

I. Please fill in the fol	lowing Information.			
1) Your GSI's name:_	Dackson	Kernian	-	
2) Course name and I	number: <u>Phil</u>	12A	_ Term in which take	on: SP 1/4
3) Your status (circle	one): Fr. Soph. Jr. (S			
	ould you say you put ir 3	No.	<u>~</u>	. ,
Not much effort	a fair amou	nt of effort	5 (6) quite) / a lot of effort
5) Overall, what propoless than	ortion of sections did yo about 1/2	ou attend? (circle on more than 2/3		arly all
II. Please respond to t 1) A good GSI knows facilitates class discus with clear assessment skills. Please commer qualities.	the course material, is sion, and is responsive is of their written work, nt on the extent to which	prepared for section e to students. A good and helps them to d ch you GSI displayed	is, presents material od GSI also provides levelop their philosop t these and any othe	students phical writing
2) How do you think the	e GSI could Improve s	ections for this cours	se?	,
mo	re examp	ole proc	tice prob	lams, if
the	re examp	being	given in	lecture

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

1) How well organized were	e sections?	
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized
2) How clearly did your GS	I communicate philosophical conce	epts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the G	SSI illustrate philosophical ideas wi	th examples, diagrams, and so on?
1 2 not at all	3 4 fairly often :	5 6 7 all the time
4) How responsive was yo	ur GSI to questions and comments	In section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the C	GSI stimulate discussion among stu	idents?
1 2 not very much	3 4 somewhat	5 6 (7) quite a lot
6) How intellectually rewar	ding did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 (7') extremely rewarding
7) How approachable and	responsive was your GSI outside	of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable
8) How substantive and he	elpful did you find your GSi's comn	nents on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 (1) extremely substantive and helpful
0) How would you rate the	overall effectiveness of your GSI	

I. Please fill in the following information.

1) Your GSI's name: Jackson .	
2) Course name and number: Philosophy 12A	Term in which taken: S14
3) Your status (circle one): (Fr.) Soph. Jr. Sr. Other:	Your major: Sociology
4) How much effort would you say you put into this course?	
Not much effort 2 3 4 Not much effort a fair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to de skills. Please comment on the extent to which you GSI displayed qualities. I sometimes feel like falling belonged the probabilities and stumbles to prove further my understanding of he steps o	ably knows the examples that
2) How do you think the GSI could improve sections for this course	not collitar
everyone lis facing each oth	ed. We never discussed times hard to see th
topics together so and it offen	fines hard to see in
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	course? What, if anything, was
particularly helpful? What, if anything, was especially unhelpful? I liked getting practice problems them together before tackling the Maybe he could have example for use so that he doesn't spen writing and erasing what he	and working through a problem sets alone.
Maybe he could have example	s ready OVER->
To use so shar the most specific	111 Sa
writing and exacing what he	Wrote,
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1)	How well o	rganized were	sections?			, pring.	
1 po	oorly organiz	2 zed	3 mode	4 rately well organized	5	6 7 extremely well organized	
2)) How clearly	y did your GS	communic	cate philosophical cond	cepts and is:	sues?	
1 no	ot at all clea	2 rly	3	fairly clearly	5	6 7 extremely clearly	,
3)) To what ex	tent did the G	SI illustrate	philosophical ideas w	rith example	s, diagrams, and so on?	
1 no	ot at all	2	3	4 fairly often :	(b)	. 6 7 all the time	
4) How respo	nsive was you	ır GSI to qı	uestions and comment	s In section	?	
1 n	ot at all resp	2 oonsive	3 fa	4 Irly responsive	5	6 7 extremely responsive	
5) To what ex	ktent did the G	SI stimulat	e discussion among s	tudents?		
1 n	ot very muc	2 h	3	4 somewhat	(5)	6 7 quite a lot	
6) How intelle	ectually reward	ding did yo	· u find sections?			
1 n	ot very rewa	2 arding	. (3)	4 fairly rewarding	5	6 7 extremely rewarding	
7) How appro	oachable and	responsive	was your GSI outside	of section?		
1 n	ot at all app	2 roachable	3 fairi	y approachable	5	6 7 extremely approachable	·
8) How subs	tantive and he	lpful did yo	u find your GSI's com	ments on wi	ritten work to be?	,
	not at all sub and helpful	2 estantive		irly substantive	5 extr and	6 7 remely substantive I helpful	
9	 I) How woul	d you rate the	overall effe	ectiveness of your GS	17		
1	l not at all effe	2 .	3	4 fairly effective	(5)	6 7 extremely effective	

I. Please fill in the following information.	
1) Your GSI's name: <u>Jackson Kernion</u> .	
2) Course name and number: Logic (2A	Term in which taken: Sprhg 2014
3) Your status (circle one) Fr. Soph. Jr. Sr. Other:	Your major: Undeclaneel
4) How much effort would you say you put Into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.	d GSI also provides students evelop their philosophical writing I these and any other relevant
the was pretty prepared for	each Section, always tendidn't followit
Calling to he was very cl	ear when explaining
exactly or got a little off to feel like to he was very clithings and helped me und better.	derstand concepts
2) How do you think the GSI could improve sections for this cours	ee?
Potentially do more practice	problems.
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? Hundry out practice problems	
Practice problems were hel	pitel. Nothingwas
especially up heloful.	OVER>

III. For each qu	estion in this se	ection, plea	ase circle the numbe	r you find n	nost appropriate.			
1) How well org	janized were se	ections?						
1 poorly organize	2 ed	3 modera	(4) tely well organized	5	. 6 extremely well org	7 ganized		
2) How clearly	did your GSI co	mmunical	te philosophical cond	epts and Is	sues?			
1 not at all clearly	2	3	(4) fairly clearly	5	6 extremely	7 clearly	,	
3) To what exte	ent did the GSI	illustrate p	hilosophical ideas w	ith example	es, diagrams, and s	so on?		
1 not at all	2	3	4 fairly often :	5	. 6 all t	7 he time		
4) How respons	sive was your G	SSI to que	stions and comment	s In section	?			
1 not at all respo	2 nsive	3 fairl	4 y responsive	(5)	6 extremely resp	7 consive		,
5) To what exte	ent did the GSI	stimulate	discussion among st	udents?				
1 not very much	2	3	somewhat	5	6 զւ	7 rite a lot		
6) How intellec	tually rewarding	g did you f	ind sections?					
1 not very reward	2 ding	3 fai	4 irly rewarding	(5)	6 extremely re	7 warding		
7) How approa	chable and res	ponsive w	as your GSI outside	of section?				
1 not at all appro	2 eachable	3 fairly a	4 approachable	5	extremely appro	7 achable		
8) How substa	ntive and helpfu	ıl did you	find your GSI's comr	ments on w	ritten work to be?			
1 not at all subst and helpful	2 antive		y substantive helpful		6 remely substantive d helpful	7		
9) How would	you rate the ove	erall effect	tiveness of your GSI	7				
1 not at all effect	2 · tive	3	4 fairly effective	(5)	6 extremely e	7 effective		

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beparement of 1 mosophy
I. Please fill in the following information.
1) Your GSI's name: Jackson Kernion.
2) Course name and number: Phil 12 A Term in which taken: Spring 2014
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Tou o will
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort 5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Jackson displayed all—luce good qualities stated above
2) How do you think the GSI could improve sections for this course?
Time management.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

1) How well organized we	re sections?		
1 2 poorly organized	3 (4) moderately well organized	5 6 7 extremely well organized	
2) How clearly did your G	SI communicate philosophical con	cepts and issues?	
1 2 not at all clearly	3 fairly clearly	5 6 7 extremely clearly	,
3) To what extent did the	GSI Illustrate philosophical ideas v	with examples, diagrams, and so on?	
1 2 not at all	3 (4). fairly often :	5 6 7 all the time	
4) How responsive was y	our GSI to questions and commen	its in section?	
1 2 not at all responsive	3 fairly responsive	5 6 7 extremely responsive	
5) To what extent did the	GSI stimulate discussion among s	students?	
1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
6) How intellectually rewa	arding did you find sections?		
1 2 not very rewarding	fairly rewarding	5 6 7 extremely rewarding	
7) How approachable and	d responsive was your GSI outside	e of section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
8) How substantive and h	nelpful did you find your GSI's com	nments on written work to be?	
1 2 not at all substantive and helpful	3 4 4 (4) fairly substantive and helpful	5 6 7 extremely substantive and helpful	
	e overall effectiveness of your GS		• •

4.

1) Your GSI's name: Jackson K. 2) Course name and number: Philosophy 12 h. 3) Your status (circle one): Soph. Jr. Sr. Other: Your major: Wre-Wass / Philosophy 14 h. 4) How much effort would you say you put into this course? 12 3 4 6 7 Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 hearty all) II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. 2) How do you think the GSI could improve sections for this course? And Arrough Rypland In this course? 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? And Arrough Rypland In this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?	I. Please fill in the following information.
3) Your status (circle one): (a) Soph. Jr. Sr. Other: Your major: Re-Hass Phile tophy. 4) How much effort would you say you put into this course? 1 2 3 4 6 7 Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 mearly all. II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. 2) How do you think the GSI could improve sections for this course? (A)	1) Your GSI's name: Jackson K.
4) How much effort would you say you put into this course? 1	2) Course name and number: Philosophy 12A Term in which taken: Spring 'I'll
Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 learly all II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. The first of the course of the	3) Your status (circle one): (c) Soph. Jr. Sr. Other: Your major: Pre-Hous / Philo cophing
Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. The graph of the grap	4) How much effort would you say you put into this course?
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. 2) How do you think the GSI could improve sections for this course? (A)	
1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. 2) How do you think the GSI could improve sections for this course? (An Analys) Cyplan (Cyplan Cyplan Cy	
2) How do you think the GSI could improve sections for this course? (A)	1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?	Fairly Good at Hall.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?	
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?	2) How do you think the GSI could improve sections for this course?
particularly helpful? What, if anything, was especially unhelpful?	To all through explaned were werels.
particularly helpful? What, if anything, was especially unhelpful?	
dearing fine in the Legent Cover	particularly helpful? What, if anything, was especially unhelpful?
elles for goestions about the	during an agenda the journ class teaming time in the Lagran. St over-> olds for goestims about confere

III. For each question in this se	ction, please circle the number	you find most appropriate.
1) How well organized were se	ctions?	
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized
2) How clearly did your GSI co.	mmunicate philosophical conce	epts and issues?
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly
3) To what extent did the GSI I	llustrate philosophical ideas wit	h examples, diagrams, and so on?
1 2 not at all	3 4 fairly often	6 7 all the time
4) How responsive was your G	SI to questions and comments	in section?
1 2 not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive
5) To what extent did the GSI s	stimulate discussion among stu	dents?
1 2 not very much	3 4 somewhat	(5) 6 7 quite a lot
6) How intellectually rewarding	did you find sections?	
1 2 · · not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding
7) How approachable and resp	oonsive was your GSI outside o	of section?
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable
8) How substantive and helpfu	l did you find your GSt's comm	ents on written work to be?
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the over	erall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective

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I. Please fill in the fo	ollowing Information.			
1) Your GSI's name;	Jackson		_	
2) Course name and	number: Philos	. 12-A	_ Term in which taken:	
3) Your status (circle	one): Fr. Soph. Jr. Sr.	Other:	Your major:	
4) How much effort w 1 2 Not much effort	vould you say you put into 3 a fair amount	4	5 6 7 quite a lot of effort	
5) Overall, what prop less than	ortion of sections did you about 1/2	attend? (circle on more than 2/3	ne)	
A good GSI knows facilitates class discu- with clear assessment	ssion, and is responsive its of their written work, a	repared for section to students. A goo and helps them to d	ns, presents material clearly, od GSI also provides students develop their philosophical writing d these and any other relevant	
he was	pretty good	at all of	it sometimes	
he was	uligntry	confused	it, sometimes about material	
	3			
		•		
2) How do you think th	ne GSI could improve sec	ctions for this cour	se?	
			r more time to	<u>r</u>
practice p				
•				
3) What was most dist particularly helpful? W	tinctive about the way the Vhat, if anything, was esp	GSI taught in this pecially unhelpful?	s course? What, if anything, was	
good respons	re to question	m - in d	aptn ·	

III. For each guestion in this	s section, please circle the number	you find most appropriate.
How well organized were	I .	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GS	l communicate philosophical conce	pts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the G	SI Illustrate philosophical ideas wit	h examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 7 all the time
4) How responsive was yo	ur GSI to questions and comments	in section?
1 2 not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive
5) To what extent did the C	GSI stimulate discussion among stu	dents?
1 2 not very much	3 somewhat	5 6 7 quite a lot
6) How intellectually rewar	ding did you find sections?	Δ.
1 2 not very rewarding	· 3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and	responsive was your GSI outside o	of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable
8) How substantive and he	elpful did you find your GSI's comm	ents on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the	overall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	5 (6) 7 extremely effective

I. Please fill in the following i	information.		
1) Your GSI's name:) &	ckson .		
2) Course name and number	: Phil IZA	_ Term in whic	h taken: <u>Fuu Zo</u> A
3) Your status (circle one): Fr	r. Soph Jr. Sr. Other:	· _Your major:	m(g
4) How much effort would you 1 2 Not much effort	u say you put into this course? 3 4 a fair amount of effort	5	(6) 7 quite a lot of effort
5) Overall, what proportion of less than abou	sections did you attend? (circle on t 1/2 more than 2/3	e) .	nearly all
 A good GSI knows the cou facilitates class discussion, ar with clear assessments of the 	wing questions as fully as possible trse material, is prepared for section of is responsive to students. A good is responsive to students. A good is written work, and helps them to deextent to which you GSI displayed	ns, presents ma od GSI also pro levelop their pl	ovides students hilosophical writing
Janksun ald a	11 these very wen letts	croply	
2) How do you think the GSI c	could improve sections for this cour	se?	
B) What was most distinctive a particularly helpful? What, if a	about the way the GSI taught in this inything, was especially unhelpful?	course? Wha	it, if anything, was
he relux	s things well		٠.



1) How well organized we	re sections?	A	
1 [,] 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely-well organized	
2) How clearly did your G	SI communicate philosophical cond	cepts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly	,
3) To what extent did the	GSI illustrate philosophical ideas w	vith examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often :	5 6 7 all the time	
4) How responsive was y	our GSI to questions and comment	s in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
5) To what extent did the	GSI stimulate discussion among s	tudents?	
1 2 not very much	3 4 somewhat	5 (6) 7 quite a lot	
6) How intellectually rewa	arding did you find sections?		
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7) How approachable an	d responsive was your GSI outside	of section?	
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable	
8) How substantive and	nelpful did you find your GSI's com	ments on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 (6) 7 extremely substantive and helpful	
9) How would you rate ti	ne overall effectiveness of your GS	?	•
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

I. Please fill in the following Information.	
1) Your GSI's name: Jackson .	-
2) Course name and number: Phil IAA 3) Your status (circle one): Fr. Soph) Jr. Sr. Other:	Term in which taken: Spring 2014
3) Your status (circle one): Fr. Soph) Jr. Sr. Other:	Your major: BUSIVESS Almi
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) pearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to calculate the students of their written work, and helps them to calculate the students. Please comment on the extent to which you GSI displayed qualities.	ns, presents material clearly, od GSI also provides students develop their philosophical writing
the knew a vac.	1 mojersty of
· · · · · · · · · · · · · · · · · · ·	
How do you think the GSI could improve sections for this court	se?
More hando	

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Explains well

1 2				
poorly organized	3 moderately well organized	5	6 7 extremely well organized	
2) How clearly did your GS	SI communicate philosophical con	cepts and iss	ues?	
1 not at all clearly	3 4 fairly clearly	5)	6 7 extremely clearly	
3) To what extent did the 0	3SI illustrate philosophical ideas v	vith examples	, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5	. 6 7 all the time	
4) How responsive was yo	ur GSI to questions and commen	ts in section?		
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6) How intellectually rewa	rding did you find sections?			
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7) How approachable and	responsive was your GSI outside	of section?		
1 2 not at all approachable	3 4 fairly approachable	5	extremely approachable	
8) How substantive and h	elpful did you find your GSI's com	ments on writ	iten work to be?	
1 2 not at all substantive and helpful	fairly substantive and helpful	5 extre and	6 7 emely substantive helpful	
9) How would you rate the	e overall effectiveness of your GS	i?		

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I. Please fill in the following information.	
1) Your GSI's name: Jackson Kernion.	
2) Course name and number: Phil 2A	Term in which taken: Spl4
3) Your status (circle one): Fr. Soph. Jr. Sr Other:	•
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 (6) 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to d skills. Please comment on the extent to which you GSI displayed qualities.	d GSI also provides students evelop their philosophical writing
Jackson was great at all except for knowing the mater to smoothly teach it. At several lost himself and made mistakes class.	points he became
· 2) How do you think the GSI could Improve sections for this cours	e?
He needed to fully understand	the coursework
better. Itis level of undertand some of the students he was	teaching. I can
Sec how Logic may not be What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	Ws but subject
He was open, approachable	, and outgoing.
He crubol a very inviting	

III. For each question in this se	ection, please circle the number y	ou find most appropriate.
1) How well organized were so	ections?	
1 2 poorly organized	4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI co	ommunicate philosophical concep	ts and issues?
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1 Don't very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
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1 2 not at all substantive and helpful	3 fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the ov	verall effectiveness of your GSI?	
1 2 not at all effective	fairly effective	5 6 7 extremely effective

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III. For each question in thi	is section, please circle the numbe	r you find most appropriate.	
1) How well organized wer	re sections?		
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized	
2) How clearly did your GS	SI communicate philosophical conc	epts and issues?	
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly	•
3) To what extent did the 0	SSI illustrate philosophical ideas w	ith examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often :	5 6 (7) all the time	
4) How responsive was yo	our GSI to questions and comments	s in section? .	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
5) To what extent did the	GSI stimulate discussion among st	udents?	
1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
6) How intellectually rewar	rding did you find sections?		
1 2 not very rewarding	· 3 4 fairly rewarding	5 (6) 7 extremely rewarding	
7) How approachable and	responsive was your GSI outside	of section?	
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable	
8) How substantive and h	elpful did you find your GSI's comr	ments on written work to be?	
1 2 not at all substantive and helpful	3 (4) fairly substantive and helpful	5 6 7 extremely substantive and helpful	
9) How would you rate the	e overall effectiveness of your GSI	· · · · ? ?	
1 2 .	3 4 fairly effective	5 6 7 extremely effective	

1. Please fill in the following Information.
1) Your GSI's name: Jack-son
2) Course name and number: Philosophy DA Term in which taken: 29
3) Your status (circle one): Fr Soph. Jr. Sr. Other: Your major:
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Knows the course maderial prepared for sections presents to than maderial down presents to which you GSI displayed these and any other relevant qualities.
respons the state of the state
2) How do you think the GSI could improve sections for this course?
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
·

I) How well organized we	re sections?	
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized
2) How clearly did your G	SI communicate philosophical conc	epts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 (7) extremely clearly
3) To what extent did the	GSI illustrate philosophical ideas wi	th examples, diagrams, and so on?
1 2 not at all	3 4 fairly often :	5 6 7 all the time
4) How responsive was ye	our GSI to questions and comments	In section?
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive
5) To what extent did the	GSI stimulate discussion among stu	udents?
1 2 not very much	3 4 somewhat	5 (6) 7 qùite a lot
6) How intellectually rewa	rding did you find sections?	
1 2 not very rewarding	· 3 4 fairly rewarding	5 6 (7) extremely rewarding
7) How approachable and	d responsive was your GSI outside	of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and h	nelpful did you find your GSI's comn	nents on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 . extremely substantive and helpful
9) How would you rate th	e overall effectiveness of your GSI	
·	3 4	.5 6 (7)

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I. Please fill in the following information.
1) Your GSI's name: Juck-son Kernich.
2) Course name and number: Thilosophy 12a Term in which taken: Sanny
3) Your status (circle one): Fr. Soph. Jr.) Sr. Other: Your major: Motory Legal Shale
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
He knew his staff and could communicate it effectively
2) How do you think the GSI could improve sections for this course?
He dod a good job with the time allocated.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was very articulate

1) How well organ	zed were sections?			
1 2 poorly organized	3 moder	4 ately well organized	5 6 (7) extremely well organized	,
2) How clearly did	your GSI communic	ate philosophical co	icepts and Issues?	
1 2 not at all clearly	3 .	4 fairly clearly	5 6 (7) extremely clearly	,
3) To what extent	did the GSI illustrate	philosophical ideas	with examples, diagrams, and so on?	
1 2 not at all	3	4 fairly often .	5 6 (7) all the time	
4) How responsive	was your GSI to qu	estions and comme	ats in section?	
1 2 not at all responsi	ye fal	4 rly responsive	5 6 (7) extremely responsive	
5) To what extent	did the GSI stimulate	discussion among	students?	
1 2 not very much	3	4 somewhat	5 6 7 quite a lot	
6) How intellectua	lly rewarding did you	find sections?		
1 2 not very rewarding		4 airly rewarding	5 6 (7) extremely rewarding	
7) How approach	able and responsive	was yoʻur GSI outsid	e of section?	
1 2 not at all approac	3 nable fairly	4 approachable	5 6 7 extremely approachable	
8) How substantiv	e and helpful did you	ı find your GSI's co	nments on written work to be?	
1 2 not at all substant and helpful	lve fai	4 rly substantive d helpful	5 6 7 extremely substantive and helpful	
9) How would vo	rate the overall effe	ctiveness of your G	SI?	
1 2	. 3	4 fairly effective	5 6 (7) extremely effective	

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I. Please fill in the following information.

	1) Your GSI's name: Jackson Kernion.
	2) Course name and number: Philosophy 12A Term in which taken: Spring 2d4
	3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: MCB Cacalics
	4) How much effort would you say you put into this course? 1 2 3 6 7 Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle-one) less than about 1/2 more than 2/3 nearly all
· ·	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
	My GSI displayed all of these qualities to
aq	rear extent, except for presenting material clearly
	numerous times, the way he taught was very
	ing due to errors he had made and would
of	ten grend time trying to correct them before 2) How do you think the GSI could improve sections for this course? explaining further
•	One way to improve section is focusing more
GN.	going through practice problems and tess spending
lo	3 time reviewing lecture content.
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	He was always helpful by taking the time
to 0	insuer questions and sending out e-mails that
wow	2 explain concepts. How he didn't home
	time to explain in section.

III. For each question	in this section, please circle the number	ber you find most appropriate.	
1) How well organized	I were sections?		
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized	
2) How clearly did you	ur GSI communicate philosophical cond	oncepts and issues?	
1 2 not at all clearly	fairly clearly	5 6 7 extremely clearly	
3) To what extent did	the GSI Illustrate philosophical ideas w	s with examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5 7 all the time	
4) How responsive wa	as your GSI to questions and comment	ents In section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
5) To what extent did	the GSI stimulate discussion among st	students?	
1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
6) How intellectually r	rewarding did you find sections?		
1 2 not very rewarding	fairly rewarding	5 6 7 extremely rewarding	
7) How approachable	and responsive was your GSI outside	de of section?	
1 2 not at all approachab	3 4 le fairly approachable	5 (6) 7 extremely approachable	
8) How substantive a	nd helpful did you find your GSi's com	mments on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 (6) 7 extremely substantive and helpful	
9) How would you rat	te the overall effectiveness of your GSI	SI?	
1 2 not at all effective	. 3 4 fairly effective	5 (6) 7 extremely effective	

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I. Please fill in the following information.	
1) Your GSI's name: Jakson .	
2) Course name and number: Philo I2A	Term in which taken: Spring 2014
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major: Sociology aboutte
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to d skills. Please comment on the extent to which you GSI displayed qualities.	d GSI also provides students evelop their philosophical writing
Because somethine the GSI cannot	understand what my problem is
Or_asswer	•
2) How do you think the GSI could improve sections for this cours Go through examples & to help us of dealing with problems.	practice the thinking process
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? (once the newly the learned)	thing with .
other thing learned before to gener	ate a big pictures.
•	OVER>

		his section, please circle the numb			
•	1) How well organized we	ere sections?		n 7	
	1 2 poorly organized	3 4 moderately well organized	(5)	6 7 extremely well organized	
	2) How clearly did your G	SSI communicate philosophical con	cepts and Issu	ues?	
	1 2 not at all clearly	3 fairly clearly	5	6 7 extremely clearly	,
	3) To what extent did the	GSI Illustrate philosophical ideas v	with examples	, diagrams, and so on?	
	1 2 not at all	3 4 fairly often :	5	6 7 all the time	
	4) How responsive was y	our GSI to questions and commen	ts in section?		
	1 2 not at all responsive	3 4 fairly responsive	5	extremely responsive	
	5) To what extent did the	GSI stimulate discussion among s	students?		
	1 2 not very much	3 somewhat	5	6 7 quite a lot	
•	6) How intellectually rew	arding did you find sections?	<i>~</i>		
	1 2 not very rewarding	· 3 4 fairly rewarding	(5)	6 7 extremely rewarding	
	7) How approachable ar	nd responsive was yoʻur GSI outside	of section?		
	1 2 not at all approachable	3 4 fairly approachable	(5)	6 7 extremely approachable	
	8) How substantive and	helpful did you find your GSI's com	nments on writ	ten work to be?	
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful		6 7 mely substantive nelpful	
	9) How would you rate t	he overall effectiveness of your GS	31?		
	1 2 · not at all effective	3 4 fairly effective		6 7 extremely effective	

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I. Please fill in the following Information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
3) Your status (circle one): (Fr.) Soph. Jr. Sr. Other: Your major: Psychology
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jackson was often uncertain about specific details about course
material and got jumbled in his presentation of material. It
was pretty confusing at times. However, he had a good grosp of
general insterial and always answered our questions to the bast of
his ability
2) How do you think the GSI could improve sections for this course?
· Prepare more for section so as to be able to present materially
more clearly & less hesitatingly
B) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
His practice problems were always helpful & conducive to:

poorly organized moderately well organized surremely well organized 2) How clearly did your GSI communicate philosophical concepts and issues? 1	1) How well organized were	sections?		
not at all clearly 3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on? 1 2 3 fairly often 5 6 7 not at all 2 3 fairly often 5 6 7 not at all 2 3 4 5 6 7 not at all responsive was your GSI to questions and comments in section? 1 2 3 4 5 6 7 not at all responsive fairly responsive 5) To what extent did the GSI stimulate discussion among students? 1 2 3 4 5 6 7 not very much somewhat quite a lot 6) How intellectually rewarding did you find sections? 1 2 3 4 5 6 7 not very rewarding fairly rewarding materials are somewhat all approachable and responsive was your GSI outside of section? 1 2 3 4 5 6 7 extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 6 7 not at all approachable fairly approachable extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 extremely substantive	1 2	3 (4)	5 6 extremely well o	•
not at all clearly fairly clearly extremely clearly 3) To what extent did the GSI Illustrate philosophical ideas with examples, diagrams, and so on? 1 2 3 4 5 6 7 all the time 4) How responsive was your GSI to questions and comments in section? 1 2 3 4 5 6 7 all the time 5) To what extent did the GSI stimulate discussion among students? 1 2 3 4 5 6 7 and the time of the properties of the propertie	2) How clearly did your GSI	communicate philosophical conc	epts and issues?	
1 2 3 4 5 6 7 all the time 4) How responsive was your GSI to questions and comments in section? 1 2 3 4 5 extremely responsive 5) To what extent did the GSI stimulate discussion among students? 1 2 3 4 5 6 7 extremely responsive 5) To what extent did the GSI stimulate discussion among students? 1 2 3 4 5 6 7 quite a lot 6) How intellectually rewarding did you find sections? 1 2 3 4 5 6 7 extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 6 7 extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 extremely substantive		(3) 4 fairly clearly	5 6 extreme	7 ly clearly
not at all fairly often all the time 4) How responsive was your GSI to questions and comments in section? 1 2 3 4 5 7 not at all responsive fairly responsive extremely responsive 5) To what extent did the GSI stimulate discussion among students? 1 2 3 4 5 6 7 not very much somewhat quite a lot 6) How intellectually rewarding did you find sections? 1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 4 5 6 7 extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 6 7 not at all approachable fairly approachable extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 not at all substantive fairly substantive extremely substantive	3) To what extent did the GS	SI Illustrate philosophical ideas w	ith examples, diagrams, and	I so on?
1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive 5) To what extent did the GSI stimulate discussion among students? 1 2 3 4 5 6 7 not very much somewhat quite a lot 6) How intellectually rewarding did you find sections? 1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 6 7 not at all approachable fairly approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 extremely substantive				•
not at all responsive fairly responsive extremely responsive 5) To what extent did the GSI stimulate discussion among students? 1 2 3 4 5 6 7 not very much 6) How intellectually rewarding did you find sections? 1 2 3 4 5 6 7 extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 4 5 6 7 extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 4 5 6 7 extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 4 5 6 7 extremely substantive	4) How responsive was you	r GSI to questions and comment	s in section?	• .
1 2 3 4 5 6 7 not very much somewhat quite a lot 6) How intellectually rewarding did you find sections? 1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 6 7 not at all approachable fairly approachable extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 extremely substantive		3 4 fairly responsive		7 sponsive
1 2 3 4 5 6 7 not very much somewhat quite a lot 6) How intellectually rewarding did you find sections? 1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 6 7 not at all approachable fairly approachable extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 extremely substantive	5) To what extent did the G	SI stimulate discussion among st	udents?	
1 2 3 6 7 not very rewarding fairly rewarding 5 6 7 extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 6 7 not at all approachable fairly approachable extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 not at all substantive fairly substantive extremely substantive	1 2	3 (4)	5 6	7 quite a lot
not very rewarding fairly rewarding extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 6 7 not at all approachable fairly approachable extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 not at all substantive fairly substantive extremely substantive	6) How intellectually reward	ing did you find sections?		
1 2 3 6 7 not at all approachable fairly approachable 5 6 7 Now substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 not at all substantive fairly substantive extremely substantive			-	7 rewarding
not at all approachable fairly approachable extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 6 7 not at all substantive fairly substantive extremely substantive	7) How approachable and r	esponsive was yoʻur GSI outside	of section?	
1 2 3 4 5 6 7 not at all substantive fairly substantive extremely substantive		- ()		7 roachable
not at all substantive fairly substantive extremely substantive	8) How substantive and hel	pful did you find your GSI's comr	nents on written work to be?	•
	not at all substantive	fairly substantive	extremely substantiv	
9) How would you rate the overall effectiveness of your GSI?	9) How would you rate the	overall effectiveness of your GSI	 ?	

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I. Please fill in the following information.

1) Your GSI's name:	iacks 50M		_		
2) Course name and nu	mber: Phil 12a	109ic	_ Term in wi	nich taken: Spiny 2614	
3) Your status (circle on					
4) How much effort wou 1 2 Not much effort	ld you say you put ini 3 a fair amoun	4	5	6 7 quite a lot of effort	
5) Overall, what proporti less than	ion of sections did yo about 1/2	u attend? (circle or more than 2/3	ne)	nearly all	
of the answer	e course material, is on, and is responsive of their written work, on the extent to whice Over GNSW Color of their way o	prepared for section to students. A go and helps them to h you GSI displayed for a your first to the first to	ns, presents od GSI also develop thele de these and	provides students rephilosophical writing any other relevant which is the common to t	
2) How do you think the	GSI could Improve se	ections for this cou	rse?		
· See about	VC.				
3) What was most distinct particularly helpful? What was most distinct the properties of the properti				/hat, if anything, was	
open to que	dian, Used	lots of	C MAN	Oles, showed us	
175mills Sy V	ve could life	VN ON OHY	OWN		
				OVER>	

1) How well organized were	e sections?		
1 2 poorly organized	3 moderately well organized	5 6 7 extremely well organized	
2) How clearly did your GS	l communicate philosophical con	cepts and issues?	
1 not at all clearly	3 fairly clearly	5 6 7 extremely clearly	•
3) To what extent did the G	SI illustrate philosophical ideas v	vith examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often :	5 6 7 all the time	
4) How responsive was yo	ur GSI to questions and commen	ts In section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
5) To what extent did the G	SSI stimulate discussion among s	tudents?	
1 2 not very much	3 4 somewhat	6 7 quite a lot	
6) How intellectually rewar	ding did you find sections?		
1 2 not very rewarding	· 3 (4) fairly rewarding	5 6 7 extremely rewarding	
7) How approachable and	responsive was yoʻur GSI outside	of section?	
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable	
8) How substantive and he	alpful did you find your GSI's com	ments on written work to be?	
1 2 not at all substantive and helpful	3 4 4 fairly substantive and helpful	6 7 extremely substantive and helpful	
ON New would you rate the	overall effectiveness of your GS		

. .

I. Please fill in the following information.

1) Your GSI's name: ackson .
2) Course name and number: Philosophy DA Term in which taken: Spring 2014
3) Your status (circle one), Fr.) Soph. Jr. Sr. Other: Your major: (In Nacialed
4) How much effort would you say you put into this-course? 1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
He knowed the course material, was prepared for sections, presented, mata
Oleatly, taciliated class disa
Oleatly, taciliated class discussion, and was responsive to student t
2) How do you think the GSI could improve sections for this course?
It would be better that he could hop us to develop our philosophical uniting skills. 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was
Philosophical uniting Skills
particularly helpful? What, if anything, was especially unhelpful?
Everything he taught in this course is helpful.
But I think we should take thevertise at
the end of the class. So if we have some. Questions about Phiz, we can ask him in sections

•			
III. For each question in this sec	ction, please circle the number ye	ou find most appropriate.	
1) How well organized were sec	ctions?		
1 2 poorly organized	3 (4) moderately well organized	5 6 7 extremely well organized	
2) How clearly did your GSI cor	nmunicate philosophical concep	ts and issues?	
1 2 not at all clearly	3 fairly clearly	5 6 7 extremely clearly	, ,
3) To what extent did the GSI II	lustrate philosophical ideas with	examples, diagrams, and so on?	
1 2 not at all	3 fairly often	5 . 6 all the time	
4) How responsive was your G	SI to questions and comments in	section?	•
1 2 not at all responsive	3 4 fairly responsive	5 6 extremely responsive	7 Э
5) To what extent did the GSI s	timulate discussion among stude	ents?	
1 2 not very much	3 (4 somewhat	5 6 quite a k	ot
6) How intellectually rewarding	did you find sections?		
1 2 not very rewarding	3 fairly rewarding	5 6 extremely rewardin	7 g
7) How approachable and resp	onsive was your GSI outside of	section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 extremely approachable	7 e
8) How substantive and helpful	I did you find your GSI's commer	nts on written work to be?	
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 extremely substantive and helpful	7 .
9) How would you rate the ove	rall effectiveness of your GSI?	•	
1 2 not at all effective	3 4 / fairly effective	6 extremely effective	7 . e

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I. Please fill in the following information.
1) Your GSI's name: Jackson K.
2) Course name and number: Philosophy 12 A Term in which taken: 2014
3) Your status (circle one); Fr. Soph. Jr. Sr. Other: Your major:
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) ess than about 1/2 more than 2/3 nearly all
I. Please respond to the following questions as fully as possible. I) A good GSI knows the course material, is prepared for sections, presents material clearly, acilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. He knows the material (at least must of the time), is prepared and have plan for the sections. Joseph present the material clear enough and is responsive. He does prince that are overses ment and helps develop skills.
) How do you think the GSI could Improve sections for this course?
Explain the problems slower and clearer.
) What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful?
He provides us procitive problem every exordacy and explains them every wednesday. He of the gives provides proceeding of thinking and solving a problems and gives teaches the correct for max. OVER-> Those are all very helpful for the problem sets.

III. For each question in this	section, please circle the numbe	er you find most appropriate.	
1) How well organized were	sections?		
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized	
2) How clearly did your GSI	communicate philosophical con	cepts and issues?	·
1 2 not at all clearly	3 fairly clearly	6 7 extremely clearly	•
3) To what extent did the GS	I illustrate philosophical ideas v	rith examples, diagrams, and so on?	
1 2 not at all	3 fairly often :	5 6 7 all the time	
4) How responsive was your	GSI to questions and commen	s in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	,
5) To what extent did the GS	i stimulate discussion among s	tudents?	
1 2 not very much	3 4 somewhat	6 7 quite a lot	
6) How intellectually rewardi	ng did you find sections?		•
1 2 not very rewarding	fairly rewarding	5 6 7 extremely rewarding	
7) How approachable and re	sponsive was your GSI outside	of section?	
1 2 not at all approachable	3 4 fairly approachable	(5) 6 7 extremely approachable	
8) How substantive and help	oful did you find your GSI's com	ments on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful	
9) How would you rate the c	verall effectiveness of your GS	?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	-

I. Please fill in the fol	lowing information	ı .		
1) Your GSI's name:_	JACKBON	K.	.	
2) Course name and	number: <u>Իգլլ լ</u>	2 A .	_Term in whic	h taken: SP 14
3) Your status (circle	one): Fr. Soph. J	r. SD Other:	Your major:_	PHIL:
4) How much effort won 1 2 2 Not much effort	3	out into this course? 4 mount of effort	5	6 7 quite a lot of effort
5) Overall, what propo less than	ortion of sections d about 1/2	ild you attend? (circle one more than 2/3	е)	(nearly all)
A good GSI knows facilitates class discus with clear assessment	the course material sion, and is respo ts of their written w	tions as fully as possible. al, is prepared for section nsive to students. A goo vork, and helps them to d which you GSI displayed	is, presents m od GSI also pro levelop their p	ovides students hilosophical writing
		·		
2) How do you think th		ve sections for this cours	se?	
·				
		ay the GSI taught in this as especially unhelpful?	course? Wha	at, if anything, was
	nased	,		٠.

1) How well organized wer	re sections?	
1 2 poorly organized	3 (4) moderately well organized	5 6 7 extremely well organized
2) How clearly did your GS	SI communicate philosophical cor	cepts and issues?
1 2 not at all clearly	3 (4) fairly clearly	5 6 7 extremely clearly
3) To what extent did the	GSI Illustrate philosophical ideas	with examples, diagrams, and so on?
1 2 not at all	fairly often :	5 6 7 all the time
4) How responsive was yo	our GSI to questions and commer	ats in section?
1 2 not at all responsive	3 4 fairly responsive	5 extremely responsive
5) To what extent did the	GSI stimulate discussion among	students?
1 2 not very much	3 (4) somewhat	5 6 7 quite a lot
6) How intellectually rewa	rding did you find sections?	
1 (2) not very rewarding	· 3 · 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and	I responsive was your GSI outsid	e of section?
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable
8) How substantive and h	elpful did you find your GSI's cor	nments on written work to be?
1 2 not at all substantive and helpful	3 (4) fairly substantive and helpful	5 6 7 extremely substantive and helpful
	e overall effectiveness of your GS	

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i. Please fill in the	following	information.				
1) Your GSI's nam	ie: Jacks	on Kernic	ınn		_	
2) Course name a	nd number	:Phil 12.A	671	75	Term in whic	h taken: <u>Spring 1.0</u> 19
						Music
4) How much effor	t would yo		into this co	urse?		6 7 quite a lot of effort
5) Overall, what pr less than		sections did y it 1/2		? (cirçle one e than 2/3	e)	nearly all
II. Please respond 1) A good GSI kno facilitates class dis with clear assessm skills. Please com qualilies.	ws the cou cussion, a nents of the ment on th	rse material, I nd is responsivir ir written work e extent to wh	s prepared ve to stude s, and help ich you GS	for section ents. A goo s them to d of displayed	s, presents m d GSI also pro evelop their pl I these and an	ovides students hilosophical writing y other relevant
	, , , , ,	A Commo			repared	
rometimes	fladi	, Effors				
					,	
		•				
2) How do you thin!	k the GSI c	ould Improve	sections fo	or this cours	e?	
· More of	a 1	ine limit	on	cento	saidon ni	ts so
other a						
3) What was most coarticularly helpful?	listinctive a What, if a	about the way anything, was a	the GSI ta especially	ught in this unhelpful?	course? Wha	at, if anything, was
I	liked	the	humar.	,		٠.

2) 1			3 modera	4 tely well organized	(5)	6 extremely well organiz	7 zed	
1 ne		ما ما ما ما الما				extremely won organiz	.ou	
		na your GSI con	nmunica	te philosophical conce	epts and is	sues?		
0.1	ot at all clearly	2	3	4 fairly clearly	(5)	6 extremely clea	7 arly	
3,) To what exte	nt did the GSI ill	ustrate p	hilosophical ideas wi	th example	es, diagrams, and so on	1?	
1 n	ot at all	2	3	4 fairly often :	(5)	6 all the th	7 me	
4	l) How respons	ive was your G	SI to que	stions and comments	In section	?		
1 n	i not at all respor	2 nsive	3 falri	4 y responsive	5	extremely responsi	7 ive	
5	5) To what exte	nt did the GSI s	timulate	discussion among stu	ıdents?			
1 n	l not very much	2	(3)	4 somewhat	5	6 quite a	7 a lot	
6	6) How intellect	ually rewarding	did you 1	ind sections?				
1 n	l not very reward	2 ling	3 fa	(4) irly rewarding	5	6 extremely reward	7 Jing	
7	7) How approac	chable and resp	onsive w	as your GSI outside o	of section?			
1	i not at all approa	2	3	4 approachable	5	6 extremely approacha	7 able	
8	3) How substar	ntive and helpful	did you	find your GSI's comm	nents on w	ritten work to be?	·	٠
	1 not at all substa and helpful	2 antive	3 fairl and	(4) y substantive helpful	5 ext and	6 remely substantive d helpful	7	
· g	 9) How would y	ou rate the over	rall effec	liveness of your GSI?	•			
1	1 not at all effecti	2 .	3	4 fairly effective	(5)	6 extremely effec	7 ctive	<i>y</i> s *
							. ,;;	

i. Please till in the following information.				
1) Your GSI's name: Jackson Kernin	on .	-		
2) Course name and number: <u>Duitosoph</u>	u 12A	_ Term in whic	:h taken:_	Spring 2014
3) Your status (circle one): Fr. Soph. Jr.	Sr. Other:	Your major:_	astropu	ngsies.
4) How much effort would you say you put 1 2 3 Not much effort a fair amo	Into this course? 4 unt of effort	5	6 quite a lo	7 ot of effort
5) Overall, what proportion of sections did less than about 1/2	you attend? (circle on more than 2/3	e)	nearly	all
II. Please respond to the following question 1) A good GSI knows the course material, facilitates class discussion, and is responsivith clear assessments of their written workskills. Please comment on the extent to who qualities.	is prepared for section ive to students. A goo k, and helps them to c	ns, presents m nd GSI also pro levelop their p d these and ar	ovides stud hilosophic	dents al writing
्यस्य ।		enet.		
explained	,			
•	over handouts	nepfolicy		•
2) How do you think the GSI could improve	sections for this cours	se?		
3) What was most distinctive about the way particularly helpful? What, if anything, was	the GSI taught in this especially unhelpful?	course? Wha	at, if anythi	ing, was

III. For each question in this	s section, please circle the number	r you find most appropriate.					
1) How well organized were sections?							
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized					
2) How clearly did your GS	l communicate philosophical cond	epts and issues?					
1 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly					
3) To what extent did the G	SI Illustrate philosophical ideas w	ith examples, diagrams, and so on?					
1 2 not at all	3 4 fairly often	5 6 7 all the time					
4) How responsive was you	or GSI to questions and comment	s In section?					
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive					
5) To what extent did the G	SI stimulate discussion among s	udents?					
1 2 not very much	3 (4) somewhat	5 6 7 quite a lot					
6) How intellectually reward	ding did you find sections?						
1 2 not very rewarding	· 3 4 fairly rewarding	5 (6) 7 extremely rewarding					
7) How approachable and	responsive was your GSI outside	of section?					
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable					
8) How substantive and he	elpful did you find your GSI's com	ments on written work to be? N/A					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful					
9) How would you rate the	overall effectiveness of your GS	?					
1 2	3 4	5 (6) 7					

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I. Please fill in the follo	wing Information.				
1) Your GSI's name:	Jackson Kerni	. 00			
2) Course name and nu	^		Term in	which taken: 🀠	ing 2011
3) Your status (circle or	e)(Fr) Soph. Jr. 8	Sr. Other:	•	ajor: MCB	
4) How much effort wou 1 2 Not much effort	ild you say you put i 3 a fair amou	4	? 5	6 quite a lot o	7 of effort
5) Overall, what proport less than	ion of sections did y about 1/2	ou attend? (circ more than		nearly(all	Ď
II. Please respond to the 1) A good GSI knows the facilitates class discussion with clear assessments skills. Please comment qualities. Nos duintely presend was accust	e course material, is on, and is responsiv of their written work, on the extent to whi	s prepared for s re to students, , and helps the ch you GSI disp	ections, preser A good GSI als m to develop th played these al	so provides stude neir philosophical nd any other relev	nts writing vant

2) How do you think the GSI could improve sections for this course?

In regards

To

interpreting

Schamara:

Use more ordinary English interpretations for schemata, in order to enhance understanding. And from there use more abstract interpretations (using # 's)

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Step-by-step demonstrations of formal deductions including all citations, etc. were extremely hulpful.

The arrow diagrams were helpful hart the time.

OVER--->

•	1) How well organized were sections?							
	1 2 poorly organized	3 4 moderately well organized	5	(6) 7 extremely well organized				
	2) How clearly did your GS	il communicate philosophical co	ncepts and	issues?				
	1 not at all clearly	3 4 fairly clearly	(5)	6 7 extremely clearly	,			
	3) To what extent did the 0	SSI Illustrate philosophical ideas	with examp	oles, diagrams, and so on?				
	1 2 not at all	3 4 fairly often .	5	6 (7) all the time				
	4) How responsive was yo	ur GSI to questions and comme	nts in sectio	n?				
	1 2 not at all responsive	3 4 fairly responsive	(5)	6 7 extremely responsive				
	5) To what extent did the	GSI stimulate discussion among	students?					
	1 2 not very much	3 4 somewhat	5	6 7 quite a lot				
	6) How intellectually rewa	ding did you find sections?						
•	1 2 not very rewarding	· 3 4 fairly rewarding	5	(6) 7 extremely rewarding				
	7) How approachable and	responsive was your GSI outside	de of section	n?				
	1 2 not at all approachable	3 4 fairly approachable	5	6 (7) extremely approachable	·			
	8) How substantive and h	elpful did you find your GSI's co	mments on	written work to be?				
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	(5) e:	6 7 xtremely substantive nd helpful				
	9) How would you rate the	e overall effectiveness of your G	SI?					
	1 2	3 4	, 5	(6) 7 extremely effective				

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I. Please fill in the following Information.	
1) Your GSI's name: Jackson Kernion.	
2) Course name and number: Phil. 12A - Into to Logi (Term in which taken: SPY ING 1)	
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Development St.	d
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort	
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all	
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.	•
Jackson is amoring! Fully understands the material and explained it well. Responsive	
to emails, approachable atside of class.	
2) How do you think the GSI could improve sections for this course? (NLCK-INS to Make SUPE people are following what he's doing, or ask people for Inswers more	
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?	
The practice problems were very hipful	

III. For each q	uestion in this s	section, please circle the number	er you find most appropriate.
1) How well or	ganized were s	sections?	
1 poorly organiz	2 red	3 4 moderately well organized	5 (6) / 7 extremely well organized
2) How clearly	did your GSI	communicate philosophical cond	cepts and Issues?
1 not at all clear	2 ly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what ex	tent did the GS	I illustrate philosophical ideas w	vith examples, diagrams, and so on?
1 not at all	2	3 4 fairly often :	5 6 7 all the time
4) How respon	nsive was your	GSI to questions and comment	s in section?
1 not at all resp	2 onsive	3 4 fairly responsive	5 6 (7) extremely responsive
5) To what ex	tent did the GS	I stimulate discussion among s	tudents?
1 not very much	2	3 somewhat	5 6 7 quite a lot
6) How intelle	ctually rewardi	ng did you find sections?	
1 not very rewa	2 rding	3 4 fairly rewarding	6 7 extremely rewarding
7) How appro	achable and re	sponsive was your GSI outside	of section?
1 not at all appr	2 roachable	3 4 fairly approachable	5 6 (7) extremely approachable
8) How subst	antive and help	oful did you find your GSI's com	ments on written work to be?
1 not at all subs and helpful	2 stantive	3 4 fairly substantive and helpful	5 6 (7) extremely substantive and helpful
9) How would	I you rate the o	verall effectiveness of your GSI	I?
1	2 ·	3 4 fairly effective	5 6 7 extremely effective

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		•	*		
I. Please fill in the followin	g information.				
1) Your GSI's name: <u>Ja</u>	ckson				
2) Course name and numb	er: Phil 12	A	Term in wh	lch taken: Spr	ing 2014
3) Your status (circle one)	andre.			•	~
4) How much effort would y 1 2 Not much effort	ou say you put int 3 a fair amoun	4	5	6 quite a lot of	7 effort
5) Overall, what proportion less than about	of sections did you out 1/2	ı attend? (cirçle o more than 2/3		nearly all)
II. Please respond to the fol 1) A good GSI knows the co facilitates class discussion, with clear assessments of the skills. Please comment on qualities.	ourse material, is p and is responsive heir written work, a the extent to which	prepared for section to students. A go and helps them to a you GSI displayed	ons, presents op ood GSI also p develop their ed these and a	rovides student philosophical w any other releva	s riting nt
Jackson is	very kno	wledgeak	de abou	ut the t	opic
and reviews	the conce	pts dur	ing sec	tron	
pretty well.		,			

2) How do you think the GSI could improve sections for this course?

I think that more guidance when we do practice problems would be very helpful because it's really difficult to apply the doncepts we learn in class.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I think that section allowed us a lot of practice, which is extremely helpfull

	III. For each question in this	section, please circle the numb	er you find most appropriate.	
	1) How well organized were	T .		
•	1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized	
	2) How clearly did your GSI	communicate philosophical con	cepts and issues?	
	1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly	
	3) To what extent did the GS	SI Illustrate philosophical ideas v	with examples, diagrams, and so on?	
	1 2 not at all	3 4 fairly often .	5 6 all the time	
	4) How responsive was you	r GSI to questions and commen	ts in section?	
	1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	,
	5) To what extent did the GS	SI stimulate discussion among s	students? N/A	
	1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
	6) How intellectually reward	ing did you find sections?		
•	1 2 not very rewarding	· 3 4 fairly rewarding	6 7 extremely rewarding	
	7) How approachable and re	esponsive was yoʻur GSI outside	e of section?	
	1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable	
	8) How substantive and hel	pful did you find your GSI's con	ments on written work to be?	٠
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful	
	9) How would you rate the	overall effectiveness of your GS	sil?	•
	1 not at all effective	3 4 fairly effective	5 6 7 extremely effective	-

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Please fill in the following information.	
1) Your GSI's name: Jackson .	-
2) Course name and number: PL; 12 A	Term in which taken: Se 14
3) Your status (circle one): Fr. Soph. Jr. 🕏 Other:	Your major:
4) How much effort would you say you put Into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle onless than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.	is, presents material clearly, id GSI also provides students levelop their philosophical writing
The GSE displayed all of	Here and His Th
The GSR displayed all of a Student had Tobacs he w	16.5 - 10.00 (10.00) A
assit them in office Louis.	away wing so
above them in office hours.	·
2) How do you think the GSI could improve sections for this cours	se?
I thought the sections were	fine as they were
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	course? What, if anything, was
I The GSI went over all blackboard, that was hopful,	problems on the
blackboard, that was hoppful,	
· · · · ·	OVER>

			•
III. For each question in this	section, please circle the number	you find most appropriate.	
1) How well organized were	1		
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized	·
2) How clearly did your GSI	: communicate philosophical conce	pts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly	•
3) To what extent did the GS	it Illustrate philosophical ideas wit	h examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often .	5 6 ⑦ all the time	
4) How responsive was your	GSI to questions and comments	in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 O extremely responsive	
5) To what extent did the GS	SI stimulate discussion among stu	dents?	
1 2 not very much	3 4 somewhat	5 6 quite a lot	
6) How intellectually rewardi	na did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 6 \mathcal{O} extremely rewarding	
7) How approachable and re	esponsive was your GSI outside o	f section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 D extremely approachable	
8) How substantive and help	oful did you find your GSI's comm	ents on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	6 7 extremely substantive and helpful	
9) How would you rate the c	verall effectiveness of your GSI?		
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

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I. Please fill in the following information.		
1) Your GSI's name: Jourson Kenier .	-	
2) Course name and number: PW 17-A	Term in whic	th taken: Sping 2014
3) Your status (circle one) Fr. Soph. Jr. Sr. Other:	•	
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5	(6) 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	e)	(nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.	d GSI also pro evelop their p	ovides students hilosophical writing
Jodison disposed all & 47	esc bki	ms. We wos
very useful in I touning and i		
2) How do you think the GSI could improve sections for this cours	se?	
Did a great job already.		
B) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	course? What	at, if anything, was
The grabbers sets were	rs Pecio	C. 1
has body task so aloth	in can	s de su as
al distances between bis own	i probe	n sed SiVER>

	n this section, please circle the num	·
1) How well organized	were secuons?	<u></u>
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 d extremely well organized
2) How clearly did you	r GSI communicate philosophical co	oncepts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did	he GSI illustrate philosophical ideas	s with examples, diagrams, and so on?
1 2 not at all	3 4 fairly often 、	5 6 7 all the time
4) How responsive wa	s your GSI to questions and comme	ents in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive
5) To what extent did	he GSI stimulate discussion among	; students?
1 2 not very much	3 somewhat	5 6 7 quite a lot
6) How intellectually r	ewarding did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding
7) How approachable	and responsive was your GSI outsid	de of section?
1 2 not at all approachab	3 4 e fairly approachable	5 6 7 extremely approachable
8) How substantive a	nd helpful did you find your GSI's co	ornments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 (6) 7 extremely substantive and helpful
9) How would you rat	e the overall effectiveness of your G	esi?
1 2 not at all effective	. 3 4 fairly effective	5 6 (* 7) extremely effective

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I. Please fill in the following information.	
1) Your GSI's name: Tackson	_
2) Course name and number: Philosophy 12 A	Term in which taken: Spring voly
2) Course name and number: Philosophy \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Your major: Applied Math
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) hearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sectior facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to call skills. Please comment on the extent to which you GSI displayed qualities.	ns, presents material clearly, od GSI also provides students develop their philosophical writing d these and any other relevant
Comotimes sound too much time	e being top clear
Sometimes spend too much time on very obvious material.	Other qualities are perfec
When to work to the OO.	
How do you think the GSI could Improve sections for this cours	
Do more example instead	of doing or new example
in unnecessarily great	
B) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	course? What, if anything, was
His website, handouts, e	emails.

	III. For each question in this	section, please circle the number	you find most appropriate.	
•	1) How well organized were	1		
·	1 2 poorly organized	3 moderately well organized	5 6 7 extremely well organized	
	2) How clearly did your GSI	communicate philosophical conce	pts and issues?	
	1 2 not at all clearly	3 (4)	5 6 7 extremely clearly	
	3) To what extent did the GS	31 illustrate philosophical ideas wit	h examples, diagrams, and so on?	
	1 2 not at all	3 4 fairly often .	5 6 7 all the time	
	4) How responsive was your	GSI to questions and comments	in section? .	
	1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
	5) To what extent did the GS	SI stimulate discussion among stu	dents?	
	1 2 not very much	3 somewhat	5 6 7 quite a lot	
	6) How intellectually reward	ing did you find sections?		
	1 2 not very rewarding	fairly rewarding	5 6 7 extremely rewarding	
	7) How approachable and re	esponsive was yoʻur GSI outside o	f section?	
	1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
	8) How substantive and help	oful did you find your GSI's comm	ents on written work to be?	
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive 7 and helpful	
	9) How would you rate the o	overall effectiveness of your GSI?		
	1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	-

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I. Please fill in the following information.
1) Your GSI's name: Jack con
2) Course name and number: Ph 12A Term in which taken: Soring 2014
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: Your major: Fr. Soph. (Jr.)
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
He prepares for sections well and responses to u
If it's his first ine to teach this class, he is doing good.
2) How do you think the GSI could improve sections for this course?
Sometimes he taught us wrong verys to sol the questions, so I wish he could be more familiar with the course.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
He is very helpful and is miling to help us often to class.
OVER>

1) How well organ	ized were sections	7			
1 2 poorly organized		4 erately well organized	(5) e	6 7 extremely well organized	
2) How clearly did	l your GSI commun	icate philosophical con	ncepts and Issu	ies?	
1 2 not at all cleafly	3	4 fairly clearly	5	6 7 extremely clearly	
3) To what extent	did the GSI illustrat	e philosophical ideas v	with examples,	, diagrams, and so on?	
1 2 not at all		4 fairly often	5	6 all the time	
4) How responsiv	e was your GSI to c	questions and commen	nts In section?	.	
1 2 not at all respons	·	4 airly responsive	.	6 (7) extremely responsive	
5) To what extent	did the GSI stimula	te discussion among s	students?		
1 2 not very much	3	4 somewhat	5	6 7 quite a lot	
6) How intellectua	ally rewarding did yo	ou find sections?			
1 2 not very rewardin	-	4 fairly rewarding	5	(6) 7 extremely rewarding	
7) How approach	able and responsive	e was yoʻur GSI outside	e of section?	\sim	
1 2 not at all approac		4. iy approachable	5	6 (7) extremely approachable	
8) How substanti	ve and helpful did y	ou find your GSI's com	nments on writ	ten work to be?	•
1 2 not at all substan and helpful		4 airly substantive and helpful		6 7 mely substantive nelpful	
9) How would yo	u rate the overall ef	fectiveness of your GS	617		
	2 . 3	4 fairly effective	. 5	6 7 extremely effective	

I. Please fill in the following information.				
1) Your GSI's name: Jackson	Kernion			
2) Course name and number: Phil	12A	Term in which	taken: Spring	2016
3) Your status (circle one): Fr. Soph. Jr.	Sr. Other:	Your major:1	Econ	
4) How much effort would you say you put	into this course?			
1 2 3 Not much effort a fair amo	4 unt of effort	5	6 (7) quite a lot of effort	
5) Overall, what proportion of sections did y less than about 1/2	ou attend? (circle one more than 2/3	9)	nearly all	
II. Please respond to the following question 1) A good GSI knows the course material, i facilitates class discussion, and is responsivith clear assessments of their written workskills. Please comment on the extent to who qualities.	s prepared for section ve to students. A goo k, and helps them to d ich you GSI displayed	s, presents ma d GSI also pro evelop their ph I these and any	vides students ilosophical writing vother relevant	
the state of the	of the c	ourse	Jackson	
presented the and effectively of the course	material	ver-	clearly	•
and effectively	but as	the di	A LINE	
of the course	- increased	Section	11 0as	
not presented have been p	clearly,	while it	may	
have been p	reparted, me	and w	istario	
O		11.0.1		
2) How do you think the GSI could improve Work out proble they can be and correctly be covered without the 3) What was most distinctive about the way	sections for this cours	187 N. alas	s 50	
More out brook	2ms	May-	clearly	•
trey can be	and more	amble	ms will	
and covered	since they	Sill	go faster	
without the	complica	tions	J	
particularly helpful? What, if anything, was	especially unheloful?		, , ,,	
nothing was pr	articularly	distinct	ive.	
material recup	at st			
difficult example	s of prov	olems fi	rocked ced	
	and unhelpt	-a1		

	,			
	III. For each question in this	section, please circle the number	er you find most appropriate.	
,	1) How well organized were	sections?		
	1 2 poorly organized	3 (4) moderately well organized	5 6 7 extremely well organized	
	2) How clearly did your GSI	communicate philosophical cond	cepts and issues?	
	1 2 not at all clearly	(3) 4 fairly clearly	5 6 7 extremely clearly	•
	3) To what extent dld the G	SI illustrate philosophical ideas w	rith examples, diagrams, and so on?	
	1 2 not at all	3 4 fairly often :	6 7 all the time	
	4) How responsive was you	r GSI to questions and comment	s in section?	
	1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	•
	5) To what extent did the G	SI stimulate discussion among s	tudents?	
	1 2 not very much	3 somewhat	5 6 7 quite a lot	
	6) How intellectually reward	ding did you find sections?		
	1 2 not very rewarding	· 3 4 fairly rewarding	5 6 7 extremely rewarding	
	7) How approachable and	responsive was yoʻur GSI outside	of section?	
	1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable	
	8) How substantive and he	lpful did you find your GSI's com	ments on written work to be?	
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 (6) 7 extremely substantive and helpful	
	9) How would you rate the	overall effectiveness of your GSI	 ?	• •
	1 2 not at all effective	3 4 fairly effective	6 7 extremely effective	

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I. Please fill in the following Information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Phi 12 00 Term in which taken: Spring
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: Your major: Thiloso My
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort amount of effort quite a lot of effort
5) Overall, what proportion of sections dld you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Oterall good and clear
2) How do you think the GSI could improve sections for this course?
· Maybe more group nort. poste or find a way
Haybe more group nort. However or find a wary to make it more stimulating lines welthy
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
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l'ecture over>

	I. Please fill in the following information,
-	1) Your GSI's name: Jackson Kernibh
	2) Course name and number: Philos 124 Term in which taken: Spring
	3) Your status (circle one): Fr.) Soph. Jr. Sr. Other: Your major: Philos/Elloy
	4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections dld you attend? (circle one) less than about 1/2 more than 2/3 nearly all
·	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
	able to Communicate it in a Clear and understand able
Movil	able to Communicate it in a Closer and understand able
MΛ	M
	2) How do you think the GSI could improve sections for this course?
\	Less time on what has already been exteriorly covered and more time on clarifying that day's lecture.
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	this examples and ways or describing strategy
<i>(</i> \) (comodal ashvine undersounding of majorial
•	OVER>

1) How well organized we	re sections?	
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized
2) How clearly did your GS	SI communicate philosophical conc	epts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 (7) extremely clearly
3) To what extent did the	GSI illustrate philosophical ideas w	ith examples, diagrams, and so on?
1 2 not at all	3 4 fairly often	5 6 7 all the time
4) How responsive was yo	our GSI to questions and comments	s In section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 7 . extremely responsive
5) To what extent did the	GSI stimulate discussion among st	udents?
1 2 not very much	3 4 somewhat	5 (6) 7 quite a lot
6) How intellectually rewa	rding did you find sections?	G.
1 2 not very rewarding	· 3 4 4 fairly rewarding	5 6 (7) extremely rewarding
7) How approachable and	i responsive was yoʻur GSI outside	of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and h	elpful did you find your GSI's comr	ments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
	e overall effectiveness of your GSI	

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I. Please fill in the following information.	
1) Your GSI's name: Jackson Kernion .	
2) Course name and number: Philosophy 12 A	Term in which taken: Spring 2014
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other:	
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2) more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to d skills. Please comment on the extent to which you GSI displayed qualities.	d GSI also provides students evelop their philosophical writing
Jackson prepared really well before Section Clear structure. He also posts things the in class due to time time to hapace to answer questions. Overall, he's very	He's very willing
2) How do you think the GSI could improve sections for this cours	se?

3) What was most distinctive about the way the GSI taught in this course? What, If anything, was particularly helpful? What, if anything, was especially unhelpful?

	III. For each question in this	section, please circle the numbe	r you find most appropriate.	
	1) How well organized were	sections?		
	1 2 poorly organized	3 4 moderately well organized	5 6 (7) extremely well organized	
	2) How clearly did your GSI	communicate philosophical conc	epts and issues?	
	1 2 not at all clearly	3 4 fairly clearly	(5) 6 7 extremely clearly	,
	3) To what extent did the GS	SI Illustrate philosophical ideas w	ith examples, diagrams, and so on?	
	1 2 not at all	3 4 fairly often .	(5) 6 7 all the time	
	4) How responsive was you	r GSI to questions and comment	s in section?	
	1 2 not at all responsive	3 4 fairly responsive	5 6 Z extremely responsive	•
	5) To what extent did the G	SI stimulate discussion among st	udents?	
	1 2 not very much	3 4 somewhat	5 6 (7) quite a lot	
	6) How intellectually reward	ing did you find sections?		
•	1 2 not very rewarding	· 3 4 fairly rewarding	(5) 6 7 extremely rewarding	
	7) How approachable and re	esponsive was your GSI outside	of section?	
	1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable	
	8) How substantive and hel	pful did you find your GSI's comr	nents on written work to be?	
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	(5) 6 7 extremely substantive and helpful	
	9) How would you rate the	overall effectiveness of your GSI	· · · ?	-
	1 2 not at all effective	3 4 fairly effective	5 6 (7) extremely effective	-

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I. Please fill in the following information.

•	1) Your GSI's name: <u>JQ</u>	CKSON				
	2) Course name and number	er: <u>PMill</u>	20	Term in whi	lch taken: <u> </u>	14
	3) Your status (circle one):	Fr. Soph. Jr. (Si	Other:	· Your major:	Phil	
	4) How much effort would y 1 2 Not much effort	ou say you put in 3 a fair amour	4	(5)	6 quite a lot of e	7 ffort
	5) Overall, what proportion cless than abo	of sections did yo out 1/2	u attend? (circle more than 2/		nearly all	
	II. Please respond to the foll 1) A good GSI knows the confacilitates class discussion, with clear assessments of the skills. Please comment on equalities.	ourse material, is and is responsive neir written work, he extent to whic	prepared for sect to students. A g and helps them t h you GSI displa	lions, presents r good GSI also p o develop their yed these and a	rovides students philosophical wri any other relevan	t
	The GSI Fo	HALL ORIGINAL	C CYDDVE	40 111	6 401162	
	6746K4.			•		
			_			
	•					
			•			
	2) How do you think the GSI	could improve se	ections for this co	urse?		
	•	· .			N M	OKS.
	becourse becomes	0164276		need to a		the day on a
7	only someon	- A-1-04	in abo	MICC	- Marithan	THON
(working or	(Then)	111 des	20 h2.		
	3) What was most distinctive particularly helpful? What, If	about the way th anything, was es	ne GSI taught in t specially unhelpfu	his course? Wi		
H	e did a veri	y good ;	100 of a	sxbla! W.	ing com	JbNccqeC
Ma	46 BIO1 \$ 10	Di 9949Q'	ion' bot	ω γc	DS FUG	Ch
Mells	+00010 W8 (016890	O.W. C	のレノナムメ	4 1014	ņ
616,	pything w	16,9 160	arned	80 to	OVER-	>
The	M NE1669	my 1	minage.			

1) How we	ll organized were	sections?			
1 poorly orga	2 anized	3 moderat	4 ely well organized	5	6 7 extremely well organized
2) How cle	arly did your GSI	communicate	e philosophical cond	epts and i	issues?
1 not at all cl	2 early	3 .	4 fairly clearly	5	6 (7) extremely clearly
3) To what	extent dld the G	SI illustrate pi	nilosophical ideas w	ith examp	les, diagrams, and so on?
1 not at all	2	3	4 fairly often :	5	. (6) 7 all the time
4) How res	ponsive was you	ır GSI to ques	tions and comment	s in sectio	n? ,
1 not at all re	2 esponsive	3 fairly	4 responsive	5	6
5) To what	extent did the G	SI stimulate ç	iscussion among st	udents?	
1 not very m	2 uch	3	4 somewhat	5	(6) 7 quite a lot
6) How into	ellectually reward	ling did you fi	nd sections?		
1 not very re	2 warding	· 3 fali	4 ly rewarding	5	6 7 extremely rewarding
7) How ap	proachable and r	responsive wa	ıs yoʻur GSI outside	of section	?
1 not at all a	2 pproachable	3 fairly a	4 pproachable	5	6 7 extremely approachable
8) How su	bstantive and he	lpful did you f	nd your GSI's comr	nents on v	written work to be?
1 not at all s and helpfu			4 substantive helpful		ctremely substantive nd helpful
9) How wo	ould you rate the	overall effecti	veness of your GSI	7	• •
•	2 .	3	4	. 5	(7)

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	i. Please ill in the following	g information.				
	1) Your GSI's name: JAC	SON KENNICH				
	2) Course name and numb	er: <u>PHIL 12 A</u>		Term in whic	ch taken: S	14
	3) Your status (circle one):	Fr. Soph Jr. Sr.	Other:	Your major:_	Legal Gu	dies
	4) How much effort would y 1 2 Not much effort	ou say you put Into 3 a fair amount	4	5	6 quite a lot o	7
	5) Overall, what proportion less than ab			e)	nearly all	
	II. Please respond to the foliation of the foliation of the confacilitates class discussion, with clear assessments of the skills. Please comment on qualities. He dues all of the day of the confidence of the c	ourse material, is pr and is responsive to heir written work, ar the extent to which	epared for section o students, A goo nd helps them to d you GSI displayed	s, presents m d GSI also pr evelop their p I these and ar	ovides studer hilosophical v ny other relev	nts <u>writi</u> ng ant
	2) How do you think the GS He could make move the examples of	, time for stude	ents as rat	se? They thyn	only do	ing
The the more	3) What was most distinctive particularly helpful? What, it Examples are Book of the Earlored to terrial would	f anything, was espo al ways he	ecially unhelpful? Ipful: Hou	rever the	ureall	hom

		,		
III. For each question in this	section, please circle the numbe	er you find me	ost appropriate.	
1) How well organized were	sections?			
1 2 poorly organized	3 4 moderately well organized	5	(6) 7 extremely well organized	
2) How clearly did your GSI o	communicate philosophical conc	cepts and lss	ues?	
1 2 not at all clearly	3 4 fairly clearly	(<u>5)</u>	6 7 extremely clearly	
3) To what extent did the GS	il illustrate philosophical ideas w	rith examples	s, diagrams, and so on?	
1 2 not at all	3 (4 fairly often :	(5)	6 7 all the time	
4) How responsive was your	GSI to questions and comments	s in section?		
1 2 not at all responsive	3 4 fairly responsive	5	6 7 extremely responsive	
5) To what extent did the GS	I stimulate discussion among st	tudents?		,
1 not very much (2)	3 4 somewhat	5	6 7 quite a lot	
6) How intellectually rewardi	ng did you find sections?			
1 2 not very rewarding	fairly rewarding	5	6 7 extremely rewarding	
7) How approachable and re	sponsive was your GSI outside	of section?		
1 2 not at all approachable	3 4 fairly approachable	(5)	6 7 extremely approachable	,
8) How substantive and help	oful did you find your GSI's comr	ments on wri	tten work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extre and	6 7 emely substantive helpful	
9) How would you rate the o	verall effectiveness of your GSI	?		
1 2 not at all effective	3 4 fairly effective	(5)	6 7 extremely effective	-

t. Please fill in the following Information.		
1) Your GSI's name: Jackson Kirnion .	-	
2) Course name and number: Photosyphy 17A	_ Term in whic	ch taken: <u>Spurg</u>
3) Your status (circle one): Fr.) Soph. Jr. Sr. Other:	· _ Your major:_	Pre-business
4) How much effort would you say you put Into this course? 1 2 3 4 Not much effort a fair amount of effort	5	67 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e)	nearly all
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A gowith clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI displayed qualities.	ns, presents m od GSI also pr develop their p	ovides students hilosophical writing
Practice probums respec clear up co	neepts e	extremely
Practice probums respea clear up co well and respect in probum s	· c13 :	
•		
2) How do you think the GSI could improve sections for this cour	se?	
MIA		
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?		at, if anything, was

III. For each question in this se	ction, please circle the numbe	r you find most appropriate.
1) How well organized were se	ctions?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely-well organized
2) How clearly did your GSI co	mmunicate philosophical conc	cepts and issues?
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly
3) To what extent did the GSI i	lustrate philosophical ideas w	ith examples, diagrams, and so on?
1 2 not at all	3 4 · fairly often :	5 6 7 all the time
4) How responsive was your G	SI to questions and comment	s in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GSI s	timulate discussion among st	udents?
1 2 not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually rewarding	did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and resp	onsive was your GSI outside	of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable
8) How substantive and helpfu	I did you find your GSI's comr	ments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the ove	rall effectiveness of your GSI	Proposition of the second
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

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I. Please fill in the following information.	
1) Your GSI's name: JUUSDN	_
2) Course name and number: MIDJOONY 12A	Term in which taken: <u>Spring</u> 2014
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major: Polisci/Ligal Studies
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities. Our GSI was one of the best of the property who well as the actuary with the second of the best of the bes	ns, presents material clearly, od GSI also provides students develop their philosophical writing d these and any other relevant
2) How do you think the GSI could improve sections for this cours	se?
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? Going Mongh Similiar problem fractise Meets - both latern	

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1) How well	organized were	sections?				
1 poorly organ	2 lzed	3 modera	4 Itely well organized	5	6 7 extremely well organized	
2) How clear	ly did your GSI	l communica	te philosophical conc	epts and i	issues?	
1 not at all cle	2 arly	3	4 fairly clearly	5	6 (7) extremely clearly	,
3) To what e	xtent did the G	:SI illustrate p	philosophical ideas wi	th examp	les, diagrams, and so on?	
1 not at all	2	3	4 fairly often 、	5	. 6 (7) all the time	
4) How resp	onsive was you	ır GSI to que	stions and comments	in section	n?	
1 not at all res	2 ponsive	3 fair	4 ly responsive	5	6 (7) extremely responsive	
5) To what e	extent did the G	SI stimulate	discussion among stu	udents?		•
1 not very mu	2 ch	3	somewhat	5	6 7 quite a lot	
6) How intel	lectually reward	ding did you	find sections?	5)	
1 not very rew	2 varding	· 3	4 irly rewarding	5	6 7 extremely rewarding	
7) How app	roachable and	responsive w	vas yoʻur GSI outside (of section	?	
1 not at all ap	2 proachable	3 fairly	4 approachable	5	6 (7) extremely approachable	
8) How sub	stantive and he	ilpful did you	find your GSI's comn	nents on v	written work to be?	
1 not at all su and helpful	2 bstantive		4 ly substantive I helpful	(5) ex ar	6 7 ktremely substantive nd helpful	
9) How wot	ld you rate the	overall effec	tiveness of your GSI	 ?		
•	•			. 5	(5)	

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I. Please fill in the following information.

1) Your GSI's name: Jackson?	
2) Course name and number: philostala.	_ Term in which taken: <u>≤♥ (火</u> ·
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to a skills. Please comment on the extent to which you GSI displayed qualities. The GSJ is very less ledged as	ns, presents material clearly, od GSI also provides students develop their philosophical writing d these and any other relevant
2) How do you think the GSI could improve sections for this cours	se?
Should spind more time on Just of the section practice problems, to much them on mian storing (3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? extremy undefphil: speech the to game theolemand "dela opporting" of in along	nod spending that we mould figure out scourse? What, if anything, was the anser

III. For each question in this car	ction, please circle the number yo	ou find most appropriate.
	1	and most experience
1) How well organized were see	CHOIST	7
1 2 poorly organized	3 (4) moderately well-organized	5 6 7 extremely well organized
2) How clearly did your GSI cor	mmunicate philosophical concept	s and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GSI ii	lustrate philosophical ideas with	examples, diagrams, and so on?
1 2 not at all	3 4 fairly often	5 7 all the time
4) How responsive was your G	SI to questions and comments in	section?
1 2 not at all responsive	3 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GSI s	stimulate discussion among stude	ents?
1 2 not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually rewarding	did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and resp	oonsive was your GSI outside of	section?
1 2 not at all approachable	3 (4) fairly approachable	5 6 7 extremely approachable
8) How substantive and helpfu	l did you find your GSi's comme	nts on written work to be?
1 2 not at all substantive and helpful	3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5 6 7 extremely substantive and helpful
9) How would you rate the ove	erall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

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I. Please fill in the following Information.
1) Your GSI's name: January
2) Course name and number: \(\line{\
3) Your status (circle one): Fr. (Soph). Jr. Sr. Other: Your major: MCB/ Psyll
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. I.E. JANEW course making with the provided of the provided in the provided of the provided in the provided of t
2) How do you think the GSI could improve sections for this course?
What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? We would all flightly moverny quisitions and understanding over all else, which I approximate

III. For each question in this sec	tion, please circle the number	er you find most appropriate.		
1) How well organized were sec	tions?			
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI communicate philosophical concepts and issues?				
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?				
1 2 not at all	3 4 fairly often :	5 6 7 all the time		
4) How responsive was your GSI to questions and comments in section?				
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI stimulate discussion among students?				
1 2 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and responsive was your GSI outside of section?				
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		