 Please fill in the following information. 	
1) Your GSI's name: Tackson K	* * * * * * * * * * * * * * * * * * *
2) Course name and number: Philosophy 125	Term in which taken: Fall 2016
3) Your status (circle one): Fr. Soph. Jr. (Sr. Other:	Your major: Physics/tstrophysics
1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.	ns, presents material clearly, and GSI also provides students
· honestly; discussions were so much	more hulpful and
informative than lectures	
· Tackson did an amazing pb by	staking a
step back to see the bigger p go into dutail - made it ed	olcture and then
go into dutall - made it ed	asy to understand topics
· gave great feedback on essays	7.
2) How do you think the GSI could improve sections for this cours	e?
-) everything was good!	

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- had an agenda - thoroughly explained each topic

III. For each question in this s	section, please circle the number	you find most appropriate.	
1) How well organized were	sections?		
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized	
2) How clearly did your GSI	communicate philosophical conc		
1 2 not at all clearly	3 4 fairly clearly	5 6 extremely clearly	
3) To what extent did the G	SI illustrate philosophical ideas w	ith examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5 6 7 all the time	
4) How responsive was you	ur GSI to questions and comment	s in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive.	
5) To what extent did the C	GSI stimulate discussion among s		
1 2 not very much	3 4 somewhat	5 6 quite a lot	
6) How intellectually rewar	rding did you find sections?	6	
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding	
7) How approachable and	d responsive was your GSI outsid	e of section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
8) How substantive and I	helpful did you find your GSI's co	mments on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?			
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

 Please fill in the following information. 	6.5
1) Your GSI's name: Jackson Kernion	
2) Course name and number: Phil 195	Term in which taken: Fall 16
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major: Pw? \
4) How much effort would you say you put into this course?	
Not much effort a fair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle less than about 1/2 more than 2/	one) /3 nearly all
II. Please respond to the following questions as fully as possit 1) A good GSI knows the course material, is prepared for sect facilitates class discussion, and is responsive to students. A gwith clear assessments of their written work, and helps them takills. Please comment on the extent to which you GSI display qualities.	tions, presents material clearly, good GSI also provides students o develop their philosophical writing yed these and any other relevant
-GSI was knowledgable about accessible for questions. I think better present the material +	the material and was easily more could have been done to the problems which arise
# h	•
2) How do you think the GSI could improve sections for this could	- ×
- Possibly make the exsection mor better get at the problems to	re discussion based in order to possible solutions or alternative
3) What was most distinctive about the way the GSI taught in th particularly helpful? What, if anything, was especially unhelpful	nis course? What, if anything, was
- Cost stuck to the age to reco	local in made all
- Cosi stuck to the genda very countrit and and organized of	e discussion in a helpful was
	- 1 50 60).
	OVER>

III. For each question in this	section, please circle the number	r you find most appropriate.	
1) How well organized were	sections?		
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized	
2) How clearly did your GSI	communicate philosophical conc		
1 2 not at all clearly	3 4 fairly clearly	5) 6 7 extremely clearly	
3) To what extent did the G	SI illustrate philosophical ideas w	with examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often .	6 7 all the time	
4) How responsive was you	or GSI to questions and commen	nts in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive	
5) To what extent did the (GSI stimulate discussion among	students?	
1 2 not very much	3 4 somewhat	6 7 quite a lot	
6) How intellectually rewa	rding did you find sections?	ii ii	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding	
7) How approachable and	d responsive was your GSI outslo	Ide of section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 (7 extremely approachable)
8) How substantive and	helpful did you find your GSI's co	omments on written work to be?	
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful	200
9) How would you rate t	he overall effectiveness of your (GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

1) Your GSI's name: Jackson K 2) Course name and number: Phil 125 Term in which taken: Fall 2016 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: Your major: Mil / Kheroric Dolle 4) How much effort would you say you put into this course? 1 2 3 4 6 7 1 2 3 7 Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. (4SI knew the course material really sell and always came prepared for section that the main peblems were. 4SI encasged and a discussion for this course when the main peblems were. 4SI encasged and a discussion for the course material and the GSI could improve sections for this course? Figure out how to mountage more discussion! 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was especially unhelpful? The way than the GSI bonde down the basic production of the against than the gast when the sain production of the against them than the GSI bonde down the basic production of the against them.	i. Please fill in the following information.	
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: Your major: Mail / Kheroni Dalle 4) How much effort would you sey you put into this course? 1	The same of the sa	
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: Your major: Mail / Kheroni Dalle 4) How much effort would you sey you put into this course? 1	2) Course name and number: Phu 125 Term in which taken: F.	
Not much effort 2 3 hot much effort 3 fair amount of effort 4 5 6 7 quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than 3 bout 1/2 II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing qualities. GSI knew the core meterial really well and always came prepared for section. His notes were experted for in conduraing leasure and pointing a what the main problems were. GSI amostiged and a discussion but downs were really socked; not such if there is note what assume that which you go think the GSI could improve sections for this course? Type out how to amounting more discussion! 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was especially unhelpful? The my than the GSI work about the known the basic problems of the tagais.	3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Poil I Rho	41 LOIG
11. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. (GSI knew the coase material radius will and always came prepared for section. His notes were super helpful in conducing leaver and princing a what the main problems were. GSI areas god and a discussion but discussion source really socked; not sure if there is more than GSI could inform the form of the course of the cours	1 2 3 4 5 Not much effort 3 fair amount of effort 5	7
facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant skills. Please comment on the extent to which you GSI displayed these and any other relevant (GSI knew the coxec material really well and always came proported for section. Het notes were super helpful in conduring leasure and pointing a what the main poblems were. GSI emanged and a discussions but discussions were really and A4; not sure if there is more what GSI could in force. 2) How do you think the GSI could improve sections for this course? Figure out how to ancorage more discussion! 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was especially unhelpful? The way that the GSI broke down the basic problems of the tagais	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all	effort
what the main problems were GSI encasaged and a discussion but discussion but discussion base really work A4; not sure if there is more than GSI could ince. 2) How do you think the GSI could improve sections for this course? Figure out how to encorage more discussion! 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? The way than the GSI broke down the basic problems of the against	facilitates class discussion, and is responsive to students. A good GSI also provides students	ts
Figure out how to encourage more discussion! 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? The way than the GSI broke down the basic problems of the typis	what the main problems were . GST encoursed in the	and pointing or
Figure out how to encourage more discussion! 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? The way than the GSI broke down the basic problems of the typis	·	
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? The way that the GSI broke down the basic problems of the tagais	2) How do you think the GSI could improve sections for this course?	
The way than the GSI broke down the basic problems of the typis	Figure out how to encourage more discussion!	
The way than the GSI broke down the basic problems of the typis		
The way than the GSI broke obsin the basic problems of the egais	3) What was most distinctive about the way the GSI taught in this course? What, if anything, v particularly helpful?	vas
Basin Data Basin Data Roburds VERWALL VS VIEWALT	The way than the GSI broke down the basic problem	

III. For each question in this	section, please circle the numbe	er you find most appropriate.
1) How well organized were	sections?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI	communicate philosophical con	/ ¥
1 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the G	SI illustrate philosophical ideas	with examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 all the time
4) How responsive was yo	ur GSI to questions and comme	ents in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the	GSI stimulate discussion among	g students?
1 2 not very much	3 some what	5 6 7 quite a lot
6) How intellectually rewa	ording did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable an	d responsive was your GSI outs	side of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and	helpful did you find your GSI's o	comments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate t	the overall effectiveness of your	GSI7
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

i. Please fill in the following information.
1) Your GSI's name: Jackson AU310
2) Course name and number: Mctaphysics 125 Term in which taken: Fall 2016
3) Your status (circle one): Fr. Soph. Jr. Sr.) Other: Your major: Philosophy
4) How much effort would you say you put into this course? 1 2 3 4 (5) 6 7
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 nore than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
Jackson knew the material very
well & was open to passurcing
all our questions & discussing fixes
any topic we were confused about.
2) How do you think the GSI could improve sections for this course? Maybe having more handouts that outlined the metaphysical arguments / theores.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful?
course material. The sections were opened
up for discussion favestions quite often t, if needed,
he together according

he was always accessible outside of class.

III. For each question in this s	ection, plea	se circle the number	you find most	appropriate.	
1) How well organized were s	ections?				
1 2 poorly organized	3 moderat	4 ely well organized	5 ext	remely well organ	7 nized
2) How clearly did your GSI of	communicat	e philosophical conce	pts and Issue:	s?	_
1 2 not at all clearly	3	4 fairly clearly	5	extremely c	7 early
3) To what extent did the GS	31 illustrate p	hilosophical ideas wi	th examples, o	liagrams, and so	оп?
1 2 not at all	3	4 fairly often	5	all the	7 e time
4) How responsive was you	r GSI to que	estions and comments	s in section?		
1 2 not at all responsive	3	4 Ty responsive	5	6 extremely response	onsive .
5) To what extent did the G	SI stimulate	discussion among s	tudents?	21	
1 2 not very much	3	4 somewhat	5	6 qui	ite a lot
6) How intellectually rewar	ding did you	find sections?			
1 2 not very rewarding	3	4 fairly rewarding	5	6 extremely rev	7 warding
7) How approachable and	responsive	was your GSI outside	e of section?		
1 2 not at all approachable	3	4 y approachable	5	extremely appro	7 achable
8) How substantive and h	elpful did yo	ou find your GSI's cor	nments on wri	tten work to be?	*
1 2 not at all substantive and helpful	3 fa	4 airly substantive nd helpful	5 extre	6 emely subetantive helpful	7
9) How would you rate the overall effectiveness of your GSI?					
1 not at all effective	3	4 fairly effective	5	6 extremely	7 effective

 Please fill in the following information. 	
1) Your GSI's name: Jackson	
2) Course name and number: Metaphysics .	Term in which taken
3) Your status (circle one): Fr. Soph. Jr Sr. Other:	Your major: Philmschu
4) How much effort would you say you put into this course? 1 2 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 3/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities. Tackson is very prepared for the Man ahead and speaks very clear about course material without a discourse material without a discourse on my evsays. Overall,	a GSI also provides students avelop their philosophical writing these and any other relevant section; he has a cally. He's very knowledgeable but . He offers helpful
**	
2) How do you think the GSI could improve sections for this course	a?
I think Tackson could speak a clearly.	little bit more slowly and
	900
3) What was most distinctive about the way the GSI taught in this contribution of the property of the prope	course? What, if anything, was
Most helpful is that he gives us	a General Assaumb
for the session and reviews imp	ortant concerts.

OVER--->

III. For each question in this section, please circle the number you find most appropriate.	
1) How well organized were sections?	
1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized	
2) How clearly did your GSI communicate philosophical concepts and issues?	
1 2 3 (4) 5 6 7 extremely clearly	
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?	
1 2 3 fairly often 5 6 7 all the time	
4) How responsive was your GSI to questions and comments in section?	
1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive	٠
5) To what extent did the GSI stimulate discussion among students? 1 2 3 4 5 6 7 cuite a lot	
1 2 3 quite a lot quite a lot	
6) How intellectually rewarding did you find sections?	
1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding	
7) How approachable and responsive was your GSI outside of section?	
1 2 3 4 5 6 7 not at all approachable fairly approachable extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?	
1 2 3 4 5 6 7 not at all substantive fairly substantive extremely substantive and helpful and helpful	25
9) How would you rate the overall effectiveness of your GSI?	
1 2 3 4 5 6 not at all effective fairly effective extremely effective	7

I. Please fill in the following information.

	1) Your GSI's name: Tacken Kernin
	2) Course name and number: Metalhy 125 Ohil 125 Term in which taken: Ell
	3) Your status (circle one): Fr. Soph. Jr. Fr. Other: Your major: Wilesofth
	4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort 5 6 7 quite a lot of effort
§	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 hore than 2/3 nearly all
in the be	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. The Jackson was always planted and last out the watarbury, concepts, and issues of the readings cach section. The layout was carried and along their philosophical writing and ulun there are questions he always presented our ideas with the light and wallows any yes are purely allowed the reducet us to the layout was allowed and wallows are always presented our ideas with the light and wallows are yes are purely and light and wallows are always presented our ideas with the light and wallows and wallows are lower from different parities and the wallows.
glans man h	2) How do you think the GSI could improve sections for this course? The Iter a way to in prove getten would be allowing lie quiting shrents to discuss in small groups pre topics or is soos of the day. Men there are topics or words, as fing each group to present their teling chileness to feel less pressure and more withing to providing rather than a fine or myledat.
,	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was especially unhelpful? The level of knowledge displayed, which he was especially unhelpful? The level of knowledge displayed, yet he was an imped. Finding ways to expuse can be to the GSI was limited. Finding ways to expuse can be sufficiently yet the suggestion above I to brown appropriate, I have land that graphes an other carse dispussions allows the first years and other carse dispussions allows the first years.
	beat term 1 topics and more withy to present ides

III. For each question in this sec	ction, please circle the number	you find most appropriate.
1) How well organized were see	ctions?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI co	mmunicate philosophical conce	
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GSI	illustrate philosophical ideas wi	th examples, diagrams, and so on?
1 2 not at all	3 fairly often	5 6 7 all the time
4) How responsive was your (GSI to questions and comment	s in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
		hudonte?
 To what extent did the GS 2 not very much 	I stimulate discussion among s 3 4 somewhat	5 6 7 quite a lot
6) How intellectually rewardi 1 2 not very rewarding	ng did you find sections? 3 fairly rewarding	6 7 extremely rewarding
7) How approachable and re	esponsive was your GSI outsid	e of section?
1 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and hel	pful did you find your GSI's cor	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely substantive and helpful
9) How would you rate the	overall effectiveness of your G	SI?
1 2 not at all effective	3 4 fairly effective	5 .6 7 extremely effective

 Please fill in the following information. 	
1) Your GSI's name: JACKSON KERNION	2 34 96
2) Course name and number: PHIL 125	Term in which tolera [[A] 2 m)
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:_	Term in which taken: FAU 70)
4) How much effort would you say you put into this could	rse?
Not much effort a fair amount of effort	5 6 7 quite a lot of effort
	circle one) nan 2/3 nearly all
II. Please respond to the following questions as fully as 1) A good GSI knows the course material, is prepared for facilitates class discussion, and is responsive to student with clear assessments of their written work, and helps to skills. Please comment on the extent to which you GSI qualities.	or sections, presents material clearly, s. A good GSI also provides students hem to develop their philosophical writing displayed these and any other relevant
- Attended most lectures + put in e	fort to cover lectured missel
- Extremely well-prepared for sections topons + greshous to be discussed in section of	n 100 m = 100
- Eager to hear questions from students comments with clarity	+ responds to gnestions +
- Provides good feedback on assignment.	s a final particular of the state of the sta
2) How do you think the GSI could improve sections for the - Perhaps provide be Her indication of with be sent out	nis course? hen feedback for as ignments
	9
3) What was most distinctive about the way the GSI taugh particularly helpful? What, if anything, was especially unit	
Writing down section agenda each wee well-organized	the helped make section.
- Providing basis data + connections to really made topics cleaver	Issues within the topics
-	OVER>

III. For each question in this s	ection, please	circle the number	you find most	appropriate.	
1) How well organized were s	sections?			/	3
1 2 poorly organized	3 moderately	4 well organized	5 ex	6 tremely well organize	7) 3d
2) How clearly did your GSI	communicate p	hilosophical conce	pts and issue		(3)
1 2 not at all clearly	3 fai	4 rly clearly	5	6 extremely clea	rly
3) To what extent did the GS	31 illustrate phil	osophical ideas wi	th examples,	diagrams, and so on	i?
1 2 not at all	3 fa	4 airly often	5	6 all the ti	me
4) How responsive was you	ır GSI to questi	ons and comment	s in section?		
1 2 not at all responsive	3 fairly	4 responsive	5	6 extremely respons	ive .
5) To what extent did the C	SSI stimulate di	scussion among s	tudents?		_
1 2 not very much	3	4 somewhat	(5)	6 quite	a lot
6) How intellectually rewar	rding did you fit	nd sections?			
1 2 not very rewarding	3 fair	4 ly rewarding	5	extremely rewar	7 rding
7) How approachable and	i responsive wa	as your GSI outsid	e of section?		
1 2 not at all approachable	3 fairly a	4 approachable	5	extremely approac	7 hable
8) How substantive and I	helpful did you	find your GSI's cor	mments on wr	itten work to be?	\bigcirc
1 2 not at all substantive and helpful		4 y substantive helpful		6 emely substantive helpful	7
9) How would you rate the	he overall effec	tiveness of your G	SI?		A
1 2 not at all effective	3	4 fairly effective	5	6 extremely ef	7 fective

I. Please fill in the fo	ollowing information.			
1) Your GSI's name:	largon	(3)		
2) Course name and	number: philos	+7 125 Metuphy	In which taken: F (6	
3) Your status (circle	one): Fr. Soph. Jr. (S	Other:Your	major: 6/2/05	
4) How much effort v 1 2 Not much effort	vould you say you put ir 3 a fair amou	nto this course?	6 7	
6	ortion of sections did yo about 1/2	ou attend? (circle one) more than 2/3	quite a lot of effort	
facilitates class discu with clear assessmer skills. Please comme qualities.	ats of their written work, ent on the extent to which	prepared for sections, present to students. A good GSI and helps them to develop the you GSI displayed these	also provides students	
		* .		,
2) How do you think the	ne GSI could improve se	ections for this course?	*	
Sometimes and lea	the Stoff to	go thragh take	not nec foult of	i time
	. ,	e GSI taught in this course pecially unhelpful?		
Hower, gsi Under (taul: With for	y concept. Thering disc	Somehow bules cision would be	really with icing praterial re icing praterial re over->	: View

III. For each question in this se	ction, please circle the numbe	er you find most appropriate.
1) How well organized were se	ctions?	
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized
2) How clearly did your GSI co	mmunicate philosophical cond	
1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly
3) To what extent did the GSI	illustrate philosophical ideas	with examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 7 all the time
4) How responsive was your	GSI to questions and commer	nts in section?
1 2 not at all responsive	3 4 fairly responsive	6 7 extremely responsive
5) To what extent did the GS	I stimulate discussion among	// \ n 7
1 2 not very much	3 4 somewhat	quite a lot
6) How intellectually reward	ing did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 (6) extremely rewarding
7) How approachable and r	esponsive was your GSI outsi	ilde of section?
1 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and he	lpful did you find your GSI's c	comments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely substantive and helpful
9) How would you rate the	overall effectiveness of your	GSI?
1 2 not at all effective	3 4 fairly effective	5 (6) 7 extremely effective

 Please fill in the following information. 	
1) Your GSI's name: Jackson Kernion	
2) Course name and number: Metriphysics PHILO 125	Term in which taken: Food
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major: Philopoph & Psychlos
4) How much effort would you say you put into this course?	39
Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearfy all
II. Please respond to the following questions as fully as possible. A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities. 	s, presents material clearly, d GSI also provides students evelop their philosophical writing I these and any other relevant
Total Albert late at times, Tackson	I feedbrik toon be esseys
coos - cirly thorough and gestified	In Extrac there was never
a question on topin le coulduit	provide ou opinion en-
inperior repeated to topics present a	Um to make or humbers of
important referred to topicific action in	
2) How do you think the GSI could improve sections for this course	
arrive to Tackso- did along, love	a clair artice directe
at the contlet of each rection, or	relents core often
while it is the responsibility or students to	treas unting estential discussion
3) What was most distinctive about the way the GSI taught in this	the excited cost the course sensit
particularly helpful? What, if anything, was especially unhelpful?	the rote of
Tacks was alway propred for seah	and funer
Sur a lecture le did not cattons.	
(1) C (1/1) - 1 - 4 - 1	and the second s
roused by students. A source	Ze He was
cery punctu	al and stages of
	88 9

III. For each question in this sect	ion, please circle the numbe	er you find most app	propriate.
1) How well organized were sect	dons?		
1 2 poorly organized	3 4 moderately well organized	5 extrem	6 7 nely well organized
2) How clearly did your GSI com	nmunicate philosophical con	cepts and issues?	
1 2 not at all clearly	3 fairly clearly	5	6 7 extremely clearly
3) To what extent did the GSI ill	lustrate philosophical ideas	with examples, diag	grams, and so on?
1 2 not at all	3 4 fairly often	5	6 7 all the time
4) How responsive was your G	SI to questions and comme	nts in section?	
1 2 not at all responsive	3 4 fairly responsive	(5) ex	6 7 ktremely responsive .
5) To what extent did the GSI	stimulate discussion among	students?	.*
1 2 not very much	3 4 somewhat	5	6 7 quite a lot
6) How intellectually rewarding	g did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding
7) How approachable and res	sponsive was your GSI outsi	de of section?	_
1 2 not at all approachable	3 4 fairly approachable	5	6 7 tremely approachable
8) How substantive and help	ful did you find your GSI's co	omments on written	work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extreme and help	6 7 Ny substantive oful
9) How would you rate the overall effectiveness of your GSI?			
1 2 not at all effective	3 (4) fairly effective	. 5	6 7 extremely effective

I. Please fill in the following information.	
1) Your GSI's name: 10Cksm bomion	
2) Course name and number: Metaphysics, 125 Term in which taken: Fall	
3) Your status (circle one): Fr. Soph. Jr. Sr Other: Your major: Ow losophu	
4) How much effort would you say you put into this course?	
Not much effort 3 4 5 6 7 quite a lot of effort	
5) Overall, what proportion of sections did you attend? (circle one)	
nearly all nearly all nearly all	
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant knows the material (responses to extracumous forms).	lo
knows the material (responses to extracurricular questions are abundant) very well prepare tries to bring in structure, for us,	201
TUNCHUMANA ANCE ALTINE STAND CLOSE NOT AM	
as smoothly (as happens in many other class as well the). sometimes you got on a bit-	ę
2) How do you think the GSI could improve sections for this course?	
Make it more interesting by	
expecting more of us- got beyond	
the subject natter (its an upper air!)	
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially uphelpful?	
s of the abolitish difficility	
stricture was very helpfull	
Repetition was not too helpfull because	
are already read texts and	
some its use ful forme.	
it doesn't work to spark	
interest.	
len approachable through anail (actually enswers+ really quick - thanks!)	
TOURS + 100mg gmax - Thanas:)	

III. For each question in this se	ection, please circle the numb	er you find most appropriate.
1) How well organized were so	ections?	
1 2 poorly organized	3 4 moderately well organized	5 extremely well organized
2) How clearly did your GSI c	communicate philosophical cor	
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly
3) To what extent did the GS	il illustrate philosophical ideas	with examples, diagrams, and so on?
1 2 not at all	3 4 fairly often	5 6 7 all the time
4) How responsive was you	r GSI to questions and comme	ints in section?
1 2 not at all responsive	fairly responsive	5 6 7 extremely responsive .
5) To what extent did the G	SUCCES FULL SI stimulate discussion amon	studens:
1 not very much widn f	happen somewhat	guite a lot
6) How intellectually reward	ding did you find sections?	* ************************************
2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and	responsive was your GSI out	side of section?
1 2 not at all approachable	3 4 fairly approachable	extremely approachable
8) How substantive and h	nelpful did you find your GSI's	comments on written work to be?
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the 1 2 not at all effective	ne overall effectiveness of your 3 fairly effective	5 6 7

 Please fill in the following information. 	v =
1) Your GSI's name: Dackson	o 44
2) Course name and number: Melendrysics	Term in which taken: #Abackha Call \ 6
3) Your status (circle one): Fr. Soph. Jr. Sp Other:	Your major: Doilocollous
4) How much effort would you say you put into this course?	4 MESSER 18
Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle of less than about 1/2 more than 3/3	ne)
110.0 trait 2/3	illoany all
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI displays qualities.	ons, presents material clearly, and GSI also provides students develop their philosophical writing and these and any other relevant
how much I meet with him,	or land charter
explains the information, I ha	The Mow Clearly he
to adnewe over a-B on a	we viewer vialinged
COLIO - 1101 1 ONITO 1 NOOP SINIE	155/166-1.)/ 100/100-11
the 15she is W/ NOW NO COM	Mulabates with the way
2) How do you think the GSI could improve sections for this could	rse?
Sockson does not under	stand the difference
between a dixcussion	to look on last
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	his own words.
facilitate discussion, 5	
reteach the doss acco	ourding to
your interpretation of	couse material.

III. For each question in thi	is section, please circle the numbe	er you find most	appropriate.
1) How well organized wer	re sections?		
1 2 poorly organized	3 4 moderately well organized	5 ex	(6) 7 tremely well organized
2) How clearly did your G	SI communicate philosophical con	cepts and issue	es?
1 2 not at all clearly	fairly clearly	5	6 7 extremely clearly
3) To what extent did the	GSI illustrate philosophical ideas	with examples,	diagrams, and so on?
1 2 not at all	3 fairly often .	(5)	6 7 all the time
4) How responsive was)	your GSI to questions and comme	nts in section?	n 2
1 2 not at all responsive	3 (4) fairly responsive	5	6 7 extremely responsive
5) To what extent did the	e GSI stimulate discussion among	students?	
1 2 not very much	3 4 somewhat	5	6 7 quite a lot
6) How intellectually rev	varding did you find sections?		
1 2 not very rewarding	fairly rewarding	5	6 7 extremely rewarding
7) How approachable a	and responsive was your GSI outs	ide of section?	
1 2 not at all approachable	3 4 fairly approachable	5	(6) 7 extremely approachable
8) How substantive an	d helpful did you find your GSI's o	omments on wr	itten work to be?
1 ② not at all substantive	3 4 fairly substantive and helpful		6 7 emely substantive helpful
9) How would you rate	a the overall effectiveness of your	GSI?	
1 2 not at all effective	(3) 4 fairly effective	5	6 7 extremely effective

I. Please fill in the following information.
1) Your GSI's name: Jackson K
2) Course name and number: Meta playsics, Philos 125 Term In which taken:
3) Your status (circle one): Fr) Soph. Jr. Sr. Other: Your major: Env. Mar Econt Policy
1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly facilitates class discussion, and is recently as possible.
qualities. Jackson was a great GSI; be Caltilled Above entered to the Gallest Very clear Alaching, knew the material tens well, eculd explain difficult ancepts very well.
2) How do you think the GSI could improve sections for this course?
May be allow for more discussion? not really sthough
What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful? The were always vor also cen helpful. Nothing who unhelpful. OVER>

III. For each question in this	section, please circle the number	you find most appropriate.
1) How well organized were	sections?	
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized
2) How clearly did your GSI	communicate philosophical conce	- / - A
1 2 not at all clearly	3 4 fairly clearly	5 6 extremely clearly
3) To what extent did the G	SI illustrate philosophical ideas wi	ith examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 7
4) How responsive was yo	our GSI to questions and comment	s in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive
5) To what extent did the	GSI stimulate discussion among s	/
1 not very much	3 4 somewhat	6 quite a lot
6) How intellectually rewa	arding did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 (6) extremely rewarding
7) How approachable an	nd responsive was your GSI outsid	e of section?
1 2 not at all approachable	3 4 fairly approachable	5 extremely approachable
8) How substantive and	helpful did you find your GSI's co	mments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful
9) How would you rate 1 2 not at all effective	the overall effectiveness of your G 3 4 fairly effective	5 (6) 7 extremely effective

5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all. II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI disclarate the philosophical writing	 Please fill in the following information. 	
4) How much effort would you say you put Into this course? 4) How much effort would you say you put Into this course? 1) A fair amount of effort quite a lot of effort and part and passage and any other relative and passage an	1) Your GSI's name: Jackson Kern	
4) How much effort would you say you put Into this course? 4) How much effort would you say you put Into this course? 1) A fair amount of effort quite a lot of effort a lot o	2) Course name and number: Metaphy 8105	Term in which taken: 6 1/1
4) How much effort would you say Typu put Into this course? 1 2 4 5 6 7 Quite a lot of effort 1 2 Quite a lot of effort 1 3 a fair amount of effort 2 Quite a lot of effort 3 a fair amount of effort 4 5 6 7 Quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) more than 2/3 II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant of the provides of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant of their written. Coold State, honestly the class was Kinda Kinda With the Salakson of the second of the second of the provides students. A work with it. 2) How do you think the GSI could improve sections for this course? Not provide students about the way the GSI taught in this course? Not provide students about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful? 1 I.Kee that we out.new what he was affected any asked of the way them for the way the face and asked of the way them for the way the face and asked of the way them for the way the face and asked of the way the face and	3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other:	Your major: Philos - 701
Soverall, what proportion of sections did you attend? (circle one) about 1/2 more than 2/3 nearly at nea	4) How much effort would you say you put into this co	ourse? 6 7
facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Good Stiff, honestly me class was knia work with Jackson did not make the class was knia work with it. But Jackson did nos best to hove the work with it. Phow do you think the GSI could improve sections for this course? Not knich, leapy year it. What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful? I liked that he outined what he was followed the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful?	about 1/2 more	? (circle one) o than 2/3 nearly at
How do you think the GSI could improve sections for this course? Not knoch, lenjoyed 1. What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful? I liked that we outined what he way grand of any then renewed any asked of we had grast. On), Good skrottere.	facilitates class discussion, and is responsive to stude with clear assessments of their written work, and help skills. Please comment on the extent to which you Go qualities.	for sections, presents material clearly, ints. A good GSI also provides students them to develop their philosophical writing it displayed these and any other relevant
What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful? I liked that we outined what he was gona do and then renewed and asked of we had good and good smoother.		*
What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful? I liked that we outsned what he was gona do and then revened and asked of we had good swother.		
What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful? What, if anything, was especially unhelpful? I liked that we outsned what he was gona do and then revened and asked of we had good swother.	2) How do you think the GSI could improve sections fo	r this course?
1 liked that we outrined what he was gonna do and then reveal and asked of we had great on, Good skructure.		
1 liked that we outrined what he was gonna do and then reveal and asked of we had great on, Good skructure.		
1 liked that we outrined what he was gonna do and then reveal and asked of we had great on, Good skructure.		
	and a many and a capecially (revened and shorters.

III. For each question in this see	ction, please circle the number	you find most appropriate.	
1) How well organized were se	ctions?		
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized	
2) How clearly did your GSI co	mmunicate philosophical conce	epts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 6 extremely cleady	
3) To what extent did the GSI	illustrate philosophical ideas wi	vith examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often .	5 6 (7)	
4) How responsive was your	GSI to questions and comments	ts in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive.	
5) To what extent did the GS	stimulate discussion among st	students?	
1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
6) How intellectually rewardi	ng did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 extremely rewarding	
7) How approachable and re	esponsive was your GSI outside	de of section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
8) How substantive and hel	pful did you find your GSI's con	mments on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful	
9) How would you rate the	overall effectiveness of your G	3SI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	
	3		a ¹

I. Please fill in the following information.
1) Your GSI's name: Juckion Kerniun
2) Course name and number: Mt ta Mysics Term in which taken: [a]
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major:
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort 5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant V. G.
concepts into simpler terms, very ground
O (ganization considering the hard material
2) How do you think the GSI could improve sections for this course? More facticitation required, have 5todents discusses and defate
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? (A)
good (marting) solutions, very

III. For each question in this se	ection, please circle the number	r you find most appropriate.	
1) How well organized were se	ections?		
1 poorly organized	3 4 moderately well organized	5 6 7 extremels well organized	
2) How clearly did your GSI co	ommunicate philosophical cond	/	
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly	
3) To what extent did the GSI	l illustrate philosophical ideas w	with examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often .	5 7 all the time	
4) How responsive was your	GSI to questions and commen	nts in section?	7
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive	
5) To what extent did the GS 1 2 not very much	SI stimulate discussion among s	students? 5 6 7 quite a lot	
How intellectually reward 2 not very rewarding	ling did you find sections? 3 fairly rewarding	5 6 7 extremely rewarding	11.7
7) How approachable and i	responsive was your GSI outsid	ide of section?	
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable	
8) How substantive and he	elpful did you find your GSI's co	omments on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful	ð
9) How would you rate the	e overall effectiveness of your (GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	}

	1 1 11103	SOPTIA			
	 Please fill in the following information. 		5		
	1) Your GSI's name: Vack Son	Ŧ.	¥.0		
₫.	2) Course name and number: Philos 125	Term in v	which taken: fall	2016	
	3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	•	or: 6 hilos		
	4) How much effort would you say you put into this course?		31		
	Not much effort 2 3 4 A fair amount of effort	5	6	7	
n _e	5) Overall, what proportion of sections did you attend? (circle less than about 1/2 more than	le one) 2/3	quite a lot of eff	ort	
	II. Please respond to the following questions as fully as poss 1) A good GSI knows the course material, is prepared for se facilitates class discussion, and is responsive to students. A with clear assessments of their written work, and helps them skills. Please comment on the extent to which you GSI displ qualities.	ictions, present Agood GSI also	provides students		
The	Jackson knew the	CONIS	e mater	ial really	
Wolfed	me by answering reall of si	mole o	nestion 5	about the	•
Lopics,					
	2) How do you think the con				
No	2) How do you think the GSI could improve sections for this co	ourse?	int God	the section)
10 -	in factor other) Major of	Chan de)WI 701	(100000	ě,
	10				
		10	0	at	
	3) What was most distinctive about the way the GSI taught in a particularly helpful? What, if anything, was especially unhelpful.	this course? W	hat, if anything, was		
	Notai Stin Ctive				
One	time I went to office f	noncs	~n£		
W95.	Waiting with another s	5 thde	1+ to		
ta 1 ka é	bout our paper until 10	the	office t	16NCS	
iere o	ver, the spent the whole	time.	with on	e student	r
14756	Nas haheilfhi.	, , ,	7/2		

III. For each question in this sec	ction, please circle the number	you find most appropriate.
1) How well organized were see	ctions?	
1 2 poorly organized	3 4 moderately well organized	5 extremely well organized
2) How clearly did your GSI co	mmunicate philosophical conce	7 1
1 2 not at all clearly	3 4 fairly clearly	5 6 extremely clearly
3) To what extent did the GSI	illustrate philosophical ideas wi	ith examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 7 all the time
4) How responsive was your	GSI to questions and comment	s in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 extremely responsive.
5) To what extent did the GS	I stimulate discussion among s	tudents?
1 2 not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually reward	ng did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and r	esponsive was your GSI outsid	e of section?
1 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and he	lpful did you find your GSI's co	mments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely substantive and helpful
9) How would you rate the	overall effectiveness of your G	SSI7
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

I. Please fill in the following	lowing information.				
1) Your GSI's name:_	Jockson Ken	nion	40	14	
2) Course name and r	number: Metaphu	siders Phil	\2≤ Term	In which taken: 17	או א באני יי
3) Your status (circle o	วกอ): Fr. Soph. Jr. (ร	Other: N	A Yourn	najor: Philoso	onu
4) How much effort wo 1 2 Not much effort	ould you say you put i 3 a fair amou	nto this course 4 int of effort	? 5	6 quite a lo	(7)
5) Overall, what propoless than	rtion of sections did y about 1/2	ou attend? (cir more that	cle one)	nearly a	

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- prepped for sections: yes
- material provided clearly: yes
- facilitates discussiony: yes
- responsive to students : yes

t could tell he really did put a lot of effort into helping his students as much as he can

- 2) How do you think the GSI could improve sections for this course?
 - Not much really, I liked the one hand-cut he gave in class. It was super clear & helpful.
- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I think Jackson has consistently gone above & beyond his required duties as a GSI. I appreciate the genuine concern he has in watching students succeed. I was not planning to explode on him this over-> semester about how stressful & intimidating being a woman of color was in philosophy, but I did. More surprisingly, he listened to me & took my concerns very origins seriously. That really meant a lot to me, my tite material made me used to statistic that in my title being really listened to. It makes me less scared about my field, & understanding really goes a long way for educators.

III. For each question in this se	ection, please circle the number y	ou find most appropriate.
1) How well organized were se	ections?	>
1 2 poorly organized	3 4 moderately well organized	5 6 (7) extremely well organized
2) How clearly did your GSI co	ommunicate philosophical conce	ots and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 (7) extremely clearly
3) To what extent did the GSI	l illustrate philosophical ideas wit	n examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 7 all the time
4) How responsive was your	GSI to questions and comments	In section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive .
5) To what extent did the GS	SI stimulate discussion among st	idents?
1 2 not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually reward	ing did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 (7) extremely rewarding
7) How approachable and r	responsive was your GSI outside	of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable
8) How substantive and he	alpful did you find your GSI's com	ments on written work to be?
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the	e overall effectiveness of your GS	1?
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

 Please fill in the following information. 	= £
1) Your GSI's name: Jackson	
2) Course name and number: Mataphysics	Term in which taken: Fall 16
3) Your status (circle one): Fr. Soph. Jr. S. Other:	Your major: Philosophy + IST
4) How much effort would you say you put into this course? 1 2 3	5 6 7
- ion attroute of effort	quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle less than about 1/2 more than 2/	one) 3 nearly all
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for sect facilitates class discussion, and is responsive to students. A gwith clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI display qualities.	tions, presents material clearly, good GSI also provides students to develop their philosophical writing yed these and any other relevant
Takeson made office how and alle	e and shows the librerative on the
CATE OF THE ON A COM PA	afic.
2) How do you think the GSI could improve sections for this could be to the your to be able to work with the our te	urse? explanations are fire, but we need to
freedom of expression that essays	don't.
i) What was most distinctive about the way the GSI taught in the particularly helpful? What, if anything, was especially unhelpful	nis course? What, if anything, was
Made Il issue also &	

OVER--->

III. For each questi	on in this seci	ion, please	circle the number	you find mo:	st appropriate.	*
1) How well organi	zed were sec	tions?				
1 2 poorly organized	17	3 moderatel	4 y well organized	5 e	extremely well o	7 rganized
2) How clearly did	your GSI con	nmunicate	ohilosophical conce	pts and Issu	ues?	
1 2 not at all clearly	*	3 fa	4 irly clearly	5	6 extreme	ly clearly
3) To what extent	did the GSI il	lustrate ph	losophical ideas wi	th examples	, diagrams, and	so on?
1 2 not at all		3	4 airly often .	5	6	7 If the time
4) How responsiv	ve was your G	SI to ques	ions and comments	s in section?	•	
	2	3	4 responsive	5	extremely re	7 esponsive .
5) To what exter	nt did the GSI	stimulate d	iscussion among st	tudents?		
1 not very much	2	3	4 somewhat	5	6	7 quite a lot
6) How intellect	ually rewardin	g did you f	nd sections?			
1 not very reward	2 ling	3 fai	4 rly rewarding		extremely	7 rewarding
7) How approach	chable and re	sponsive w	as your GSI outside	e of section?	?	
1 not at all appro	2	3	4 approachable	(B)	6 extremely ap	7 proachable
8) How substa	ntive and help	ıful did you	find your GSI's cor		vritten work to b	e?
1 not at all subst and helpful	2 tantive	3 fair and	4 ly substantive I helpful		6 tremely substar nd helpful	7 ntive
9) How would	you rate the o	verall effe	tiveness of your G	SI?		
1 not at all effec	. 2	3	4 fairly effective	\$	6 extrem	7 nely effective

 Please fill in the following information. 	
1) Your GSI's name: JACKSON KERNION	
2) Course name and number: /25	Term in which taken: F 16
3) Your status (circle one): Fr. Soph. Jr. Other:	
4) How much effort would you say you put into this course 1 2 3 4 Not much effort a fair amount of effort	e? 5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (chess than about 1/2 more than	rcle one) In 2/3 nearly all
II. Please respond to the following questions as fully as por 1) A good GSI knows the course material, is prepared for facilitates class discussion, and is responsive to students, with clear assessments of their written work, and helps the skills. Please comment on the extent to which you GSI disqualities. The graph Commend of which you GSI disqualities.	sections, presents material clearly, A good GSI also provides students
V	
2) How do you think the GSI could improve sections for thi	s course?
I think reducing board -	
allow for more discussion	1 ()
	V.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each o	question in this	section, pleas	e circle the numbe	r you find m	ost appropriate.	
1) How well o	rganized were	sections?				
1 poorly organi	2 zed	3 moderate	4 ily well organized	(5)	6 extremely well o	7 rganized
2) How clear	iy did your GSi	communicate	philosophical cond	cepts and is:	sues?	
1 not at all clea	2 arly	3 8	4 airly clearly	> 5 ×	6 extreme	ly clearly
3) To what e	extent did the G	SSI illustrate pt	nilosophical ideas v	with example	es, diagrams, and	I so on?
1 not at all	2	3	4 fairly often .	5	6 al	the time
4) How resp	oonsive was yo	ur GSI to ques	stions and commer	nts in section	17	
1 not at all re	2 sponsive	3 fairt	4 y responsive	5	6 extremely re	esponsive .
5) To what	extent did the	GSI stimulate	discussion among	students?		
1 not very m	2 uch	3	4 somewhat	(<u>5</u>)	6	quite a lot
6) How into	ellectually rewa	arding did you	find sections?			
1 not very re	2 warding	3 fa	4 airly rewarding	5	6 extremely	rewarding
7) How ap	proachable an	d responsive v	vas your GSI outsle	de of section	17.	
1 not at all a	2 approachable	3 fairly	4 approachable	5	6 extremely ap	proachable
8) How st	ubstantive and	helpful did you	I find your GSI's co	omments on	written work to be	e?
1 not at all and helpf	2 substantive iul		4 rly substantive id helpful		6 extremely substant and helpful	itive
9) How w	ould you rate	the overall effe	ctiveness of your (3SI7		$\overline{}$
1 not at all	2 effective	3	4 fairly effective	5	6 extrem	ely effective

	I. Please fill in the following information.
	1) Your GSI's name: Jackson Kornion
104	2) Course name and number: ph/18 /25 Term in which taken: Spm a 2016
	3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: phi/050phu/ po// SC
	4) How much effort would you say you put into this course?
	Not much effort 3 4 5 — 6 7 quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one)
(k)	hearly all
	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jacks	son fulfilled these qualities to the
	most extent sections were always
extren	
down	VITTEUIT J'ecture material 50
that	I tost confortable forming/ exprisimo
one /	I our opmions about the philosophing,
1.410	2) How do you think the GSI could improve sections for this course? Topics a hand
2/1/00	, room Tor improvement - one of the
M057	form for improvement- one of the
at Cal	perhaps grading papers more
	Jernaps grad in papers more fixed the way the GSHaught in this course? What, if anything, was especially unhelpful? What, if anything, was especially unhelpful?
diffic	all ty helpful? What, if anything, was especially unhelpful?
lacks	particularly helpful? What, if anything, was especially unhelpful? The class In the course of the
ften	he would frame them 10
01	s could understand the bitader
Ala Da CX	planeed de holders that the for mail
pringo	Les a relies helpful for
unven	Atmind Dag of The Man Marine m
under	3 histol m the class has
More,	interest you me feet (Main to 150) he
ma de	phreal debutes that they fit m to I found really helpfull for Hand me, and generally made me interested on the class Also, he extraction feet comfortable insertion trying out that our arguments, which

•				
III. For each question in this se	ction, please circle the numbe	r you find mos	st appropriate.	
1) How well organized were se	ctions?			
1 2 poorly organized	3 4 moderately well organized	5 e:	6 7 xtremely well organized	
2) How clearly did your GSI co	mmunicate philosophical cond	cepts and issu	es?	
1 2 not at all clearly	3 4 fairly clearly	5) -	- 6 7 extramely clearly	
3) To what extent did the GSI	illustrate philosophical ideas v	with examples,	, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5	6 all the time	
4) How responsive was your	GSI to questions and commer	its in section?		
1 2 not at all responsive	3 4 fairly responsive	5	6 (7) extremely responsive.	
5) To what extent did the GS	il stimulate discussion among	students?	•	
1 2 not very much	3 4 somewhat	5	6 7 quite a lot	
6) How intellectually rewardi	ing did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5	6 (7 extremely rewarding	
7) How approachable and re	esponsive was your GSI outsi	de of section?		
1 2 not at all approachable	3 4 fairly approachable	5	6 (7 extremely approachable	
8) How substantive and he	lpfül did you find your GSI's co	omments on w	ritten work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 ext	remely substantive	
9) How would you rate the	overall effectiveness of your C	3SI?		
1 2	3 4	- 5	6 7	
not at all effective	fairly effective	faci	extremely effective	04
my 4	years (a) (a / /	

	I. Please fill in the following information.
	1) Your GSI's name: Tackson hierary hernian
	2) Course name and number: Phills Metaphysics Term in which taken: fall 16
	3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Philosophy
	4) How much effort would you say you put into this course?
	Not much effort a fair amount of effort 5 6 7 quite a lot of effort
<	ess than about 1/2 more than 2/3 nearly all I. Please respond to the following questions as fully as possible.
	acilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant.
	The GSI is clearly informed on the subject matter and is readily available to aid students wherever
	how sary soretimes to sections hould go off too for
	necessary, soretimes the sections would go off too for on targents and he would not get around to all the natural.
	with that said, it was only because students would become ourpied with certain topics throughout discussion.
2	How do you think the GSI could improve sections for this course?
	Be stricter with nowing through course naterial so that Lisenssion outland be rulled by targential concersations.
3 P	What was most distinctive about the way the GSI taught in this course? What, if anything, was articularly helpful?
	The personable maner which to associate the
	visual explanations were very clear as Leil as his governal
	explorations. As already rentioned sections could have noted
	through natural taster, A good GSI overall, OVER->

III. For each question in this se	ection, please circle the number	you find most appropriate.
1) How well organized were se	ections?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI c	ommunicate philosophical conc	
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
3) To what extent did the GS	l illustrate philosophical ideas w	rith examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 7 all the time
4) How responsive was your	GSI to questions and comment	ts in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
c) To what extent did the G	SI stimulate discussion among s	students?
1 2 not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually reward	ding did you find sections?	_
1 2 not very rewarding	3 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and	responsive was your GSI outsid	de of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and h	elpful did you find your GSI's co	omments on written work to be?
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate th	e overall effectiveness of your G	
1 2 not at all effective	3 4 fairly effective	extremely effective

Please fill in the following information.	
1) Your GSI's name: Tackson Kernion	
2) Course name and number: Phi 125 Term in which taken:	C.C.
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major:	21 1 5 1
4) How much effort would you say you put into this course?	h. losophy
Not much effort a fair amount of effort 9 quite a lot of	7 effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	Ø.
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides student with clear assessments of their written work, and helps them to develop their philosophical with skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.	9
2) How do you think the COL	
2) How do you think the GSI could improve sections for this course?	
*	
B) What was most distinctive about the way the GSI taught in this course? What, if anything, was especially unhelpful?	as

III. For each question in this s	ection, plea	se circle the number	you find most	appropriate.
1) How well organized were s	ections?			
1 2 poorly organized	3 moderat	4 ely well organized	5 ext	6 (7') remely well organized
2) How clearly did your GSI o	communicat	e philosophical conce	epts and issue	and the second s
1 2 not at all clearly	3	4 fairly clearly	5	6 7 extremely clearly
3) To what extent did the GS	SI illustrate p	hilosophical ideas wi	ith examples,	diagrams, and so on?
1 2 not at all	3	4 fairly often .	5	6 7 all the time
4) How responsive was you	r GSI to que	estions and comment	s in section?	
1 2 not at all responsive	3 fair	4 ly responsive	5	6 extremely responsive.
5) To what extent did the G	SI stimulate	discussion among s	tudents?	
1 2 not very much	3	4 somewhat	5	6 quite a lot
6) How intellectually rewar	ding did you	find sections?		~
1 2 not very rewarding	3	4 airly rewarding	5	6 7 extremely rewarding
7) How approachable and	responsive	was your GSI outsid	e of section?	
1 2 not at all approachable	3	4 y approachable	5	6 7 extremely approachable
8) How substantive and h	elpful did yo	u find your GSI's cor	mments on wri	tten work to be?
1 2 not at all substantive and helpful	3 fa	4 airly substantive nd helpful	5 extr	emely substantive helpful
9) How would you rate th	ne overall eff	ectiveness of your G	SI?	
1 2 not at all effective	3	4 fairly effective	5	6 (7) extremely effective

Please fill in the following information.
1) Your GSI's name: UACKSON KERMON
2) Course name and number: METAPHYSICS Term in which taken: FALL 2016
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: PM OS OPW
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant Qualities. OISPUACE AN TIMESE SUPERBLY.
2) How do you think the GSI could improve sections for this course?
DISCUSSION. ITMINE FOR STUDENT TIME WAS SPENT ON REVIEWING LECTURE 3) What was most distinctive about the way the GSI taught in this course? What if enything was
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each question in this	section, please circle the number	you find most appropriate.
1) How well organized were	sections?	
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized
2) How clearly did your GSI	communicate philosophical conc	epts and issues?
1 2 not at all clearly	3 4 fairly clearly	5 6 extremely clearly
3) To what extent did the G	SI illustrate philosophical ideas w	ith examples, diagrams, and so on?
1 2 not at all	3 4 fairly often .	5 6 7 all the time
4) How responsive was you	ur GSI to questions and comment	ts in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive.
5) To what extent did the	GSI stimulate discussion among s	students?
1 2 not very much	3 somewhat	5 6 7 quite a lot
6) How intellectually rewa	rding did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding
7) How approachable and	d responsive was your GSI outsid	te of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and	helpful did you find your GSI's co	mments on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely substantive and helpful
9) How would you rate t	he overall effectiveness of your G	SSI?
1 2 not at all effective	3 4 fairly effective	5 (6) 7 extremely effective

i. Please fill in the following information.
1) Your GSI's name: Jackson Kermon
2) Course name and number: Wetherisics 125 Term in which taken: Full
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:Your major:PW()
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Good presentation
Clehr paper comments
Cheur paper comments little chass discussion
2) How do you think the GSI could improve sections for this course?
More discussion, less review of becture
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Thorough review of Jecture material
Thorough review of lecture material was effective for its purpose
OVER>

III. For each question in this se	ection, please circle the number	you find most appropriate.	
1) How well organized were se	ections?	\mathcal{M}	
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized	
2) How clearly did your GSI c	ommunicate philosophical conc		
1 2 not at all clearly	3 4 fairly clearly	extremely clearly	
3) To what extent did the GS	l illustrate philosophical ideas w	rith examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often .	6 all the time	7 e
4) How responsive was your	GSI to questions and comment	ts in section?	
1 2 not at all responsive	3 4 fairly responsive	6 extremely responsiv	7 'e .
5) To what extent did the G	SI stimulate discussion among s	students?	
1 not very much 2	3 4 somewhat	5 6 quite a	7 lot
6) How intellectually reward	ling did you find sections?		
1 2 not very rewarding	3 fairly rewarding	5 6 extremely reward	7 Ing
7) How approachable and	responsive was your GSI outsid	ie of section?	
1 2 not at all approachable	3 4 fairly approachable	extremely approache	7 ible
8) How substantive and he	elpful did you find your GSI's co	mments on written work to be?	ic.
1 2 not at all substantive and helpful	3 fairly substantive and helpful	5 6 extremely substantive and helpful	7
9) How would you rate th	e overall effectiveness of your G	SSI?	
1 2 not at all effective	3 4 fairly effective	5 6 extremely effect	7 ctive

		mosophy
I. Please fill in the following i	nformation.	
1) Your GSI's name: Jack	son Kernion	* **
2) Course name and number:	Metaphysics	Term in which taken: Fall 2016
3) Your status (circle one): Fr	. Soph. Jr.) Sr. Other	Your major: Philos & English
4) How much effort would you	say you put into this co	ourse?
Not much effort	a fair amount of effor	rt 5 6 7 quite a lot of effort
5) Overall, what proportion of less than about	sections did you attend t 1/2 more	? (circle one) e than 2/3 nearly all
with clear assessments of the	rse material, is prepared it written work and be-	as possible. If for sections, presents material clearly, ents. A good GSI also provides students as them to develop their philosophical writing SI displayed these and any other relevant
of think Jacks these respects	on did wed	il in all of
these respects		•
7		
		•
2) How do you think the GSL or	ender two and a	*
2) How do you think the GSI co		
I turn cuti	ont want as	well as they
could have	•	
		· ·
 What was most distinctive al particularly helpful? What, if ar 	bout the way the GSI tar nything, was especially t	ught in this course? What, if anything, was
		great GSI - one
of the but	· I've had	very approachable
and clear.	1 some from	is inshed over->
it were por	rible to sp	peak for longer
about essays	before t	they were due,
		son committed as much
time as on	e could n	bouts to closes was
are-assignme	ent oblice	hours us a comment

1) How well organized were sections? 1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized 2) How clearly did your GSI communicate philosophical concepts and issues?	
poorly organized moderately well organized extremely well organized	
2) How clearly did your GSI communicate philosophical concepts and issues?	
1 2 3 4 5 6 7 not at all clearly fairly clearly extremely clearly	
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?	
1 2 3 4 5 6 7 all the time	
4) How responsive was your GSI to questions and comments in section?	
1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive	
5) To what extent did the GSI stimulate discussion among students?	
1 2 3 4 5 6 7 quite a lo	it
6) How intellectually rewarding did you find sections?	
1 2 3 4 5 6 extremely rewarding	7 9
7) How approachable and responsive was your GSI outside of section?	
1 2 3 4 5 6 not at all approachable fairly approachable extremely approachab	7
8) How substantive and helpful did you find your GSI's comments on written work to be?	
1 2 3 4 5 6 not at all substantive fairly substantive and helpful and helpful and helpful	7
9) How would you rate the overall effectiveness of your GSI?	
1 2 3 4 5 6 not at all effective fairly effective extremely effecti	7 ve

I. Please fill in the following information.	
1) Your GSI's name: Jackson Kernion	
2) Course name and number: Phil 125 Heta physics Term in which taken: Tell 2016	
3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: Your major: Philosophy	
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort	
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all	
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant	
· very well prepared, very good understanding of the material . good presentation /explanation of the material	
· I would have hoped for more discussion	
. comments on written work were a loit too general Sometimes	
(leust we've only gotter brack one paper so for, so I don't want)	6
2) How do you think the GSI could improve sections for this course? Conclude this too fast	7
· I would like less Summary/recap (because that is what lecture	
15 already doing) and more free discussion, moderated and	
guided by you, of course	
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?	
helpful: writing the recap on the board	
· unhelpful: too which recap and sometimes I found the	
recap very conturing because it was different from	
how the material was explained in lecture	

III. For each question in this section, please circle the number you find most appropriate.	
1) How well organized were sections?	
1 2 3 4 5 poorly organized moderately well organized extremely well organ	(7) nized
2) How clearly did your GSI communicate philosophical concepts and issues?	_
1 2 3 4 5 6 extremely clearly extremely clearly	
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so	on?
1 2 3 4 5 all the	7 e time
4) How responsive was your GSI to questions and comments in section?	
1 2 3 4 5 6 extremely responsive	7 onsive .
5) To what extent did the GSI stimulate discussion among students?	
1 anot very much 2 3 4 5 6 quit	7 te a lot
6) How intellectually rewarding did you find sections?	
1 2 3 4 5 6 extremely rewarding	7 varding
7) How approachable and responsive was your GSI outside of section?	(3)
1 2 3 4 5 6 not at all approachable fairly approachable extremely approachable extremely approachable	(7) achable
8) How substantive and helpful did you find your GSI's comments on written work to be?	e
1 2 3 4 5 6 not at all substantive and helpful and helpful and helpful	7 ≾
9) How would you rate the overall effectiveness of your GSI? 1 2 3 4 5 6 not at all effective fairly effective extremely e	7 effective

I. Please fill in	the following information.				
1) Your GSI's r	name: Jackson				
2) Course name	e and number:	125	Term in which	ch taken: Fill a	416
3) Your status ((circle one): Fr. Soph. Jr.	. Sr. Other:	Your major:	Legal St.	
4) How much e 1 Not much effort	ffort would you say you po 2 3	ut into this course? 4 nount of effort	5	6 quite a lot of e	7
5) Overall, whates than	t proportion of sections di about 1/2	d you attend? (circle of more than 2/3	one) 3	nearly all	
facilitates class with clear asses skills. Please classes qualities.	and to the following questle knows the course materia discussion, and is respon asments of their written we comment on the extent to v	I, is prepared for sect isive to students. A g ork, and helps them to which you GSI display	ions, presents m lood GSI also pro develop their p yed these and ar	ovides students hilosophical wri ny other relevan	ting t
1 10	COSI almo	may able	nation to	pland	for articles
	Course make	pal,		,	
		i v			
2) How do you t	hink the GSI could improv	e sections for this co	irea?		
M			113¢ :		
			¥1		
3) What was mos particularly helpfi	st distinctive about the wa ul? What, if anything, was	ly the GSI taught in th s especially unhelpful	is course? Wha	it, if anything, w	as
(Karl	1 track	organizal	noticel	w. Ft.	
chart	y train	jusical	· · · · · · · · · · · · · · · · · · ·	V ./ C	

OVER--->

1) How well organized were sections?								
	1) How well organized were sections?							
1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized								
2) How clearly did your GSI communicate philosophical concepts and issues?	\							
1 2 3 4 5 6 and at all clearly fairly clearly extremely clearly	,							
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?	_							
1 2 3 4 5 6 1 not at all fairly often all the time								
4) How responsive was your GSI to questions and comments in section?								
1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive	<i>.</i>							
5) To what extent did the GSI stimulate discussion among students?								
1 2 3 4 5 6 7 not very much somewhat quite a lot								
6) How intellectually rewarding did you find sections?	100							
1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding								
7) How approachable and responsive was your GSI outside of section?	7							
1 2 3 4 5 6 7 not at all approachable fairly approachable extremely approachable	/ \							
8) How substantive and helpful did you find your GSI's comments on written work to be?								
1 2 3 4 5 6 7 not at all substantive fairly substantive and helpful and helpful and helpful								
9) How would you rate the overall effectiveness of your GSI? 1 2 3 4 5 not at all effective fairly effective								

	 Please fill in the following info 	rmation.			
	1) Your GSI's name: Ja	ckson Kerni	°n	n g	
	2) Course name and number: N	netophysics 1	Phil, 125 Termin	which taken: Fall 2	0/6
	3) Your status (circle one): Fr. S	Soph. Jr. Sr. Othe	er: (7,4d Your ma	jor: Computer Science	
	4) How much effort would you se	ay you put into this 3 4 a fair amount of eff	course?	6 7 quite a lot of effort	, 4
80	5) Overall, what proportion of se less than about 1/	ctions did you atten /2 mo	d? (circle one) are than 2/3	nearly all	(a).
	II. Please respond to the followin 1) A good GSI knows the course facilitates class discussion, and is with clear assessments of their with skills. Please comment on the exqualities.	rnatenal, is prepare s responsive to study ritten work, and he xtent to which you (ed for sections, present dents. A good 251 also lps them to develop the SSI displayed these an	O Drovides studente	<i>u t a b l</i>
+ both high.	gires useful teedbacks Level and specific conoges students to	in a difference of	erent structure/p	o the structure to	than taught
avite cleu	urly without attaching to 2) How do you think the GSI could	worf using jarge	for this course?		
	5 · .				1991

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

G

In many certism, the CTSI uses a basic data - problem

- wiews structure, which helps put thing in perspective.

I tind this especially helpful.

OVER->

III. For each quest	tion in this secti	on, please o	circle the number	you find most	appropriate.	
1) How well organ	ized were sect	ons?				
1 2 poorly organized		3 moderately	4 well organized	5 ex	6 tremely well orga	anized
2) How clearly die	i your GSI com	municate pl	nilosophical conce		_	
not at all clearly	2		4 ly clearly	5	6 extremely (
3) To what exten	it did the GSI ill	ustrate philo	sophical ideas wi	ith examples,	diagrams, and so	o on?
1 not at all	2	3 fa	4 irly often .	5	6 all th	ne time
4) How respons	ive was your G	SI to questio	ons and comment	s in section?		
1 not at all respor	2 nsive	3 fairly r	4 esponsive	5	6 extremely resp	oonsive .
5) To what exte	nt did the GSI	stimulate dis	cussion among s	tudents?		
1 not very much	2	3	4 somewhat	5	qu qu	7 uite a lot
6) How intellec	tually rewarding	g did you fin	d sections?			
1 not very rewar	2 ding	3 fairl	4 y rewarding	5	6 extremely re	ewarding
7) How approa	achable and res	ponsive wa	s your GSI outsid	e of section?		
1 not at all appr	2 oachable	3 fairly a	4 pproachable	5	6 extremely appro	oachable
8) How substa	antive and help	ful did you fi	ind your GSI's cor	mments on wr	itten work to be?	¥0
1 not at all subs and helpful	2 stantive	3 fairly and	4 substantive helpful	5 extr and	emely substantive helpful	7 re
9) How would	i you rate the o	verall effect	iveness of your G	SI?		
1 not at all effe	2 ctive	3	4 fairly effective	5	6 extremely	7 effective

I. Please fill in the following	information.	
1) Your GSI's name: a	The state of the s	9.4
2) Course name and number	7	In which taken: Fall 2016
3) Your status (circle one): F	r. Soph. Jr. Sr Other:Yourn	najor: Philosophy
4) How much effort would yo 1 2 Not much effort	say you put into this course? 3 4 a fair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of less than abou	f sections did you attend? (circle one) ut 1/2 more than 2/3	nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant

Jackson's knowledge of course material inside the Course and out was as extensive as I could possibly be aware of. He always looked for any opportunity to let students jump in and, while fairly strict, provided helpful and construct criticism on writing obsignments,

2) How do you think the GSI could improve sections for this course?

Only thing I would add is to maybe spend slightly more time defining basic terms and such,

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson come to every single section prepared ond went out of his way to make sure we were too. His Fromletge and self-confidence were OVER-> on par with a tenured professor, but he was also nothing short of humble and approachable.

III. For each question in this s	ection, pleas	e circle the number	you find m	ost appropriate.
1) How well organized were	sections?			
1 2 poorly organized	3 moderate	4 ly well organized	5	6 (7) extremely well organized
2) How clearly did your GSI	communicate	philosophical conce	epts and is	sues?
1 2 not at all clearly	3	4 airly clearly	5	6 extremely clearly
3) To what extent did the GS	SI illustrate ph	ilosophical ideas wi	th example	es, diagrams, and so on?
1 2 not at all	3	4 fairly often	5	6 all the time
4) How responsive was you	r GSI to ques	tions and comment	s in section	1?
1 2 not at all responsive	3 fairly	4 responsive	5	6 7 extremely responsive
5) To what extent did the C	SSI stimulate (discussion among s	tudents?	
1 2 not very much	3	4 somewhat	5	6 quite a lot
6) How intellectually rewar	ding did you	ind sections?		~ .
1 2 not very rewarding	3	4 irly rewarding	5	6 axtremely rewarding
7) How approachable and	i responsive v	vas your GSI outside	e of section	n?
1 2 not at all approachable	3 fairly	4 approachable	5	6 extremely approachable
8) How substantive and t	nelpful did you	find your GSI's cor	nments on	written work to be?
1 2 not at all substantive and helpful		4 rly substantive d helpful		6 extremely substantive and helpful
9) How would you rate the	e overall effe	ctiveness of your G	SI?	
1 2 not at all effective	3	4 fairly effective	5	6 7 extremely effective

	•••
Please fill in the following information.	
1) Your GSI's name: Jack Son k.	
2) Course name and number: 0125	Term in which taken:Accelul
3) Your status (circle one): Fr. Soph. Sr. Other:	Your major:
4) How much effort would you say you put into this course?	
Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle or less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to calculate the skills. Please comment on the extent to which you GSI displayed qualities. **The difference of the course of the co	ns, presents material clearly, od GSI also provides students develop their philosophical writing
For difficult thought Please consider exp them at greater	laining length.
	e p _{g/}
2) How do you think the GSI could improve sections for this cours	se?
lead (1)	
	(4)
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	course? What, If anything, was
•	

OVER--->

III. For each questi	on in this sec	tion, plea	se circle the numbe	er you find m	nost appropriate.	
1) How well organi	zed were sec	tions?			\sim	
1 2 poorly organized		3 moderat	4 tely well organized	5	(6) extremely well organi	7 zed
2) How clearly did	your GSI cor	nmunicat	e philosophical con	cepts and is		7
1 2 not at all clearly		3	4 fairly clearly	5	6 extremely cle	7 arly
3) To what extent	did the GSI i	llustrate p	ohilosophical ideas	with exampl	es, diagrams, and so o	л?
1 2 not at all		3	4 fairly often .	5	6 all the	7 time
4) How responsiv	e was your G	SSI to que	estions and comme	nts in sectio	n?	
	2	3	rly responsive	5	6 extremely respor	7 nsive
E) To what exter	u did the GSI	stimulate	a discussion among	students?	34.5	
	2	3	4 somewhat	5	quite	7 e a lot
6) How intellect	ually rewardir	ng did you	ı find sections?			
1 not very reward	2	3	4 fairly rewarding	5	6 extremely rewa	7 arding
7) How approa	chable and re	sponsive	was your GSI outs	lde of sectio	n?	
1 not at all appro	2	3	ly approachable	5	6 extremely approa	7 chable
(S) B) How substa	ntive and help	oful did yo	ou find your GSI's o	comments or	written work to be?	Ch
1 not at all subsi	2	3 f	4 airly substantive and helpful	5	6 °C extremely substantive and helpful	
9) How would 1 not at all effec	. 2	overall ef 3	fectiveness of your 4 fairly effective	GSI? 5	6 extremely e	7 effective