I. Please fill in the following information.	
1) Your GSI's name: <u>Jackson Kernion</u>	
2) Course name and number: Phil 3 Nahre of Mod Term in which taken: Fall 20	Ę
3) Your status (circle one): Fr. Soph) Jr. Sr. Other:Your major:	
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort	
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all	· · ·
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.	
Jackson was always prepared wha summary handout on the topic & allowed for Os to carry on the Discussion	
2) How do you think the GSI could improve sections for this course?	
Maybe Incorporate a little more discussion cul	
everyone in section (I know that's hard) but	
Maybe group work would help? Some fort of Interaction. 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?	
- Always open receptive to QS	
- 1	中で を の の の の の の の の の の の の の

III. For each question in this s	ection, please circle the number	you find most	appropriate.	
1) How well organized were s	ections?			
1 2 poorly organized	3 4 moderately well organized	5 ext	(6) 7 remely well organized	
2) How clearly did your GSI c	communicate philosophical conc	epts and issue	s?	
1 2 not at all clearly	3 4 fairly clearly	5)	6 7 extremely clearly	
	l illustrate philosophical ideas w	ith examples.	liagrams, and so on?	
3) To what extent did the GS	il illustrate philosophical ideas w	r (Oxtonripine)	(a) 7	
1 2 not at all	3 4 fairly often	5 (1) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	all the time	
4) How recognize was VOIII	GSI to questions and comment	s in section?		
4) How responsive was your		5	$6 \qquad \left(\begin{array}{c} 7 \end{array}\right)$	
1 2 not at all responsive	3 4 fairly responsive	J	extremely responsive	
5) To what extent did the GS	SI stimulate discussion among s	tudents? He	tried! 1/2 the class was	quiet.
1 2 not very much	3 4 somewhat	5	6 7 quite a lot	
6) How intellectually reward	ling did you find sections?	·		
1 2 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding	
		of section?		
7) How approachable and r	esponsive was your GSI outside		A. A.	
1 2 not at all approachable	3 4 fairly approachable	5	6 extremely approachable	
	Little Hall and Find your GSV's com	ments on writt	en work to be?	
8) How substantive and he	lpful did you find your GSI's com		ϵ $\left(7\right)$	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful		mely substantive nelpful	
		210		
9) How would you rate the	overall effectiveness of your GS		7	
1 2 not at all effective	3 4 fairly effective	5	extremely effective	

7

I. Please fill in the following in	formation.		
1) Your GSI's name:	son Keinion		
	Phil 3		
3) Your status (circle one): Fr.	Soph. Jr. Sr. Other:	Your major: TB / Byth	
4) How much effort would you	say you put into this course?		
Not much effort	a fair amount of effort	5 6 7. quite a lot of effort	
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all. II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant			
qualities. Aware work.	knew all material	well, flesanted Open	
Clearly and	let Students run discus	haq.	
2) How do you think the GSI could improve sections for this course?			
3) What was most distinctive a	lercection.		
	nything, was especially unhelpful? Ted to stent disc.		
	Unhelp RU7. No	이는 이 보이 되는데 집 항상 바다 바라스런데, 되고싶어는 물모모	
		OVER>	

III. For each question in this s	section, please circle the number	you find most appropriate.	
1) How well organized were s	sections?		
소 (1945년) 최고 (1945년) 에 1945년 - 1947년 - 2	3	5 6	7
poorly organized	moderately well organized	extremely well organize	ed
and the second s			
2) How clearly did your GSI c	ommunicate philosophical conce	epts and issues?	
	3 4	5 6 (7 \
not at all clearly	fairly clearly	extremely clear	ly
		마이 그들은 수 있는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없다. 그렇게 하는 것이 있는 것이 되었다.	
3) To what extent did the GSI	l illustrate philosophical ideas wit	th examples, diagrams, and so on	?
not at all	3 4 fairly often	5 6 all the tin	7 ne
Tiot at air	idiriy Ottori		
A) How responsive was your	GSI to questions and comments	in section?	
4) How responsive was your	Gor to questions and comments	in section?	
1 2	3 4	5 6	7)
not at all responsive	fairly responsive	extremely responsi	Уe∕
5) To what extent did the GSI	stimulate discussion among stu	idents?	
1 2	3 4	5 6	7
not very much	somewhat	, quite a	lot′
6) How intellectually rewarding	ng did you find sections?		
1	20 a.	5 (6)	7
not very rewarding	fairly rewarding	extremely rewarding	ng
7) How approachable and res	sponsive was your GSI outside o	of section?	
not at all approachable	3 4 fairly approachable	5 6 ∖ extremely approachab	/ ` ole
			¥
8) How substantive and helpf	ul did you find your GSI's comm	ents on written work to he?	
o) from substantive and neigh	ar did you lind your oor a comm	Citis on written work to be:	
1 2	3 4	(5) 6	7
not at all substantive and helpful	fairly substantive and helpful	extremely substantive and helpful	1511. GBB 14.4
			172724X 172724X
9) How would you rate the ov	verall effectiveness of your GSI?		
			<u>/</u>
1 2 not at all effective	3 4 fairly effective	5 6 (extremely effective	7 76
THUL AL AN UNGULAGE STATES	East and Checker	EXILCITION CHECK	و ن د مارده

Please fill in the following information.
1) Your GSI's name: JACKTON KERNION
2) Course name and number: PHILOSOPHY 3 Term in which taken: FA 13
3) Your status (circle one) Fr Soph. Jr. Sr. Other: Your major: ARCHITECTUR
4) How much effort would you say you put into this course? 1
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Jack son thoursupply when the course material. He was always prepared for sections and presented the material clearly through the use of worksheets that we made for us.
and always had an amazing response to and of our responses. Jackson was a great GSI
2) How do you think the GSI could improve sections for this course? He only has an hour that with as So it's hard to improve/add anything to his instruction if anything it would be to talk about the resays a bit more, but since he has no time in section for that gradents should just go to his affice hairs. 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? Jackson Printed out so resherts he made that her about the previous lecture, breaking down the hard material disassed in make it easy to grasp Those were Especially helpful. Northing he did was over.
OVER>

I. Please till in the following information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Phil 3 Term in which taken: Fall 2013
3) Your status (circle one) Fr. Soph. Jr. Sr. Other: Your major: <u>Underred</u>
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort 5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Tackson was very constant when asking and answering questions. He was very prepared and had an excellent grasp on the course material. His comments on our papers were extensive, thoursugh, and extremely hilpful. His handoust were also helpful and summarized the lecture and reading material very well.

2) How do you think the GSI could improve sections for this course?

RETURNING PAPERS MANAGEM CLOSER to Lunch they were turned in §

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Tack ron asked a 101 of questions that nelped to situations were answers to our questions were inoughtful and eloquent. Going over the hand-outs as well as essay prompts was particularly helpful.

OVER--->

III. For each question in this section, please circle the number you find most appropriate.

	Milital til blev sidle om e
I. Please fill in the following information.	
1) Your GSI's name: <u>Jackson Kermon</u>	
2) Course name and number: Philosophy 3 Term in whi	ch taken: Fall 2013
3) Your status (circle one) Fr. Soph. Jr. Sr. Other: Your major.	and the first of the first of the second of
4) How much effort would you say you put into this course? 1 2 3 4 5	
1 2 3 4 5 Not much effort a fair amount of effort	6) 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents r facilitates class discussion, and is responsive to students. A good GSI also p with clear assessments of their written work, and helps them to develop their skills. Please comment on the extent to which you GSI displayed these and a	rovides students philosophical writing
qualities. Best GSI EVER 1	
2) How do you think the GSI could improve sections for this course?	
n) More discussion.	
3) What was most distinctive about the way the GSI taught in this course? W particularly helpful? What, if anything, was especially unhelpful?	hat, if anything, was
Le views, discussions, notes were extreme	ley helpful.
	OVER

III. For each question in this sec	tion, please circle the number yo	ou find most appropriate.
1) How well organized were sec	tions?	
1	3 2 4 2 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4	5 6
poorly organized	moderately well organized	extremely well organized
2) How clearly did your GSI con	nmunicate philosophical concept	s and issues?
1 2 2 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3	5 6 (7)
not at all clearly	fairly clearly	extremely clearly
3) To what extent did the GSI ill	ustrate philosophical ideas with e	examples, diagrams, and so on?
1	3	5 6
not at all	fairly often	all the time
4) How responsive was your GS	SI to questions and comments in	section?
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive
not at an responsive	Tally Tespolisive	extremely responsive
5) To what extent did the GSI st	timulate discussion among stude	nts?
1 2	3 4	5 6
not very much	somewhat	quite a lot
6) How intellectually rewarding	did you find sections?	
4	7 (militing of the control of the co	5 6 6
not very rewarding	fairly rewarding	extremely rewarding
	the last of the second	j
7) How controp hable and respe	onsive was your GSI outside of s	ootion?
7) Now approachable and response	in the second se	
1	3 4	5 6
not at all approachable	fairly approachable	extremely approachable
8) How substantive and helpful	did you find your GSI's commen	ts on written work to be?
1 2	3 4	5 6 (7)
not at all substantive	fairly substantive	extremely substantive
and helpful	and helpful	and helpful
9) How would you rate the over	all effectiveness of your GSI?	
1	3 4	5 6 (7)
not at all effective	fairly effective	extremely effective

1. Please fill in the following information.
1) Your GSI's name: Jakana
2) Course name and number: Philosophy 3 Term in which taken: Fall
3) Your status (circle one): Fr Soph Jr. Sr. Other: Your major: wwdethed
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7
1 2 3 4 (5) (6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 hearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
My (515) has done all the above and I feel like even My (515) has done all the above and he is approachable. More He is well prepared and he is approachable.
He helps de clarify alot of confusing points
2) How do you think the GSI could improve sections for this course?
He doer really well now
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was
particularly helpful? What, if anything, was especially unhelpful?
- He gave us work sievers to nell the allowed early
particularly helpful? What, if anything, was especially unhelpful? He gave us weekshoots to be ip we with the new me. Troints of each veeding and his allowed each. The falk with each other about the topics. OVER>
OVER>

I. Please fill in the following information.	See See See See See See See See See See
1) Your GSI's name: Tacks on Kernion	
2) Course name and number: Philos 3 Term in which	n taken: <u>Fall 201</u> 3
3) Your status (circle one): Fr. Soph Jr. Sr. Other:Your major:	Psych
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material facilitates class discussion, and is responsive to students. A good GSI also provided in the clear assessments of their written work, and helps them to develop their possible. Please comment on the extent to which you GSI displayed these and a qualities.	hilosophical writing
My GSI displayed these qualities very well. The handouts are especially helpful!	
2) How do you think the GSI could improve sections for this course?	ing garanti Berging Salaha
Everything is good	
Maybe send out the discussion question before	ore brand
more often to encourage every students	participation.
What was most distinctive about the way the GSI taught in this course? V particularly helpful? What, if anything, was especially unhelpful?	Vhat, if anything, was
He really appreciates everyone's thoughts on Handouts are really helpful.	the maderial.
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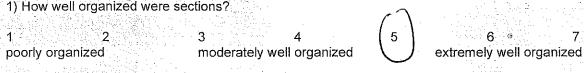
I. Please fill in the following information.
1) Your GSI's name: TackSon Levion
2) Course name and number: Philosophy Term in which taken: Fall 2015
3) Your status (circle one): Fr. Soph Jr. Sr. Other Your major: Studies
4) How much effort would you say you put into this course? 1 2
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Tackson brought handout almost every section and find the members of the functions of students and questions and gnswer allow the functions of students.
brezen regtonim
2) How do you think the GSI could improve sections for this course? HE does a pretty good 106 a SIt 15 SO I don't really haveary buggestions on now it could be improved.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? \(\lambde{C}\rangle

iii. For each question in this sec	ction, please circle the number y	ou find most appropriate.	
1) How well organized were sec	ctions?		
1 2 poorly organized	3 4 moderately well organized	5 * 6 (7) extremely well organized	
2) How clearly did your GSI cor	mmunicate philosophical concep	ts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly	
3) To what extent did the GSI il	lustrate philosophical ideas with	examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5 6 7 all the time	
4) How responsive was your G	SI to questions and comments in	section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
5) To what extent did the GSI s	timulate discussion among stude	ents?	
1 2 not very much	3 4 somewhat	5 6 Z quite a lot	
6) How intellectually rewarding	did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 6 (7) extremely rewarding	
7) How approachable and response	onsive was your GSI outside of s	section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?			
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?			
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective	
erround teachage 4.00 km, maker on the fill the procedure to salarate best for the	regions and the first little of the first first decrease the first constitution was been been been been been been	rate and demonstration of the continuence and the property of the continuence of the cont	

I. Please fill in the following information.	
1) Your GSI's name: Jackson Komion	
2) Course name and number: Philosophy 03 Term in which take	n: Fall 13
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major. Environment	nmental Science
4) How much effort would you say you put into this course? 1 2 3 4 5 6	7
Not much effort a fair amount of effort quite	e a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 ne	arly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material facilitates class discussion, and is responsive to students. A good GSI also provides with clear assessments of their written work, and helps them to develop their philosophics. Skills. Please comment on the extent to which you GSI displayed these and any other qualities. Addeson was very effective at comment of the comment of t	s students phical writing er relevant
qualities. Tackson was very effective at comments. Themes and mances of complicated realings.	. He created
very helpful outlines laids for the writing have to do and made clear what was us. He was very accessible of helpful dur	espected of
	Bases
Perhaps requiring students to All	out worksheets
to ensure that students were to clas	s having read
사람들은 경험 경험 등 경험 경험 경험 경험 경험 등 사람들은 경험 등 사람들이 되는 것이 되었다. - 사람들은 보고 있는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은	ではら。 (2017年 - 1977年
3) What was most distinctive about the way the GSI taught in this course? What, if a particularly helpful? What, if anything, was especially unhelpful?	
The turn-around time on papers sometimes too long, sometimes we got more than a beek after expected the	was
sometimes too long, sometimes we of	
more than a week after experts. Ho	OVER>
especially liked low Jackson recilitate	ed delates
in class by giving us chances to challeng	re 3 respond

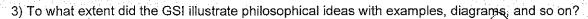
-	I. Please fill in the following information.
	1) Your GSI's name: Vacks (V)
	2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
٠.	3) Your status (circle one): Fr) Soph. Jr. Sr. Other: Your major: PYQ - HQQ_
	4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
	help me understand the recture better. He hups with acrays but sometimes is very unchar.
	help me understand the Lecture better.
	the helps with occays but cometimes is very unchan.
	으로 하는 것이 되는 것이 되는 것이 되었다. 그런 그런 사람들은 사람들은 사람들은 사람들은 사람들은 사람들이 되었다.
	2) How do you think the GSI could improve sections for this course?
	Have us talk movo.
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? HU WAR DIVING JOWN CONCEPTS WITH
. Th	Line of the second of the for VS.

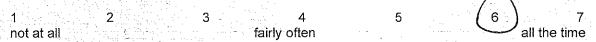
III. For each question in this section, please circle the number you fir	nd most appropriate.





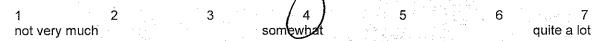




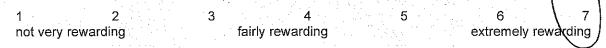




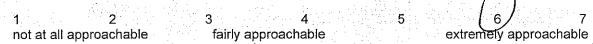
5) To what extent did the GSI stimulate discussion among students?



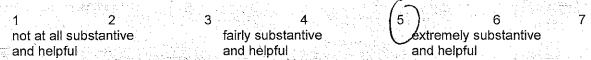
6) How intellectually rewarding did you find sections?



7) How approachable and responsive was your GSI outside of section?



8) How substantive and helpful did you find your GSI's comments on written work to be?



9) How would you rate the overall effectiveness of your GSI?

					ctive					
	ll effec									
							0.000			

I. Please fill in the following information.	
1) Your GSI's name: Jawson Fermion	
2) Course name and number: Philosophy 3	Term in which taken: Fall 2013
3) Your status (circle one): Fr. Soph. 🗗 Sr. Other:	_Your major: <u>Avchitecture</u>
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle of less than about 1/2 more than 2/3	
II. Please respond to the following questions as fully as possibl 1) A good GSI knows the course material, is prepared for sectifacilitates class discussion, and is responsive to students. A go with clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI display qualities.	ons, presents material clearly, ood GSI also provides students o develop their philosophical writing red these and any other relevant
He was excellent, always ale So that we understood how philos	syphical arguments work
So that we understood how philosofte making Kept us engaged through the topies as interesting as possil	ws own exhiberance, mai
the toples as interesting as possil	AL
2) How do you think the GSI could improve sections for this co	urse?
Not Sure he could Coffe 4 T.	Ponuts?
What was most distinctive about the way the GSI taught in the particularly helpful? What, if anything, was especially unhelpful.	
the was cible to Summarte very	concisely the wews of
the was circle to Summarte very other philosophers, he sometimes though, making it has	gets too cargut up in and to follow take notes,

III. For each question in this s	ection, pl	ease circle the numbe	r you find m	ost appropriate.
1) How well organized were s	ections?			
1 2 * poorly organized	3 moder	4 ately well organized	5	6 7 extremely well organized
2) How clearly did your GSI co	ommunic	ate philosophical conc	epts and iss	ues?
1 2 not at all clearly	3	fairly clearly	5	6 7 extremely clearly
3) To what extent did the GSI	illustrate	philosophical ideas wi	th examples	s, diagrams, and so on?
1 2 not at all	3	4 _fairly often	5	6 all the time
4) How responsive was your	GSI to qu	estions and comments	in section?	
1 2 not at all responsive	3 fai	4 rly responsive	5	6 7 extremely responsive
5) To what extent did the GSI	stimulate	discussion among stu	udents?	
1 2 not very much	3	4 somewhat	6	6 7 quite a lot
6) How intellectually rewardin	g did you	find sections?		
1 2 not very rewarding	3 fa	4 airly rewarding	5	6 7 extremely rewarding
7) How approachable and res	sponsive v	vas your GSI outside o	of section?	
1 2 not at all approachable	3 fairly	4 approachable	5	6 7 extremely approachable
8) How substantive and helpf	ul did you	find your GSI's comm	ents on writ	ten work to be?
1 2 not at all substantive and helpful		4 ly substantive I helpful		6 7 mely substantive nelpful
9) How would you rate the ov	erall effec	tiveness of your GSI?		
1 2 not at all effective	3.	4 fairly effective	5	7 extremely effective

I. Please fill in the following information.	
1) Your GSI's name: Jackson Kernion	(1982년) 1일 전 1982년 - 1일 전 1982년 1일 전 1982년 - 1일 - 1982년 - 1982년 - 1982년 - 1982년 1982년 - 1982년
2) Course name and number: Philosophy 3	Term in which taken: <u>Fall</u>
3) Your status (circle one): Fr. Soph Jr. Sr. Other:	Your major: PSYCh
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3) nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.	d GSI also provides students evelop their philosophical writing these and any other relevant
Jackson knows his materials and is very prep	perted for the
discussion. He is very enthusiastic and	medices a clear
Jackson knows his materials and is very prep discussion. He is very enthusiastic and explanation for all topics.	
2) How do you think the GSI could improve sections for this cours	se?
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?	
His explanations are very helphularel	the group discussions
have always been interesting.	
	OVER>

	I. Flease III III die John Marie Vierne Vier
	1) Your GSI's name: Jackson formon
	2) Course name and number: $\frac{1}{20}$ $\frac{3}{20}$ $\frac{3}{20}$ Term in which taken: $\frac{1}{20}$
	3) Your status (circle one): Fr. Soph. Jr. SrOther:Your major:
	4) How much effort would you say you put into this course? 1 2 3 4 5 6 7
	Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
	the created very useful worksheets and reviewed
	the authors really well
	2) How do you think the GSI could improve sections for this course?
	Answer our questions more clearly sometimes
	Answer our questions more clearly, sometimes it was vague wordy answers.
	d. Ook what in this course? What if anything, was
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	Distinctine things: Good treative examples of Thought experiements for illustration our questions over unholoful to talks althe much to discussion. Let us talk prone
	unrelature laks a title much in discussion.
	Let us talk prove
400	

III. For each question in this s	ection, please circle the number	you find most appropriate.						
1) How well organized were sections?								
1 2 poorly organized	3 4 moderately well organized	5 6 7 7 extremely well organized						
2) How clearly did your GSI co	ommunicate philosophical conce	ots and issues?						
1 2 not at all clearly	3 4 fairly clearly	5 6 extremely clearly						
3) To what extent did the GSI	illustrate philosophical ideas with	examples, diagrams, and so on?						
1 2 not at all	3 4 fairly often	5 6 7 all the time						
4) How responsive was your (GSI to questions and comments i	n section?						
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive						
5) To what extent did the GSI	stimulate discussion among stud	lents?						
1 2 not very much	3 4 (somewhat	5 6 7 quite a lot						
6) How intellectually rewarding	g did you find sections?							
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding						
7) How approachable and res	ponsive was your GSI outside of	section?						
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable						
8) How substantive and helpfu	ul did you find your GSI's comme	nts on written work to be?						
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful						
9) How would you rate the overall effectiveness of your GSI?								
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective						

는 문에 있는 사람들이 가는 사람들이 되는 그들은 사람들이 생각하는 것이 없었다. 그렇게 하는 것이 되었다면 하는 것이 없는 것이 없는 것이 없는 것이 없는 것이다. 그는 것이 없는 것이 없는 것이 사람들이 없는 것이다. 그는 것이 없는 것이다면 하는 것이다면 없는 것이다면 없는데 없는데 없는데 없다면 없는데 없는데 없다면 없는데 없다면 없는데 없다면
I. Please fill in the following information:
1) Your GSI's name: Jackson Kermon
2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
3) Your status (circle one): Fr. Soph) Jr. Sr. Other: Your major: Cog Sci
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
My GSI displayed these qualifies to the fullest. He knew the course material in and out, was always prepared t
Sections and presented the material clearly, the encouraged discussion and was very involved in helping us with the essays.
2) How do you think the GSI could improve sections for this course? My suggestion might be that in each section we may tie what we are talking about to past topics, but I think this even was done.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
The most distinctive aspect was Jackson's eloquent and logical way of working through problems and
helping us get to a solution.

선물병적에 기가 나는 살다면 중요한 얼마를 다고 있었다.	문화 회장 방법은 회사가 들어 보다 그 그 그 그 그 그 때문 그 때문 다 그 때문 다 살아 있다.		
III. For each question in this	s section, please circle the numbe	er you find	l most appropriate.
1) How well organized were	e sections?		-
1 2 poorly organized	3 4 moderately well organized	5	extremely well organize
2) How clearly did your GSI	communicate philosophical cond	epts and	issues?
1 2 not at all clearly	3 4 fairly clearly	5	extremely clearl
To what extent did the G	SI illustrate philosophical ideas w	ith examp	oles, diagrams, and so on?
1 2 not at all	3 4 fairly often	5	(6) all the time
4) How responding was you	ır GSI to questions and comment	e in coetic	nn?
4) How responsive was you			on (
1 2 not at all responsive	3 4 fairly responsive	5	6 extremely responsive
5) To what extent did the G	SI stimulate discussion among st	udents?	
1 2 not very much	3 4 somewhat	(1946) 1946 5 10 (1946) 1946 1946 1946	6 quite a k
6) How intellectually reward	ling did you find sections?		
1941 : 14	3 4	5	6
not very rewarding	fairly rewarding		extremely rewardin
7) How approachable and r	esponsive was your GSI outside	of section	1. (1. (1. (1. (1. (1. (1. (1. (1. (1. (
1 2 not at all approachable	3 4 fairly approachable	5	6 extremely approachabl
8) How substantive and hel	pful did you find your GSI's comn	nents on v	written work to be?
1 2	3 4	5	(6)
not at all substantive and helpful	fairly substantive and helpful		ktremely substantive nd helpful
9) How would you rate the	overall effectiveness of your GSI?	,	
1 2	3	5	6
not at all effective	fairly effective		extremely effectiv

	I. Please fill in the following information.	•
	1) Your GSI's name: Muchow Yer hi oh	•
	2) Course name and number: Philonophy = Term in which taken:	2105
t. 4	3) Your status (circle one) Fr. Soph. Jr. Sr. Other: Your major: Applied	Math
	4) How much effort would you say you put into this course? 1 2 3 4 5 6 Not much effort a fair amount of effort quite a lot	7 of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly a	
	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clea facilitates class discussion, and is responsive to students. A good GSI also provides studwith clear assessments of their written work, and helps them to develop their philosophica skills. Please comment on the extent to which you GSI displayed these and any other release.	ents
e gave	skills. Please comment on the extent to which you GSI displayed these and any other relegantities. The work your good "(war great) G very informative and clear boundard. He was with clear assessments of their written work, and releps their to develop their philosophical skills. Please comment on the extent to which you GSI displayed these and any other relegantities.	SI. very approach
with sec	of rook he get into Applements for so as a summer to be featured in or estays. He is amone to be featured in or estays. He is	mell are mm-nicated
	2) How do you think the GSI could improve sections for this course? They is to come prepared of an answer to very helpful. It hade me contially think is therefore as exposed to just know if about. So he think is about. So he think is about. So he think is about.	about he when they
	3) What was most distinctive about the way the GSI taught in this course? What, if anything particularly helpful? What, if anything, was especially unhelpful?	ng, was
	O\	/ER>

III. For each question in this se	ction, please circle the number y	ou find most appropriate.					
1) How well organized were se	ctions?						
1 2 poorly organized	3 4 moderately well organized	5 6 → ↑ ↑ extremely well organized					
2) How clearly did your GSI communicate philosophical concepts and issues?							
1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly					
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?							
1 2 not at all	3 4 fairly often	5 (6) 7 all the time					
4) How responsive was your G	SI to questions and comments ir	n section?					
1 2 not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive					
5) To what extent did the GSI stimulate discussion among students?							
1 2 not very much	3 4 somewhat	5 6 (7) quite a lot					
6) How intellectually rewarding did you find sections?							
1 2 not very rewarding	3 4 fairly rewarding	(5) 6 7 extremely rewarding					
7) How approachable and responsive was your GSI outside of section?							
1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable					
8) How substantive and helpful did you find your GSI's comments on written work to be?							
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful					
9) How would you rate the overall effectiveness of your GSI?							
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective					

	T. Ficase in in the following information and the second s
	1) Your GSI's name:)ackson Kenon
	2) Course name and number: Phil 3 Term in which taken: 14 / 5
ر غور معور د	3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: 10/95c.
	4) How much effort would you say you put into this course?
	1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
	qualities. Sickson was very knowledgable and
wth	s was prepared every section the houle houlout the main topics and defined them the reserve
かっ	arquenents dent and nave- understandable
W	
	2) How do you think the GSI could improve sections for this course? The Section I can treat think bef
	를 가입니다. 그는 마음에 하는 것이 되었다. 사용물을 가입니다. 그는 그 사용을 들어들었다. 그는 그는 사용을 보고 그는 그를 하는 것이 되었다. 그는 것이 되었다. 그는 것이 없는 것이 없는 것이 없다.
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	His hand out were my tile Hiso he for
	particularly helpful? What, if anything, was especially unhelpful? His Aund outs were helpful? Also he helpful? Also
	tonyler huntered and broken to the over>
Company of the state of the	ould be a transmission of the figure of the complete transmission of the figure of the

	I. Please fill in the following information.
	1) Your GSI's name: Tacks on
	2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
	3) Your status (circle one) Fr Soph. Jr. Sr. Other: Your major: Whaterder
	4) How much effort would you say you put into this course?
	1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all II. Please respond to the following questions as fully as possible.
	1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
	lackson was always on time, always
	PREPARED. IF WE WERE CONFUSED
	he always explained why aur
	he always explained why aur answers are wrong.
	2) How do you think the GSI could improve sections for this course? - HE WAS A GIZEAT GISI, NO IMPROVEMENTAL INCLUDED.
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	- HUWAS ALWAYS WILLING TO ANSWER
70	OUR avestions. He was always very
	- He was always willing to answer over avestions. He was always very thousand tions

III. For each question i	n this section, please circle the numb	er you find most appropriate.	
1) How well organized	were sections?		
91	3 4	5	$\binom{5}{7}$
poorly organized	moderately well organized	extremely well orga	inized
2) How clearly did you	GSI communicate philosophical con	cepts and issues?'	
1 2	3	5	$\binom{3}{7}$
not at all clearly	fairly clearly	extremely c	learly
3) To what extent did t	ne GSI illustrate philosophical ideas v	vith examples, diagrams, and sc	on2
1 2 2 2 2 3 3 3 4 4 5 5 5 6 5 6 5 6 5 6 5 6 6 6 6 6 6 6	3	5	$\binom{1}{7}$
not at all	fairly often	all the	e time
4) How responsive was	s your GSI to questions and commen	ts in section?	
1 2 not at all responsive	3 fairly responsive	5 6 extremely respo	nsive 7
5) To what extent did t	ne GSI stimulate discussion among s	tudents?	
1 2	3	5 6	7
not very much	→ somewhat	quit	e a lot
6) How intellectually re	warding did you find sections?		
1 2	2	5	$\left(\begin{array}{c} \\ 7 \end{array}\right)$
not very rewarding	fairly rewarding	extremely rew	arding
7) How approachable a	and responsive was your GSI outside	of section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 extremely approac	hable
8) How substantive an	d helpful did you find your GSI's com	ments on written work to be?	
1	3 4	5 6	$\binom{2}{7}$
not at all substantive and helpful	fairly substantive and helpful	extremely substantive and helpful	
9) How would you rate	the overall effectiveness of your GSI	?	
1 2	3 4	5 6	$\left(7\right) =$
not at all effective	fairly effective	extremely eff	ective =

I. Please fill in the following informa	tion.					
1) Your GSI's name: JACKSOC	Kemin	사용 등 보는 사람들이 되었다. 				
2) Course name and number: Phil	osophy 3	Term in which taken: Fall 2013				
3) Your status (circle one) Fr. Sopr	í. Jr. Sr. Other:	Your major: Willeam and Cell Bioles				
4) How much effort would you say y 1 2 3 Not much effort a fa	ou put into this course? (4) air amount of effort	5 6 7 quite a lot of effort				
5) Overall, what proportion of section less than about 1/2	ns did you attend? (circle or more than 2/3	ne) nearly all				
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant						
qualities. Jackson displayed to and class discussion and gave helpful as	hese qualities very news abundant sessments of wr	nt. He answered all questi iting.				
2) How do you think the GSI could in More time and be sp ideas		early concepts and clarifying				
3) What was most distinctive about particularly helpful? What, if anythin There was a Stee was a st	ng, was especially unhelpful 35 00 discussions					

fairly effective

not at all effective

extremely effective

III. For each question in this section, please circle the number you find most appropriate.

I. Please fill in the following information.
1) Your GSI's name: JUCKIM LEYNION
2) Course name and number: Yhi lusuphu 3 Term in which taken: F911 201 3
3) Your status (circle one): Fr. Soph Jr. Sr. Other:Your major: 500 91 Welfaire
4) How much effort would you say you put into this course? 2 3 4 5 7
Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. MAGGERAL HE PROVIDED TO SIVE
and accessible. He always offmulated
thoroughly. He made sure we us understood stuff and let alot of us
2) How do you think the GSI could improve sections for this course?
nithing, he was really good maybe more examples and
simple essays
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
particularly helpful? What, if anything, was especially unhelpful? JUUCION IS VENTY MICE AND
organized really good
Jackson is really nice and organized! Really good 651 one of the best 2 ve
OVER>

III. For each question in this	section, please circle the number	er you find most appropriate.	
1) How well organized were	sections?		
		13	
1 • • 2 poorly organized	3 4 moderately well organized	5 extremely well org	nani
			,
2) How clearly did your GSI	communicate philosophical con-	cents and issues?	
		13	. 1
not at all clearly	3 fairly clearly	5 46 extremely	cle
3) To what extent did the G	SI illustrate philosophical ideas w	vith examples, diagrams, and s	: :0 0
r de la companya de			
1 2 not at all	3 (4) fairly often	5 all t	he t
4) How responsive was you	r GSI to questions and comment	s in section?	
-			
1 2 not at all responsive	3 4 fairly responsive	5 6 extremely resp) 2005
not at an responsive	runty reopondive	Oxtromoly took	20110
5) To what extent did the G	SI stimulate discussion among st	tudente?	
	or our raide discussion arrioring of		
1 2 not very much	3 4 somewhat	5 6	ite a
The second secon	A Section 1	,	
6) How intellectually reward	ing did you find sections?		
of flow intellectually fewara	ing did you find soodonos.		, K.,
1 2	3 4	(5) 6	vor
not very rewarding	fairly rewarding	extremely rev	ware
7) How approachable and m	ananaiya waa yayr CCI aytaida	of another O	
7) now approachable and n	esponsive was your GSI outside	of section?	
1 2	3 4	5	- I-
not at all approachable	fairly approachable	extremely approa	acna
	원 - 그녀들은 교육을 발표하다 보다 일당록		
	المستحد		
8) How substantive and help	oful did you find your GSI's comr	nents on written work to be?	
1 2	3 12 mag mag 4 mg mag 1	5 6	(
1 2 not at all substantive	3 4 fairly substantive	5 6 extremely substantive	(
1 2	3 12 mag mag 4 mg mag 1	5 6	(
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful	(
1 2 not at all substantive and helpful	3 4 fairly substantive	5 6 extremely substantive and helpful	

I. Please fill in the following information.		
1) Your GSI's name: Tackson Kernian		
2) Course name and number: Philosophy 3	Term in which	n taken: <u>Fa</u> W
3) Your status (circle one): Fr. Soph Jr. Sr. Other:_	Your major:	8 undeclared
4) How much effort would you say you put into this could 1 2 (3) 4 Not much effort a fair amount of effort	rse?	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend?	(circle one) than 2/3	nearly all
II. Please respond to the following questions as fully as 1) A good GSI knows the course material, is prepared f facilitates class discussion, and is responsive to studen with clear assessments of their written work, and helps skills. Please comment on the extent to which you GSI	for sections, presents ma its. A good GSI also pro them to develop their ph	ovides students hilosophical writing
qualities. He was really excellent	-1	

2) How do you think the GSI could improve sections for this course?

nothing, did a really good is ob

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He asked questions while explaining concepts

Horoughily

			M - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
III. For each question in this se	ection, please circle the number	you find i	most appropriate.
1) How well organized were se	ections?		
1 2 poorly organized	3 4 moderately well organized	5	6 7 extremely well organized
2) How clearly did your GSI co	mmunicate philosophical conce	pts and is	ssues?
1 2 not at all clearly	3 4 fairly clearly	5	6 7 extremely clearly
3) To what extent did the GSI i	llustrate philosophical ideas witi	h example	es, diagrams, and so on?
1 2 not at all	3 4 fairly often	5	6 7 all the time
4) How responsive was your G	SI to questions and comments	in section	
1 2 not at all responsive	3 4 fairly responsive	5	6 7 extremely responsive
5) To what extent did the GSI s	stimulate discussion among stud	dents?	
1 2 not very much	3 4 somewhat,	5	6 7 quite a lot
6) How intellectually rewarding	did you find sections?	•	
1 2 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding
7) How approachable and resp	onsive was your GSI outside of	section?	
1 2 not at all approachable	3 4 fairly approachable	5 5	6 7 extremely approachable
8) How substantive and helpful	did you find your GSI's comme	nts on wr	itten work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful		6 7 emely substantive helpful
9) How would you rate the over	all effectiveness of your GSI?		
1 2 2 not at all effective	3. 4 fairly effective	5	6 7 extremely effective

Please fill in the following information.		
1) Your GSI's name: Jackson Kernion	· .	
2) Course name and number: Philosophy 3		taken: <u>F ¹/3</u>
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major:_/	Math + Physics
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e)	nearly all
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for sectio facilitates class discussion, and is responsive to students. A go with clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI displayed.	od GSI also prodevelop their p	hilosophical writing
qualities. Jackson is was very knowled guble		
and is very good at explain	ing Idebat	the conc
Proposed He gave clear and	helpful	comments.
written assignments and succeed to a more complete understanding	ed in	guiding his s
2) How do you think the GSI could improve sections for this co	urse?	
What was most distinctive about the way the GSI taught in to particularly helpful? What, if anything, was especially unhelpful.	ui:	
-the discussion sections we -the debute on unit	rae tri	eely open -
-10-0-10-0-1-0-1-1-1-1-1-1-1-1-1-1-1-1-		A Trade in a second
topic the the duy I tour	Jthe	Se lobates
10 0 - K- 4/40 - WAY to Exp	oloce th	e subject mad

III. For each question in this sec	tion, please circle the number	you find most ap	propriate.
1) How well organized were sec	tions?		
1 2 poorly organized	3 4 moderately well organized	♥ 5 extrer	6 7 nely well organized
2) How clearly did your GSI con	nmunicate philosophical conc	epts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5	6 7 extremely clearly
3) To what extent did the GSI ill	ustrate philosophical ideas wi	th examples, diag	rams, and so on?
1 2 not at all	3 fairly often	5	6 7 all the time
		:	
4) How responsive was your GS	•	in section?	(a)
1 2 not at all responsive	3 4 fairly responsive	5 ex	6 / 7 / tremely responsive
5) To what extent did the GSI st	imulate discussion among stu	idents?	
1 2 not very much	3 4 somewhat	5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 quite a lot
6) How intellectually rewarding (did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 1	6 7 xtremely rewarding
7) How approachable and respo	onsive was your GSI outside c	of section?	
1 2 not at all approachable	3 4 fairly approachable	5 extre	6 7 mely approachable
8) How substantive and helpful	did you find your GSI's comm	ents on written w	ork to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 ëxtremely and helpfu	6 7 substantive
9) How would you rate the over	all effectiveness of your GSI?		
1 2 not at all effective	3 4 fairly effective	5 - 1	6 (7) extremely effective

I. Please fill in the following information.	
1) Your GSI's name: Jackson Kernion	
2) Course name and number: PHILOS 3	Term in which taken: FA 2013
3) Your status (circle one): Fr. Soph. Jr. Sr Other:	Your major: Architecture
4) How much effort would you say you put into this course? 1 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to d skills. Please comment on the extent to which you GSI displayed qualities. Tackson was always very prepared for thouledgeable about the course material participation and willingly provided extend that wanted or needed it. Excellent fee more than I expected. 2) How do you think the GSI could improve sections for this course.	d GSI also provides students evelop their philosophical writing if these and any other relevant discussion and 4. He encouraged that help to students edback on papers
They were good	

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I thought the section handouts each week were particularly helpful. The guided discussions were the most productive.

OVER---->

III. For each question in the	nis section, please circle the numb	per you find I	most appropriate.
1) How well organized we	re sections?		
1 2 poorly organized	3 4 4 moderately well organized	5	6 7 extremely well organized
2) How clearly did your G	SI communicate philosophical cor	ncepts and is	ssues?
1 2 not at all clearly	3 4 fairly clearly	Ó	6 7 extremely clearly
3) To what extent did the 0	GSI illustrate philosophical ideas v	with example	es, diagrams, and so on?
1 2 not at all	3 4 fairly often	5	6 7 all the time
4) How responsive was yo	ur GSI to questions and commen	ts in section	?
1 2 not at all responsive	3 4 fairly responsive	(5)	6 7 extremely responsive
5) To what extent did the 0	SSI stimulate discussion among s	tudents?	
1 2 not very much	3 4 somewhat	5	6 quite a lot
6) How intellectually rewar	ding did you find sections?		Andrewsky (1997) Description
1) 2 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding
7) How approachable and	responsive was your GSI outside	of section?	
1 not at all approachable	3 4 fairly approachable	5	6 7 extremely approachable
3) How substantive and he	lpful did you find your GSI's comr	nents on wri	tten work to be?
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extre	6 (7 emely substantive helpful_
e) How would you rate the	overall effectiveness of your GSI		
1 2 not at all effective	3 4 fairly effective	5	6 7 extremely effective

I. Please fill in the following information.		
1) Your GSI's name: Jackson Kernion	_	
2) Course name and number: Philosophy 3	_Term in whic	ch taken: <i>Fall 201</i> 3
3) Your status (circle one): Fr. Soph. (Jr.) Sr. Other:	_Your major:_	Cognitive Science
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort	5	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) ·	nearly all
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to consider the skills. Please comment on the extent to which you GSI displayed qualities. Tackson was auresone. He always known answers all questions completely, and is presented.	ns, presents nod GSI also prodevelop their pd these and a	rovides students philosophical writing any other relevant he is falking about
2) How do you think the GSI could improve sections for this cour	se?	
Grade papers faster.		
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? I enjoyed the discussions where we		
and Jackson didn't talk as much. Eth	oudst the	discussions allows
we last did class review were less to		

III. For each question in this	section, please circle the numb	er you find most appropriate.	í Ši
1) How well organized were	sections?		
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 4 4 4 3	5 6 6	
poorly organized	moderately well organized		ĺ
2) How clearly did your GSI	communicate philosophical con	acepts and issues?	À

1 2	3 fairly clearly	5 6 7 extremely clearly	/
not at all clearly	lality clearly	extremely cleanly	1.1 1.1 1.1
			- 1
3) To what extent did the GS	I illustrate philosophical ideas v	with examples, diagrams, and so on?	
1	3 4	5	>
not at all	fairly often	all the time	,
			. '
4) How responsive was your	GSI to questions and commen	its in section?	
1 2	3 4	5 6 (7	_
not at all responsive	fairly responsive	extremely responsive	
		Salah Baran Ba	
5) To what extent did the GS	I stimulate discussion among s	students?	
1 2	3 4	(5) 6 7	٠.
not very much	somewhat	quite a lot	t
			:
6) How intellectually rewarding	ng did you find sections?		
4		5	
not very rewarding	fairly rewarding	extremely rewarding	. :. 1
			:
7) How approachable and re	sponsive was your GSI outside	of section?	
7) How approachable and re	Sporisive was your Cor outside		\
12	3	5 6	
not at all approachable	fairly approachable	extremely approachable)
		용하는 경상 남부인 회장은 본부분이다.	
8) How substantive and help	ful did you find your GSI's com	ments on written work to be?	
1	3 4	5 (6) 7	
not at all substantive	fairly substantive	extremely substantive	À
and helpful	and helpful	and helpful	2. 2.
9) How would you rate the ov	verall effectiveness of your GSI	?	
1 2	3 4	5 6 7)
not at all effective	fairly effective	extremely effective	,

I. Please fill in the following information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Philosophy of Mind 3 Term in which taken: $\frac{1}{11113}$
3) Your status (circle one): Fr. Soph. Jr Sr Other: Your major: English
4) How much effort would you say you put into this course?
1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
qualities. Jackson is very very good at making information accessible I breaking down difficult concepts very knowledgeable about, subject material
concepts very knowledgeable about. subject
2) How do you think the GSI could improve sections for this course?
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Handouts, asking que shons - helpful
Handouts, asking que stions - helpful too long to grade papers

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were se	ctions?				
1 2 poorly organized	3 4 moderately well organized	5	6 7 extremely well organized		
2) How clearly did your GSI coi	mmunicate philosophical conce	pts and is	sues?		
1 2 not at all clearly	3 4 fairly clearly	5	6 (7) extremely clearly		
3) To what extent did the GSI il	llustrate philosophical ideas with	n example	es, diagrams, and so on?		
1 2 not at all	3 4 fairly often	(5)	6 7 all the time		
4) How responsive was your G	SI to questions and comments	in section	?		
1 2 not at all responsive	3 4 fairly responsive	5	6 extremely responsive		
5) To what extent did the GSI s	stimulate discussion among stud	dents?			
1 2 not very much	3 4 somewhat	5	6 quite a lot		
6) How intellectually rewarding	did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding		
7) How approachable and responsive was your GSI outside of section?					
1 2 not at all approachable	3 4 fairly approachable	5	6 7 extremely approachable		
8) How substantive and helpful	did you find your GSI's comme	nts on wr	itten work to be?		
1 2 not at all substantive and helpful	3 (4) fairly substantive and helpful	And the second second	6 7 emely substantive helpful		
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5	6 7 extremely effective		

I. Please fill in the following information.
1) Your GSI's name: <u>Jackson</u> Kernion
2) Course name and number: Philosophy 3 Term in which taken: Fa.00 20
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:Your major: Psychology
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jackson was an amozing GSI. He was very helpf and patient in all aspects of his teaching styl I especially liked how clearly he explained the material, and now helpful he was in office he
the material, and now helpful he was in office he
2) How do you think the GSI could improve sections for this course?
No suggestions! He was great!
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
He made the class for and made of all feel confutable to express our ideas

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were se	ctions?			
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI cor	mmunicate philosophical conce	pts and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 (7) extremely clearly		
2) To what extent did the CSL ii	llustrata philosophical ideas with	a ayamalaa digarama and aa an?	: . ::	
3) To what extent did the GST ii	ilustrate priliosophical ideas witi	h examples, diagrams, and so on?		
not at all	3 4 fairly often	5 6 7 all the time		
and the second s				
4) How responsive was your G	SI to questions and comments i	in section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI s	stimulate discussion among stud	dents?		
1 2 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding	did you find sections?		:	
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and responsive was your GSI outside of section?				
1 2 not at all approachable	3 4 fairly approachable	5 extremely approachable)	
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 — 2 not at all effective	3 4 — fairly effective	5 6 7 extremely effective		

		16 설립 수 15년 12. 12. 12. 12. 12. 12. 12. 12. 12. 12.
l. Please fill in the following information.	홍보 등의 경험을 받는 이 있다. 발생님들은 함께 기가 있다.	문의 발문 전 다는 것으로 가는 것이다. 전한 발전한 것으로 들어 보고 있다.
1) Your GSI's name: <u>50.025640</u>	ernion_	
2) Course name and number: Philo	3	_ Term in which taken: Fall 701 3
3) Your status (circle one): Fr. Soph.) Jr.	Sr. Other:	Your major: LOQL Studig
4) How much effort would you say you put i	nto this course?	6 7
Not much effort a fair amou	ınt of effort	quite a lot of effort
5) Overall, what proportion of sections did y less than about 1/2	ou attend? (circle or more than 2/3	
II. Please respond to the following question. 1) A good GSI knows the course material, is facilitates class discussion, and is responsive with clear assessments of their written work skills. Please comment on the extent to who qualities. Tock 200 display and 1200 displays for the course of their written work skills. Please comment on the extent to who qualities. Tock 200 displays for the course of the course of their written work skills. Please comment on the extent to who qualities. Tock 200 displays for the course of their written work skills. Please comment on the extent to who qualities. Tock 200 displays for the course of their written work skills. Please comment on the extent to who qualities. Tock 200 displays for the course of their written work skills. Please comment on the extent to who qualities. Tock 200 displays for the course of their written work skills. Please comment on the extent to who qualities. Tock 200 displays for the course of their written work skills. Please comment on the extent to who qualities. Tock 200 displays for the course of the course of their written work skills. Please comment on the extent to who qualities. Tock 200 displays for the course of the co	s prepared for section to to students. A go to students. A go to and helps them to ich you GSI displayed to the following the fo	ons, presents material clearly, bod GSI also provides students develop their philosophical writing ed these and any other relevant DV HOWL HE WILL CHOWLSHED FUSED OWN SHED FUSED OWN SHED
2) How do you think the GSI could improve when Monday Grand Monday Grand	SHONS -	FON FUNTALY nis course? What, if anything, was
particularly helpful? What, if anything, was The JUCHIONS ACULL GIVE US A FORTHER UND HIS WOONESHEETS WEVE MOST WOS RUPFUT	extrene	w erfect Wier>

I. Please fill in the following information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: <u>Hedia Studies</u>
4) How much effort would you say you put into this course? 1 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
- Made really helpful hundout
- Presented really insightful discussion questions
2) How do you think the GSI could improve sections for this course?
the did a good job balancing radew the disenssion of the topics.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
- I really enjoyed the handonts

I. Please fill in the following information.
1) Your GSI's name: Sacksin Vernion
2) Course name and number: Philosophy 3- Water of Materian in which taken: \(\frac{\frac{701701}}{3}\)
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major:Your major:
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
dear and manbigues language while explaining
clear and unambiguous language while explaining
camplicated topics.
Essay-fredlack is great, see #3
The only critique of section (the class, not Jackson) is people who don't come about discussion and make off-topic comments (and hinkshopine on h
Core about discussion and make att-topic comments (and think they be an to
2) How do you think the GSI could improve sections for this course? If we recieved a grade for participation/homework, people would be
more multirated to contribate and doodie understand currents
Suckson contributed a greent effort to encourage discussion from everyone, but he can't make students care about philosophy.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
The GSI took forever to grade essays - this is not criticism;
rather Jackson included extremely helpful comments to
impresse withing not only for this wing, but over->
that we went to imprine my withing

	III. For each question in this sec	ction, please circle the number	you find most appropriate.	
	1) How well organized were sec	ctions?	you find most appropriate. What's chargen historying excellent 6 7	
	1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized	
	2) How clearly did your GSI cor	nmunicate philosophical conce	epts and issues?	
	1 2 not at all clearly	3 4 fairly clearly	5 6 7 U	
	3) To what extent did the GSI ill	lustrate philosophical ideas witl	h examples, diagrams, and so on?	
	1 2 not at all	3 4 fairly often	5 6 all the time Unique examples!	
· .	4) How responsive was your G	SI to questions and comments	the control of the co	
	1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
	5) To what extent did the GSI s	timulate discussion among stud	dents? \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
	1 2 not very much	3 4 somewhat	(5) W 6 7 quite a lot	
	6) How intellectually rewarding	did you find sections?		÷
	1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding	
	7) How approachable and resp	onsive was your GSI outside of	f section?	•
	1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
	8) How substantive and helpful	did you find your GSI's comme	ents on written work to be?	
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 (10) extremely substantive and helpful	jw
	9) How would you rate the over	all effectiveness of your GSI?		
	1 2 not at all effective	3 = -4 - fairly effective	5 6 7 extremely effective	

I. Please fill in the following information.
1) Your GSI's name: <u>JACKSon</u> Krewbon
2) Course name and number: VHIL 3 Term in which taken: Gall 2013
3) Your status (circle one) Fr Soph. Jr. Sr. Other: Your major: (Omported Single)
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Section Amagenated a West formation of the course of the
2) How do you think the GSI could improve sections for this course? ASK TO FINCOUVER AND
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? Tackson is especially good at walking through this sophical arguments and explaining them.

III. For each question in this sec	ction, please circle the numb	er you find most ap	opropriate.	
1) How well organized were se	ctions?			
1 2 poorly organized	3 4 moderately well organized	5 extrei	6 7 mely well organized	
2) How clearly did your GSI cor	nmunicate philosophical con	cepts and issues?	معالات	
1 2 not at all clearly	3 4 fairly clearly	5	6 7 extremely clearly	
3) To what extent did the GSI il	lustrate philosophical ideas v	vith examples, diaç	grams, and so on?	
1 2 not at all	3 4 fairly often	5.	6 all the time	
4) How responsive was your G	SI to questions and commen	ts in section?		
1 2 not at all responsive	3 4 fairly responsive	5 ex	6 7 ctremely responsive	
5) To what extent did the GSI s	timulate discussion among s	tudents?		
1 2 not very much 6) How intellectually rewarding	3 4 somewhat	5	6 7 quite a lot	
1 2 not very rewarding	3 4 fairly rewarding	5 €	6 7 extremely rewarding	
7) How approachable and resp	onsive was your GSI outside	of section?		
1 2 not at all approachable	3 4 fairly approachable	5 extre	6 7 emely approachable	
8) How substantive and helpful	did you find your GSI's com	ments on written w	ork to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely and helpfu	6 C7 substantive	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 2 2 2 2 2 2 2	6 7 extremely effective	

samaling".

	I. Please fill in the following information.
	1) Your GSI's name: Jackson Kwnion
1	2) Course name and number: Philosophy 3 Term in which taken: Fall 13
	3) Your status (circle one) Fr Soph. Jr. Sr. Other: Your major: 1 B
	4) How much effort would you say you put into this course? 1 2 3 4 5 6 Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
	II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
	Jackson did a really good job providing professinal and clearadwice during the semester. The discussions were well structured and he was able to direct conversations towards a constructive conclusion
	he was able to direct conversations towards a constructive
•	The discussions helped a lot getting familian with the lecture materia and Jacksons ideas and knowledge helpedoma lot developing
	wy over the contract of the co
	2) How do you think the GSI could improve sections for this course?
	The only improvement could be, to hold the discussion twice a week to give us more time to exchange and, develope thoughts
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	Jacksons broad Ir nowledge and the ability to provide us with clear and really helpful analogies to illustrate philosophie
	Especially his diagrams of the board and hover> being of the course
	high grant grant current

	t Constitution best to the text of the control of t	
III. For each question in this sec	tion, please circle the number yo	ou find most appropriate.
1) How well organized were sec	tions?	
1 2 ≹ poorly organized	3 4 moderately well organized	5 6 7 extremely well organized
2) How clearly did your GSI con	nmunicate philosophical concept	s and issues?
1		5 6 (7)
not at all clearly	fairly clearly	extremely clearly
3) To what extent did the GSI ill	ustrate philosophical ideas with e	examples, diagrams, and so on?
1 2	3	5 6 (7)
not at all	fairly often	all the time
4) How responsive was your GS	SI to questions and comments in	section?
1 2	3 4	5 6
not at all responsive	fairly responsive	extremely responsive
5) To what extent did the GSI st	imulate discussion among stude	nts?
1 2	3	5 6 7
not very much	somewhat	quite a lot
6) How intellectually rewarding	did you find sections?	
1 2	3 4	5 6 (7)
not very rewarding	fairly rewarding	extremely rewarding
7) How approachable and response	onsive was your GSI outside of s	ection?
1	3	5 6 7
not at all approachable	fairly approachable	extremely approachable
8) How substantive and helpful	did you find your GSI's comment	ts on written work to be?
1 2	3 4 (<u> 5</u>
not at all substantive and helpful	fairly substantive and helpful	extremely substantiveand helpful
9) How would you rate the over	all effectiveness of your GSI?	
1	3 4	5 6 (7)
not at all effective	fairly effective	extremely effective

I. Please fill in the following information.
1) Your GSI's name: Tackson Keynien 2) Course name and number: PHICOS 003 Nature of the Wind Term in which taken: 13
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Architecture
4) How much effort would you say you put into this course? 1 2 3 4 5 6 7. Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
qualities. Tackson did all of these things very well. Within the scope of the class. He was always very well prepared on 2 should be explained very well prepared on 2 should be explained very
vell prepared on a rought
Clerry in a wany discussion of
our Merst.
2) How do you think the GSI could improve sections for this course?
- songer sections is sorthon but lot forciffy set
people la pasicipale more.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
The roles deep that Jackson worke each week wee partitury helpful.
OVER>

III. For each question in this section, please circle the number you find most appropriate.			
1) How well organized were s	ections?		
1	3 4 moderately well organized	5 (6) 7 extremely well organized	
2) How clearly did your GSI c	ommunicate philosophical concer	its and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly	
3) To what extent did the GSI	illustrate philosophical ideas with	examples, diagrams, and so on?	
1 2 not at all	3 4 fairly often	5 6 7 all the time	
4) How responsive was your	GSI to questions and comments i	n section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
5) To what extent did the GSI	stimulate discussion among stud	ents?	
1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
6) How intellectually rewardin	g did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding	
7) How approachable and res	ponsive was your GSI outside of	section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 27 extremely approachable	
8) How substantive and helpf	ul did you find your GSI's comme	nts on written work-to-be?	
1 2 not at all substantive and helpful	3 4 fàirly substantive and helpful	5 6 7 extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?			
1 2 not at all effective	3 4 fairly effective	5 6 extremely effective	

ase fill in the following information.	
r GSI's name: JACKSON YEMNON	
rse name and number: \time \text{Viil090hy} 3 \tag{T}	erm in which taken: <u>FQ\\ 80</u> 13
r status (circle one): Fr. Soph) Jr. Sr. Other:Yo	our major: <u>Political Fco</u> no
w much effort would you say you put into this course?	6 7
uch effort a fair amount of effort	quite a lot of effort
erall, what proportion of sections did you attend? (circle one) an about 1/2 more than 2/3	nearly all
ase respond to the following questions as fully as possible. Food GSI knows the course material, is prepared for sections, ites class discussion, and is responsive to students. A good cear assessments of their written work, and helps them to develose comment on the extent to which you GSI displayed thes.	GSI also provides students elop their philosophical writing
ays prepared	
s nandouts for us which he fully expl	ains
lways available to meet even beyond c	office hours
always responds to emails	
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Hall discussion with students abusines able to auswer questions	
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III. For each question in this sec	tion, please circle the number y	ou find most appropriate.	
1) How well organized were sec	tions?		
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized	
2) How clearly did your GSI com	nmunicate philosophical concep	s and issues?	
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly	
3) To what extent did the GSI illi	ustrate philosophical ideas with	examples, diagrams, and so on?	
1 2 not at all	3 (4) fairly often	5 6 7 all the time	
4) How responsive was your GS	I to questions and comments in	section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 G extremely responsive	
5) To what extent did the GSI st	imulate discussion among stude	ents?	
1 2 not very much	3 4 somewhat	5 6 7 quite a lot	
6) How intellectually rewarding of	did you find sections?		
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding	
7) How approachable and respo	onsive was your GSI outside of s	section?	
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
8) How substantive and helpful	did you find your GSI's commen	ts on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	(5) 6 7 extremely substantive and helpful	
9) How would you rate the overall effectiveness of your GSI?			
1 2 2 s	3 4	5 6 7 extremely effective	

L. Please fill in the following information.
1) Your GSI's name: Vackson +emion
2) Course name and number: Phil. 3 (M.) Term in which taken: $\frac{\sqrt{13}}{2}$
3) Your status (circle one) Fr.) Soph. Jr. Sr. Other: Your major: Cognitive Science
4) How much effort would you say you put into this course? 1 2 3 4 5 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. He sid all the above remarkably well. Great learning throughout the provided above above above above to the provided above above to the provided above to the provided above abov
2) How do you think the GSI could improve sections for this course?
There is very little to improve on. I so really like receiving
informational transports to look at loveing discussions so my
in set bluow (from to Latini) rootss. We the Me so Enlissed
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful? てんといって、 かいがみ たっこうちゃく かいいこうい へる
Destroy one sould be suite that the
very brockerst the is also next and concept. This controlly bout any concept.
this mate centrally about my concept.

III. For each question in this se	ction, please circle the numb	er you find most appropriate.	
1) How well organized were se	ctions?		
1 2 poorly organized	3 4 moderately well organized	-5 * (6) extremely well organiz	7 ed
2) How clearly did your GSI cor	mmunicate philosophical cor	cepts and issues?	
1 2 not at all clearly	3 4 fairly clearly	5 6 extremely clea	(7) rly
3) To what extent did the GSI il	llustrate philosophical ideas	with examples, diagrams, and so on	?
1 2 not at all	3 4 fairly often	5 6 all the tir	7 ne
4) How responsive was your G	SI to questions and commen	its in section?	
1 2 not at all responsive	3 4 fairly responsive	5 6 extremely responsi	7
5) To what extent did the GSI s	itimulate discussion among s	students?	
1 2 not very much	3 4 somewhat	5 6 quite a	7) lot
6) How intellectually rewarding	did you find sections?		-
1 2 not very rewarding	3 4 fairly rewarding	5 6 extremely reward	7 ing
7) How approachable and resp	onsive was your GSI outside	e of section?	
1 2 not at all approachable	3 4 fairly approachable	5 extremely approacha	7 ble
8) How substantive and helpful	did you find your GSI's com	ments on written work to be?	
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful	7
9) How would you rate the ove	rall effectiveness of your GS	?	
1 2 not at all effective	3 - 4 fairly effective	5 6 (extremely effecti	7) Ve

			- 1
1) Your GSI's name: Jackson K.			
2) Course name and number: Philosophy 3	Term in wh	ich taken: Fa II	2013
3) Your status (circle one): Fr. Soph (Jr) Sr. Other:	Your major:		
4) How much effort would you say you put into this course? 1 3 4	5	6	7
Not much effort a fair amount of effort		quite a lot of	effort
5) Overall, what proportion of sections did you attend? (circle	•		7
less than about 1/2 more than 2	4/3	nearly all	phi i

- II. Please respond to the following questions as fully as possible.
- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

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III. For each question in this s	ection, please circle th	e number you find mo	st appropriate.
1) How well organized were s			
1 2 poorly organized	3 4 moderately well org	ganized 5	6 7 extremely well organized
2) How clearly did your GSI o	communicate philosoph	nical concepts and iss	ues?
1 2 not at all clearly	3 4 fairly clear	5	6 7 extremely clearly
3) To what extent did the GS	SI illustrate philosophica	al ideas with example:	s, diagrams, and so on?
1 2 not at all	3 4 fairly ofte	5	6 7 all the time
4) How responsive was you	c GSI to questions and	comments in section	
How responsive was your anot at all responsive	3 4 fairly responsi	5	6 7 extremely responsive
5) To what extent did the G	SI stimulate discussion	among students?	
1 2 not very much	3 4 somewh	5 nat	6 7 → quite a lot
6) How intellectually reward	ling did you find section	ns?	
1 2 not very rewarding	3 fairly reward	(5)	6 7 extremely rewarding
7) How approachable and	responsive was your G	SI outside of section?	
1 2 not at all approachable	3 fairly approacha	4 5	6 7 extremely approachable
8) How substantive and he	lpful did you find your		
1 2 not at all substantive and helpful	3 fairly substan and helpful		(6) 7 tremely substantive d helpful
9) How would you rate the	overall effectiveness	of your GSI?	
1 2	3 fairly ef	45	6 7 extremely effective

I. Please fill in the following information
1) Your GSI's name: Lawson Kemon
2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:Your major:Your major:
4) How much effort would you say you put into this course?
1 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jackson was great! He came to seeken clearly
overared naving a wirksheets and proving questiens
skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.) acknown was great! He came to seeken clearly prepared, naving a worksheets and providing questions with discuss. He mediated discussions well and really indicated or feedback shappy seeken
2) How do you think the GSI could improve sections for this course?
None - it was great! Grading was bright than lespected
Gradina was bughe than lespected
coming two fine class, but I think it come coming and part newstheless.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
The worksheets Jackson made he every
section were extremely helpful! a They
= vector (2010) to make the readings 1 cars
mère cincise s clear! Jockin ual
more curcise & clear! Jackson uas also - divalable a lot for helphil

	III. For each question in this	s section, please circle the numbe	r you find most appropriate.
	1) How well organized were	e sections?	
	1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely-well organized
	2) How clearly did your GSI	l communicate philosophical conc	epts and issues?
	1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly
	3) To what extent did the G	SI illustrate philosophical ideas w	th examples, diagrams, and so on? (we have
	1 2 not at all	3 4 fairly often	5 6 7 all the time
e de la companya de La companya de la co	4) How responsive was you	r GSI to questions and comments	in section?
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	5) To what extent did the G	SI stimulate discussion among st	udents?
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	6) How intellectually reward	ling did you find sections?	
	1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding
	7) How approachable and r	responsive was your GSI outside o	of section?
	1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable
	8) How substantive and hel	lpful did you find your GSI's comm	ents on written work to be?
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful
,	9) How would you rate the	overall effectiveness of your GSI?	
	1 2 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective

I. Please fill in the following information.
1) Your GSI's name: Jackson Kennion
2) Course name and number: Phy 3 Term in which taken: \(\frac{7012013}{100116}\)
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Public Health
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible. 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. I appreciated the organization of Jackson-he alway) Come to class with a prepared marksheet that helped we guide disaustion but was willing to fet the Conversation from, not for street.
us quide discussion but was unly to fet the conversation from, not for street.
2) How do you think the GSI could improve sections for this course? Grade Mure quickly lapprocale how thirty
he want to hand to hand so long.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
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materil and very proving fine

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1 2 3 4 5 6 7 extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 4 5 6 7 extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 4 5 6 7 extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 4 5 6 7 not at all substantive fairly substantive and helpful and helpful 9) How would you rate the overall effectiveness of your GSI?	not very much		quite a lot
not very rewarding fairly rewarding extremely rewarding 7) How approachable and responsive was your GSI outside of section? 1 2 3 4 5 6 7 extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 4 5 6 7 extremely substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 4 5 6 7 extremely substantive and helpful and helpful and helpful 9) How would you rate the overall effectiveness of your GSI?	6) How intellectually rewarding	did you find sections?	
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not at all approachable fairly approachable extremely approachable 8) How substantive and helpful did you find your GSI's comments on written work to be? 1 2 3 4 5 6 7 not at all substantive fairly substantive and helpful and helpful 9) How would you rate the overall effectiveness of your GSI? 1 2 3 4 5 6 7	7) How approachable and respo	onsive was your GSI outside	of section?
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out in the first of the second of the first of the second	9) How would you rate the over	all effectiveness of your GSI?	
	<u>a politiki jalaiga ganggetta jaja</u> aranggat na arang aranggat tanggat tanggat arang tanggat arang tanggat tang		5 6 7 extremely effective

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I. Please fill in the following information.	
1) Your GSI's name: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
2) Course name and number: Vil 3	Term in which taken: Foll 2013
3) Your status (circle one): Fr. Soph Jr. Sr. Other:	Your major: Py M
4) How much effort would you say you put into this course 1 2 3 4 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (ci less than about 1/2 more that	rcle one) an 2/3 nearly all
II. Please respond to the following questions as fully as por 1) A good GSI knows the course material, is prepared for facilitates class discussion, and is responsive to students with clear assessments of their written work, and helps the skills. Please comment on the extent to which you GSI diqualities.	A good GSI also provides students nem to develop their philosophical writing lisplayed these and any other relevant
-air GSI was on top of all th	he readings + all possing
organizates for what philoso Say in a variety of setting	stricted market morris
2) How do you think the GSI could improve sections for	this course?
- bossiph ph slowing goron	a por enco going over
Man Concepts	
What was most distinctive about the way the GSI tauparticularly helpful? What, if anything, was especially units to be a second to be a	
The encouraged the discussion	in a clelouse
. It woner to it interestingthings	
the acces great about project	

III. For each question in t	his section, please circ	le the number you fir	nd most appropriate.
1) How well organized we	ere sections?		
1 2 poorly organized		4 Il organized	6 7 extremely well organized
2) How clearly did your G	SI communicate philos	sophical concepts an	d issues?
1 2 not at all-clearly	3 fairly cl	4 (5)	6 7 extremely clearly
3) To what extent did the	GSI illustrate philosop	hical ideas with exan	nples, diagrams, and so on?
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5) To what extent did the	GSI stimulate discussi	ion among students?	
1 2 not very much	3 some	4 5 what	6 7 quite a lot
6) How intellectually rewa	arding did you find sect	ions?	
1 2 not very rewarding	3 fairly rewa	4 5 arding	6 7 extremely rewarding
7) How approachable and	d responsive was your	GSI outside of section	on?
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8) How substantive and h	nelpful did you find you	r GSI's comments or	written work to be?
1 2 not at all substantive and helpful	3 fairly substa and helpful		6 7. extremely substantive and helpful
9) How would you gate the overall effectiveness of your GSI?			
1	3	4 5	√ 6 7
not at all effective	the state of the s	ffective	extremely effective

I. Please fill in the following information.	
1) Your GSI's name: Jack Son Kernon	
2) Course name and number: Milosophy 3	Term in which taken: Fall 2013
3) Your status (circle one) (Fr) Soph. Jr. Sr. Other:	Your major: Integrative Brology
4) How much effort would you say you put into this course? 1 2 3 4 Not much effort a fair amount of effort 5) Overall, what proportion of sections did you attend? (circle less than about 1/2 more than 2 II. Please respond to the following questions as fully as possi 1) A good GSI knows the course material, is prepared for sec facilitates class discussion, and is responsive to students. A with clear assessments of their written work, and helps them skills. Please comment on the extent to which you GSI display.	ible. ctions, presents material clearly, good GSI also provides students to develop their philosophical writing
Jackson did all of the: facilitating discussion. In a handouts were provided that Studying.	ddition, useful
2) How do you think the GSI could improve sections for this c	
	grades for papers
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particularly helpful? What, if anything, was especially unhelp	on na Barillana an air ann an airtheach an aig 1900 an air an Airthean,
Again, Jackson was very go	od at taring
Class discussion. I let felt	ver contectable
isking grestions / presenting v J I tooked forward to	my culturiover>

Please fill in the following information.	
1) Your GSI's name: Lackson Kemlon	
2) Course name and number: Milosophy 3	Term in which taken: 13
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	_Your major: Econ & Psyen
4) How much effort would you say you put into this course? 1 2 3 Not much effort a fair amount of effort	5 6 7 quite a lot of effort
II. Please respond to the following questions as fully as possible 1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A gray with clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI display qualities. Weny effective GSI, you leads and provide resources to improve our a company has really beneficial. The sample essay the halpful because it demonstrated how a large for the short apparent which you have short apparent to the sample essay the halpful because it demonstrated how a large for the short apparent to the sample essay the halpful because it demonstrated how a large for the short apparent to the sample essay the halpful because it demonstrated how a large for the short apparent to the sample essay the large full because it demonstrated how a large full for the sample essay the large full because it demonstrated how a large full full full full full full full ful	nearly all le. ons, presents material clearly, ood GSI also provides students o develop their philosophical writing red these and any other relevant lass discussions on course
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III. For each question in this s	section, please circle the numb	er you find mo	st appropriate.	
1) How well organized were s	sections?			
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poorly organized	moderately well organized	e:	xtremely well organiz	ed
2) How clearly did your GSI o	communicate philosophical cor	icepts and issu	es?	
1 2 not at all clearly	3 4 fairly clearly	5	6 extremely clea	7 rlv
The John Control of the Control of t				
3) To what extent did the GS	l illustrate philosophical ideas	with examples	diagrams, and so on	?
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1 2 not at all	3 4 fairly often	$\binom{5}{2}$	6 all the tir	7 ne
4) How responsive was your	GSI to questions and commer	its in section?		· · ·
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not at all responsive	fairly responsive	The second second	extremely responsi	ve
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	e de region de la Companya de la Co La Companya de la Co Reconstrucción de la Companya de la			
6) How intellectually rewarding	ng did you find sections?			
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				٠.
7) How approachable and res	sponsive was your GSI outside	e of section?		
1	3 4	(5)	6	7
not at all approachable	fairly approachable	<u>``</u>	extremely approachal	ole ∗
8) How substantive and help	ful did you find your GSI's com	ments on writte	en work to be?	
1 2	3 4	(5)	6	7
not at all substantive and helpful	fairly substantive and helpful	extrem and he	nely substantive	ţ
9) How would you rate the ov	verall effectiveness of your GS	17		
1	3 4	5	$\left(\begin{array}{c} 1 \\ 6 \end{array} \right)$	7
not at all effective	fairly effective		extremely effecti	ve
一大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大大	restore a la tatalor fortalis e estre alla alla la la Alla e establista del 1961.	ALCOHOLOGIC CONTRACTOR STATE	化二氯甲酚磺酚甲酚医二氯甲基酚 化二氧化苯磺胺 经存货的 网络萨拉斯	