing these philosophers who |
| have with stood centuries of entiere. |
| |
| sec |
| 2) How do you think the GSI could improve sections for this course? |
| Jackson did a great gob in section Maybe, paper workshop |
| |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| This is the only phil course I've taken here |
| so I wondn't know. His organization and ireliable consistency were betplet. |
| OVER> |

| | III. For each que | estion in this sec | tion, please | circle the number y | ou find mo | st appropriate. | | |
|----|-------------------------------------|---------------------|-------------------------|----------------------------|--------------|----------------------------------|---------------------------------|-----------------------------------|
| | 1) How well org | anized were sec | tions? | | | | | |
| | 1 poorly organize | 2 . ed | 3 moderately | 4 well organized | 5 e | 2 xtremely well org | 7 anized | ř (#) |
| | 2) How clearly | did your GSI com | nmunicate p | hilosophical concep | ots and issu | ies? | | ē. |
| | 1 not at all clearly | 2 | 3 fall | 4 Ty clearly | 5 | extremely | 7 clearly | |
| | 3) To what exte | ent did the GSI ill | ustrate philo | sophical ideas with | examples, | , diagrams, and s | o on? | |
| | 1 not at all | 2 | 3 fa | . 4 irly often | 5 | all th | 7 ne time | |
| | 4) How respon | sive was your G | SI to questic | ns and comments l | n section? | . " | | |
| •• | 1 not at all respo | 2 | 3 | 4 esponsive | . 5 | 6 extremely resp | 7 onsive | |
| | 5) To what ext | ent did the GSI s | timulate dis | cussion among stud | dents? | out I don't | nant | to k |
| | 1 not very much | 2 | 3 | comewnat | 5 | 6 qu | nant 7 cont ite a lot the | fusped l lir inc lir nootes |
| | 6) How intelled | ctually rewarding | did you find | sections? | | | ,,,,, | uny i |
| | 1 not very rewar | 2 ding | 3 fairly | 4 rewarding | 5 | 6 extremely rev | varding | |
| | 7).How approa | achable and resp | onsive was | <u>y</u> our GSI outside o | f section? | 18 | a • | |
| | 1 not at all appro | 2 oachable | 3 fairly app | 4 proachable | 5 | extremely approa | 7 achable | : : |
| | 8) How substa | antive and helpfu | l did you find | d your GSI's commo | ents on writ | ten work to be? | × . « | |
| | 1 not at all subs and helpful | 2 tantive | 3 fairty s and he | ubstantive olpful | | 6 mely substantive helpful | 7 . | 8 |
| | 9) How would | you rate the ove | rall effective | eness of your GSI? | | | | |
| | 1 not at all effec | 2 ctive | 3 fe | 4 airly effective | 5 | 6 extremely e | 7 iffective | B |
| | | | | | | | | 100 |

| I. Please fill in the following information. |
|---|
| 1) Your GSi's name: Jacksov |
| 2) Course name and number: Philosophy 255 Term in which taken: Sping 16 |
| 3) Your status (circle one): Fr.) Soph. Jr. Sr. Other: Your major: |
| 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort |
| 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all |
| II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| Jackson always began section with a clear agenda and full understanding of the nucreal |
| Clear assessments of written work could be available in office hours rather than paper com |
| 2) How do you think the GSI could improve sections for this course? |
| Paper comments could be more detailed |
| |
| |
| 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| Jackson exploined concepts well: |
| |

| II. For each question in this section, please circle the number you find most appropriate. | | | |
|--|-------------------------------------|--|---------------------------------------|
| 1) How well organized were sections? |) How well organized were sections? | | |
| 1 2 3 moderately | 4 5 well organized | 6 extremely we | · · · · · · · · · · · · · · · · · · · |
| 2) How clearly did your GSI communicate p | hilosophical concepts | and issues? | |
| 1 2 3 not at all clearly fal | 4 5 dy clearly | 6 extre | 7 mely clearly |
| 3) To what extent did the GSI illustrate philo | osophical ideas with ex | amples, diagrams, a | and so on? |
| 1 2 3 not at all fa | 4 5 irly often | 6 | 7 all the time |
| 4) How responsive was your GSI to question | ons and comments in s | ection? | |
| 1 2 3 not at all responsive fairly r | 4 sesponsive | 5 6 extremely | responsive |
| 5) To what extent did the GSI stimulate dis | cussion among studen | ts? | |
| 1 2 3 not very much | somewhat | 5 6 | 7 quite a lot |
| 6) How intellectually rewarding did you find | l sections? | | |
| 1 2 3 not very rewarding fairly | 4 rewarding | 5 extreme | 7 ely rewarding |
| 7) How approachable and responsive was | your GSI outside of se | ection? | |
| 1 2 3 not at all approachable fairly ap | 4 proachable | 5 extremely a | approachable 7 |
| 8) How substantive and helpful did you fin | d your GSI's comments | s on written work to | be? |
| 1 2 3 not at all substantive fairly s and helpful and he | 4 substantive elpful | 5 6 extremely substated and helpful | 7 Intive |
| 9) How would you rate the overall effective | eness of your GSI? | · : | |
| 1 2 3 not at all effective f | 4 airly effective | 5 6 extrem | nely effective |

| | I. Please fill in the following information. |
|----|---|
| | 1) Your GSI's name: Jackson Kernion. |
| | 2) Course name and number: Morern Philosophy 25B Term in which taken: Spring 2016 |
| | 3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: wndeclared |
| | 4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort |
| | 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 |
| | II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. |
| | The HIST SEPTER COPPER WIPTING |
| | to Jackson. He ran very good discussion. sections that reviewed course material |
| | |
| | is largely true. I really appreciated Jackson's comments on my essays and his willingness |
| | comments on my essays and his willingness |
| | to help in office hours. I do think he could be more specific with areas for improvement, however |
| | 2) How do you think the GSI could improve sections for this course? |
| | I think Jackson idid a great job! He can always work on simplifying concepts and making them more clear. |
| | can always work on simplifying concepts |
| | and making them more clear. |
| | |
| | 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? |
| | what was particularly helpful was |
| | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| | about and ash questions about the about and ash questions about the course makinal. Also very helpfubver-> |
| | about well is Also very helpfulover-> |
| | that he discussed papers and |
| ** | that he orsulative. |
| | raid aprilial avoice. |