1) Your GSI's name:
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7
1 2 3 4 5 (6) 7
NOT HIGH CHOIL A INITIAL AND A INTERPORT OF CHOIL
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Jackern 12 an excellent GGI: two leaders ble, earth with act of furerely and available. He B also sencitive to the complexities of and available. He B also sencitive to the complexities of difficult philosophical izanes, and like wise to strellente intrinsicultification, which he is skilled at reformulating so as to be term, which he is skilled at reformulating so as to wake them as pertilent and fareful as possible.
2) How do you think the GSI could improve sections for this course? The second paper come back alyty late.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were se	ections?			
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI co	mmunicate philosophical concept	s and issues?		
1 2 not at all clearly	3 4 · fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI i	llustrate philosophical ideas with	examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	5 6 7 all the time		
4) How responsive was your G	SI to questions and comments in	section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI	stimulate discussion among stude	ents?		
1 2 not very much	3 4 somewhat	5 6 (7) quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and resp	oonsive was your GSI outside of s	ection?		
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable		
8) How substantive and helpfu	I did you find your GSI's commen	ts on written work to be?		
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

1) Your GSI's name: Jack for Keinian 2) Course name and number: philos 122 Term in which taken: fall 14 3) Your status (circle one): Fr. Soph. Jr. St. Other: Your major: philosophy 4) How much effort would you say you put into this course? 1	I. Please fill in the following information.				
3) Your status (circle one): Fr. Soph. Jr. St. Other: Your major: Philosophy 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 hearly all II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Jackson is very length of the control of t	1) Your GSI's name: Jack 50% KCVY 100				
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III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organiz	5 6 (7) ed extremely well organized		
2) How clearly did your GSI co	ommunicate philosophical o	concepts and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 /7 extremely clearly		
3) To what extent did the GSI	illustrate philosophical idea	as with examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	5 (6) 7 all the time		
4) How responsive was your 0	GSI to questions and comm	nents in section?		
1 2 not at all responsive	3 4 fairly responsive	extremely responsive		
5) To what extent did the GSI	stimulate discussion amon	ng students?		
1 2 not very much	3 4 somewhat	6 7 quite a lot		
6) How intellectually rewarding did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding		
7) How approachable and responsive was your GSI outside of section?				
1 2 not at all approachable	3 4 fairly approachable	6 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 (6) 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 (/7) extremely effective		

1) Your GSI's name: Jacks by 2) Course name and number: Philos 122 Term in which taken: Fall 3) Your status (circle one): Fr. Soph. It Sr. Other: Your major: Og Si 4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 hearly all of the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Always prepared			
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Cl . C . Ht mat			
Clear for the most part			
Clear for the most part Definitely responsible and given clear written			
feedbuck			
2) How do you think the GSI could improve sections for this course?			
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?			
The amount of discussion was well balanced			
with the amount of review			

III. For each question i	n this section, ple	ease circle the num	ber you find mo	est appropriate.	
1) How well organized	were sections?			`	
1 2 poorly organized	3 modera	4 ately well organized	5 d	extremely well organ	7 ized
2) How clearly did you	r GSI communica	te philosophical co	ncepts and iss	ues?	
1 2 not at all clearly	3	4 fairly clearly	(5)	6 extremely cle	7 arly
3) To what extent did t	he GSI illustrate _l	philosophical Ideas	with examples	, diagrams, and so o	n?
1 2 not at all	3	4 fairly often	5	6 all the	7 time
4) How responsive wa	s your GSI to que	estions and comme	ents in section?		, `\
1 2 not at all responsive	, 3 fair	4 ly responsive	5	6 extremely respon	7 sive
5) To what extent did t	he GSI stimulate	discussion among	students?		
1 2 not very much	3	4 somewhat	(5)	6 quite	7 a lot
6) How intellectually rewarding did you find sections?					
1 2 not very rewarding	3 fa	4 irly rewarding	(5)	.6 extremely rewar	7 ding
7) How approachable and responsive was your GSI outside of section?					
1 not at all approachable	3 e fairly	4 approachable	5	6 extremely approach	7 able
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful		4 ly substantive I helpful		6 mely substantive nelpful	7
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3	4 fairly effective	5	(वै extremely effe	7 ctive

I. Please fill in the following information.

1) Your GSI's name: Jackson Kern Con
2) Course name and number: Philos 12 Z - Epistemolosy Term in which taken: Fall 2014
3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: Your major: Phil
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. The GSI was well prepared and presented material clearly, did a good job with discussion, and was well informed.
2) How do you think the GSI could improve sections for this course?
- help more with paper groundte in section
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
- Long time in getty back papers
- Long time in getter back papers - Hardest Grader that I've had in phil departmen

III. For each question in this section, please circle the number you find most appropriate.			
1) How well organized were sections?			
1 2 poorly organized	3 4 5 6 7 moderately well organized extremely well organized		
2) How clearly did your GSI cor	nmunicate philosophical concepts and issues?		
1 2 not at all clearly	3 4 5 6 7 fairly clearly extremely clearly		
3) To what extent did the GSI il	ustrate philosophical ideas with examples, diagrams, and so on?		
1 2 not at all	3 4 5 6 7 fairly often all the time		
4) How responsive was your G	SI to questions and comments in section?		
1 2 . not at all responsive	3 4 5 6 7 fairly responsive extremely responsive		
5) To what extent did the GSI s	imulate discussion among students?		
1 2 not very much	3 4 5 6 quite a lot		
6) How intellectually rewarding	did you find sections?		
1 2 not very rewarding	3 4 5 6 7 extremely rewarding		
7) How approachable and resp	onsive was your GSI outside of section?		
1 2 not at all approachable	3 4 5 6 7 fairly approachable extremely approachable		
8) How substantive and helpful	did you find your GSI's comments on written work to be?		
1 2 not at all substantive and helpful	fairly substantive and helpful and helpful 7		
9) How would you rate the overall effectiveness of your GSI?			
1 2 not at all effective	3 4 5 6 7 fairly effective extremely effective		

erm in which taken: 4 2014
our major: Philosophy
6 7 quite a lot of effort
nearly all
presents material clearly, GSI also provides students elop their philosophical writing nese and any other relevant saced for selion. Shulat Dn. It usually was
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cussion but don't dominate!
ourse? What, if anything, was. M first 5 minutes of class.

III. For each question in this	section, please circle the number	er you find mo	st appropriate.	
1) How well organized were sections?				
1 2 . poorly organized	3 4 moderately well organized	(5) e	6 7 xtremely well organized	
2) How clearly did your GSI	communicate philosophical con	cepts and issu	ies?	
1 2 not at all clearly	3 4 fairly clearly	- 5	6 7 extremely clearly	
3) To what extent did the GS	SI illustrate philosophical ideas v	vith examples,	diagrams, and so on?	
1 2 not at all	3 4 fairly often	(5)	6 7 all the time	
4) How responsive was you	r GSI to questions and commen	ts in section?		
1 2 not at all responsive	3 4 fairly responsive	5	6 7 extr eme ly responsive	
5) To what extent did the G	SI stimulate discussion among s	tudents?		
1 2 not very much	somewhat	5	6 7 quite a lot	
6) How intellectually reward	ing did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding	
7) How approachable and re	esponsive was your GSI outside	of section?	UlA did not approach	
1 2 not at all approachable	3 4. fairly approachable	5	6 7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	fairly substantive and helpful	5 extren and h	6 7 nely substantive elpful	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	(5)	6 7 extremely effective	

I. Please fill in the following information.
1) Your GSI's name: Jackson Kenin
2) Course name and number: Philosophy 192 - Thaty Knowledge Term in which taken: Fa 14
3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: Your major: Conitive Science
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
qualities. (35I was compoted in these skills and always prepared
GSI was compoted in these skills and always prepared well for section
2) How do you think the GSI could improve sections for this course?
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Provided afternitive, useful viewpoint to partes so.
Structured discussion helped adorstond philosophical
pabkns over>

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI co	ommunicate philosophical cond	epts and issues?		
1 2 not at all clearly	3 4 · fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI	illustrate philosophical ideas w	ith examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	5 6 7 all the time		
4) How responsive was your 0	GSI to questions and comment	s in section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI	stimulate discussion among st	udents?		
1 2 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and res	ponsive was your GSI outside	of section?		
1 2 not at all approachable	3 4. fairly approachable	5 6 7 extremely approachable		
8) How substantive and helpful did you find your GSi's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

I. Please fill in the following in	nformation.		·	
1) Your GSI's name: Jack	son Kernior	<u> </u>	-	
2) Course name and number:	122 Throng of	Knuwledy	_Term in whicl	n taken: Fall 201
3) Your status (circle one): Fr	-~	U		
4) How much effort would you 1 2 Not much effort	ı say you put into i 3 a fair amount c	4 (5	6 7 quite a lot of effort
5) Overall, what proportion of less than about		attend? (circle on more than 2/3	e)	nearly all
II. Please respond to the follow 1) A good GSI knows the cour facilitates class discussion, ar with clear assessments of the skills. Please comment on the qualities.	rse material, is pre nd is responsive to ir written work, an e extent to which y	epared for section students. A good d helps them to d you GSI displaye	ns, presents ma od GSI also pro develop their ph d these and an	ovides students hilosophical writing y other relevant
- Jackson was alway and halpful emails for section	s highly pro	pered for bother to	section, as	nd sent re gurdence
Sometimes his quest	hus were	too Boscur	. Co Med	ll du cussian
2) How do you think the GSI c	ould improve sect	ions for this cour	se?	
- Try to consider for discussions	broody que	Jour that	· could	
pub graning	MUC			·
3) What was most distinctive a particularly helpful? What, if a				at, if anything, was

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sec	tions?			
1 2 poorly organized	3 4 moderately well organized	5 extre	6 7 mely well organized	
2) How clearly did your GSI con	nmunicate philosophical cond	cepts and issues?		
1 2 not at all clearly	3 4 fairly clearly	5	6 . 7 extremely clearly	
3) To what extent did the GSI ill	ustrate philosophical Ideas w	ith examples, diag	grams, and so on?	
1 2 not at all	3 fairly often	5	6 7 all the time	
4) How responsive was your GS	SI to questions and comment	s in section?		
1 2 not at all responsive	3 4 fairly responsive	5 ex	(6) 7 tremely responsive	
5) To what extent did the GSI st	ilmulate discussion among st	udents?		
1 2 not very much	3 (4) somewhat	5	6 7 quite a lot	
6) How intellectually rewarding	did you find sections?			
1 not very rewarding	3 (4) fairly rewarding	5	6 7 extremely rewarding	
7) How approachable and response	onsive was your GSI outside	of section?		
1 2 not at all approachable	3 4. fairly approachable	5 extre	6 7 emely approachable	
8) How substantive and helpful	did you find your GSI's comm	nents on written w	ork to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely and helpfu	6 7 substantive Il	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5	6 7 extremely effective	

I. Please fill in the following information.							
1) Your GSI's name: Jackson							
2) Course name and number: Philosophy 127 Term in which taken: Fall 2019							
3) Your status (circle one): Fr. Soph. Jr Sr. Other: Your major: philosophy							
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort							
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all							
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.							
Jackyon's a great GSI!							
2) How do you think the GSI could improve sections for this course?							
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?							

	III. For each question in this section, please circle the number you find most appropriate.				,	
1) How well organized were sections?						
	1 2 poorly organized	3 mo	4 oderately well organ	5 ized	6 extremely well orga	(7) anized
	2) How clearly did y	our GSI commu	ınicate philosophica	l concepts and is	sues?	
	1 2 not at all clearly	3	4 fairly clearly	. 5	6 extremely o	7 ilearly
	3) To what extent di	d the GSI illustr	ate philosophical id	eas with example	es, diagrams, and so	on?
	1 2 not at all	3	4 fairly often	5	6 all th	7 e time
	4) How responsive v	was your GSI to	questions and com	nments in section	?	
	1 2 not at all responsive	. 3	4 fairly responsive	. 5	(6) extremely respo	7 onsive
	5) To what extent di	d the GSI stimu	ilate discussion amo	ong students?		
	1 2 not very much	3	4 somewhat	5	6 quit	7 te a lot
	6) How intellectually	rewarding did	you find sections?			
	1 2 not very rewarding	3	4 fairly rewarding	5	6) extremely rew	7 arding
	7) How approachab	le and responsi	ve was your GSI ou	itside of section?		
	1 2 not at all approacha	3 ble fa	4. airly approachable	5	6 extremely approac	chable
8) How substantive and helpful did you find your GSI's comments on written work to be?						
	1 2 not at all substantive and helpful	3 e	4 fairly substantive and helpful		6 emely substantive helpful	7,
	9) How would you ra	ate the overall e	effectiveness of you	r GSI?		
	1 2 not at all effective	3	4 fairly effective	5	6 extremely eff	7 feative

I. Please fill in the follo	wing information.				
1) Your GSI's name:	Jackson			1.0	
2) Course name and nu	ımber: <u>PHILC</u>	S 122 Theor	Term in	which taken: FA 14	
3) Your status (circle or	ne): Fr. Soph. 🕼	Sr. Other:	Your ma	jor: Cognitive S	jence
4) How much effort would 2 Not much effort	3	t into this course? 4 ount of effort	(5)	6 7 quite a lot of effor	
5) Overall, what proportiess than	tion of sections did about 1/2	you attend? (circl more than		nearly all	
II. Please respond to the 1) A good GSI knows the facilitates class discuss with clear assessments skills. Please comment qualities. The GST effectives	ne course material, ion, and is response of their written wo ton the extent to w	is prepared for se sive to students. A rk, and helps them which you GSI disp	ctions, preser a good GSI als a to develop th layed these al	o provides students eir philosophical writing nd any other relevant	! ,
2) How do you think the	GSI could improve	e sections for this	course?		
					·
3) What was most distir particularly helpful? Wh	nat, if anything, was	s especially unhelp	oful?		•
It was he	deful to	uecejvie e-	mails o	Unead at	•
section r in it.	egarding	, what we	ould be d	peased	
			•	OVER>	

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organ	ized were section	ons?			
1 2 poorly organized	3 n	4 noderately well org	ganized 5	6 7 extremely well organized	
2) How clearly did	your GSI comm	nunicate philosoph	ical concepts and	issues?	
1 2 not at all clearly	3	4 fairly clearl	· 5	6 . 7 extremely clearly	
3) To what extent	did the GSI illus	strate philosophica	I ideas with examp	eles, diagrams, and so on?	
1 2 not at all	3	4 fairly often	5	6 7 all the time	
4) How responsive	e was your GSI	to questions and c	omments in section	n?	
1 2 not at all responsi	, ove	4 fairly responsiv	5 e	6 extremely responsive	
5) To what extent	did the GSI stin	nulate discussion a	mong students?		
1 2 not very much	3	3 4 somewha	5 t	6 7 quite a lot	
6) How intellectua	ılly rewarding di	d you find sections	?		
1 2 not very rewarding	g	3 4 fairly rewardin	5 g	6 7 extremely rewarding	
7) How approache	able and respon	sive was your GSI	outside of section	?	
1 2 not at all approach	hable	3 4 fairly approachabl	5 e	(6) 7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substant and helpful		3 4 fairly substantiv and helpful		6 7 dremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective		3 4 fairly effect	5 tive	6 7 extremely effective	

I. Please fill in the following information.		
1) Your GSI's name: Jackson		
2) Course name and number: Philos /22	Term in which	taken: Fall 14
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major:	Philosophy.
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5	6 (7) quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	∍)	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities. Prepared the presentation of the before Las Section	ns, presents ma nd GSI also pro levelop their ph	vides students illosophical writing
2) How do you think the GSI could improve sections for this course Be more open to students no attentative simply focusing on presentation	se? reds i	instead of
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	s course? Wha	t, if anything, was
Presentation.		• •
Presentation, be cause that's all i	ne have.	OVER>

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sec	tions?			
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI com	nmunicate philosophical cond	epts and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI ill	ustrate philosophical ideas w	ith examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	5 7 all the time		
4) How responsive was your GS	6I to questions and comment	s in section?		
1 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI st	imulate discussion among st	udents?		
1 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and response	onsive was your GSI outside	of section?		
1 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable		
8) How substantive and helpful	did you find your GSI's comn	nents on written work to be?		
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	fairly effective	5 6 7 extremely effective		

I. Please fill in the following information.

1) Your GSI's name: 1	ackson ke	PNION	_		
2) Course name and num	nber: Phil 192	2 -	_ Term in whic	h taken: FAII	8014
3) Your status (circle one): Fr. Soph. Jr. Sr.	Other:	_Your major:_		
4) How much effort would 1 2 Not much effort	d you say you put into a fair amount	4	5	6 quite a lot of effo	7 ort
5) varall what proportion less than	on of sections did you about 1/2	attend? (circle or more than 2/3	ne)	nearly all	
II. Please respond to the 1) A good GSI knows the facilitates class discussio with clear assessments o skills. Please comment o qualities.	course material, is p n, and is responsive f their written work, a	repared for section to students. A go and helps them to	ns, presents m od GSI also pro develop their pl	ovides students hilosophical writir	g
JACKSON subject questions point of	SEEMS AND do AND PA	Knowle PES A Eppesed	dgeAb great sang	A pro	ANSWORM PONTO
2) How do you think the G	•			•	
T PERSON A PROBLEM H, while 3) What was most distinct particularly helpful? What	Ally PRESIDENT STANDING ABOUT the way the t, if anything, was est	A Plot A e GSI talight in this pecially unhelpful?	WEN ETV WENT E KER E s course? Wha	SSIS LACUTS INST HALLS at, if anything, wa	pick discuss sad gives.
JACKSON					
EVERY S	ingle e	studei	H AI	ud zva	こい
gozs out	of his	, roph	to (Che & E	° 010
Them.	TWIS 73	ped &	J094	At it	5
FIDEST		• • • • • • • • • • • • • • • • • • •	• 00		•

	III. For each question in t	nis section, please circle the nui	inder you find mo	st αμφιομπαιε.
	1) How well organized we	ere sections?		
	1 2 poorly organized	3 moderately well organize	5 ejd <u>(,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	6 7 xtremely well organized
71)	2) How clearly did your G	SSI communicate philosophical c	concepts and issu	es?
	1 2 not at all clearly	3 4 fairly clearly	5	6 . 7 extremely clearly
	3) To what extent did the	GSI Illustrate philosophical idea	as with examples,	diagrams, and so on?
	1 2 not at all	3 4 fairly often	5	6 7 all the time
	4) How responsive was y	our GSI to questions and comm	ents in section?	
	1 2 not at all responsive	3 4 fairly responsive	. 5	6 7 extremely responsive
NACTOR O	not very much	GSI stimulate discussion amon 3	in the same	Parities in the same
	not very rewarding	•	•	extremely rewarding
		d responsive was your GSI outs fairly approachable		7. cxtremely approachable
garage (d.)	not at all substantive and helpful	nelpful did you find your GSI's co 3 4 fairly substantive and helpful	extrem and he	6 67 7 7 nely substantive
. •	9) How would you rate th	ne overall effectiveness of your C	3SI?	X3 () () - [.
	not at all effective	3 A J 4 4 fairly effective	idjani	6 7 extremely effective
	7) 7 1 m 1	1 and the	<i>,</i>	·

. 1 com 2 " ...

I. Please fill in the following information.

1) Four Gors name. James 1977/10/1
2) Course name and number: 122 Thum of Smuhly erm in which taken: 2014 Fall.
3) Your status (circle one): Fr. Soph. (Ir. Sr. Other: Your major: Milosophy.
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 hearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
to get help for writing. If On the first point he did cover material to the best of his ability and well.
2) How do you think the GSI could improve sections for this course?
Sections are good and optional, so one way to make them more standard. Like propose a standard of the argument. first then set out with grievances.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
He tended to stay with lecture and discuss lecture, the did restate bectures, but he could go out and discuss som
sed the set form of the argument. more. OVER>
\sim

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sections?				
	1 2 poorly organized	3 4 moderately well organized	5 6 extremely well org	7 : . ganized
	2) How clearly did your GSI cor	mmunicate philosophical conce	epts and issues?	
	1 2 not at all clearly	3 4 · · fairly clearly	(5) 6 extremely	. 7 clearly
	3) To what extent did the GSI il	lustrate philosophical Ideas wit	h examples, diagrams, and s	o on?
	1 2 not at all	3 4 fairly often	5 6 all th	7 ne time
	4) How responsive was your G	SI to questions and comments	in section?	
	1 2 not at all responsive	3 4 fairly responsive	5 extremely resp	7 onsive
	5) To what extent did the GSI s	stimulate discussion among stu	dents?	
	1 2 not very much	3 4 somewhat	(5) 6 qu	7 ite a lot
	6) How intellectually rewarding	did you find sections?		
	1 2 not very rewarding	3 4 fairly rewarding	5 (6) extremely rev	7 varding
	7) How approachable and resp	onsive was your GSI outside o	f section? I Down	inow.
	1 2 not at all approachable	3 4 fairly approachable	5 6 extremely approa	
	8) How substantive and helpful	did you find your GSI's comme	ents on written work to be?	-> Don't Lower
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely substantive and helpful	7
	9) How would you rate the over	rall effectiveness of your GSI?		
	1 2 not at all effective	3 4 fairly effective	5 extremely e	7 ffective

I. Please fill in the following information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Philosophy 122 Term in which taken: Fall 2014
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: Your major: Computer Science
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jackson was familiar with the material but his account of it
sometimes differed from Prof. Straid's
2) How do you think the GSI could improve sections for this course?
Having better discussion allowing questions.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
His comments on essays were unhelpful. See back side.

III. For each question in thi	s section, please circle the number	er you find i	most appropriate.
1) How well organized wer	e sections?		
1 2 poorly organized	3 4 moderately well organized	5	6 7 extremely well organized
2) How clearly did your GS	si communicate philosophical cond	epts and is	ssues?
1 2 not at all clearly	3 (4) fairly clearly	5	6 . 7 extremely clearly
3) To what extent did the 0	SSI illustrate philosophical Ideas w	ith exampl	es, diagrams, and so on?
1 2 not at all	(3) 4 fairly often	5	6 7 all the time
4) How responsive was yo	ur GSI to questions and comment	s in section	1?
1 2 not at all responsive	3 4 fairly responsive	5	6 7 extremely responsive
5) To what extent did the C	SSI stimulate discussion among st	udents?	
1 2 not very much	3 somewhat	5	6 7 quite a lot
6) How intellectually rewar	ding did you find sections?		
1 (2) not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding
7) How approachable and	responsive was your GSI outside	of section?	,
1 2 2 not at all approachable	3 4 fairly approachable	5	6 7 extremely approachable
8) How substantive and he	elpful did you find your GSI's comr	nents on w	ritten work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and heipful		6 7 remely substantive d helpful
	critical and not general overall effectiveness of your GSI		
1 2 not at all effective	d fairly effective	5	6 7 extremely effective
By this I mean he	e used most of his co	mments	responding to our argument i
talking about the	form and construction	of an	surgests To latter 11 1

we can use on future papers; the former just tells us that Jackson doesn't like

argument

	I. Please fill in th	e tollowing im	omation.				
	1) Your GSI's nar	me:	ckson	Kernon	<u> </u>		4
	2) Course name			122	Term in v	which taken:	-ell_
	3) Your status (ci	rcle one): Fr.	Soph. Jr., Sr	. Other:	Your maj	or: Phil	asoph
	4) How much effort 1 2 Not much effort	ort would you s		to this course?	5	(6) quite a lot	7
	5) Overall, what pless than	oroportion of so about		u attend? (circle more than 2	•	nearly a	
	II. Please respond 1) A good GSI kn facilitates class di with clear assess skills. Please cor qualities.	ows the cours iscussion, and ments of their	e material, is I is responsive written work,	prepared for sec to students. A and helps them	ctions, present good GSI also to develop the	o provides stud eir philosophica	ents Il writing
	651 to	a dis	ploye	ed th	ese o	qualit	fies
			· / ()	6.00	exten		
	2) How do you thi		·		•		:
			·		•		
			·		•		
		nk the GSI co	uld improve se	ections for this c	ourse?		
SI	2) How do you thi	nk the GSI co t distinctive ab l? What, if an	uld improve se bout the way tr ything, was es	ections for this c ne GSI taught in specially unhelp	ourse? this course? ful?		

III. For each question in this sec	ction, please circle the number	you find most appropriate.
1) How well organized were sec	ctions?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI con	nmunicate philosophical conce	pts and issues?
1 2 not at all clearly	3 4 · fairly clearly	5 6 7 extremely clearly
3) To what extent did the GSI ill	lustrate philosophical ideas wit	h examples, diagrams, and so on?
1 2 not at all	3 4 fairly often	6 7 all the time
4) How responsive was your G	SI to questions and comments	in section?
1 2 . not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive
5) To what extent did the GSI s	timulate discussion among stu	dents?
1 2 not very much	3 4 somewhat	5 6 7 quite a lot
6) How intellectually rewarding	did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding
7) How approachable and response	onsive was your GSI outside o	f section?
1 2 not at all approachable	3 4. fairly approachable	6 7 extremely approachable
8) How substantive and helpful	did you find your GSI's commo	ents on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the over	all effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

III. For each question in this section, please circle the number you find most appropriate.
1) How well organized were sections?
1 2 3 4 5 6 7 poorly organized moderately well organized extremely well organized
2) How clearly did your GSI communicate philosophical concepts and issues?
1 not at all clearly 2 3 4 5 6 7 extremely clearly
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?
1 not at all 2 3 4 5 6 7 all the time
4) How responsive was your GSI to questions and comments in section?
1 2 3 4 5 6 7 not at all responsive fairly responsive extremely responsive
5) To what extent did the GSI stimulate discussion among students?
1 2 3 4 5 6 7 quite a lot
6) How intellectually rewarding did you find sections?
1 2 3 4 5 6 7 not very rewarding fairly rewarding extremely rewarding
7) How approachable and responsive was your GSI outside of section?
1 2 3 4 5 6 7 not at all approachable fairly approachable extremely approachable
8) How substantive and helpful did you find your GSI's comments on written work to be?
1 2 3 4 5 6 7 not at all substantive fairly substantive extremely substantive and helpful and helpful and helpful
9) How would you rate the overall effectiveness of your GSI?
1 2 3 4 5 6 7 not at all effective fairly effective extremely effective

I. Please fill in the follow	ring information.				
1) Your GSi's name:	Toubson	Kemion		,	
1) Your GSI's name: 2) Course name and num	nber: Theory of Kn	owledge !	て Term in w	hich taken:_	Fall 201
3) Your status (circle one	•	v		~~· 1	
4) How much effort would 1 2 Not much effort	d you say you put into 3 a fair amount	4	5	6 quite a le	7 ot of effort
5) Overall, what proportion less than	on of sections did you about 1/2	attend? (circle more than 2		nearly	all
II. Please respond to the 1) A good GSI knows the facilitates class discussion with clear assessments of skills. Please comment of qualities.	e course material, is p on, and is responsive of their written work, a	prepared for sector to students. A pand helps them	tions, presents good GSI also to develop thei	provides stu r philosophic	idents cal writing
bood in	n all aspec	45	•	,	
				·	
	•				
•					
2) How do you think the (GSI could improve se	ections for this co	ourse?		
Nla			•		
	•				
•	•				
3) What was most distinct particularly helpful? What				What, if anyth	ning, was
Ma				:	, ·
		•		-	

III. For each question in this se	ection, please circle the number	you find most appropriate.
1) How well organized were se	ections?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI co	mmunicate philosophical conc	epts and issues?
1 2 not at all clearly	3 4 · fairly clearly	5 (6.) 7 extremely clearly
3) To what extent did the GSI i	illustrate philosophical Ideas wi	th examples, diagrams, and so on?
1 2 not at all	3 fairly often	5 6 7 all the time
4) How responsive was your G	SSI to questions and comments	in section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GSI s	stimulate discussion among stu	idents?
1 2 not very much	3 4 somewhat	5 6 quite a lot
6) How intellectually rewarding	g did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and resp	oonsive was your GSI outside o	of section?
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
8) How substantive and helpfu	ıl did you find your GSI's comm	ents on written work to be?
1 2 not at all substantive and helpful	3 4 (fairly substantive and helpful	5 6 7 extremely substantive and helpful
9) How would you rate the ove	erall effectiveness of your GSI?	
1 not at all effective	3 4 fairly effective	5 (6) 7 extremely effective

I. Please fill in the following information.
1) Your GSI's name: JackSon Kelnion
2) Course name and number: 1/ 6014 of 19104. Pail 22 Term in which taken: Fall 20
3) Your status (circle one): Fr. Soph. Jr. Sr) Other: Your major: Phil 3 (09)
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle-one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
2) How do you think the GSI could improve sections for this course? No new for property.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each question in this se	ction, please circle the number y	ou find most appropriate.
1) How well organized were se	ctions?	
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI co	mmunicate philosophical concep	ots and issues?
1 2 not at all clearly	3 4 · fairly clearly	5 (6) 7 extremely clearly
3) To what extent did the GSI i	llustrate philosophical ideas with	examples, diagrams, and so on?
1 2 not at all	3 4 h	5 6 7 all the time
4) How responsive was your G	SI to questions and comments in	n section?
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive
5) To what extent did the GSI	stimulate discussion among stud	ents?
1 2 not very much	3 4 somewhat	5 6 (7) quite a fot
6) How intellectually rewarding	did you find sections?	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
7) How approachable and resp	oonsive was your GSI outside of	section?
1 2 not at all approachable	3 4 fairly approachable	5 6 6 9 extremely approachable
8) How substantive and helpfu	l did you find your GSI's comme	nts on written work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive 7 and helpful
9) How would you rate the ove	erall effectiveness of your GSI?	
1 2 not at all effective	3 4 fairly effective	5 6 (3) 7 extremely effective

Please fill in the following information.		
1) Your GSI's name: Jackyon Kernion		11 11
2) Course name and number: MM M1	Term in which taken:_ Your maior:	F 114
3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other:	Your major: Cay Sc	-í
4) How much effort would you say you put into this course? 1 2 3 4	5 6	7
Not much effort a fair amount of effort	-	ot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	nearly	all
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to conskills. Please comment on the extent to which you GSI displayed qualities.	is, presents material cle d GSI also provides stu levelop their philosophic	idents cal writing
	•	
•	•	
2) How do you think the GSI could improve sections for this cour	se?	
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	course? What, if anyth	niņg, was
•		•

III. For each question in thi	s section, p	lease circle the numb	er you find n	nost appropriate.
1) How well organized wer	e sections?			
1 2 poorly organized	3 mode	4 rately well organized	(5)	6 7 extremely well organized
2) How clearly did your GS	I communic	cate philosophical cor	ncepts and is	sues?
1 2 not at all clearly	3	4 fairly clearly	(5)	6 7 extremely clearly
3) To what extent did the C	SSI illustrate	philosophical ideas	with example	es, diagrams, and so on?
1 2 not at all	3	fairly often	5	6 7 all the time
4) How responsive was yo	ur GSI to qu	uestions and commer	nts in section	?
1 2 not at all responsive	3 fa	4 airly responsive	· 5	6 7 extremely responsive
5) To what extent did the 0	SSI stimulat	e discussion among	students?	
1 2 not very much	3	(4·) somewhat	5	6 7 quite a lot
6) How intellectually rewar	ding did yo	u find sections?		
1 2 not very rewarding	3 *	fairly rewarding	5 .	6 7 extremely rewarding
7) How approachable and	responsive	was your GSI outside	e of section?	
1 2 not at all approachable	3 fairi	y approachable	5	6 7 extremely approachable
8) How substantive and he	elpful did yo	u find your GSI's com	ments on w	itten work to be?
1 2 not at all substantive and helpful		4 irly substantive nd helpful		6 7 remely substantive I helpful
9) How would you rate the	overall effe	ectiveness of your GS	1?	
1 2 not at all effective	3	fairly effective	1 5	6 7 extremely effective

I. Please fill in the following information.	
1) Your GSI's name: Jackson Kernion	
2) Course name and number: Philosophy 122 Term in which taken: Tall 10	1
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Your major:	-
4) How much effort would you say you put into this course?	,
Not much effort 2 3 4 (4,5) 5 6 7 Not much effort quite a lot of effort quite a lot of effort	t
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Comment on content of argument, lots of facus on formation of the provided with the examples of philosophical writing the graphs of the g	
2) How do you think the GSI could improve sections for this course?	

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were sections?					
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized			
2) How clearly did your GSI cor	nmunicate philosophical conc	cepts and issues?			
1 2 not at all clearly	fairly clearly	5 6 7 extremely clearly			
3) To what extent did the GSI il	lustrate philosophical Ideas w	vith examples, diagrams, and so on?			
1 2 2.5	3 4 fairly often	5 6 7 all the time			
4) How responsive was your G	SI to questions and comment	s in section?			
1 2 not at all responsive	3 4 fairly responsive	6 7 extremely responsive			
5) To what extent did the GSI s	timulate discussion among st	tudents?			
1 not very much (2)	3 4 somewhat	5 6 7 quite a lot			
6) How intellectually rewarding	did you find sections?				
1 (1,5) 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding			
7) How approachable and resp	onsive was your GSI outside	of section?			
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective			

I. Please fill in the following information.
1) Your GSI's name: Jackson K
2) Course name and number: Ph.los 120 Term in which taken: Fall 14
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: 18
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jackson is awesome - he's extremely Knowledgable about cause material & great
at explaining à discussing it. He's very approachable à facilitates great discussions
2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were sections?					
1 2 . poorly organized	3 4 moderately well organized	5 6 7 extremely well organized			
2) How clearly did your GSI cor	mmunicate philosophical cond	cepts and issues?			
1 2 not at all clearly	3 4 · fairly clearly	5 (6) 7 extremely clearly			
3) To what extent did the GSI il	lustrate philosophical ideas w	ith examples, diagrams, and so on?			
1 2 not at all	3 4 fairly often	6 7 all the time			
4) How responsive was your G	SI to questions and comment	s in section?			
1 2not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive			
5) To what extent did the GSI s	timulate discussion among st	udents?			
1 2 not very much	3 4 somewhat	5 6 7 quite a lot			
6) How intellectually rewarding	did you find sections?				
1 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding			
7) How approachable and responsive was your GSI outside of section?					
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	6 7 extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective			

i. Flease in in the following information.
1) Your GSI's name: Jackson
2) Course name and number: Philosophy 127 Term in which taken: Fall 14
3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: philosophy & Social og
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Always comes prepared where the content of the conten
2) How do you think the GSI could improve sections for this course?
Come a little earlier so he can write on the board & not rush through the material blc lost time
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
His comments on the papers helped me beable to learn how to write
better. OVER>

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were sections?					
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized			
2) How clearly did your GSI co	mmunicate philosophical conc	epts and issues?			
1 2 not at all clearly	3 4 · fairly clearly	6 7 extremely clearly			
3) To what extent did the GSI i	llustrate philosophical ideas wi	th examples, diagrams, and so on?			
1 2 not at all	3 4 fairly often	6 7 all the time			
4) How responsive was your G	SI to questions and comments	s in section?			
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive			
5) To what extent did the GSI s	stimulate discussion among st	udents?			
1 2 not very much	3 4 somewhat	6 7 quite a lot			
6) How intellectually rewarding	did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding			
7) How approachable and resp	onsive was your GSI outside	of section?			
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	25 6 7 Extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective			

I. Please fill in the following information.
1) Your GSI's name: Jackson Kennen
2) Course name and number: Phil 122 Term in which taken:
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:Your major:Ph:\
4) How much effort would you say you put into this course?
1 2 3 4 5 (6) 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Very, very good at conducting section and
discussing the natural. Institut emments
an the withing summerly useful, but
Very, very good at conducting section and discussing the nistered. Institute comments on the institute surether useful, but my foult for not Following up
et OH.
2) How do you think the GSI could improve sections for this course?
Honestly no complants.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Very good at humang in in the
cofficer perty of the
OVER>

III. For each question in this sec	ction, please circle the number yo	ou find most appropriate.			
1) How well organized were see	ctions?	C			
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized			
2) How clearly did your GSI cor	mmunicate philosophical concept	s and issues?			
1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly			
3) To what extent did the GSI il	lustrate philosophical ideas with e	examples, diagrams, and so on?			
1 2 not at all	3 4 fairly often	5 6 7 all the time			
4) How responsive was your G	SI to questions and comments in	section?			
1 2not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive			
5) To what extent did the GSI s	timulate discussion among stude	nts?			
1 2 not very much	3 4 somewhat	5 6 (7) quite a lot			
6) How intellectually rewarding	did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding			
7) How approachable and resp	onsive was your GSI outside of s	ection?			
1 2 not at all approachable	3 4. fairly approachable	5 6 7) extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful			
9) How would you rate the over	rall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective			

Department of Finosophy
I. Please fill in the following information.
1) Your GSI's name: Jackson Ker Nicov
2) Course name and number: Philo 122 Term in which taken: feel 20 14
3) Your status (circle one): Fr. Soph. J. Sr. Other: Your major: Coy Sci
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all Every Cingle ove
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. I feet like jackgon really understood the majerial faturage faturage faturage. May norked hard to make it alastible to Students. Joesnit
He worked REALLY hard on jupor comments and have other they are emmensely useful, not just for philo but options
All writing, thinking and arguing
2) How do you think the GSI could improve sections for this course?
More Cookies more often
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was

particularly helpful? What, if anything, was especially unhelpful?

O'Ne time Sunlight was used in the window behind and above Jourson and his cheekbornes are so Strong that the light hit his May cheekbornes and left the Lomen halfover.

Of his falle in Shadow. It was very faspic poetic.

III. For each question in this section, please circle the number you find most appropriate.						
1) How well organized were sections?						
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized				
2) How clearly did your GSI cor	mmunicate philosophical conce	pts and issues?				
1 2 not at all clearly	3 4 · fairly clearly	5 (6) . 7 extremely clearly				
3) To what extent did the GSI il	llustrate philosophical ideas with	n examples, diagrams, and so on?				
1 2 not at all	3 4 fairly often	5 (6) 7 all the time				
4) How responsive was your G	SI to questions and comments	in section?				
1 2 not at all responsive	3 4 fairly responsive	extremely responsive				
5) To what extent did the GSI s	stimulate discussion among stud	dents?				
1 2 not very much	3 4 somewhat	5 (b) 7 quite a lot				
6) How intellectually rewarding	did you find sections?					
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding				
7) How approachable and resp	onsive was your GSI outside of	section?				
1 2 not at all approachable	3 4 . fairly approachable	5 6 (7) extremely approachable				
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful				
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3 4 fairly effective	5 6 (7) extremely effective				

	Please fill in the following information.				
1)	Your GSI's name: JULKUN YEYMUN				
2)	Course name and number: Mil Idd	Term	ı in which taken: <u>f</u>	<u> 914</u>	
	Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your	major: <u>(0yn1hive</u>	science	
1	How much effort would you say you put into this co 2 3 4 t much effort a fair amount of effort	(5)	6 quite a lo	7 t of effort	
	Overall, what proportion of sections did you attend? s than about 1/2 more	? (circle one) than 2/3	nearly a		
1) . fac wit ski qua (ufin	Please respond to the following questions as fully a A good GSI knows the course material, is prepared ilitates class discussion, and is responsive to stude h clear assessments of their written work, and help lis. Please comment on the extent to which you GS alities. Hely prepared for each section and little material. UTK Malerial July discussion that he property	for sections, preents. A good GSI s them to develop GI displayed these	also provides studentheir philosophicale and any other rel	lents al writing evant	hops
2) 1	How do you think the GSI could improve sections fo	or this course?	٠		
grad	papers farter! the feedback is	importantly	IN IMPROVING	1 the	YEX
U	puper				•
	What was most distinctive about the way the GSI ta ticularly helpful? What, if anything, was especially		se? What, if anythi	ng, was	
-	great summaries of the week		ες :		•

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were sections?					
1 poorly organize	2 . d	3 modera	4 tely well organize	5 ed	6 7 extremely well organized
2) How clearly	did your GSI con	nmunicat	te philosophical o	concepts and is	sues?
1 not at all clearly	2	3	4 fairly clearly	. 5	6 7 extremely clearly
3) To what exte	ent did the GSI ill	ustrate p	hilosophical idea	as with example	es, diagrams, and so on?
1 not at all	2	3	4 fairly often	5	6 7 all the time
4) How respons	sive was your GS	SI to que	stions and comm	ients in section	?
1 not at all respon	2 nsive	3 fairl	4 y responsive	- 5	6 7 extremely responsive
5) To what exte	ent did the GSI st	imulate	discussion amon	g students?	
1 not very much	2	3	4 somewhat	5	6 (7) quite a lot
6) How intellect	tually rewarding	did you f	ind sections?		
1 not very reward	2 ling	3 fai	4 rly rewarding	5	6 7 extremely rewarding
7) How approac	chable and respo	onsive w	as your GSI outs	side of section?	
1 not at all appro	2 achable	3 fairly a	4 approachable	5	6 (7) extremely approachable
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 not at all substa and helpful	2 antive		4 y substantive helpful		6 7 remely substantive i helpful
9) How would you rate the overall effectiveness of your GSI?					
1 not at all effecti	2 ive	3 .	4 fairly effective	5	6 7 extremely effective

I. Please fill in the following information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Theory of Knowledge - PhilizeTerm in which taken: Fall
3) Your status (circle one): Fr. Soph. Jr. & Other: Your major: Philosophy
4) How much effort would you say you put into this course?
1 2 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
I have direct access to Jackson Kernion's qualities.
Or do I? - This is what I learned in this
Course. Jackson did a good job taking some pretty handwave-y papers and breaking them down chanit
Into legitam, te Opinions. 2) How do you think the GSI could improve sections for this course?
He brought homemade cookies once, More
Cookies = more general happiness in section.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
He acted as a good devil's advocate to whatever
Student's proposed.

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sec	etions?			
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized		
2) How clearly did your GSI cor	nmunicate philosophical conce	pts and issues?		
1 2 not at all clearly	3 4 - fairly clearly	5 (6) 7 extremely clearly		
3) To what extent did the GSI ill	ustrate philosophical ideas with	n examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	5 6 (7) all the time		
4) How responsive was your G	SI to questions and comments	in section?		
1 2 not at all responsive	3 4 fairly responsive	5 extremely responsive		
5) To what extent did the GSI s	timulate discussion among stud	dents?		
1 2 not very much	3 4 somewhat	5 6 quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding		
7) How approachable and resp	onsive was your GSI outside of	section?		
1 not at all approachable	3 4. fairly approachable	5 (6) 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective		

I. Please fill in the following information.

1) Your GSI's name:	Tackson Ker	ก้อก	-	
2) Course name and num	\ I		Term in whi	ch taken: <u>Fall 114</u>
3) Your status (circle one	_	. v	•	_
4) How much effort would 1 2 Not much effort	l you say you put into 3 a fair amount	4	5	6 7 quite a lot of effort
5) Overall, what proportio less than	n of sections did you bout 1/2	attend? (circ more than		nearly all
II. Please respond to the facilitates class discussion with clear assessments or skills. Please comment or qualities. Jackon knew Coverything	course material, is p n, and is responsive f their written work, a	repared for se to students. A and helps ther a you GSI disp	ections, presents r A good GSI also p n to develop their p Diayed these and a	rovides students philosophical writing my other relevant
2) How do you think the G	SI could improve se	ctions for this	course?	
They don't	need improving			
*	•	·		
3) What was most distinct particularly helpful? What				nat, if anything, was
Jacksons	s explanation	of mate	erial was v	ery clear
and he	10 Sul	-		
His sea	back on witte	n work a	could have b	avactly
hiely.f	sback on writter al particula al have bee o improve fo	urly expl	aining what ten better	, and hav
, t	> INNIALDAC L	. , , , , , , , , , , , , , , , , , , ,	• • •	•

III. For each que	stion in this secti	on, please circle	the number yo	u find most ap	propriate.
1) How well orga	nized were secti	ons?			
1 2 poorly organized	2	noderately well o	4 organized	5 extrer	6 (7) mely well organized
2) How clearly di	d your GSI comr	nunicate philoso	phical concepts	s and issues?	
1 not at all clearly	2	fairly cle	4 · arly	5	6 . 7 extremely clearly
3) To what exten	t did the GSI illu	strate philosophi	cal ideas with e	xamples, diag	grams, and so on?
1 cot at all	2 3	fairly oft	4 · en	5	6 all the time
4) How responsi	ve was your GSI	to questions an	d comments in	section?	
1 not at all respons		fairly respons	- :	5 ex	6 tremely responsive
5) To what exten	nt did the GSI stir	nulate discussio	n among stude	nts?	
1 not very much	2 :	somew	4 hat	5	6 quite a lot
6) How intellectu	ally rewarding di	d you find section	ns?		
1 : not very rewardi		fairly reward	4 ding	5	(6) 7 extremely rewarding
7) How approach	hable and respor	sive was your G	SI outside of se	ection?	
1 not at all approa		3 fairly approach		-	6 (7) emely approachable
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 not at all substar and helpful	_	fairly substan and helpful	- 1	extremely and helpfu	6 7 substantive I
9) How would you rate the overall effectiveness of your GSI?					
1 not at all effectiv	-	3 fairly eff	4 ective	5	(6) 7 extremely effective

i. Please till in the following information.
1) Your GSI's name: Jackson Kernien
2) Course name and number: Knowledge 122 Term in which taken: FALL
3) Your status (circle one): Fr. Soph. Jr. Sr Other: Your major: Philosophy
4) How much effort would you say you put into this course? 1 2 3 4 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 nore than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Very critical evaluation of written work. Good.
2) How do you think the GSI could improve sections for this course?
An occassional handaut.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
I enjoyed he discussion style. You opened the Floor to discussion
Frequently and answered questions clearly without
over>

III. For each question in this se	ction, please circle the number y	ou find most appropriate.		
1) How well organized were se	ctions?			
1 2 poorly organized	3 4 moderately well organized	5 6 J extremely well organized		
2) How clearly did your GSI co	mmunicate philosophical concer	its and issues?		
1 2 not at all clearly	3 4 - fairly clearly	5 6 extremely clearly		
3) To what extent did the GSI i	llustrate philosophical Ideas with	examples, diagrams, and so on?		
1 not at all	3 fairly often	5 6 7 all the time		
4) How responsive was your G	SI to questions and comments i	n section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI s	stimulate discussion among stud	ents?		
1 2 not very much	3 4 somewhat	5 6 7 quite a let		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and resp	onsive was your GSI outside of	section?		
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable		
8) How substantive and helpfu	did you find your GSI's comme	nts on written work to be?		
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

I. Please fill in the following information.	
1) Your GSI's name: Tackson Kernion	-
	Term in which taken: Fall 2014
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other:	Your major: Cogsci @ Ar+
4) How much effort would you say you put into this course? 1 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) (nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to calculate the skills. Please comment on the extent to which you GSI displayed qualities. Tackson was a great GSI and always we difficult material works slowly.	ns, presents material clearly, od GSI also provides students develop their philosophical writing d these and any other relevant
ONFICE IN MORE TO THE PARTY OF	
2) How do you think the GSI could improve sections for this cour I think the GSI gould have offered mo parper writing in solution to the make	
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? Jackson JSVAILY TeviLVED are of well as providing tips on essay to come.	e our readings as

III. For each question in this se	ction, please circle the number	you find most appropriate.		
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized		
2) How clearly did your GSI co	mmunicate philosophical conce	epts and issues?		
1 not at all clearly	3 4 - fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI i	llustrate philosophical ideas wit	th examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	5 6 7 all the time		
4) How responsive was your G	SI to questions and comments	in section?		
1 2 not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive		
5) To what extent did the GSI s	stimulate discussion among stu	dents?		
1 2 not very much	3 4 somewhat	6 7 quite a lot		
6) How intellectually rewarding	did you find sections?	•		
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and resp	onsive was your GSI outside o	f section?		
1 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable		
8) How substantive and helpfu	did you find your GSI's comm	ents on written work to be?		
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 (7) extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 (7) extremely effective		

I. Please fill in the following information.
1) Your GSI's name: Jackson Kennion
2) Course name and number: Philosophy 122 Term in which taken: Fall 2014
3) Your status (circle one): Fr. Soph. Jr. Sr.) Other:Your major:Your major:
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. He knows all the course material, and he faultitates class discussions here. However, he doesn't seem to be responsive of helpful when if cones to seem to be responsive of helpful when if cones to
seem to be responsive of helpful with it comes to finding some to get extra help.
2) How do you think the GSI could improve sections for this course?
None
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
He seems helpful in discussion, but not helpful enough rutside of the class.
·

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized		
2) How clearly did your GSI co	mmunicate philosophical con	cepts and issues?		
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly		
3) To what extent did the GSI i	llustrate philosophical ideas v	with examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	6 7 all the time		
4) How responsive was your G	SI to questions and commen	ts in section?		
1 2 not at all responsive	3 4 fairly responsive	6 7 extremely responsive		
5) To what extent did the GSI s	stimulate discussion among s	tudents?		
1 2 not very much	3 4 somewhat	6 7 quite a lot		
6) How intellectually rewarding	did you find sections?	<i>f</i>		
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding		
7) How approachable and resp	onsive was your GSI outside	of section?		
1 2 not at all approachable	3 4. fairly approachable	6 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective		

I. Please fill in the following information.	
1) Your GSI's name: Jakson Kerion	
2) Course name and number: Phil 22	Term in which taken: 4all Zoly
3) Your status (circle one): Fr. Soph. Jr. &r. Other:	Your major: Cos Sci
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle less than about 1/2 more than 2	
II. Please respond to the following questions as fully as possil 1) A good GSI knows the course material, is prepared for sec facilitates class discussion, and is responsive to students. A with clear assessments of their written work, and helps them skills. Please comment on the extent to which you GSI displaqualities.	tions, presents material clearly, good GSI also provides students to develop their philosophical writing ayed these and any other relevant
Good. Well planned sections	, knows moterial,
Good. Well planned sictions enthusiastick about material.	
	,
2) How do you think the GSI could improve sections for this c	ourse?
It was the	
3) What was most distinctive about the way the GSI taught in particularly helpful? What, if anything, was especially unhelpf	
Nothing Much	

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sections?				
- · · · · · · · · · · · · · · · · · · ·	3 4 moderately well organized	extreme	6 · 7 Bly well organized	
2) How clearly did your GSI comm	municate philosophical cond	epts and issues?		
1 2 3 not at all clearly	3 4 · · · fairly clearly	5	6 . 7 extremely clearly	
3) To what extent did the GSI illu	strate philosophical Ideas w	ith examples, diagra	ams, and so on?	
1 2 3 not at all	fairly often	5	6 7 all the time	
4) How responsive was your GSI	to questions and comment	s in section?		
1 2 3 not at all responsive	3 4 fairly responsive	5 extre	6 7 emely responsive	
5) To what extent did the GSI stir	nulate discussion among st	udents?		
1 2 3 not very much	3 4 somewhat	(5)	6 7 quite a lot	
6) How intellectually rewarding di	d you find sections?			
1 2 control of the co	3 fairly rewarding	5 ext	6 7 remely rewarding	
7) How approachable and respon	nsive was your GSI outside	of section?		
- '	3 4 fairly approachable	5 extrem	6 7 ely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	extremely st and helpful	6 7 ubstantive	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 e	6 7 xtremely effective	

I. Please fill in the following information.
1) Your GSI's name: Jackson Kelnion
2) Course name and number: PHILOS 122 Term in which taken: Fall 19
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Mildochy
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jacken always know the material very well, and could always answer any questions I had about it Great Freedback on papers. Office hours were super helpful.
2) How do you think the GSI could improve sections for this course?
NA
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? Very thourangh Knowledge of material, good command of scotting.
,

III. For each question in this section, please circle the number you find most appropriate.			
1) How well organized were sections?			
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized	
2) How clearly did your GSI c	ommunicate philosophical con	cepts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 (6') 7 extremely clearly	
3) To what extent did the GSI	l illustrate philosophical ideas w	vith examples, diagrams, and so on?	
1 2 not at ail	3 4 fairly often	5 6 7 all the time	
4) How responsive was your	GSI to questions and comment	is in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
5) To what extent did the GSI	stimulate discussion among s	tudents?	
1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
6) How intellectually rewarding	ng did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding	
7) How approachable and responsive was your GSI outside of section?			
1 2 not at all approachable	3 4 fairly approachable	5 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?			
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?			
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

I. Please fill in the following information.
1) Your GSI's name: Tackson Kemion
2) Course name and number: Philos 172 - Theory of Knowledge Term in which taken: Fall 14
3) Your status (circle one): Fr. Soph. Jr. & Other: Your major: Philosophy
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
qualities. Very good, very analytic grader > not justified displayed in established of the relevant qualities. Section 5
always gives good discussion + knows material
2) How do you think the GSI could improve sections for this course?
Maybe it sometimes we could go over paper topics more
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
iona time to
mailing what would discuss over>
mailing what would discuss No section the mist hight
1 Section the miac and t

III. For each question in this	section, please circle the number	ber you find n	nost appropriate.	
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	5	6 7 extremely well organized	
2) How clearly did your GSI	communicate philosophical co	ncepts and is	sues?	
1 2 not at all clearly	3 4 fairly clearly	. 5	6 . 7 extremely clearly	
3) To what extent did the GS	SI illustrate philosophical ideas	with example	es, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5	6 7 all the time	
4) How responsive was your	GSI to questions and comme	nts in section	?	
1 2 not at all responsive	3 4 fairly responsive	. 5	6 extremely responsive	
5) To what extent did the GS	SI stimulate discussion among	students?		
1 2 not very much	3 4 somewhat	5	6 quite a lot	
6) How intellectually rewarding did you find sections?				
1 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding	
7) How approachable and responsive was your GSI outside of section?				
1 2 not at all approachable	3 4 fairly approachable	5	6 7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful		6 7 emely substantive helpful	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5	6 7 extremely effective	

I. Please fill in the following information.
1) Your GSI's name: Jackson hernion
2) Course name and number: Phil 122 Theory of knowledgerm in which taken: Fall 14
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Philosophy
4) How much effort would you say you put into this course?
1 2 3 4 (5) 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Knowledgeable and gives good feedbacks. However it takes so long to get papers back that it become difficult to apply the comments, for the next paper.
2) How do you think the GSI could improve sections for this course?
the state of the s
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Papers being behind is tough. Currently still waiting
for a namer I turned back it a month ago.

OVER---->

III. For each question in this section,	please circle the number	you find most appr	opriate.
1) How well organized were sections	?		
1 2 3 poorly organized mod	4 derately well organized,	(5) extreme	6 7 ly well organized
2) How clearly did your GSI commun	icate philosophical conce	pts and issues?	
1 2 3 not at all clearly	4 - fairly clearly	(5)	6 . 7 extremely clearly
3) To what extent did the GSI illustra	te philosophical Ideas wit	h examples, diagra	ms, and so on?
1 2 3 not at all	4 fairly often	5 (6 7 all the time
4) How responsive was your GSI to	questions and comments	in section?	
1 2 3 not at all responsive	4 fairly responsive	5 (extre	6 7 mely responsive
5) To what extent did the GSI stimula	ate discussion among stu	dents?	· · · · · · · · · · · · · · · · · · ·
1 2 3 not very much	4 somewhat	5 , , (6 7 quite a lot
6) How intellectually rewarding did y	ou find sections?		
1 2 3 not very rewarding	4 fairly rewarding	extr	6 7 emely rewarding
7) How approachable and responsive	e was your GSI outside o	f section?	
1 2 3 not at all approachable fai	4 rly approachable	extreme	6 7 ely approachable
8) How substantive and helpful did y	ou find your GSI's commo	ents on written work	to be?
	airly substantive	extremely su and helpful	6 7 bstantive
9) How would you rate the overall effectiveness of your GSI?			
1 2 3 not at all effective	4 fairly effective	(5) ex	6 7 tremely effective

Please fill in the following information.			
1) Your GSI's name: Tackson Ferrion			
2) Course name and number: \$122. Theory of Knowledg Term in which taken: Fall, 2014			
3) Your status (circle one): Fr. Soph. Jr. (Sr. Other: Your major: Major: Major: Major: Major: Major: Your major: Major: Major: Your major: Ma			
4) How much effort would you say you put into this course?			
1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort			
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3			
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.			
Jackson Ded all of these theys will.			
2) How do you think the GSI could improve sections for this course?			
we could slow down sometimes, and maybe open			
up the ducurriors more for alternate veripoints,			
but surall sections were helpful.			
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?			
Jackson is very knowledgeable about the material			
in this course, (see above) over>			

III. For each question in this section, please circle the number you find most appropriate.			
1) How well organized were sections?			
1 2 poorly organized	3 4 moderately well organized	5 extremely well organized	
2) How clearly did your GSI o	communicate philosophical conc	epts and issues?	
1 2 not at all clearly	3 4 · fairly clearly	6 7 extremely clearly	
3) To what extent did the GS	I illustrate philosophical ideas wi	ith examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5 6 (7)	
4) How responsive was your	GSI to questions and comments	s in section?	
1 2 not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive	
5) To what extent did the GS	i stimulate discussion among st	udents?	
1 2 not very much	3 4 somewhat	(5) 6 7 quite a lot	
6) How intellectually rewarding	ng did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding	
7) How approachable and responsive was your GSI outside of section?			
1 2 not at all approachable	3 4 fairly approachable	5 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?			
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 (6) 7 extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?			
1 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

Please fill in the following information.	
1) Your GSI's name: <u>Jackson Kernion</u>	
2) Course name and number: 122 Theory of Knowledge. T	erm in which taken: FALL 2014
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Y	our major: PHILGOPHY
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort	6 (7) quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to devisitles. Please comment on the extent to which you GSI displayed to qualities. Jackson knows the malerial very well & presents it meaccess very difficult & numbered argument balance tequeen discussion & explanation & Tabsolution to the tequeen discussion & explanation & Tabsolution and his sections were by far one of the best I. university so far.	GSI also provides students velop their philosophical writing hese and any other relevant extremely clearly, me held their land the atructure
2) How do you think the GSI could improve sections for this course	: ?
3) What was most distinctive about the way the GSI taught in this of particularly helpful? What, if anything, was especially unhelpful? The Aruchure first giving a clear & concise especially unhelpful? only main problems o	
	OVER>

III. For each question in this section, please circle the number you find most appropriate.			
1) How well organized were se	ections?		
1 2 poorly organized	3 4 moderately well organized	5 6 (7 extremely well organized	
2) How clearly did your GSI co	mmunicate philosophical conce	pts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 6 (7 extremely clearly	
3) To what extent did the GSI	illustrate philosophical ideas with	n examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5 6 (7)	
4) How responsive was your G	SSI to questions and comments i	in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive	
5) To what extent did the GSI	stimulate discussion among stud	dents?	
1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
6) How intellectually rewarding	g did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding	
7) How approachable and resp	oonsive was your GSI outside of	section?	
1 2 not at all approachable	3 4. fairly approachable	5 6 7 extremely approachable	
8) How substantive and helpful did you find your GSi's comments on written work to be?			
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?			
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

	Please fill in the following information.
	1) Your GSI's name: Jackson Kernion
	2) Course name and number: Phil 122: 6156. Term in which taken: Fall 2014
	3) Your status (circle one): Fr. Soph. Jr. or.) Other: Your major: Philosophy / Frunch
	4) How much effort would you say you put into this course?
	1 2 3 4 5 6 (7) Not much effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
a for w	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. chson is all refreshingly approachable GSI. He provides the provides of guidance with material in suction. Puring the guidance with material in suction. Puring the guidance with the material clearly, facilitates and any other relevant qualities. The provides the provides of the provide
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
100	know gave extensive comments on our
write	thon gave letter comments on our y ; even though it took quite over to get papers back it was "I was especially unhelpful?" The get papers back it was
. (la set la
ime	To yet papers bour, it was
. A M	4/

III. For each question in this section, please circle the number you find most appropriate.			
1) How well organized we	re sections?		
1 2 poorly organized	3 4 moderately well organized	5 extremely well organized	
2) How clearly did your G	SI communicate philosophical con	cepts and issues?	
1 2 not at all clearly	3 4 fairly clearly	extremely clearly	
3) To what extent did the	GSI illustrate philosophical ideas v	with examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5 6 7 all the time	
4) How responsive was ye	our GSI to questions and commen	ts in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 extremely responsive	
5) To what extent did the	GSI stimulate discussion among s	tudents?	
1 2 not very much	3 4 somewhat	5 6 (7) quite a loy	
6) How intellectually rewa	arding did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 6 (7) extremely rewarding	
7) How approachable and	d responsive was your GSI outside	of section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 6 7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?			
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?			
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	

I. Please fill in the following information.			
1) Your GSI's name: JACKSON FERNION			
2) Course name and number: Philosophy 122	Ferm in which taken: <u>Fall 14</u>		
3) Your status (circle one): Fr. Soph. Jr. (Sr.)Other:Y	our major: <u>Pheton</u> C		
4) How much effort would you say you put into this course? 1 2 3 (4) 5 Not much effort a fair amount of effort	6 7 quite a lot of effort		
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	nearly all		
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. CLEANY WELL-VEBED IN the MATERIAL CARETMANT APPEARED TO GENERALLY CARETMANT STUDENTS GET WHAT THEY WANT OF SECTION			
2) How do you think the GSI could improve sections for this course			
feel like material still could have bee	nbroten		
down mon to be mon ensil	y understood		
3) What was most distinctive about the way the GSI taught in this oparticularly helpful? What, if anything, was especially unhelpful? I'm vsel to torgh grainy in the Philosophy department, but Jacobs and Jaco	yon's		
grainy appears to be even har than what a number of vs r be accustomed to	night over>		

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized		
2) How clearly did your GSI com	nmunicate philosophical conce	epts and issues?		
1 2 not at all clearly	3 4 · fairly clearly	6 7 extremely clearly		
3) To what extent did the GSI ill	ustrate philosophical ideas wi	th examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	6 7 all the time		
4) How responsive was your GS	SI to questions and comments	in section?		
1 2 not at all responsive	3 4 fairly responsive	6 7 extremely responsive		
5) To what extent did the GSI stimulate discussion among students?				
1 2 not very much	3 (4) somewhat	5 6 7 quite a lot		
6) How intellectually rewarding did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and responsive was your GSI outside of section?				
1 not at all approachable	3 4. fairly approachable	5 (6) 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective		

I. Please fill in the following information.				
1) Your GSI's name: Jackson Kernien	· · · · · · · ·			
2) Course name and number: Phil 122	Term in which taken: <u>Fall</u>			
3) Your status (circle one): Fr. Soph. Jr. Sr Other:	Your major: Philosophy (15/16 6)			
4) How much effort would you say you put into this course 1 2 3 4 Not much effort a fair amount of effort	se? 5 6 7			
5) Overall, what proportion of sections did you attend? (cless than about 1/2 more than				
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.				
Taken in extremely	lear and diffret			
Hen explaining the conce	lear and detret ple fresented in class assessment of another to try and develop and ammost and trying to change			
THE was great in Affault	to the old child and			
improve by simply reading (ommost and trying to change			
if from Auc.	,			
2) How do you think the GSI could improve sections for t	his course?			
This way be acking too has the option to have and comment made during would help impressly	one doff he read to the with process, it			
3) What was most distinctive about the way the GSI taug	ht in this course? What, if anything was			
particularly helpful? What, if anything, was especially un	helpful?			
Jackson viers clearly very	Enouledayble shorp			
To subject me it into	s very beliefal 70			
her dury section, but	OVER>			
you could nother when	- 1: 11 M			
Overtion was as good &	res somewhen distances by.			
less entuents reply, which	New and me the a most			
Porcellery that they is a pull	Let a lette laste			

and ally they think H-

III. For each question in this sec	ction, please circle the numbe	r you find most appropriate.		
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI cor	nmunicate philosophical conc	epts and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI ill	lustrate philosophical ideas w	ith examples, diagrams, and so on?		
1 2 not at all	3 4 fairly often	5 6 7 all the time		
4) How responsive was your G	SI to questions and comments	s in section?		
1 2 not at all responsive	3 4 fairly responsive	6 7 extremely responsive		
5) To what extent did the GSI s	timulate discussion among st	udents?		
1 2 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and responsive was your GSI outside of section?				
1 2 not at all approachable	3 4. fairly approachable	5 6 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		