

(1/2) / 1/2

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernan
- 2) Course name and number: Phil 12A Term in which taken: SP '14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Phil/IB
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson knew the material well, was good at answering questions and was very ~~help~~ helpful overall.

2) How do you think the GSI could improve sections for this course?

more example practice problems, if they weren't being given in lecture

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 12A Term in which taken: S14
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Sociology
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
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I sometimes feel like falling behind and asking questions doesn't help. He probably knows the materials but stumbles to provide examples that further my understanding of how to take certain steps.

2) How do you think the GSI could improve sections for this course?

We could improve the seating arrangement so that not everyone is facing each other. We never discussed topics together and it's sometimes hard to see the board. Should've had tests.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I liked getting practice problems and working through them together before tackling the problem sets alone. Maybe he could have examples ready OVER--> to use so that he doesn't spend as much time writing and erasing what he wrote.

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not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Logic 12A Term in which taken: Spring 2014
- 3) Your status (circle one) (Fr.) Soph. Jr. Sr. Other: _____ Your major: Undeclared
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | <u>3</u> | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
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He was pretty prepared for each section, always having an "agenda" but we often didn't follow it exactly or got a little off topic. But overall, I feel like ~~to~~ he was very clear when explaining things and helped me understand concepts better.

2) How do you think the GSI could improve sections for this course?

Potentially do more practice problems.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Handing out practice problems and having an agenda. Practice problems were helpful. Nothing was especially unhelpful.

OVER-->

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Economics
- 4) How much effort would you say you put into this course?
- | | | | | | | |
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Jackson displayed all these good qualities stated above

2) How do you think the GSI could improve sections for this course?

Time management

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

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1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K.
- 2) Course name and number: Philosophy 12A Term in which taken: Spring '14
- 3) Your status (circle one): Fr Soph. Jr. Sr. Other: _____ Your major: Pre-Med/Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
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Fairly Good at it all.

2) How do you think the GSI could improve sections for this course?

He got through explaining more concepts.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*Giving an agenda for next class
& leaving time in the beginning of
class for questions about course.*

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5¹ 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5¹ 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5¹ 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6¹ 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5¹ 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5¹ 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6¹ 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4¹ 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5¹ 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON
- 2) Course name and number: Philos 12-A Term in which taken: _____
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: _____
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
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he was pretty good at all of it, sometimes
he was slightly confused about material

2) How do you think the GSI could improve sections for this course?

speed up examples so there is more time for
practice problems

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

good response to questions - in depth

OVER---->

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9) How would you rate the overall effectiveness of your GSI?

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not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 12A Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: MCB
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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- 5) Overall, what proportion of sections did you attend? (circle one)
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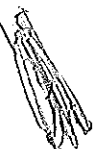
Jackson did all these very well/efficiently.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

he related things well

OVER-->



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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: Business Admin
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
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He knew a vast majority of the material.

2) How do you think the GSI could improve sections for this course?

More handouts

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Explains well

OVER-->

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Graduate Student Instructor Evaluation
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I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 12A Term in which taken: Sp 14
- 3) Your status (circle one): Fr. Soph. Jr. Gr Other: _____ Your major: English
- 4) How much effort would you say you put into this course?
- | | | | | | | |
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Jackson was great at all of the above except for knowing the material well enough to smoothly teach it. At several points he became lost himself and made mistakes that confused the class.

2) How do you think the GSI could improve sections for this course?

He needed to fully understand the course work better. His level of understanding was below some of the students he was teaching. I can see how Logic may not be his best subject

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was open, approachable, and outgoing. He created a very inviting environment.

OVER-->

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 12a Term in which taken: spring 2014
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: _____ Your major: Computer Science
- 4) How much effort would you say you put into this course?
- | | | | | | | |
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Most of the time, the organization was good but the material was sometimes explained with some uncertainty.

2) How do you think the GSI could improve sections for this course?

Maybe review exact problems that we should know more often.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The explanations/clarifications were done slowly sometimes and step by step so we could understand better.

OVER—→

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy D.A Term in which taken: Spring 2014
- 3) Your status (circle one): (Fr.) Soph. Jr. Sr. Other: _____ Your major: CS
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|------------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>(5)</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

knows the course material
prepared for sections
presents & explains material clearly
responsive & helpful

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernon
- 2) Course name and number: Philosophy 12a Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: History / Legal Studies
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|------------|
| 1 | 2 | 3 | 4 | 5 | 6 | <u>(7)</u> |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|---------------------|
| less than | about 1/2 | more than 2/3 | <u>(nearly all)</u> |
|-----------|-----------|---------------|---------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He knew his stuff and could communicate it effectively.

2) How do you think the GSI could improve sections for this course?

He did a good job with the time allocated.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was very articulate

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

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not at all fairly often all the time

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not at all responsive fairly responsive extremely responsive

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not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kerrion
- 2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: MCB Genetics
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

My GSI displayed all of these qualities to a great extent, except for presenting material clearly.

At numerous times, the way he taught was very confusing due to errors he had made and would often spend time trying to correct them before explaining further.

2) How do you think the GSI could improve sections for this course?

One way to improve section is focusing more on going through practice problems and ~~less~~ spending less time reviewing lecture content.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was always helpful by taking the time to answer questions and sending out e-mails that would explain concepts that he didn't have time to explain in section. OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not very much somewhat quite a lot

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1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philo 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Sociology ~~double~~
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

4 ~~out of~~ out of 5
Because sometimes the GSI cannot understand what my problem is.
or answer.

2) How do you think the GSI could improve sections for this course?

Go through examples to help us practice the thinking process
of dealing with problems.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Connect the newly learned thing with
other things learned before to generate a big picture.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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4) How responsive was your GSI to questions and comments in section?

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not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
- 3) Your status (circle one): (Fr.) Soph. Jr. Sr. Other: _____ Your major: Psychology
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>(6)</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|---------------------|
| less than | about 1/2 | more than 2/3 | <u>(nearly all)</u> |
|-----------|-----------|---------------|---------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was often uncertain about specific details about course material and got jumbled in his presentation of material. It was pretty confusing at times. However, he had a good grasp of general material and always answered our questions to the best of his ability.

2) How do you think the GSI could improve sections for this course?

Prepare more for section so as to be able to present material more clearly & less hesitatingly.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His practice problems were always helpful & conducive to learning the material.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

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not at all responsive fairly responsive extremely responsive

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not very much somewhat quite a lot

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 12a logic Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Material was not presented clearly. It was hard to know what format our answers should be in because the "form" of the answer was often the part skipped in class. Often made errors in class which were not conducive to learning.

2) How do you think the GSI could improve sections for this course?

See above

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Open to question, used lots of examples, showed us reasons so we could learn on our own

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
- 3) Your status (circle one) Fr. Soph. Jr. Sr. Other: _____ Your major: Undeclared
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|------------------|-----------|---------------|------------|
| <u>less than</u> | about 1/2 | more than 2/3 | nearly all |
|------------------|-----------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He knew the course material, was prepared for sections, presented material clearly, facilitated class discussion, and was responsive to student. He

2) How do you think the GSI could improve sections for this course?

It would be better that he could help us to develop our philosophical writing skills.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Everything he taught in this course is helpful.

But I think we should take the ^{OVER} quiz at

the end of the class. So if we have some questions about quiz, we can ask him in sections

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K.
- 2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Undecided
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|------------------|---------------|------------|
| less than | <u>about 1/2</u> | more than 2/3 | nearly all |
|-----------|------------------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He knows the material (at least most of the time),
is prepared and has plan for the sections.
doesn't present the material clear enough, and is responsive.
He does provide clear assessment and helps develop skills.

2) How do you think the GSI could improve sections for this course?

Explain the problems slower and clearer.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He provides us practice problem every Monday and
explains them every Wednesday. He ~~g~~
He gives provides procedure of thinking and solving a
problems and gives teaches the correct format. OVER-->
Those are all very helpful for the problem sets.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

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not at all fairly often all the time

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not very much somewhat quite a lot

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K
- 2) Course name and number: Phil 12A Term in which taken: SP 14
- 3) Your status (circle one): Fr. Soph. Jr. SR Other: _____ Your major: PHIL
- 4) How much effort would you say you put into this course?

1	2	3	4	5	<u>6</u>	7
Not much effort		a fair amount of effort			quite a lot of effort	
- 5) Overall, what proportion of sections did you attend? (circle one)

less than	about 1/2	more than 2/3	<u>nearly all</u>
-----------	-----------	---------------	-------------------

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Good

2) How do you think the GSI could improve sections for this course?

It's Good

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Well Rounded

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

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not at all responsive fairly responsive extremely responsive

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1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 12A 67175 Term in which taken: Spring 2019
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Music
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|------------|---|-----------------------|---|
| 1 | 2 | 3 | <u>(4)</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|---------------------|
| less than | about 1/2 | more than 2/3 | <u>(nearly all)</u> |
|-----------|-----------|---------------|---------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

GSI knew material and was prepared but
sometimes made errors

2) How do you think the GSI could improve sections for this course?

More of a time limit on certain subjects so
other agenda items are allowed time for

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I liked the humor.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 (5) 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 (5) 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 (5) 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 (6) 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 (3) 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 (4) 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 (6) 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 (4) 5 6 7
not at all substantive fairly substantive extremely substantive
and helpful and helpful and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 (5) 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: astrophysics
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

quite familiar with course material

clear + responsive

explained well

went over handouts helpfully

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section? N/A

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be? N/A

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
- 3) Your status (circle one) (Fr) Soph. Jr. Sr. Other: _____ Your major: MCB
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>(6)</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|---------------------|
| less than | about 1/2 | more than 2/3 | nearly <u>(all)</u> |
|-----------|-----------|---------------|---------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Was definitely prepared for sections, encouraged students to participate and was accessible for questions.

2) How do you think the GSI could improve sections for this course?

In regards

To
interpreting
Schemata:

Use more ordinary English interpretations for schemata, in order to enhance understanding. And from there use more abstract interpretations (using #'s)

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Step-by-step demonstrations of formal deductions including all citations, etc. were extremely helpful.

The arrow diagrams were helpful half the time.

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil. 12A-Intro to Logic Term in which taken: Spring '14
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Development Studies
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|------------|
| less than | about 1/2 | more than 2/3 | nearly all |
|-----------|-----------|---------------|------------|

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Jackson is amazing! Fully understands the material and explained it well. Responsive to emails, approachable outside of class.

2) How do you think the GSI could improve sections for this course?

check-ins to make sure people are following what he's doing. or ask people for answers more

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The practice problems were very helpful

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

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1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr Soph. Jr. Sr. Other: _____ Your major: Intended Business
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson is very knowledgeable about the topic and reviews the concepts during section pretty well.

2) How do you think the GSI could improve sections for this course?

I think that more guidance when we do practice problems would be very helpful because it's really difficult to apply the concepts we learn in class.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I think that section allowed us a lot of practice, which is extremely helpful!

OVER-->

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1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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5) To what extent did the GSI stimulate discussion among students? N/A

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not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

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1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Ph:1 12A Term in which taken: Sp 14
- 3) Your status (circle one): Fr. Soph. Jr. Gr Other: _____ Your major: _____
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
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| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
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The GSI displayed all of these qualities. If a student had issues he was always willing to assist them in office hours.

2) How do you think the GSI could improve sections for this course?

I thought the sections were fine as they were.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The GSI went over all problems on the blackboard, that was helpful.

OVER-->

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poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kemion
- 2) Course name and number: Phil 12A Term in which taken: Spring 2014
- 3) Your status (circle one) (Fr.) Soph. Jr. Sr. Other: _____ Your major: Eccon
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
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Jackson displayed all of these skills. He was very useful in learning and comprehending logic.

2) How do you think the GSI could improve sections for this course?

Did a great job already.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The problem sets were especially helpful as they helped clarify confusing parts and provided examples for problem sets. OVER-->

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1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

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1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: _____ Your major: Applied Math
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

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Sometimes spend too much time being too clear
on very obvious material. Other qualities are perfect.

2) How do you think the GSI could improve sections for this course?

Do more example instead of doing a few example
in unnecessarily great detail

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His website, handouts, emails.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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7) How approachable and responsive was your GSI outside of section?

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8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Ph 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Economics
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He prepares for sections well and responds to us.
If it's his first time to teach this class, he
is ~~doing~~ good.

2) How do you think the GSI could improve sections for this course?

Sometimes he taught us ~~some~~ wrong ways to solve
the questions, so I wish he could be more
familiar with the course.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He is very helpful and is willing to
help us after the class.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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8) How substantive and helpful did you find your GSI's comments on written work to be?

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

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- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Econ
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | <u>7</u> |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
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At the start of the course Jackson presented the material very clearly and effectively but as the difficulty of the course increased section was not presented clearly, while it may have been prepared, many mistakes were made and the material just got more confusing

2) How do you think the GSI could improve sections for this course?

Work out problems before class so they can be presented more clearly and correctly and more problems will be covered since they will go faster without the complications

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

nothing was particularly distinctive

material recap at start of course was very helpful

difficult examples of problems worked OVER--> incorrectly and then fixed was very unhelpful

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kerntan
- 2) Course name and number: Phil 12a Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
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Overall good and clear

2) How do you think the GSI could improve sections for this course?

Maybe more group work. ~~more~~ or find a way to make it more stimulating / interesting

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Material was clearer than in lecture

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

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2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

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- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philos 12A Term in which taken: Spring
- 3) Your status (circle one): (Fr.) Soph. Jr. Sr. Other: _____ Your major: Philos/Econ
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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Jackson had a strong command of the material and was able to communicate it in a clear and understandable way.

2) How do you think the GSI could improve sections for this course?

Less time on what has already been extensively covered and more time on clarifying that day's lecture.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His examples and ways of describing strategy promoted genuine understanding of material.

OVER—>

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 12 A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: Applied Math & Stat
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | <u>(3)</u> | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|--------------------|---------------|------------|
| less than | <u>(about 1/2)</u> | more than 2/3 | nearly all |
|-----------|--------------------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson prepared really well before sections with handouts, clear structure. He also posts things that is not covered in class due to time limit on hspace. He's very willing to answer questions. Overall, he's very helpful.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 ⑦
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 ⑤ 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 ⑤ 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 ⑦
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 ⑦
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 ⑤ 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 ⑦
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 ⑤ 6 7
not at all substantive fairly substantive extremely substantive
and helpful and helpful and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 ⑦
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 12a Term in which taken: Sp 14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: _____ Your major: Phil
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

The GSI fulfilled the above to the fullest extent.

2) How do you think the GSI could improve sections for this course?

I would've rather gone through more practice problems as a class rather than working on them in groups.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He did a very good job of explaining complicated material & I appreciated how he put each new topic we covered in context with everything we'd learned so far. That helped my brain!

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON KERNICAN
- 2) Course name and number: PHIL 12A Term in which taken: S' 14
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Legal Studies
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|------------|
| less than | about 1/2 | more than 2/3 | nearly all |
|-----------|-----------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He does all of this except facilitate class discussion. People don't talk / work together & he doesn't really help that.

2) How do you think the GSI could improve sections for this course?

He could make more time for students ^{specific} Q's rather than only doing the examples & Q's about them.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The Examples are always helpful: However they're all from the back of the book. New ones would help. Examples more tailored to the ~~prof~~ professor's class/test ^{OVER} → material would help.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 (6) 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 (5) 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 (5) 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 (5) 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 (2) 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 (4) 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 (5) 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 (6) 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 (5) 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Vernon
- 2) Course name and number: Philosophy 17A Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Pre-business
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|------------|
| less than | about 1/2 | more than 2/3 | nearly all |
|-----------|-----------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Practice problems helped clear up concepts extremely well and helped in problem sets.

2) How do you think the GSI could improve sections for this course?

N/A

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

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not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

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not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

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not very rewarding fairly rewarding extremely rewarding

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 12A Term in which taken: Spring 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: PolSci / Legal Studies
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|------------------|---------------|------------|
| less than | <u>about 1/2</u> | more than 2/3 | nearly all |
|-----------|------------------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Our GSI was one of the best I've ever had. He was not only extremely knowledgeable about the subject but was great at teaching it. Always answered questions well.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

going through similar problems, giving us practice sheets - both extremely useful

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

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2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson?
- 2) Course name and number: philos 12A Term in which taken: sp 14
- 3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: _____ Your major: slao/elon
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|---|-----------------------|
| 1 | 2 | <u>3</u> | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | | quite a lot of effort |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

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The GSI is very knowledgeable about the materials

2) How do you think the GSI could improve sections for this course?

*should spend more time on just going over
the section practice problems, not spending*

*too much time on brain storming (hoping that we would figure out
the answer)*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*extremely unhelpful: spend the entire monday section
to go over the "the opportunity" of doing practice problems
in class*

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

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poorly organized moderately well organized extremely well organized

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philos 12A Term in which taken: Spring '14
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: _____ Your major: MCB/ Psych
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He knew course material ✓
was prepared ✓
presented info clearly ✓
was very responsive to my questions ✓

2) How do you think the GSI could improve sections for this course?

He balanced all the time well

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He would often prioritize answering questions and understanding over all else, which I appreciated

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

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not at all clearly fairly clearly extremely clearly

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not at all fairly often all the time

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not very much somewhat quite a lot

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective