

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 122 Knowledge Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: _____
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson is an excellent GSI: knowledgeable, enthusiastic, friendly, and available. He is also sensitive to the complexities of difficult philosophical issues, and likewise to students' intuitions about them, which he is skilled at reformulating so as to make them as pertinent and forceful as possible.

2) How do you think the GSI could improve sections for this course?

The second paper came back a bit late.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
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- 2) Course name and number: philos 122 Term in which taken: Fall '14
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy
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Jackson is very knowledgeable, prepared, and clear. He is friendly and approachable. His feedback on written assignments has been clear and helpful.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I think Jackson has a great attitude and is good at accommodating students' interest in section (what we discuss seems flexible)

OVER-->

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- 1) Your GSI's name: Jackson
- 2) Course name and number: Philos 122 Term in which taken: Fall
- 3) Your status (circle one): Fr. Soph. Dr Sr. Other: _____ Your major: Cog Sci
- 4) How much effort would you say you put into this course?
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Always prepared
Clear for the most part
Definitely responsive and gives clear written feedback

2) How do you think the GSI could improve sections for this course?

—

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The amount of discussion was well balanced with the amount of review

OVER---->

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Graduate Student Instructor Evaluation
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- 2) Course name and number: Philos 122 - Epistemology Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: _____ Your major: Phil
- 4) How much effort would you say you put into this course?
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The GSI was well prepared and presented material clearly, did a good job with discussion, and was well informed

2) How do you think the GSI could improve sections for this course?

- help more with paper prompts in section

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- Long time in getting back papers
- Hardest Grader that I've had in phil department

OVER---->

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Graduate Student Instructor Evaluation
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I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kemion
- 2) Course name and number: Theory of Knowledge (122) Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|---|-------------------------|---|---|-----------------------|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | | a fair amount of effort | | | quite a lot of effort |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
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- Knew the material well + was prepared for section.
- Presented material well + responded to students
- too heavily involved in class discussion. It usually was student post - GSI - student - GSI etc.

2) How do you think the GSI could improve sections for this course?

- Talkless. Set the stage for discussion but don't dominate it.
- Grade papers quicker.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Was very good at summarizing q&as: in first 5 minutes of class.

OVER---->

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7) How approachable and responsive was your GSI outside of section? *N/A did not approach*

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- 1) Your GSI's name: Jackson Kernan
- 2) Course name and number: Philosophy 122 - Theory Knowledge Term in which taken: Fn '14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Cognitive Science
- 4) How much effort would you say you put into this course?
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GSI was competent in these skills and always prepared well for section

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*Provided alternative, useful viewpoint to professor.
Structured discussion helped understand philosophical problems*

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- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: 122 Theory of Knowledge Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: _____ Your major: English
- 4) How much effort would you say you put into this course?
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- Jackson was always highly prepared for section, and sent out helpful emails the evening before to offer some guidance for section.

- Sometimes his questions were too basic and made discussion difficult.

2) How do you think the GSI could improve sections for this course?

- Try to consider broader questions that could help discussions more.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

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Jackson's a great GSI!

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

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- 3) Your status (circle one): Fr. Soph. Dr Sr. Other: _____ Your major: Cognitive Science
- 4) How much effort would you say you put into this course?
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The GSI displayed these aspects very effectively.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

It was helpful to receive e-mails ahead of section regarding what would be discussed in it.

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prepared the presentation of the materials well before class section.

2) How do you think the GSI could improve sections for this course?

*Be more open to students' needs instead of
~~attentative~~
simply focusing on presentation*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Presentation.

Presentation

Presentation, because that's all we have.

OVER---->

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|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | <u>3</u> | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|--------------------|-----------|---------------|------------|
| <u>less than 4</u> | about 1/2 | more than 2/3 | nearly all |
|--------------------|-----------|---------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

JACKSON SEEMS KNOWLEDGEABLE OF THE SUBJECT AND DOES A GREAT JOB ANSWERING QUESTIONS AND REPRESENTING A PROPOSER'S POINT OF VIEW.

2) How do you think the GSI could improve sections for this course?

I PERSONALLY PREFER WHEN GSIS PICK A PROBLEM AND LET THE STUDENTS DISCUSS IT, WHILE SIMPLY ARBITRATING INSTEAD BEING THE MAIN SPEAKER THEMSELVES.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

JACKSON IS CONCERNED ABOUT EVERY SINGLE STUDENT AND EVEN GOES OUT OF HIS WAY TO CHECK ^{OVER} ON THEM. THIS IS PEDAGOGY AT ITS FINEST.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kucuk
- 2) Course name and number: 122 Theory of Knowledge Term in which taken: 2014 Fall
- 3) Your status (circle one): Fr. Soph. Dr. Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

I cannot answer the last of the points as I never went to get help for writing. On the first point he did cover material to the best of his ability and well.

2) How do you think the GSI could improve sections for this course?

Sections are good and optional, so one way to make them more standard, like propose a standard of the argument first then set out with grievances.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He tended to stay with lecture and discuss lecture. He did restate lectures, but he could go out and discuss some set the set form of the argument. more. OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 122 Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: Computer Science
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
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II. Please respond to the following questions as fully as possible.

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Jackson was familiar with the material but his account of it sometimes differed from Prof. Stroud's.

2) How do you think the GSI could improve sections for this course?

Having better discussion ~~asking~~ questions.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His comments on essays were unhelpful. See back side.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
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2) How clearly did your GSI communicate philosophical concepts and issues?

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

*Comments were overly critical and not generalizable.**

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

* By this I mean he used most of his comments responding to our argument instead of talking about the form and construction of arguments. The latter would be feedback we can use on future papers; the former just tells us that Jackson doesn't like our argument.

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernan
- 2) Course name and number: Phil 122 Term in which taken: Fall '14
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|------------|
| less than | about 1/2 | more than 2/3 | nearly all |
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GSI displayed these qualities
to a very good extent.

2) How do you think the GSI could improve sections for this course?

Hard.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

short, clear explanations of
philosophical concepts

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kemion
- 2) Course name and number: Philosophy 122 Term in which taken: Fall
- 3) Your status (circle one): Fr. Soph Jr Sr. Other: _____ Your major: Economics
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

My GSI was well versed in the readings but didn't explain concepts as clearly as he could have and moreover, didn't provide clear feedback on papers. However, he did do a good job facilitating class discussion.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Overall, the class was dictated by broad discussions in which students had a dialogue w/ each other which was helpful but more GSI input would also have been nice. OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kemion
- 2) Course name and number: Theory of Knowledge 122 Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Phil
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Good in all aspects

2) How do you think the GSI could improve sections for this course?

n/a

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

n/a

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kerrion
- 2) Course name and number: Theory of Know. Phil 22 Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Phil & Cog Sci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

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1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Excellent

2) How do you think the GSI could improve sections for this course?

No need for improvement

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Incredibly helpful

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Backson Kempton
- 2) Course name and number: Phyl 122 Term in which taken: F'14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Comp Sci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | <u>3</u> | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

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*Good. Facilitator
Clear understanding*

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 122 Term in which taken: Fall '14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Cog. Sci.
- 4) How much effort would you say you put into this course?
- | | | | | | | | |
|-----------------|---|-------------------------|---|------------|---|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>4.5</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
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Little comment on content of argument, lots of focus on format and "general" guidelines for philosophical writing. However, I felt this conflicted with the examples of phil. writing we were given in class.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective 3 fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K
- 2) Course name and number: Philos 120 Term in which taken: Fall '14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Philos / IB
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
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Jackson is awesome - he's extremely knowledgeable about course material & great at explaining & discussing it. He's very approachable & facilitates great discussions.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 122 Term in which taken: Fall 14'
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: philosophy & sociology
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|--|
| less than | about 1/2 | more than 2/3 | <div style="border: 1px solid black; padding: 2px;">nearly all</div> |
|-----------|-----------|---------------|--|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Always comes prepared w/ ^{his} ~~read~~ notes on the readings.

2) How do you think the GSI could improve sections for this course?

Come a little earlier so he can write on the board & not rush through the material b/c lost time

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His comments on the papers helped me be able to learn how to write better.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kemmer
- 2) Course name and number: Ph:1 122 Term in which taken: ~~Spring~~ Fall 2014
- 3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: _____ Your major: Ph:1
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Very, very good at conducting section and discussing the material. Instruct comments on the writing somewhat useful, but my fault for not following up at OH.

2) How do you think the GSI could improve sections for this course?

Honestly no complaints.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Very good at helping in the critical parts of the reading

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

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8) How substantive and helpful did you find your GSI's comments on written work to be?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philo 122 Term in which taken: fall 2014
- 3) Your status (circle one): Fr. Soph. Ph Sr. Other: _____ Your major: Cog Sci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | <u>7</u> |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | |
|-----------|-----------|---------------|
| less than | about 1/2 | more than 2/3 |
|-----------|-----------|---------------|
- nearly all Every single one

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

I feel like Jackson really understood the material and worked hard to make it accessible to students.

He worked REALLY hard on paper comments and they are immensely useful, not just for philo but all writing, thinking and arguing.

↑
but put
nearly all
if your
database
doesn't
have other
options

2) How do you think the GSI could improve sections for this course?

More cookies more often

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

One time sunlight was coming in the window behind and above Jackson and his cheekbones are so strong that the light hit his ~~cheekbones~~ ^{but} cheekbones and left the lower half ^{OVER-->} off his face in shadow. It was very ~~insp~~ poetic.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Vernon
- 2) Course name and number: Phil 1dd Term in which taken: fall
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Cognitive Science
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

definitely prepared for each section and had great knowledge of the course material

facilitated discussion + had no problem filling up each section w/ questions

2) How do you think the GSI could improve sections for this course?

grade papers faster! the feedback is important in improving the next paper

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

great summaries of the weeks lectures

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Theory of Knowledge - Phil 112 Term in which taken: Fall
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*I have direct access to Jackson Kernion's qualities.
Or. do I? ← This is what I learned in this
course. Jackson did a good job taking some pretty
handwave-y papers and breaking them down charitably
into legitimate opinions.*

2) How do you think the GSI could improve sections for this course?

*He brought homemade cookies once. More
cookies = more general happiness in section.*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*He acted as a good devil's advocate to whatever
student's proposed.*

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Vernon
- 2) Course name and number: Ph 122 Knowledge Term in which taken: Fall 114
- 3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

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Jackson knew the material well, and clearly explained everything in section and was prepared.

2) How do you think the GSI could improve sections for this course?

They don't need improving

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson's explanation of material was very clear and helpful.

His feedback on written work could have been more helpful, particularly explaining what exactly ^{OVER} could have been written better, and how to improve for next time.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not very much somewhat quite a lot

6) How Intellectually rewarding did you find sections?

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Knowledge 122 Term in which taken: FALL
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Very critical evaluation of written work. Good.

2) How do you think the GSI could improve sections for this course?

An occasional handout.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I enjoyed the discussion style. You opened the floor to discussions frequently and answered questions clearly without ambiguities

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

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not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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6) How intellectually rewarding did you find sections?

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not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Vernon
- 2) Course name and number: PHILOS 122 Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other: _____ Your major: CogSci @ Art
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|------------|-------------------------|---|---|-----------------------|---|
| 1 | <u>(2)</u> | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|---------------------|
| less than | about 1/2 | more than 2/3 | <u>(nearly all)</u> |
|-----------|-----------|---------------|---------------------|

II. Please respond to the following questions as fully as possible.

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Jackson was a great GSI and always went over the more difficult material ~~more~~ slowly.

2) How do you think the GSI could improve sections for this course?

I think the GSI could have offered more advice on the actual paper writing ~~in addition~~ in addition to the material on the philosophers.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson usually reviewed one of our readings as well as providing tips on essay topics. Both were helpful.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 122 Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
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- | | | | |
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He knows all the course material, and he facilitates class discussions well. However, he does not seem to be responsive or helpful when it comes to finding time to get extra help.

2) How do you think the GSI could improve sections for this course?

None

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He seems helpful in discussion, but not helpful enough outside of the class.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

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9) How would you rate the overall effectiveness of your GSI?

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not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 122 Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Cog Sci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
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Good. well planned sections, knows material, enthusiastic about material.

2) How do you think the GSI could improve sections for this course?

It was fine

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Nothing much

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: PHILOS 122 Term in which taken: Fall '14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson always knew the material very well, and could always answer any questions I had about it. Great feedback on papers. Office hours were super helpful.

2) How do you think the GSI could improve sections for this course?

N/A

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Very thorough knowledge of material, good command of sections

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philos 122 - Theory of Knowledge Term in which taken: Fall '14
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

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Very good, very analytic grader → NOT justified directly
sections = not good
always gives good discussion + knows material

2) How do you think the GSI could improve sections for this course?

Maybe if sometimes we could go over paper topics more

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

emailing what
we would discuss
in section, the prior night

long time to
get papers back

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 122 Theory of knowledge Term in which taken: Fall '14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|------------|-----------------------|---|
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- 5) Overall, what proportion of sections did you attend? (circle one)
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|-----------|-----------|---------------|-------------------|
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Knowledgeable and gives good feedback. However, it takes ~~so~~ so long to get papers back that it becomes difficult to apply the comments for the next paper.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Papers being behind is tough. Currently still waiting for a paper I turned back in a month ago.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

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9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Fernion
- 2) Course name and number: PH22: Theory of Knowledge Term in which taken: Fall, 2014
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: philosophy
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|---------------------|
| less than | about 1/2 | more than 2/3 | <u>(nearly all)</u> |
|-----------|-----------|---------------|---------------------|

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Jackson did all of these things well.

2) How do you think the GSI could improve sections for this course?

We could slow down sometimes, and maybe open up the discussions more for alternate viewpoints, but overall sections were helpful.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson is very knowledgeable about the material in this course, (see above)

OVER---->

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not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: ^{Phil} 122 Theory of Knowledge Term in which taken: FALL 2014
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: PHILOSOPHY
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | <u>7</u> |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
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| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
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Jackson knows the material very well & presents it extremely clearly, ~~me~~ helping me access very difficult & nuanced ~~argu~~ arguments. There is an excellent balance between discussion & explanation & I absolutely loved the structure. I based my judgements about other sections upon my experience here, and his sections were by far one of the best I have attended at this university so far.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The structure: first giving a clear & concise exposition & then going over main problems.

OVER---->

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 122: Erist. Term in which taken: Fall 2014
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Philosophy/French
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | <u>7</u> |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
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Jackson is a refreshingly approachable GSI. He provides a lot of guidance w/ the material in section. During office hours Jackson has ~~not~~ always been available & willing to talk. He encourages students in a way I have not seen in any other GSI.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson gave extensive comments on our writing; even though it took quite a long time to get papers back, it was worth it.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
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2) How clearly did your GSI communicate philosophical concepts and issues?

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1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Fernion
- 2) Course name and number: Philosophy 122 Term in which taken: Fall '14
- 3) Your status (circle one): Fr. Soph. Jr. (Sr.) Other: _____ Your major: Rhetoric
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|------------|---|-----------------------|---|
| 1 | 2 | 3 | <u>(4)</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
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clearly well-versed in the material
and appeared to genuinely care that
students get what they want out of section

2) How do you think the GSI could improve sections for this course?

feel like material still could have been broken
down more to be more easily understood
by students

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

i'm used to tough grading in the
philosophy department, but Jackson's
grading appears to be even harder
than what a number of us might
be accustomed to

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

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Graduate Student Instructor Evaluation
Department of Philosophy

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- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 122 Term in which taken: Fall 14
- 3) Your status (circle one): Fr. Soph. Jr. Sr Other: _____ Your major: Philosophy/English
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|---|-----------------------|
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Jackson was extremely clear and direct when explaining the concepts presented in class. He had great and fair assessments of written work, but it was difficult to try and develop and improve by simply reading comments and trying to change it from there.

2) How do you think the GSI could improve sections for this course?

This may be asking too much, but if there was the option to have one draft be read and comments made during the writing process, it would help immensely.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson was clearly very knowledgeable about the subject and it was very helpful to hear during section, but sometimes **OVER----** you could notice when he didn't think a question was as good so he would offer a less enthusiastic reply, which was somewhat discouraging. Considering that this is a phil class and not like a math class (where there is one answer), it might be a little better to consider their thoughts.

not only they think H-

III. For each question in this section, please circle the number you find most appropriate.

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9) How would you rate the overall effectiveness of your GSI?

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