

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson K

2) Course name and number: Philosophy 125 Term in which taken: Fall 2016

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Physics / Astrophysics

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- honestly; discussions were so much more helpful and informative than lectures
- Jackson did an amazing job by taking a step back to see the bigger picture and then go into detail - made it easy to understand topics
- gave great feedback on essays

2) How do you think the GSI could improve sections for this course?

→ everything was good!

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- had an agenda
- thoroughly explained each topic

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

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not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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8) How substantive and helpful did you find your GSI's comments on written work to be?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Phil 105 Term in which taken: Fall 16

3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Phil

4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

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- GSI was knowledgeable about the material and was easily accessible for questions. I think more could have been done to better present the material + the problems which arise.

2) How do you think the GSI could improve sections for this course?

- Possibly make the section more discussion based in order to better get at the problems + possible solutions or alternative considerations

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- GSI stuck to the agenda very closely and made it easy to understand and organized the discussion in a helpful way.

OVER-->

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K
- 2) Course name and number: Phil 125 Term in which taken: Fall 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Phil / Rhetoric Double
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
5
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GSI knew the course material really well and always came prepared for section. His notes were super helpful in condensing lecture and pointing out what the main problems were. GSI encouraged a lot of discussion but discussion never really took off; not sure if there is more that GSI could have done.

2) How do you think the GSI could improve sections for this course?

Figure out how to encourage more discussion!

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The way that the GSI broke down the basic problems of the texts we talked about was super helpful.

Basic Data
Problems
view #1 vs view #2

✓ This way of formulating the problem was super helpful!
OVER-->

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Allison

2) Course name and number: Metaphysics 125 Term in which taken: Fall 2016

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson knew the material very well & was open to answering all our questions & discussing further any topic we were confused about.

2) How do you think the GSI could improve sections for this course?

Maybe having more handouts that outlined the metaphysical arguments/theories.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was very knowledgeable about the course material. The sections were opened up for discussion/questions quite often & if needed, he was always accessible outside of class.

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3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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4) How responsive was your GSI to questions and comments in section?

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5) To what extent did the GSI stimulate discussion among students?

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Metaphysics Term in which taken: _____
- 3) Your status (circle one): Fr. Soph. Jr Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
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Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
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Jackson is very prepared for the section; he has a plan ahead and speaks very clearly. He's very knowledgeable about course material without a doubt. He offers helpful comments on my essays. Overall, Jackson is great.

2) How do you think the GSI could improve sections for this course?

I think Jackson could speak a little bit more slowly and clearly.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Most helpful is that he gives us a general framework for the session and reviews important concepts.

OVER--->

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernan

2) Course name and number: Metaphysics Phil 125 Term in which taken: Fall

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy

4) How much effort would you say you put into this course?

1
Not much effort

2

3

a fair amount of effort

4

5

6

quite a lot of effort

7

5) Overall, what proportion of sections did you attend? (circle one)

less than

about 1/2

more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Dr Jackson was always prepared and laid out the vocabulary, concepts, and issues of the readings each section. The layout was consistent and when there were questions, he always presented our ideas with in the best light and would not say yes or no, but would rather redirect us to the information at hand and what someone from different positions or points of view would say.

2) How do you think the GSI could improve sections for this course?

I believe a way to improve sections would be allowing the giving students to discuss in small groups the topics or issues of the day. when there are topics or issues, asking each group to present their definition allows students to feel less pressure and more willing to participate rather than being singled out.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

what was helpful was the level of knowledge displayed, yet the interaction between students and students to the GSI was limited. Finding ways to engage can be difficult, yet the suggestion above I believe is

OVER-->

appropriate. I have found that groupings in other course discussions allows students to break down the topics and more willing to present ideas

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON KERNION
- 2) Course name and number: PHIL 125 Term in which taken: FALL 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: MEDIA STUDIES
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

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- Attended most lectures + put in effort to cover lectures missed e.g. recording lectures
- Extremely well-prepared for sections by posting ~~for~~ agenda of topics + questions to be discussed in section on bCourses
- Eager to hear questions from students + responds to questions + comments with clarity
- Provides good feedback on assignments

2) How do you think the GSI could improve sections for this course?

- Perhaps provide better indication of when feedback for assignments will be sent out

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- Writing down section agenda each week helped make section well-organized
- Providing basic data + connections to issues within the topics really made topics clearer

OVER---->

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: philos ~~17~~ 125 metaphysics Term in which taken: F'16
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: philos
- 4) How much effort would you say you put into this course?
- | | | | | | | |
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could do better to facilitate discussion of material or tying topic to previous topics.

2) How do you think the GSI could improve sections for this course?

Sometimes the stuff to go through take most of the section time and leaves little time for discussion (not nec. fault of instructor since material dense).

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

However, going over material helped greatly with understanding concept. Somehow ^{better} balancing material review with furthering discussion would be helpful.

OVER-->

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Graduate Student Instructor Evaluation
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I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Metaphysics PHIL 125 Term in which taken: Fall

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy & Psychology

4) How much effort would you say you put into this course?

1 Not much effort 2 3 a fair amount of effort 4 5 6 quite a lot of effort 7

[illegible]

nearly all

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Just Albert wrote at times, Jackson's feedback to our essays was fairly thorough and justified. In return, there was never a question or topic he couldn't provide our opinion on.

His experience in the field allowed him to make a number of important references to topics ^{relevant} ~~not~~ mentioned in lecture, and the

2) How do you think the GSI could improve sections for this course?

White & Tackso - did okay, have a clear outline

at the outset of each section, students were given

While it is the responsibility of students to be excited of

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Tackles are always prepared for sections and I never

Saw a lecture he did not attend. He would also

ask questions, anticipate potential queries OVER →

realised by students.

very punctual and ~~always~~ ^{ready} - the ~~one~~ ^{one}

together
diverse
subject-matters

the world
find new
ways to
intrigue/incentive
them.

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Graduate Student Instructor Evaluation
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- 1) Your GSI's name: Jackson Kemion
- 2) Course name and number: Metaphysics, 125 Term in which taken: Fall
- 3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: _____ Your major: philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
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knows the material (responses to extracurricular questions are abundant) very well prepared, tries to bring in structure, ~~for us~~ for us, thanks!
Facilitating class discussion does not go as smoothly (as happens in many other classes as well tho). Sometimes you get on a bit-

2) How do you think the GSI could improve sections for this course?

Make it more interesting by expecting more of us - go beyond the subject matter (it's an upper div!)

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

structure was very helpful.

Repetition was not too helpful because we already read texts and had lecture - but maybe for some it's useful. For me it doesn't work to spark interest.

OVER-->

Very approachable through email (actually answers + really quick - thanks!).

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not very much *didn't happen* somewhat *successfully?* *ended* quite a lot

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Metaphysics Term in which taken: Spring fall 16
- 3) Your status (circle one): Fr. Soph. Jr. SR Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

With 2 semesters of Jackson, no matter how much I meet with him, or how clearly he explains the information, I have never managed to achieve over a -B on any paper. This tells me, considering I only have this issue w/ Jackson, that the issue is w/ how he communicates what is expected.

2) How do you think the GSI could improve sections for this course?

Jackson does not understand the difference between a discussion & a lecture. We do not have philosophic discourse, we listen to him reexplain the lecture in his own words.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Facilitate discussion, stop trying to reteach the class according to your interpretation of course material.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all ~~substantive~~ fairly substantive extremely substantive
~~and helpful~~ and helpful and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson K.

2) Course name and number: Metaphysics, Philos 125 Term in which taken: I

3) Your status (circle one): Fr Soph. Jr. Sr. Other: _____ Your major: Env. ~~Phil~~ Econ & Policy

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was a great GSI; he fulfilled these criteria to the fullest. Very clear teaching, knew the material very well, could explain difficult concepts very well.

2) How do you think the GSI could improve sections for this course?

maybe allow for more discussion? not really though

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

anecdotes were always very funny/entertaining for me. They were also very helpful. Nothing was unhelpful.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

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1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kevin

2) Course name and number: Metaphysics

Term in which taken: IDK, I'm a junior, it's fall

3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____

Your major: Philosophy

4) How much effort would you say you put into this course?

1
Not much effort

2

3

a fair amount of effort

4

5

6

quite a lot of effort

7

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Good stuff, honestly the class was kinda butt but Jackson did his best to work with it.

2) How do you think the GSI could improve sections for this course?

Not much, I enjoyed it.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I liked that we outlined what he was gonna do and then reviewed and asked if we had questions, good structure.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

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not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective



Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Metaphysics Term in which taken: Fall 16
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philos/Polisci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Very good knowledge, talked about the bigger picture and put complicated concepts into simpler terms. Very good Organization considering the hard material

2) How do you think the GSI could improve sections for this course?

More participation required, have students discuss and debate.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Framed everything as: basic data, problems, potential solutions. Very good conceptual organization

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philos 125 Term in which taken: Fall 2016
- 3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: _____ Your major: Philos
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort (5) quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

~~The GSI~~ Jackson knew the course material really well. Helped me by answering really simple questions about the topics.

2) How do you think the GSI could improve sections for this course?

No way in particular, maybe a handout for the section?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

^{thing}
No distinctive

One time I went to office hours and was waiting with another student to talk about our paper until the office hours were over. ^{OVER-->} We spent the whole time with one student. This was unhelpful.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Metaphysics Phil 125 Term in which taken: Fall 2016
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: N/A Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- prepped for sections: yes
- material provided clearly: yes
- facilitates discussion: yes
- responsive to students: yes

I could tell he really did put a lot of effort into helping his students as much as he can.

2) How do you think the GSI could improve sections for this course?

- Not much really, I liked the one hand-out he gave in class. It was super clear & helpful.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I think Jackson has consistently gone above & beyond his required duties as a GSI. I appreciate the genuine concern he has in watching students succeed. I was not planning to ^{break down} ~~explode~~ on him this semester about how stressful & intimidating being a woman of color was in philosophy, ^(at times) but I did. More surprisingly, he listened to me & took my concerns very ~~over~~ seriously. That really meant a lot to me, ~~my life~~ ^{it wasn't} ~~never~~ ~~made me~~ used to ~~stuff like that in my life~~ being really listened to. It makes me less scared about my field, & understanding really goes a long way for educators.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

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not very much somewhat quite a lot

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Ki
- 2) Course name and number: Metaphysics Term in which taken: Fall 16
- 3) Your status (circle one): Fr. Soph. Jr. SR Other: _____ Your major: Philosophy + ISF
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson made ^{extra} office hours available and shows ~~his~~ his expertise on the material. That included ^{extra} OH, before and after papers.

2) How do you think the GSI could improve sections for this course?

Let students talk. Your explanations are fine, but we need to be able to work with it in our terms. Section should allow the freedom of expression that essays don't.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Made the issues clear & intuitive

OVER--->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

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1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: JACKSON KERNION

2) Course name and number: 125 Term in which taken: F 16

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: MATH/PHIL

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Displayed command of material, and great passion for the subject!

2) How do you think the GSI could improve sections for this course?

I think reducing board-writing time would allow for more discussion.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: PHIL 125

Term in which taken: spring 2016

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____

Your major: philosophy / poli sci

4) How much effort would you say you put into this course?

1
Not much effort

2

3

a fair amount of effort

4

5

6

quite a lot of effort

7

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson fulfilled these qualities to the utmost extent. sections were always extremely well organized, and he broke down difficult lecture material so that I felt comfortable forming/expressing my own opinions about the philosophical topics @ hand.

2) How do you think the GSI could improve sections for this course?

little room for improvement - one of the most successful discussions I've had at Cal. perhaps grading papers more quickly, but I could understand the difficulty given the size of the class.

What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson's framing of lecture materials. often he would frame them so students could understand the broader philosophical debates that they fit into, which I found really helpful for understanding, and generally made me more interested in the class. Also, he made students feel comfortable in sections "trying out" ~~their~~ ^{my} own arguments, which

I think made me a much better philosophy student

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

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1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

*one of my favorites of
my 4 years @ cal*

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson ~~Kiersten~~ Kernian

2) Course name and number: Phil 125 metaphysics Term in which taken: Fall 16'

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than 1/3 about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

The GSI is clearly informed on the subject matter and is readily available to aid students whenever necessary. Sometimes the sections would go off too far on tangents and we would not get around to all the material. With that said, it was only because students would become occupied with certain topics throughout discussion.

2) How do you think the GSI could improve sections for this course?

Be stricter with moving through course material so that discussions wouldn't be ruled by tangential conversations.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The personable manner which he approached discussions. His visual explanations were very clear, as well as his general explanations. As already mentioned, sections could have moved through material faster. A good GSI overall.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

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not very much somewhat quite a lot

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1 2 3 4 5 6 7
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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kemion

2) Course name and number: Phil 125 Term in which taken: Fall

3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: EEPPHilosophy

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

(nearly all)

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER--->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON KERNION
- 2) Course name and number: METAPHYSICS Term in which taken: FALL 2016
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: PHILOSOPHY
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|------------------|---------------|------------|
| less than | <u>about 1/2</u> | more than 2/3 | nearly all |
|-----------|------------------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

JACKSON DISPLAYED ALL THESE
QUALITIES SUPERBLY.

2) How do you think the GSI could improve sections for this course?

ALLOW MORE TIME FOR STUDENT
DISCUSSION. I THINK (SOMETIMES) TOO MUCH
TIME WAS SPENT ON REVIEWING LECTURE.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER--->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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8) How substantive and helpful did you find your GSI's comments on written work to be?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Metaphysics 125 Term in which taken: Fall '16
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Phil
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|------------------|---------------|------------|
| less than | <u>about 1/2</u> | more than 2/3 | nearly all |
|-----------|------------------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Good presentation
Clear paper comments
little class discussion

2) How do you think the GSI could improve sections for this course?

More discussion, less review of lecture

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Thorough review of lecture material
was effective for its purpose

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Metaphysics Term in which taken: Fall 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philos & English
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

I think Jackson did well in all of these respects.

2) How do you think the GSI could improve sections for this course?

I think sections went as well as they could have.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson was, overall, a great GSI - one of the best I've had. very approachable and clear. I sometimes wished OVER--> it were possible to speak for longer about essays before they were due, but feel that Jackson committed as much time as one could reasonably demand to pre-assignment office hours. the ~~course~~ ^{class} was just too big.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson ~~Lee~~ Kernion

2) Course name and number: Phil 125 Metaphysics Term in which taken: Fall 2016

3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Philosophy

4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- very well prepared, very good understanding of the material
 - good presentation/explanation of the material
 - I would have hoped for more discussion
 - comments on written work were a bit too general Sometimes (but we've only gotten back one paper so far, so I don't want to conclude this too fast)
- 2) How do you think the GSI could improve sections for this course?
- I would like less summary/recap (because that is what lecture is already doing) and more free discussion, moderated and guided by you, of course

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- helpful: writing the recap on the board
- unhelpful: too much recap and sometimes I found the recap very confusing because it was different from how the material was explained in lecture

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philos 125 Term in which taken: Fall 2016
- 3) Your status (circle one): Fr. Soph. Jr. St. Other: _____ Your major: Legal Study
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
5
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

The GSI always had material planned for
class and was able to clearly articulate
course material.

2) How do you think the GSI could improve sections for this course?

more discussion

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

clearly typical organized material with
charts and diagrams

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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8) How substantive and helpful did you find your GSI's comments on written work to be?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Metaphysics Phil 125 Term in which taken: Fall 2016
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Grad Your major: Computer Science
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

10/10 10/10 10/10 10/10 (the GSI is able to present the materials in a different structure/perspective ~~which~~ than taught in class (while relating to the structure taught in class) which deepens understanding.)

The GSI gives useful feedback at both high-level and specific details, encourages students to write clearly without attaching to confusing jargons.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

In many sections, the GSI uses a basic data - problem - views structure, which helps put things in perspective. I find this especially helpful.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

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7) How approachable and responsive was your GSI outside of section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Metaphysics Term in which taken: Fall 2016

3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: _____ Your major: Philosophy

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson's knowledge of course material inside the course and out was as extensive as I could possibly be aware of. He always looked for any opportunity to let students jump in and, while fairly strict, provided helpful and constructive criticism on writing assignments.

2) How do you think the GSI could improve sections for this course?

Only thing I would add is to maybe spend slightly more time defining basic terms and such.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson came to every single section prepared and went out of his way to make sure we were too. His knowledge and self-confidence were OVER---> on par with a tenured professor, but he was also nothing short of humble and approachable.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

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4) How responsive was your GSI to questions and comments in section?

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5) To what extent did the GSI stimulate discussion among students?

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6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K.
- 2) Course name and number: Φ125 Term in which taken: Fall 2016
- 3) Your status (circle one): Fr. Soph. Gr. Sr. Other: _____ Your major: _____
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

For difficult thought experiments,
please consider explaining
them at greater length.

2) How do you think the GSI could improve sections for this course?

Read (1)

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

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4) How responsive was your GSI to questions and comments in section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective